

**AABSS Student Success Advisory Group Meeting Minutes** December 20, 2023, 9:00 a.m.-12:00 p.m. **Zoom Link** 

Meeting Scribe: Tamara Neeley		
Item	Discussion	
Gavel-in, Welcome, & Roll Call – 9:00 a.m. AABSS Advisory Group Chair	The Advisory Group Chair began the meeting. The Vice-chair took roll. The Chair welcomed everyone.	
	Meeting Agenda 12.20.2023 AABSS Advisory Public Agenda.pdf	
	Meeting Slidedeck  AABSS Advisory Group Meeting 12.20.2023 Slidedeck.pdf	
	November 15, 2023 Meeting Minutes  AABSS Advisory Group Meeting Minutes 11.15.23.pdf	
Essential Skills  Dan Farley, Assistant  Superintendent,  RADAR	Dan Farley, Assistant Superintendent of RADAR, came to speak about some updates to the Essential Skills requirements and to dispel some of the common misconceptions.  This document contains questions and responses from this part of the meeting as well as the Zoom chat for the entire meeting.	
Introduction of ODE Deputy Superintendent Dr. Charlene Williams, ODE Deputy Superintendent	ODE's new Deputy Superintendent joined the meeting to introduce herself and offered to answer any questions.  Q: If you had a crystal ball and could change 1 or 2 things in our system here in Oregon, what would they be based on your leadership right now?  A: If we're just using our imagination, I want people to fall in love with education again. I don't want it to continue to be the battlefront for the political shenanigans that we see happening. I want people to connect with their center around why education is important. And let's fund it the way it needs to be funded. We have moved away from just teaching content to serving the whole student.	
	We need you to come back to have a larger discussion.  Q: What do you need from us to help you be more successful?  A: That is a beautiful question. I am not afraid to pick up the phone and make a call. But what I	

	really need is, early and often if you hear something in the field that ODE is raggedy in certain areas, hit me up with challenges and concerns so we can make sure we address them. We will be launching into our accountability conversation (schools, legislators) and we will be reaching out for feedback about building a good accountability system that closes the experience and achievement gaps our students experience. Please keep lines of communication open.  We need to speak up and advocate for our leadership.
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Break 10:15	
Review/Approve October Minutes	November minutes were approved.
10:25 am	
OEDI Assistant Superintendent Welcome	Assistant Superintendent Deb Lange welcomed everyone and turned the floor to Stephanie who shared a 2022-2023 data update. Stephanie did an initial (high-level/preliminary) dive into the new data to look at particular data that shows that we are being responsive.
Deborah Lange, OEDI Assistant Superintendent	Is this enough? Do you see other areas where we can expand our data collection? We would love feedback on what other data would be helpful.
10:30 am	Often, the onus of responsibility for the student success plans is on our CBOs and it needs to come from schools with the CBOs being a support.
	There was a suggestion to convene a data committee so that we can have more time to answer questions and offer feedback regarding how data is presented. If you would like to volunteer to be on that committee, please put your name forward. Stephanie would also be happy to meet with this group in her capacity.
	Mariana spoke briefly about the Legislative Report (due to Legislature in February) and expectations for the January meeting. We want your feedback and perspective to ensure that the report is framed in the most appropriate way to capture the progress we've made in the last two years.
	EdNW will also be joining us in January and February to discuss the Multilingual Strategic Plan.

## Advisory Group Expectations

Joyce Harris, Chair Renee Anderson, Vice-Chair Vice-Chair Anderson and Chair Harris went over the Zoom etiquette and Advisory Group member expectations and asked for any questions.

What are our priorities for 2024?

- We need to break into groups by grade level and update the plan
  - For plan revision, we should give special focus to preK and Kindergarten as well as post-secondary
  - Who wants to be in which grade band?
    - We need to circle back with members not in attendance
  - The plan has been looked at recently
    - We added mental health
    - Grade bands in current draft of the plan are: early childhood to

kindergarten, K-3, 4-5, 6-8, 9-12, and post-secondary  We will split into grade band groups to work on revisions  Might also need to meet outside of monthly meeting to continue/complete work  Part of our work with REL NW is how to do statewide engagement regarding plan updates.  Data collection
<ul> <li>Data committee would be separate from grade band groups</li> <li>Small group for a short period of time</li> <li>Plan revision will be a longer process with the entire group</li> <li>We don't make policy but we do make recommendations. Think about what was presented during this meeting and be clear about our focus. What things do we need to raise concern about? This is a time of transition for the department.</li> <li>We have a need for more black educators.</li> </ul>

Community Announcements & Updates	
<b>Adjourn</b> - 12:06	Chair adjourned the meeting at 12:06

Next Meeting: December 20, 2023