



**State Interagency Coordinating  
Council  
Virtual Zoom Meeting**

**November 10,2022**

SICC Membership Hand Book

Goals

Google Folder

**Council Members:**

**ODE, Ad Hoc & Guests:**

x	Anderson, Kevin - <b>Chair</b>		Maes, Margaret	X	Representative Lively	x	Newman, Judy- <b>Ad Hoc</b>
x	Benson, Melinda	x	Mereicer, Amanda	x	Ruggles, Carrie	x	Stanley, Mandy- <b>ODE Board Administrator</b>
x	Coker, Tonya	x	McConachie, Lisa	x	Salehiamin, Carrie	x	Palmer, Heather- <b>ODE Administrative Support</b>
x	Foster, Kelly		McCormack, Amy		Stelzer, Catherine	x	Villines, Meredith- <b>ODE EC Coherent Strategies Specialist</b>
x	Germano, Kelcie Grace	x	Mielke, Cori- <b>Vice Chair</b>		Trujillo, Maarja	X	Dr. Cantwell, Robert, Head Start
	Representative, Lively	x	Payton, Joel	x	Williams, Kara-ODE	X	Faircloth, Jenny, HDESD (guest for Amy McCormack)
x	Hix-Small, Hollie	x	Rogers, Les			x	Dasgupta, Mithu, NWRES D
	Senator Knopp	X	Reeves, Jon			X	Lamson, Emillie, OCCYSHN
						x	Dr. Cantwell, Robert, Head Start
						X	Alan Garland, Oregon Department of Education, Lead Education Specialist
						X	Cavanaugh, Patty, Help me Grow

21 members

**9:30- Call to order:**

**Chair Welcome and introductions**

*Introduction of guests and new members*

**9:40 -Regular Business:**

- **Ice breakers**

Please put the responses in chat

- **Agenda Voting**

*Kelcie Grace Germano motions to adopt, Les Rogers 2nds the motion, all in favor*

- **Notes Approval**

*Jon Reeves motions to approve the minutes, Lisa McConachie 2nds, all in favor*

- **Public Commentary- 3 Minutes Per Person**

*No public commentary today*

**10:00- Inclusive Services Director Report-Kara Williams**

*Embed Slides*



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Council is requesting an update on 3073 and most recent report to the legislature, Kara will have someone from ODE come to talk about this to the council

**10:15- State Systemic Improvement Plan- Meredith Villines**

Embed slides

Questions:

- Is the coaching piece in collaboration with OSU and focused on the first level of a multi-tiered system of support. Are the coaches EI/ECSE professionals?
- How are we identifying children with SE needs? Can we have wider use of ASQ:SE?
- Is it difficult for children to gain eligibility in only SE? That's what has been reported from the field.

The pyramid model framework, the national early childhood inclusion indicators and the LEAP preschool model which have multiple levels of implementation. Building within this system, staff for screening and working with the ASQ, and supporting the families.

What did you hear? What are some of the challenges, what is helpful?

[feedback form for the members of SICC re: the State Systemic Improvement Plan](#)

**10:30-10:35 -Break**

10:45-10:50

**10:35-Parent Inventory (federal) Survey- Joel Payton and Mandy Stanley**

Currently working with TAESE (Technical Assistance for Excellence in Special Education)

SICC members are to assist with any updates, 3 updates for this year

Survey is randomly assigned to parents, there is a EI ()and ECSE() survey

SACSE also does a survey for 5-21

2nd update is the availability for parents to use a QR code to access and give a response

3rd is this survey will be able to be mailed out this year as well.

These changes are to help the response rate, Oregon is nationally low at 10%

Council suggests incentives for filling out the form

What other forms being sent out are getting better results?

**10:45- Office of Special Education Programs DMS Monitoring- Kara Williams**

Differentiate Monitoring System, the 2.0 version

Oregon has been identified as the 2nd state to go through this monitoring system. October 2024 is when this will take place. During the visit they will want to talk to SICC and our community partners

They will then issue their report and ODE will respond with any changes and can ask for technical assistance if needed. Part B and Part C will happen at the same time

More info to come

**10:55- Bylaws recommendation for amendments–Kevin Anderson**



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[Link to make suggestions to edits to bylaws](#)

Exec team is currently working on revisions

**11:05 SICC Goals-Kevin Anderson**

Goals will need to be adopted at the January 20th meeting, we can adopt them for 2 years

- Review goals
- Breakout room with report out work on goal(s)
  - Please choose a note taker and a report out person

*Goal One Report Out-*

*Reimagined the goal while being in a position to advocate for funding, concerned with the flow of funding and how it funds services for kiddos and the capacity of staff, retention and growing new staff, wants goal one to address advocacy, and service levels but also the flow into services and meaningful service*

*Goal Two Report Out-*

*Advising and assistance of ODE, ELD and OHA, had conversation on how to measure goals, current goal does not seem to be measurable the way we would like it. Would like to look at objectives, and do some more work. Want to be specific to how we advise and assist, do we write letters, testify at rules, etc. Discussed bylaws, and how to be more explicit there on how we advise and assist*

*Goal Three Report Out-*

*Needing to ensure contractors have LICCs, but how does the SICC help create strong LICC's, how do we make sure there are strong relationships between them. LICC handbook is 9 years old, the work has really changed in this time. Talked about action steps within the goal to be able to measure progress*

*Goal Four Report Out-*

*Work to educate council on the different types of policy, OARS and others, resource for new people, self paced orientation materials to help catch up new members. Mechanism to effect policy change and being specific with the new group about what that will look like.*

**12:00 -12:30 Lunch Break**

**12:30– Committee Work**

*Funding and SSIP-*

*Talked about larger pieces they want to explore as a group. Have some goals, want to talk about the route cause for why children are excluded from gen ed classrooms, the SLT can share some data around inclusion, provided an overview of the strategies being used across the state, where the money is being spent. Discussed kindergarten transition and what that looks like. Targeting the actual resources that are maybe overlooked and making sure due diligence is done to support the children and educators, also how to use the funding to fight the root cause. How to maximize resources, new comers need training on resources to make sure they are not being missed, and can get the support they need to stay.*

*Family and Community Engagement-*

*Looked at some websites to identify how people know about LICCs, have requested information from ODE partners about where the LICCs are housed. Plan to reach out and talk with LICC chairs and find out what support would look like and how they want to engage with the SICC, what are the barriers, this work will be continued at our outside sub committee meeting monthly. Inviting others from outside SICC to be apart of the committee*

*Governors Report-*

*Working on collecting stories, going to have a video story this year, determining what data to share, will be meeting at*



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*least 2 more times before the next full council meeting.*

**1:00– Feedback/Announcements**

- *would like a presentation on mechanisms that ODE has available to change or make reviews to policy*
- *Governors report committee would like time to present to full council*
- *Last year we requested OHA to review medical equipment- meeting is being held to go over the results, and policy is changing!*
- *Issues around Therapy and how many positions are open, concerned that the change to require a doctorate will create more issues and the ability to serve children-Discussing the impact of requirements of doctorate and impacts that will have on services*
- *HB 3073 information*
- *Legislative update*
- *Joint goals with SACSE-We have completed current goals, we would like to start talking about what a joint goal would look like to prepare for the march joint meeting. Transition to kinder is a possible place to start*

*Reminder: All Council members must complete training in their workday accounts before the end of December!*