



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

AABSS Student Success Advisory Group

Meeting Minutes

February 21, 2024, 9:00 a.m.-12:00 p.m.

[Zoom Link](#)

Meeting Scribe: Tamara Neeley

Item	Discussion
<p>Gavel-in, Welcome, & Roll Call - 9:00 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group Vice-chair began the meeting and took roll. The Vice-chair then welcomed everyone.</p> <p>Meeting Agenda 2.21.2024_AABSS Advisory Public Agenda.pdf</p> <p>Meeting Slidedeck AABSS Advisory Group Meeting 2.21.2024 Slidedeck.pdf</p> <p>January 30, 2024 Meeting Minutes AABSS Advisory Group Meeting Minutes 1.30.24.pdf</p> <p>Chair Harris not able to attend today. Vice-chair Anderson conducted the meeting.</p>
<p>Review and Approval of January Meeting Minutes</p> <p>9:15</p> <p><i>AABSS Advisory Group Vice-Chair</i></p>	<p>January 2024 Meeting Minutes were reviewed and approved.</p>
<p>OEDI Assistant Superintendent Welcome</p> <p>9:20</p> <p><i>Deborah Lange, OEDI Assistant Superintendent</i></p>	<p>EdNW will be returning in March. Immigrant/Refugee Student Success Plan will be beginning soon. They will be standing up an Advisory Group. We are working at ODE to make sure that we are aligning our Plans. It takes about 18 months to get data systems approved and coordinated. Latinx and LGBTQ2SIA+ data collection has started. Your voices have been so crucial to elevating the concerns from the community and that helps to move things along. NHPI and Immigrant/Refugee and Early Literacy will all be following next year.</p> <p>On March 1, we will be launching an Agency training on alignment of SSPs and integrating the goals of the SSPs into the daily operations of ODE. It is critical that this work become part of the DNA of the organization. *There is a request to reshare the REL NW information (logic model, etc.) shared during this meeting. We are doing work to put into action the importance of the SSPs as an agency and to increase our accountability measures both internally and externally (ODE and LEAs). There is also a plan to begin training all state superintendents across the state</p>

regarding the need for every school to be implementing SSP work.

A member mentioned that it is so important to understand how this plan is - or should be - integrated. It looks like the alignment is finally happening in ways that this group has been asking for for years. Another member echoed appreciation for the added connection to and accountability of the school districts. Children’s lives are not siloed so it is vital that the work is not siloed either. They are not separate or isolated. If we keep our eyes on the children, integration comes naturally.

Chair Harris’s birthday is February 27.

Maggie Mashia from EII announced that there are community grants going live next month and she will be sharing more as things are finalized. EII has an interest in doing work around the state to increase community engagement. They are glad to be in partnership with AABSS to align their work with ours.

**Student Success Plan
Revision Strategy**

10:00

- Student Success Plan Revision Strategy
 - Discussing categories
 - Selecting Category
 - Breaking into groups to meet and chat about background, expertise, and interests

There are currently two drafts: the 2016 plan that was approved and is published on the ODE website and a DRAFT plan which emerged out of the AG retreat and Ad Hoc work in 2022.

YDO - we need to figure out ways to bridge state and county/juvenile justice relationships. OJDDA (Oregon Juvenile Department Directors’ Association) might be a good place to start. There are political and fear components to this work that reveal the tension between incarceration and education. It has been an upstream battle for years. Often the funding has gone to staffing instead of to direct services to youth.

HECC - Dual enrollment/accelerated learning: there are gaps in terms of which high schools offer these credits. They have an oversight committee now that reviews high schools regarding the access/exposure students have to accelerated credits. It makes a difference in terms of their success in post-secondary education. There is also a lot of interest in direct admissions. They have to fill out a FAFSA but there is a lot less work to get into post-secondary programs.

We can align more with SSP and YDO grantees. There is overlap in terms of how we can support our students. HECC’s main initiatives are accelerated learning opportunities and direct admission access.

*There is a through thread with Immigrants/Refugees and making sure we are inclusive of students with disabilities. There is an additional layer of support needed for our immigrant students.

Q: Can we cover every grade band with our current AG members?

A: We need to discuss that. As well as whether we want to have a separate group for SpEd and immigrants? We have 20 members on our team now. We had more members in 2016 because we included grantees in the planning and drafting of the plan.

OKT is reaching out to community members for engagement for Early Literacy because any direct conversations between ODE and community members would disqualify those members from applying for grant funds. Could OKT be helpful for AABSS community input and data gathering to assist in the revision of the plan? ODE has a current contract with OKT so the work could be done more quickly. We would need to make sure we are asking the right questions so that we can target the right areas and make the right revisions to the plan. It is helpful to have data to build a responsive framework. If we decide to use OKT, we likely wouldn’t be able to start plan revisions until Fall 2024. We might be able to work on other parts of the plan before the Fall.

Taking advantage of this makes sense; we just need to be really specific about the kind of data we

	<p>want, how it is gathered, and the gaps we are hoping to fill. So we will need to break into groups to determine these needs.</p> <p>How do we want to separate into groups? Guiding questions would help to determine where the gaps are and how we need to proceed.</p> <p>Could we meet with folks from OKT ahead of deciding whether they are a good fit for what we need?</p> <p>We split into breakout rooms.</p> <p>Room 1: There is benefit to being in groups that are not grade-specific; OKT facilitation - if they don't look like us, we don't want them.</p> <p>Room 2: Community can be so instrumental in looking at all grade levels and in creating advocacy at the district level. How do we help our students transition back to school and between grades? How are we managing the disproportionate discipline incidences?</p> <p>Room 3: There were some groups that had been discussed during the 12/20 meeting. A member suggested a 3rd party evaluator in November. They do need to look like us so it would be great to meet with OKT ahead of time. Do we have the right objectives in the plan? 3 levels of the plan (State, LEA, Grantee). And. Our grantees are not completely responsible for our kids graduating. None of the grantees met the post-secondary education indicators.</p> <p>CBOs should not be delivering academic services unless that is what they are specifically designed to do. ODE showed us places years ago where, if we put funding, we could make a difference for our kids: tutoring, literacy, counseling, credit recovery, math. We do know that some organizations are taking our money and just continuing to do what they have always done. We need to really look at what data points and metrics we want and then fund the programs that really focus on those metrics.</p> <p>Data committee will be really helpful. If we change indicators/objectives, we will need to change the statute.</p>
<p>Break</p> <p>10:45</p>	
<p>Senate Bill 3 Presentation and Feedback</p> <p>11:00</p> <p><i>Beth Wigham, Aujalee Moore</i></p>	<p>Beth Wigham and Aujalee Moore of ODE came to give a presentation on SB 3 and offer opportunities for feedback.</p>
<p>Community Announcements & Updates</p>	
<p>Adjourn - 12:03</p>	<p>The vice-chair adjourned the meeting at 12:03</p>

Next Meeting: March 20, 2024