

AABSS Student Success Advisory Group
Meeting Minutes
January 18, 2023, 9:00 a.m.-12:00 p.m.
Zoom Link

Meeting Scribe: Erin Rothweiler

Item	Discussion
Welcome & Roll Call – 9:00 a.m.	The Advisory Group Vice-Chair began the meeting and took the roll call.
AABSS Advisory Group Chair	The Advisory Group reviewed and approved the November 2, 2022 Meeting Minutes.
	Meeting Agenda
	■ 1.18.2023_AABSS Advisory Public Agenda.pdf
	Meeting Slidedeck
	■ AABSS Advisory Group Meeting 01.18.2023 Slidedeck.pdf
	November 2, 2022 Meeting Minutes
	■ AABSS Advisory Group Meeting Minutes 11.02.22.docx.pdf
OEDI Assistant Superintendent Welcome & Updates -9:15 a.m.	OEDI's Assistant Superintendent and Director were unable to attend the meeting. Assistant Superintendent Lange sent a note to the Advisory Group thanking them for their time and work through the meeting's chat.
Deborah Lange	
Laura Lien	
Grantee Presentation -	SEI offers a continuum of services to students and families:
9:30 a.m.	Elementary, Middle, and High School programs
Self Enhancement Inc.	o 15 In-School Programs
	After School Programs
	Parent Involvement
	Community & Family Programs
	• Leadership Post-High
	Schools Uniting Neighborhoods (SUN) Summer Programs
	Summer Programs
	All of the services provided by SEI are founded on a Relationship Model grounded in every student having at least one consistent pro-social adult in their lives. Those adults will play three roles in the students' lives: Mentor, Teacher, Parent. All students participating in SEI's programs learn and live by a set of standards.
	SEI's school programs are facilitated by In-School Coordinators that manage caseloads of around 30-40 students. These Coordinators provide advocacy for the students within the school system, as well as assist students in developing their own personal success plans.
	Parent Coordinators at SEI assist with building and strengthening the relationship between program students and their parents, as well as linking the parents to SEI. The ultimate goal of the Parent Coordinators is to bridge the gap for students between home and school.

Q: Do the mentors talk to the teachers about the six principles or standards?

A: SEI does attend the schools' all-staff and counselor meetings so that teachers and principals are knowledgeable around students' personal success plans, as well as SEI's standards.

Q: How many students does SEI serve? How many staff does SEI have?

A: Currently it is around 1800 students. There are 153 staff members at SEI.

Q: Do students have volunteer opportunities to work within SEI?

A: Yes, students have the chance to volunteer in the Summer and SUN Programs.

Q: What connections is SEI looking to build with secondary education institutions? A: SEI does have several current connections with higher education institutions, but are

A: SEI does have several current connections with higher education institutions, but are looking to build more and deeper connections - especially around tuition assistance.

Q: Does SEI have staff looking for scholarships or awards for program students to apply for? A: Yes, the Post High Coordinators do this work.

SEI Presentation Slidedeck

■ SEI Informational Presentation.pdf

Grantee Presentation - 10:00 a.m. *REAP*

REAP's programmatic focus is around student advocacy and student leadership in order to inspire and elevate future leaders. This work is done with 4 key values in mind:

- 1. Elevate youth voices
- 2. Empower student leaders
- 3. Expand student innovation
- 4. Engage students in cooperative management

REAP currently partners with 9 school districts in the Portland area. The main work done in these school districts is around increasing attendance/reducing absenteeism, reducing disciplinary incidents, and building culturally and linguistically congruent newcomer programs. The continuum of services that REAP provides include:

- Institute of Purpose (Summer Program)
- Young Entrepreneurs Program Innovation Tour
- School Based Programs
- Journey Academy
- District Family Night
- Oregon Student United Summit
- Behavioral Health Program

Q: What is REAP's connection with the Educator Advancement Council (EAC) or the Regional Educator Networks (REN)?

A: Conversations have been had with the EAC, but groundwork has not happened as of yet.

Q: REAP serves many students, not only African American/Black students but students from many different cultural backgrounds. How is REAP able to serve all of these students? A: Full cultural inclusion and multicultural services was the foundation of REAP from the outset. The aim is to empower students with a global mindset which necessitates a multicultural understanding.

Q: Has there been a language component to REAP's services? Will students be able to learn languages outside of the standard languages provided in public school curriculum?

	A: This particular component hasn't been formalized, but REAP has a linguistically diverse staff and this is something to be worked on in the future.
	REAP Presentation Slidedeck ODE Presentation.pdf
Break - 10:30 a.m.	
Grantee Update - 10:40 a.m. Mark Jackson, REAP	Several of the current cohort of grantees funded through the AABSS Plan has been conducting outreach to legislators and elected officials around procurement processes and the need for additional funding for not only the AABSS Plan, but the other Student Success Plans.
	Grantees wanted to ensure that they are available to this advisory group for any advocacy or presentations regarding the work being done during the coming legislative session.
For the Good of the Order – 10:50 a.m. Shelaswau Crier	General Updates Grantee amendments and 1-Year extensions are currently underway. The data that was submitted by Grantees, and will be discussed later during the meeting, will inform the 1-Year extension process. Student data will be collected annually to provide the program with a cohort of students and services to track.
	Plan Debrief Input provided by Advisors during the Retreat has been collected, collated, and shared out during the February meeting. Shelaswau Crier will be drafting up the Community Engagement plan over the next month so that community feedback will be collected in February.
Data Presentation - 11:00 a.m. <i>Shelaswau Crier</i>	Shelaswau Crier presented the data that was collected from current Grantees around the students their programs served. Comments and questions from the Advisory Group were collected in a tracking document to be addressed by the data review team.
Public Comment – 11:50 a.m.	No public comments were submitted for this meeting.
Community Announcements & Updates - 11:55 a.m.	 McDaniel High School in Portland is providing the first AP African American Studies course for students. https://www.oregonlive.com/education/2023/01/portland-teacher-students-help-develop-advanced-placement-black-studies-course-that-will-spread-nationwide.html Richard Pryor MLK Speech: https://www.youtube.com/watch?v=rpukvO4iwQ8 Kairos' Spread the Love Event: Thursday, February 9, 2023, 6:00 p.m. Veterans Memorial Coliseum. https://kairospdx.org/spread-the-love/ 2nd Interfaith Black Clergy Prayer Breakfast, Friday, February 24, 2023, 9:00-11:00 a.m. Will be honoring the AABSS Advisory Group Chair. https://www.eventbrite.com/e/2nd-interfaith-black-clergy-prayer-breakfast-tickets-494427725637
Wrap-Up - 11:55 a.m.	Requested Follow-Up Presentations: • Continue discussion around Grantee Data
Adjourn - 12:00 p.m.	The Advisory Group Chair adjourned the meeting at 12:05 p.m.

Next Meeting: February 15, 2023