

**State Interagency Coordinating Council (SICC)**

**AGENDA**

**October 15, 2021**

**Virtual Meeting**

**The State Interagency Coordinating Council 2021-2022 Goals**

**Goal 1:** Recommend adequate funding and other resources to fully fund service levels as identified in the state funding formula for Early Intervention and Early Childhood Special Education (EI/ECSE) programs.

**Goal 2:** Advise and assist the Oregon Department of Education (ODE) and the Early Learning Division (ELD) in collaboration with the Oregon Health Authority (OHA) in the development of statewide systems that support children receiving EI/ECSE services.

**Goal 3:** Ensure that every EI/ECSE contractor and/or subcontractor has a strong and effective Local Interagency Coordinating Council (LICC) including parents and local collaborators who serve children with disabilities from birth to age five.

**Goal 4:** Recommend appropriate additions, deletions, and/or changes in policies for children who are eligible for EI/ECSE services and their families.

**Joint goals with State Advisory Council for Special Education (SACSE)**

**Goal 1:** By August 2021, SICC/SACSE will have researched identified and publicly reported unmet needs (eg: specific technical assistance needs etc.) of children/families of color with disabilities (both specific to the era of COVID-19, and expected to persevere beyond that period), and present specific recommendations to ODE related to addressing these unmet needs.

**Goal 2:** By August 2021, SICC/SACSE will provide specific policy recommendations (eg: OARs, legislative concepts, POPs, budgetary recommendations, etc.) to ODE to address the identified barriers that school districts, EI/ECSE programs, families, and communities related to expanding high quality inclusion at scale and these unmet needs.

- a. Review general education policy and practices to identify policies that perpetuate barriers to inclusion and ways that policy implementation creates/perpetuates barriers.
- b. Identify policies that relate to inclusion and possible ways to improve them.

	<b>Members:</b>		<b>Members:</b>		<b>Ad Hoc Members (non-voting)</b>
x	Anderson, Kevin -Chair		Trujillo, Maarja	x	Newman, Judy
x	Cavanaugh, Patricia	x	Williams, Kara, ODE	x	<b>Oregon Department of Education Liaison</b> Stanley, Mandy
	Coker, Tonya	x	Williams, Linda	x	Palmer, Heather
x	Germano, Kelcie				
	Representative, Lively				<b>Guests:</b>
	Kennedy, Jordan			x	Meredith Villines-Oregon
	Senator Knopp				
x	Maes, Margaret				Department of Education
	McConachie, Lisa			x	Jeremy Wells, ODE/ SACSE
	McClintick, Suzanne			x	Melinda Benson, Inclusive Partners

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	Mielke, Cori-Vice Chair			Valeria Atanacio, Early Learning Division
x	Reeves, Jon		x	Ashleigh Walters, MECP
x	Rogers, Les			
x	Stelzer, Catherine			
x	Theodorou, Laurie			

Time	Agenda Item(s)	Purpose Area	Item Type
8:45-9:00	Networking		
9:00-9:15	<p>Welcome and Introductions – Regular Business: - Kevin Anderson (SICC Chair)</p> <ul style="list-style-type: none"> <li>• Introductions-</li> <li>• Partner Announcements- <i>Mandy is now the Board Administrator for SICC</i></li> <li>• Review Agenda - <i>Kelcie Grace Germano Motions to approve, Jon Reeves seconds, all agree</i></li> <li>• Notes approval-<i>November-Notes for September and October, Heather to send link to notes and reminder to review. May 2021 Notes were voted in via email</i></li> <li>• <i>When speaking please remember to state your full name first and last for note taking purposes. Thank you</i></li> </ul> <p>Public Commentary - Three minutes per person, sign-up is required.</p>	Approval	Discussion/Action/Approval
9:15-10:00	<p>Meredith State Systemic Improvement Plan- <a href="https://ppt.ms/etxp7xep">https://ppt.ms/etxp7xep</a> updates and feedback gathering for next steps</p> <ul style="list-style-type: none"> <li>• <i>Please provide your feedback on this form: <a href="https://forms.gle/mX1aHmFNwVt6QX6UA">https://forms.gle/mX1aHmFNwVt6QX6UA</a></i></li> <li>• <i>Summer Inst is being redesigned based on the needs of those we want to collaborate with, there will not be a week long in person institute of PD this year. Will most likely be virtual.</i></li> <li>• <i>FY2019 Report: <a href="https://www.oregon.gov/ode/reports-and-data/SpEdReports/Pages/FFY-2019-APR-SSIP-Part-C.aspx">https://www.oregon.gov/ode/reports-and-data/SpEdReports/Pages/FFY-2019-APR-SSIP-Part-C.aspx</a></i></li> </ul>	Discussion/Approval	Discussion/Approval
10:00-10:15	<p>Goal discussion and finalize-Mandy Stanley</p> <ul style="list-style-type: none"> <li>• <i>Move specific questions about TSPC in goals to end of the agenda.</i></li> <li>• <i>Goal one. "Adequate Resources, and Full Funded Service Levels</i></li> <li>• <i>Intent for this year is to utilize the same 4 goals, as we will be doing major work on goals for next year</i></li> <li>• <i>Abbreviations have been written out in the goals</i></li> <li>• <i>Jon Reeves Motions to approve the goals for 2021-2022 with the edits made today, Les Rogers Seconds, all agree</i></li> </ul>	Discussion/Approval	Discussion/Approval
10:15-10:30	Break	Break	Break
10:30-11:00	<p>SB 53-Regional inclusive services and workforce- Kara Williams and Les Rogers</p> <ul style="list-style-type: none"> <li>• <i>Embed Timeline Slide</i></li> <li>• <i>SB 53 is specific to Regional Inclusive Services (previously Regional Programs)</i></li> </ul>	Discussion	Discussion

	<ul style="list-style-type: none"> <li>● <i>RIS provides services for low incidence disabilities for birth to 21</i></li> <li>● <i>SB53 helps to solidify the definition for RIS, RIS has been flat funded for many years, requires ODE to conduct a study to determine how SPED is currently provided local and regionally, as well as effective methods for providing services</i></li> <li>● <i>Met with Regional Managers to determine essential questions, to address in this report to the legislation</i></li> <li>● <i>Would like to see these updates as a regular agenda item through May</i></li> <li>● <i>Possibly a Joint Meeting Topic, Mandy to move to Joint Meeting Topic Idea List</i></li> </ul>		
11:00-12:00	<p>Committee updates and time for work-Kevin Anderson and Cori Mielke</p> <ul style="list-style-type: none"> <li>● <b>Funding and SSIP</b></li> </ul> <p><i>No Chair yet, Talked about the type of data this group will be looking at, have agreed to meet 3 times between now and December, Identified that there is a lot of work to be done!</i></p> <ul style="list-style-type: none"> <li>● <b>LICC</b></li> </ul> <p><i>Nominated Cori as their Chair, Does not need to meet outside of SICC meetings as of now, good year to visit LICC as it can be done virtually, the group will be visiting to provide information from SICC to those groups as well as learn their processes within LICC's. Also a good way to gain momentum for the LICC Retreat next year, would like to have it mostly planned by June. Also wanting to share other info within service area plan</i></p> <ul style="list-style-type: none"> <li>● <b>Governor report</b></li> </ul> <p><i>Margaret will be the chair, went over dates for getting work done, are planning meetings outside of SICC meetings to get this work done before February. Will be looking to get a draft to the report by the end of December to the Exec Team. If anyone on our full council has good family stories, reach out to Margaret!</i></p>	Discussions	Discussions
12:00-12:30	Lunch	Break	Break
12:30-1:30	<p>Tribal Early Learning Hubs- Valeria Atanacio</p> <p><i>HB30-- Separates the Early Learning Division to be there own agency</i></p> <p><i>HB2055- Tribal specific Early Learning Hub in Oregon</i></p> <p><i>Tribes are considered sovereign nations and run their own successful governments, this Early Learning Hub will be a collaboration of ..</i></p> <p><i>Valeria is heading up the 25 member group that will be implementing the Hub</i></p> <p><a href="https://oregonearlylearning.com/TAC#overview">https://oregonearlylearning.com/TAC#overview</a></p> <p><a href="mailto:Valeria.Atanacio@ode.state.or.us">Valeria.Atanacio@ode.state.or.us</a></p> <p><i>Still looking to recruit two members for the committee of families.</i></p> <p><a href="https://drive.google.com/file/d/162f6g_sw3MNQBut-NTu0Zbnj0Sqtzhc/view?usp=sharing">https://drive.google.com/file/d/162f6g_sw3MNQBut-NTu0Zbnj0Sqtzhc/view?usp=sharing</a></p> <p><a href="https://drive.google.com/file/d/1Sy0iKW-1RBxdpvinPPHI0TaH4xZzF528/view?usp=sharing">https://drive.google.com/file/d/1Sy0iKW-1RBxdpvinPPHI0TaH4xZzF528/view?usp=sharing</a></p>	Presentation	Presentation

1:30-1:45	<p>House Bill 3073 EI/ECSE Engagement Sessions- Kara Williams and Cori Mielke</p> <ul style="list-style-type: none"> <li>• <i>Looking at language around the SICC, the bill directs us to be more closely aligned with the Early Learning Council</i></li> <li>• <i>EI/ECSE Engagement Sessions, EI/ECSE is working with Education NorthWest to provide these session to complete a report on the progress on alignment between EI/ECSE and Early learning</i></li> </ul>	Discussion	Discussion
1:45-2:00	<p>Agenda planning for next meeting and meeting wrap-up-Kevin Anderson and Mandy Stanley</p> <p><u>Joint Meeting Topics:</u></p> <ul style="list-style-type: none"> <li>• <i>Work Force</i></li> <li>• <i>Regional Inclusive Services</i></li> <li>• <i>Joint Goal Edits</i></li> <li>• <i>Social Emotional Curriculum Component</i> <ul style="list-style-type: none"> <li>○ <i>How is this being rolled out-Connect with Beth Wigham and Mindi</i></li> </ul> </li> <li>• <i>Statewide Mental Health Tool Kit</i></li> <li>• <a href="https://docs.google.com/spreadsheets/d/1xyw8iY8xbStdC37_bxfAzO_7UdBo2mS6IA3_Ba_ZUIY/edit#gid=0">https://docs.google.com/spreadsheets/d/1xyw8iY8xbStdC37_bxfAzO_7UdBo2mS6IA3_Ba_ZUIY/edit#gid=0</a></li> <li>• <i>Recruiting Parents to SICC</i></li> </ul> <p><u>November Meeting Topics:</u></p> <ul style="list-style-type: none"> <li>• <i>Possible Gov Report Draft-With Committee Share Out</i></li> <li>• <i>Recruiting Parents to SICC</i></li> </ul>	Discussion	Discussion
2:00	<p>Adjourned- please stay if you are a non state employee for 10 minutes on per diem updates HB 2992</p>	Discussion	Discussion

Next meeting: November 12, 2021