Family Outcomes / Transition

Child’s Name Date of Birth Date

# Family Outcomes: Plan to Enhance ’s Development

(Family indicates that a plan is not needed at this time: )

1. Family priorities and concerns related to supporting their child’s goals and objectives:

# 2. Family resources available and/or needed:

# Steps to address the family’s priorities and concerns. Include timeline and person responsible:

**Transition from Early Intervention**

Transition notification to the ECSE Program and to ODE is tracked through ecWeb. Check and list additional steps necessary to support the transition of the child and family from Early Intervention to Early Childhood Special Education or other services:

Determine eligibility for ECSE;

Provide parents with information regarding their child’s transition, including possible future educational settings, timelines and service delivery options; and

Prepare the child and parent for changes in service delivery, including steps to help the child adjust to and function in the new setting or steps to exit from the EI program.

# Transition from Early Childhood Special Education

List the steps necessary to support the transition of the child and family from Early Childhood Special Education to school: