

African American/Black Student Success Advisory Group Meeting

November 9, 2021

AGENDA

1. Gavel-In, Welcome, Roll-Call
2. ODE Deputy Director Welcome
3. Introductions & Relationship Building Activity
4. Break
5. OEDI Assistant Superintendent Welcome & Updates
6. AABSS Overview & Updates
7. State Interagency Coordinating Council & State Advisory Council on Special Education Joint Goals



Introductions

Introduce yourself with the following:

- Name
- Preferred gender pronouns
- Where you are from and where currently located
- Background (professional/community)
- Why do you want to be part of the African American/Black Student Success Advisory Group?

Break



Back at TIME

OEDI Assistant Superintendent Welcome & Updates

- Welcome
- General Updates
- Privacy and Public Records
 - AABSS Website
 - Public Records Notice

Public Records

As a public agency, the Oregon Department of Education (ODE) is subject to public records requests. This includes requests regarding the Oregon Department of Education African American/Black Student Success Advisory Group. When ODE receives a public records request for documents, the agency evaluates the request to determine whether the agency has any responsive documents and whether there is any information that is protected from disclosure.

For more information on Oregon Public Records Laws, please see [Oregon Revised Statutes Chapter 192](#) and [Oregon Attorney General's Public Records and Meetings Manual 2019, I. Public Records](#).

AABSS Overview

In 2015 Legislature passed HB 2016, codified in ORS 329.841, directing ODE to create AABSS Plan and convene Advisory Group and authorizing grant awards to implement the strategies developed in the plan.

AABSS Overview

AABSS COMPONENTS

Statewide Education Plan

AABSS Grant

Develop

Implement

early learning hubs, providers of early learning services, school districts, education service districts, post-secondary institutions of education and community-based organizations

Address:

- disparities
- historical practices
- educational needs

Provide Strategies to:

- address disproportionate discipline
- increase parental engagement
- increase school readiness
- support grade level transitions
- support culturally responsive pedagogy, practices, & curricula
- increase attendance in post-secondary programs

AABSS Overview

oregon.gov/ode/students-and-family/equity/AfricanAmericanBlackStudentEducation/Pages/default.aspx

An official website of the State of Oregon [Here's how you know »](#)



Students & Families ▾

Educator Resources ▾

Schools & Districts ▾

Learning Options ▾

Data & Policies ▾

About Us ▾



African American/Black Student Success

Education plan for African American/Black students to succeed academically

Students & Families > Education Equity > African American/Black Student Success



Student Success Plan

[Student Success Plan](#)

[House Bill 2016](#)

[Oregon Revised Statutes
329.841](#)

[Resources \(Coming
Soon!\)](#)



Advisory Group

[Meetings](#)

[Charter](#)

[Group Members
\(Coming Soon!\)](#)



Grants

[Request For Applications
\(RFA\)](#)

[Grantees](#)

[Rules](#)

[External Evaluation
Report](#)



Resources

AABSS Updates - Grant

- 16 Applicants, 14 selected
- AABSS was budgeted \$14,443,464.00 for the 2021-2023 biennium.
 - \$443,464.00: marked for external program evaluation
 - \$14,000,000.00: for grant distribution.
 - \$18,560,623.15: total requested from selected applicants
 - \$4,560,623.15: difference between the total amount requested by selected applicants and the amount available for distribution.

AABSS Updates - Grant

Grantees

- Airway Science for Kids, Inc.
- African Youth and Community Organization (AYCO)
- Black Parent Initiative (BPI)
- Coalition of Black Men (COBM)
- Center for African Immigrants and Refugees Organization (CAIRO)
- Immigrant and Refugee Community Organization (IRCO)
- Lane Education Service District
- Multnomah Education Service District
- Oregon State University (OSU)
- Portland Opportunities Industrialization Center, Inc. (POIC)
- REAP
- Self Enhancement, Inc. (SEI)
- Southern Oregon Education Service District
- Washington County

ODE's offices in Salem are closed to the public. Staff will be teleworking and we remain open to the public by telephone and online. Visit our [Contact Us](#) page for details on how to get in touch while the buildings are closed: <https://www.oregon.gov/ode/about-us/Pages/Contact-Us.aspx>

African American/Black Student Success Grantees

Sign up [here](#) to receive announcements!

Equity Initiatives

Civil Rights

English Learner Initiatives

AFRICAN AMERICAN/BLACK STUDENT SUCCESS

[African American/Black Student Success Plan](#)

[African American/Black Student Success Resources](#)

[African American/Black Student Success Advisory Group](#)

[African American/Black Student Success Advisory Group Meeting Archive](#)



Airway Science for Kids, Inc.

Airway Science for Kids (ASK) has provided engagement and opportunity outreach to the underserved populations of the Portland area since 1992. ASK's diverse board is committed to serving the community as a connection to information, opportunities, and resources necessary to navigate this COVID-impacted, socially and economically challenging world in which we live.

ASK has always intentionally infused our aviation and aerospace education with culturally responsive history, education, and career information. The effects of adapting to change, isolation, uncertainty and unprecedented physical, emotional, and environmental challenges are inherent in pushing the boundaries of air and space. With this perspective, our programs intentionally integrate considerations essential to student and family wellbeing.

We have developed six project-based educational modules in STEM fields that are presented (in age-appropriate formats) onsite, online and at our partner locations. These modules explore: flight, the solar system, airplane design, space travel, drones, and robotics. Each module

integrates professional skills development, physical and social-emotional health, career exploration and interviews with diverse people in the field through standards-based facilitation and engineering design process activities. Distance learning has widened the education gap. As a partner in NASA's Museum and Education Alliance, we have complete access and free use of all NASA's extensive, thoroughly vetted, NGSS-aligned resources.

AABSS Updates - Logistics

Demographics update

- Organization
- Position within Organization/Advisory Group Representative Capacity:
 - Community Member
 - Education Stakeholder
 - Youth/Student
 - LGBTQ2SIA+ Youth (Lesbian, Gay, Bisexual, Transgender/non-binary, Queer/Questioning, 2 Two-Spirit, Intersex, Asexual, +)
 - Parents, Families, Caregivers
 - Teacher/Educator
 - Represents a Community Based Organization
 - Represents the field of or identify as an English language learner
 - Represents African Diaspora Immigrant Populations
 - Identifies as an individual with disabilities
 - Early childhood educators
 - Represents community members working in juvenile justice
- City and County/Rural or Urban

AABSS Updates - Logistics

Meeting Surveys

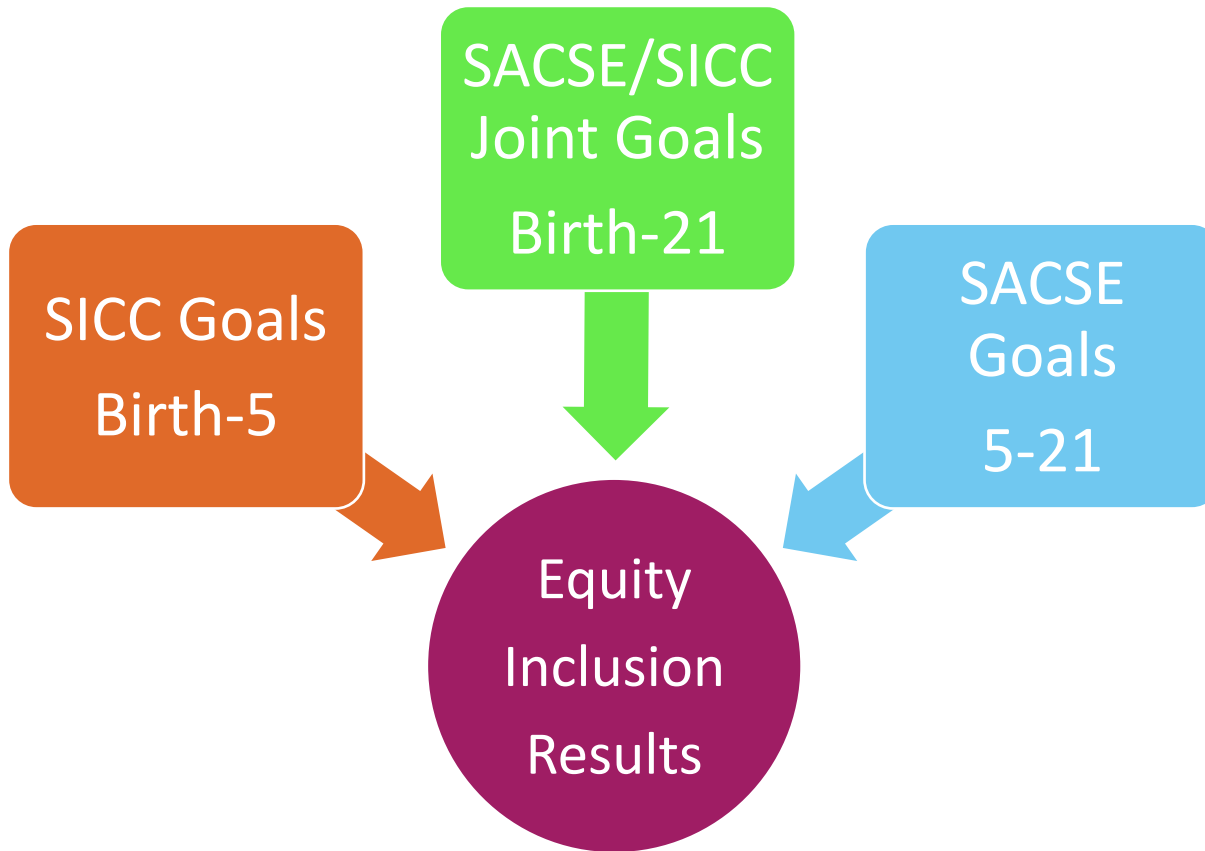
- Regular Meetings
 - Monthly or Every Other Month
- Retreat
 - Prospective dates: Nov. 30, Dec. 1, 7, 8, or 9
 - Purpose, proposed topics, and meeting length



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SICC/SACSE Shared Mission and Goals



SICC/SACSE Shared Mission

SACSE and SICC will disrupt long standing systemic inequities for children of color with disabilities to ensure their full and meaningful participation in and benefit from educational systems.



SICC/SACSE Shared Goal 1: Equity

By January 2022, SICC/SACSE will have researched identified and publicly reported unmet needs (eg: specific technical assistance needs etc.) of children/families of color with disabilities (both specific to the era of COVID-19, and expected to persevere beyond that period), and present specific recommendations to ODE related to addressing these unmet needs.

- a. Identify COVID-specific concerns being faced by students who experience disability and students of color who experience disability.
- b. Gather information on what has been tried and learned as well as what is working and what concerns persist.



SICC/SACSE Shared Goal 2: Inclusion

By January 2022, SICC/SACSE will provide specific policy recommendations (eg: OARs, legislative concepts, POPs, budgetary recommendations, etc.) to ODE to address the identified barriers that school districts, EI/ECSE programs, families, and communities related to expanding high quality inclusion at scale and these unmet needs.

- a. Review general education policy and practices to identify policies that perpetuate barriers to inclusion and ways that policy implementation creates/perpetuates barriers.
- b. Identify policies that relate to inclusion and possible ways to improve them.



Questions and Discussion

- Any questions about the goals?
- Ideas of how we can gather information about unmet needs?
- Ideas of how we can gather information about how to best meet unmet needs?



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Thank You!

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Public Comment

Community Announcements and Updates



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OFFICE OF
EQUITY,
DIVERSITY
AND
INCLUSION
INITIATIVES

Thank you!

A decorative graphic featuring several gold stars of varying sizes scattered around the text. Below the text is a thick, gold brushstroke underline that tapers off to the right.