

HECC VISION STATEMENT

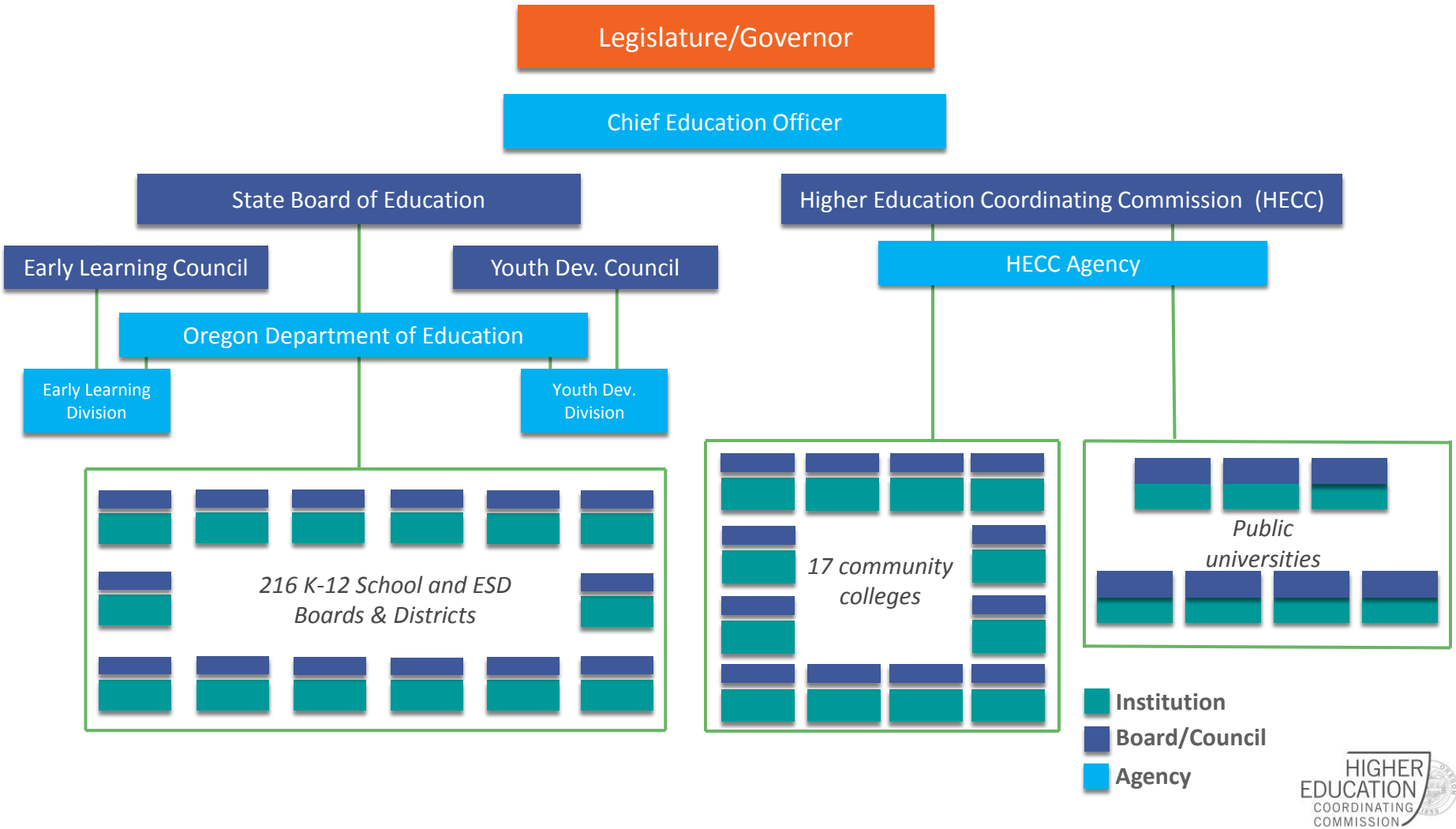
1

We will foster and sustain the best, most rewarding pathways to opportunity and success for all Oregonians through an accessible, affordable and coordinated network for educational achievement beyond a high school diploma.

From *Pathways to Progress*, HECC Strategic Plan, 2014



OREGON EDUCATION STRUCTURE




OREGON HIGHER EDUCATION INSTITUTIONS

INSTITUTION TYPE	NUMBER OF INSTITUTIONS	ENROLLMENT (FTE)*	PRIMARY HECC RESPONSIBILITIES
Oregon public universities	7	85,726	Funding allocations, state budget development, program approval, mission approval, coordination
Oregon Health and Sciences University	1	2,452	Coordination
Oregon community colleges	17	72,113	Funding allocations, state budget development, program approval, coordination
Oregon-based private, degree-granting schools	27 (state-regulated)	8,990	Degree authorization, coordination
	22 (exempt)	35,498	Coordination
Oregon-based private career schools (non-degree granting)	198	4,040	Licensure, teacher registry, coordination
Non-Oregon degree-granting schools (distance education)	115 (state-regulated)	NA	Degree authorization, coordination
	114 (exempt)	NA	Coordination

*For the sake of consistency, enrollment data is drawn from the National Center for Education Statistics IPEDS database. This represents a significant undercount, as it does not include: (a) students attending institutions that do not participate in federal financial aid programs; and (b) many students attending community colleges who are enrolled in non-credit and other courses.

A COMPREHENSIVE APPROACH TO POSTSECONDARY SUCCESS

4



The HECC provides a comprehensive view of education and training programs, including community colleges, public universities, private colleges, trade schools, financial aid and workforce training.

ROLES OF THE HECC: COORDINATION AND CONNECTIONS

5

HECC connects and coordinates policy and funding recommendations across postsecondary education in Oregon.

Responsibilities touch community colleges, public universities, state financial aid, and the private higher education sector

- Funding allocations (public colleges and universities)
- Program/degree approval (public colleges and universities, some privates)
- Mission approval (public universities)
- Student/consumer protection (some privates)
- Data and reporting (all)
- Strategies for coordination (all)
- Need-based financial aid and scholarship programs (students)

Collaborates to advance P-16 education with OEIB, ODE, campuses, policymakers, and educational partners

Leadership, support, and connections to workforce development

HECC AGENCY ORGANIZATIONAL STRUCTURE

The HECC agency is responsible for carrying out the directives, initiatives, and statutory requirements of the Higher Education Coordinating Commission. The proposed budget organizes the integrated agency into eight units described below and on the following pages.

Executive Director



Policy & Operations



Office of Research & Data



Office of Student Access & Completion



Office of Community Colleges & Workforce Development



Office of University Coordination



Office of Private Post-secondary

HECC EQUITY LENS

7

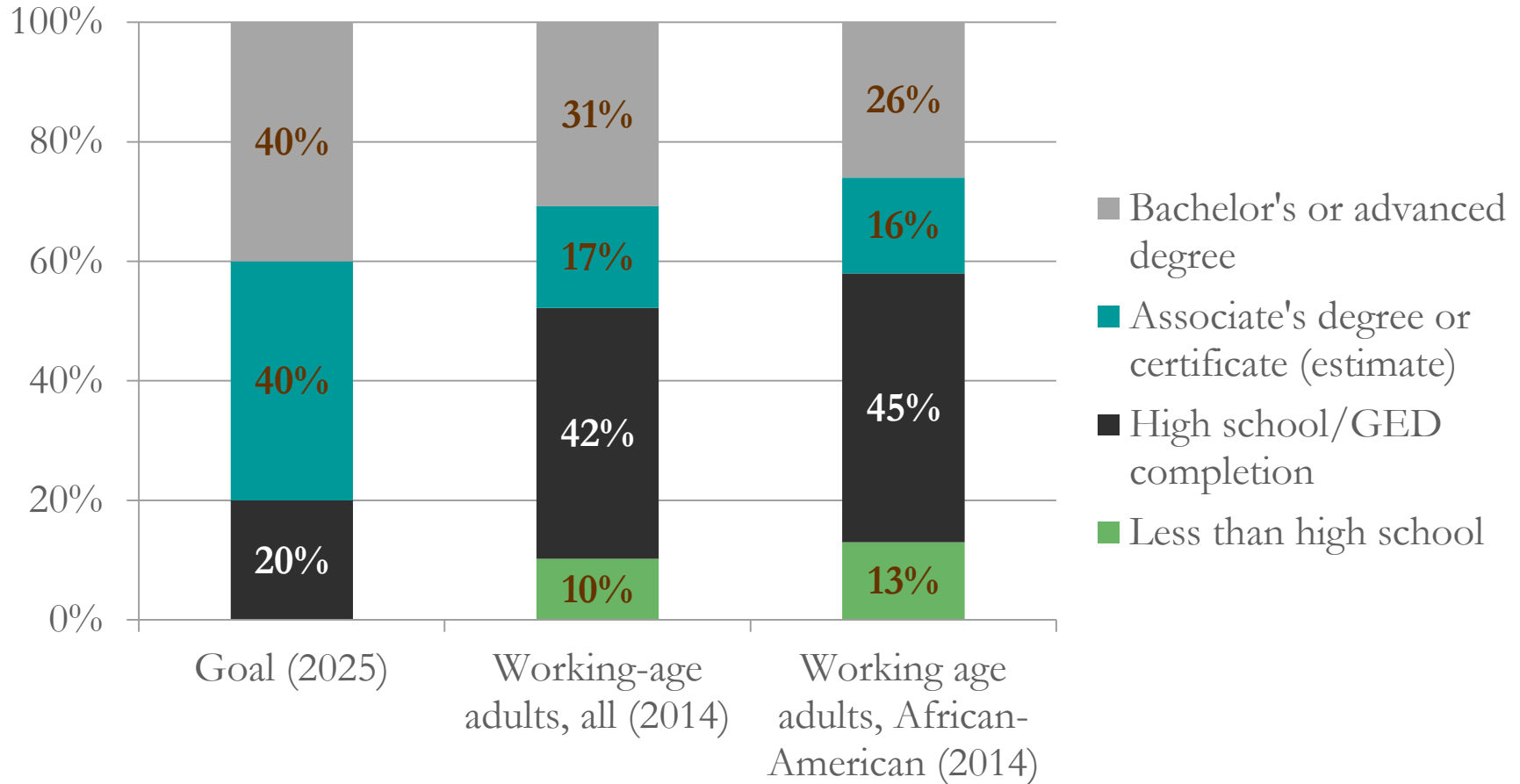


In 2014, the HECC adopted the OEIB Equity Lens as a cornerstone to the state's approach to policy and budgeting.

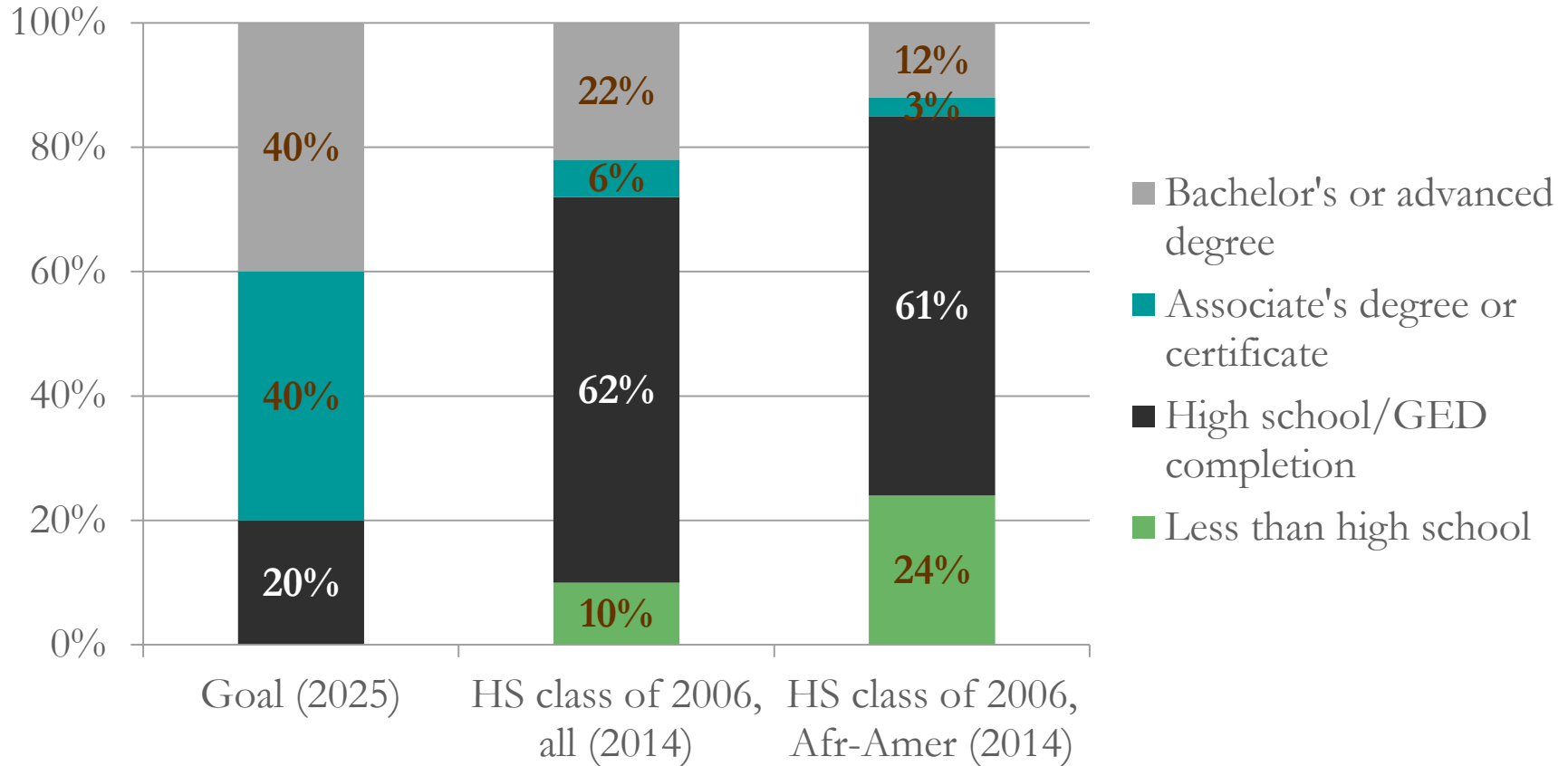


“...Equity requires the intentional examination of systemic policies and practices that, even if they have the appearance of fairness, may in effect serve to marginalize some and perpetuate disparities. Data are clear that Oregon demographics are changing to provide rich diversity in race, ethnicity, and language. Working toward equity requires an understanding of historical contexts and the active investment in changing social structures and changing practice over time to ensure that all communities can reach the goal and the vision of 40/40/20.” -Excerpt, OEIB Case for Equity

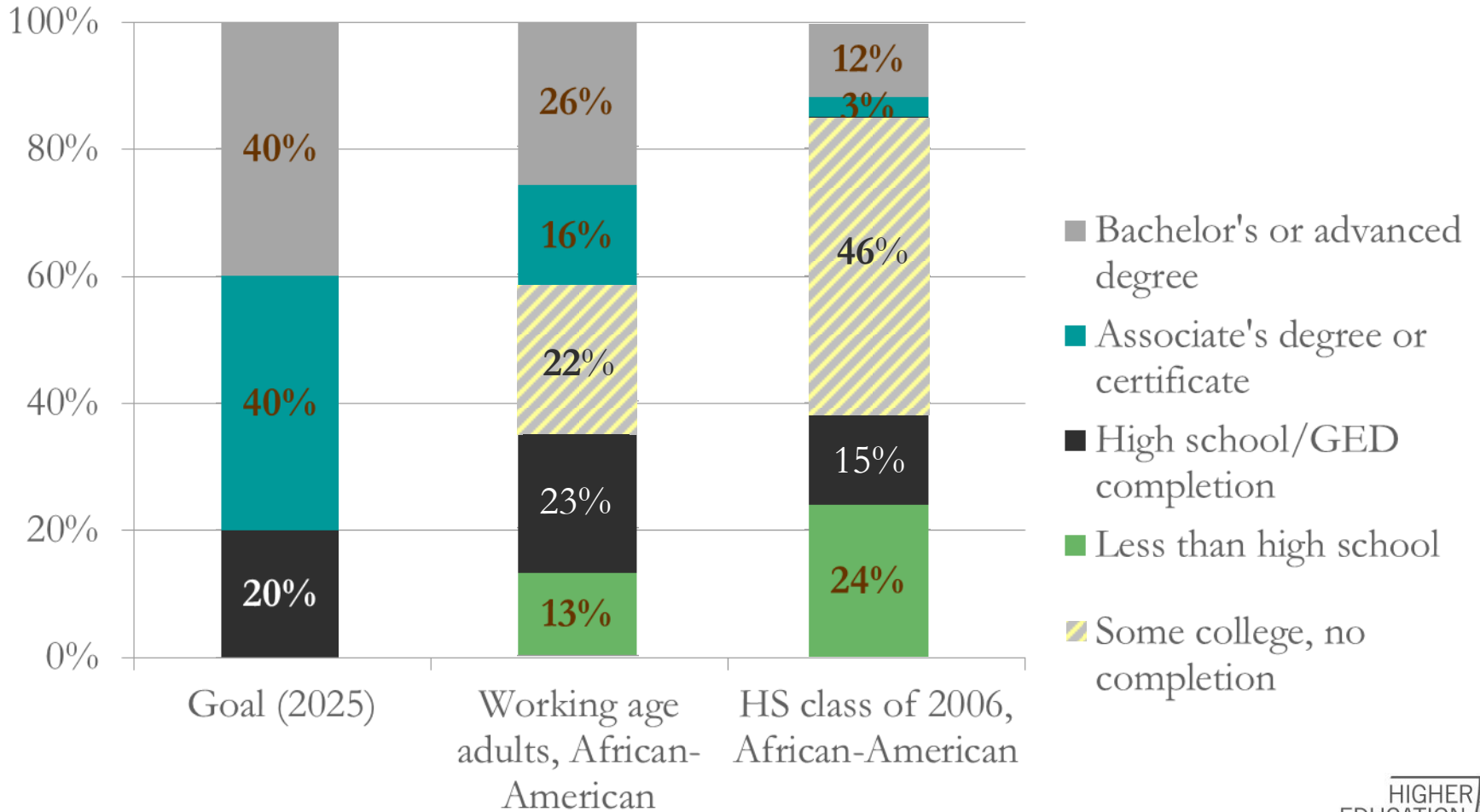
OREGON AND 40-40-20: WORKING-AGE ADULTS



OREGON AND 40-40-20: NEW ADULTS



COLLEGE STARTS

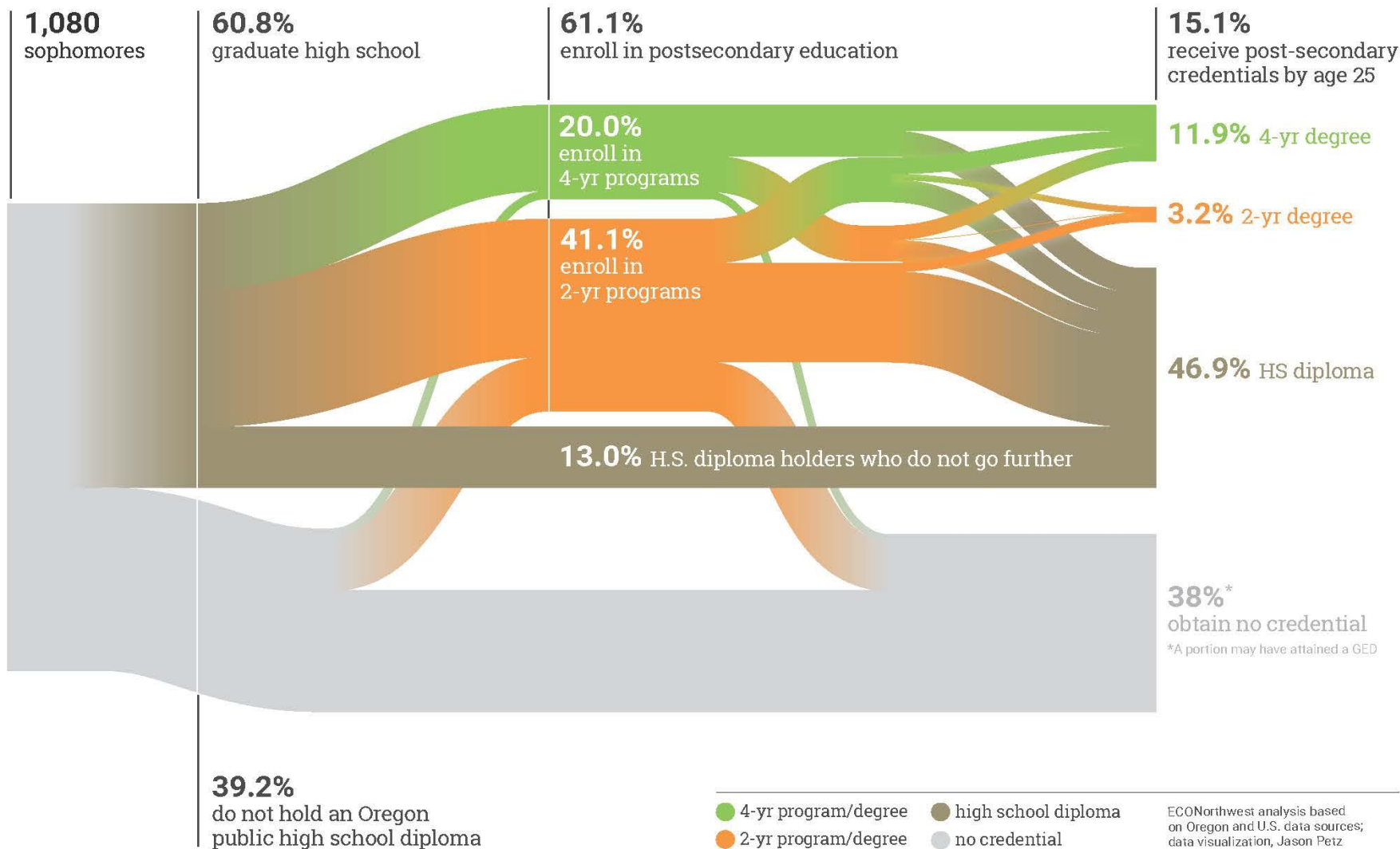


The Education Pathway

AFRICAN AMERICAN STUDENTS

Where the Oregon public high school class of 2006* went over the next nine years

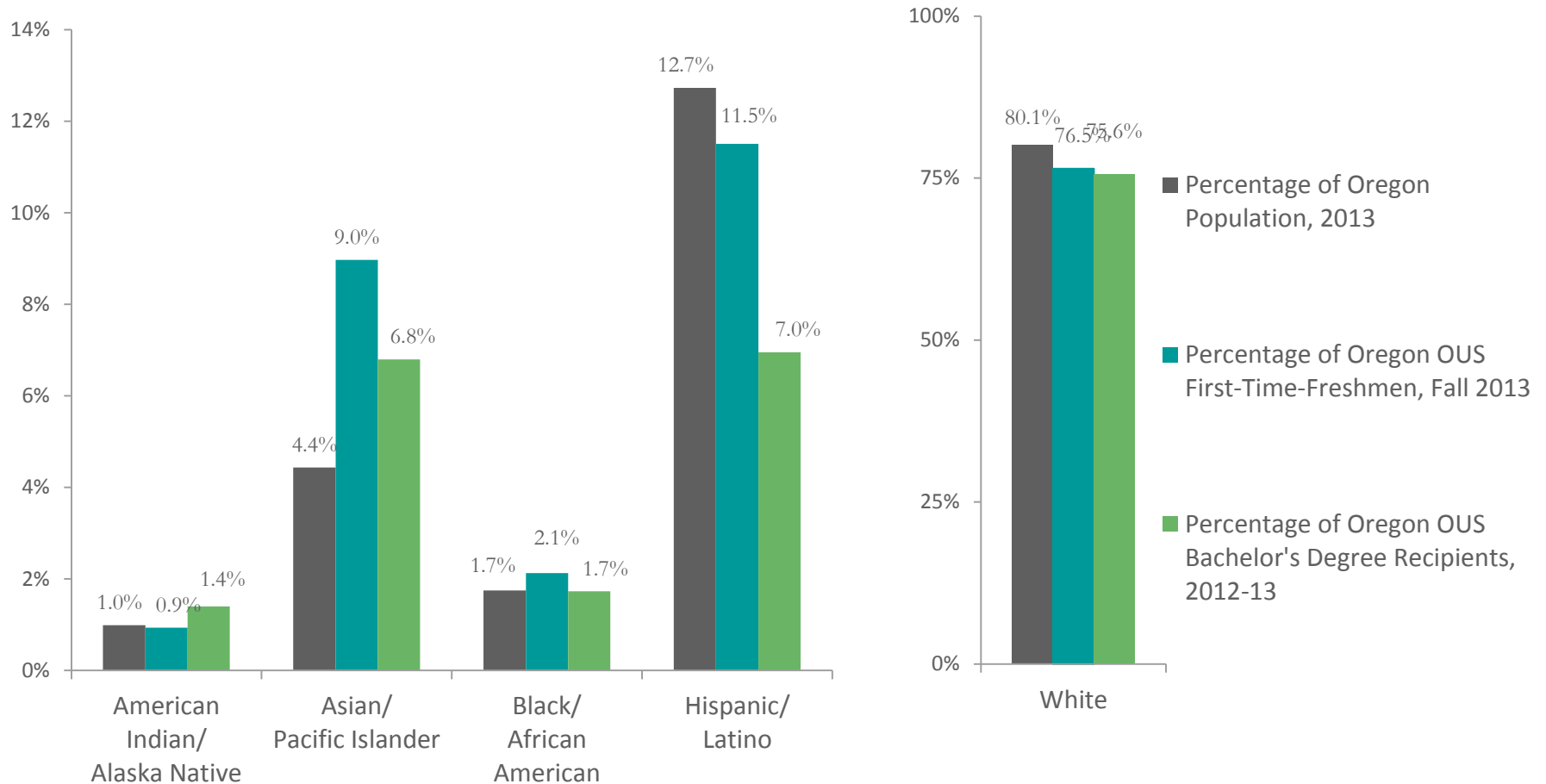
*sophomores in 2003-04



38.0%*
obtain no credential
*A portion may have attained a GED

Public University Milestones: Race/Ethnicity

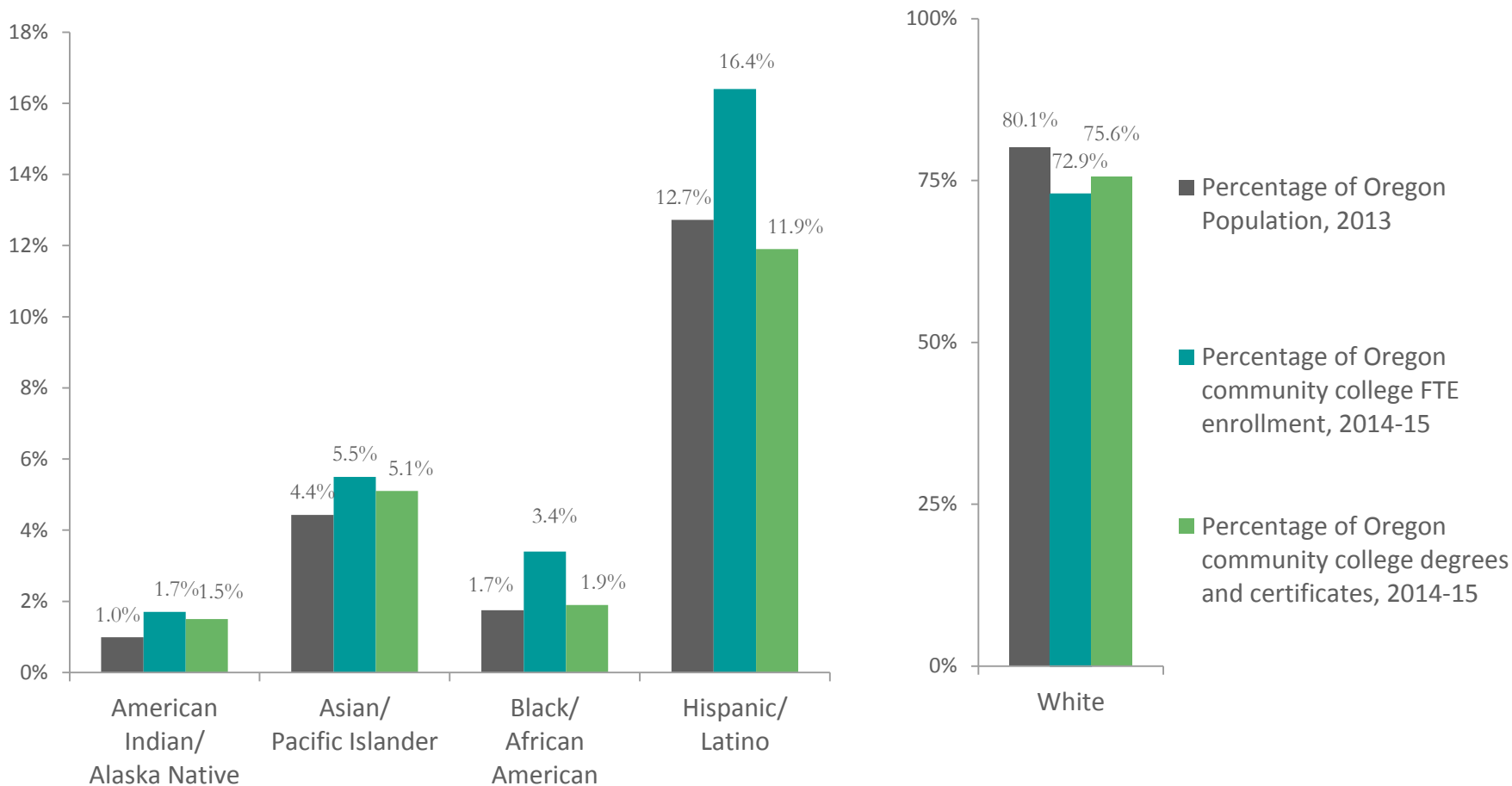
State Population, Public University Freshmen, and Public University Degree Recipients



Source: ACS 2013; Oregon Department of Education; OUS Institutional Research
 Percentages based on a total which does not include non-resident aliens, multiracial, and unknown categories.

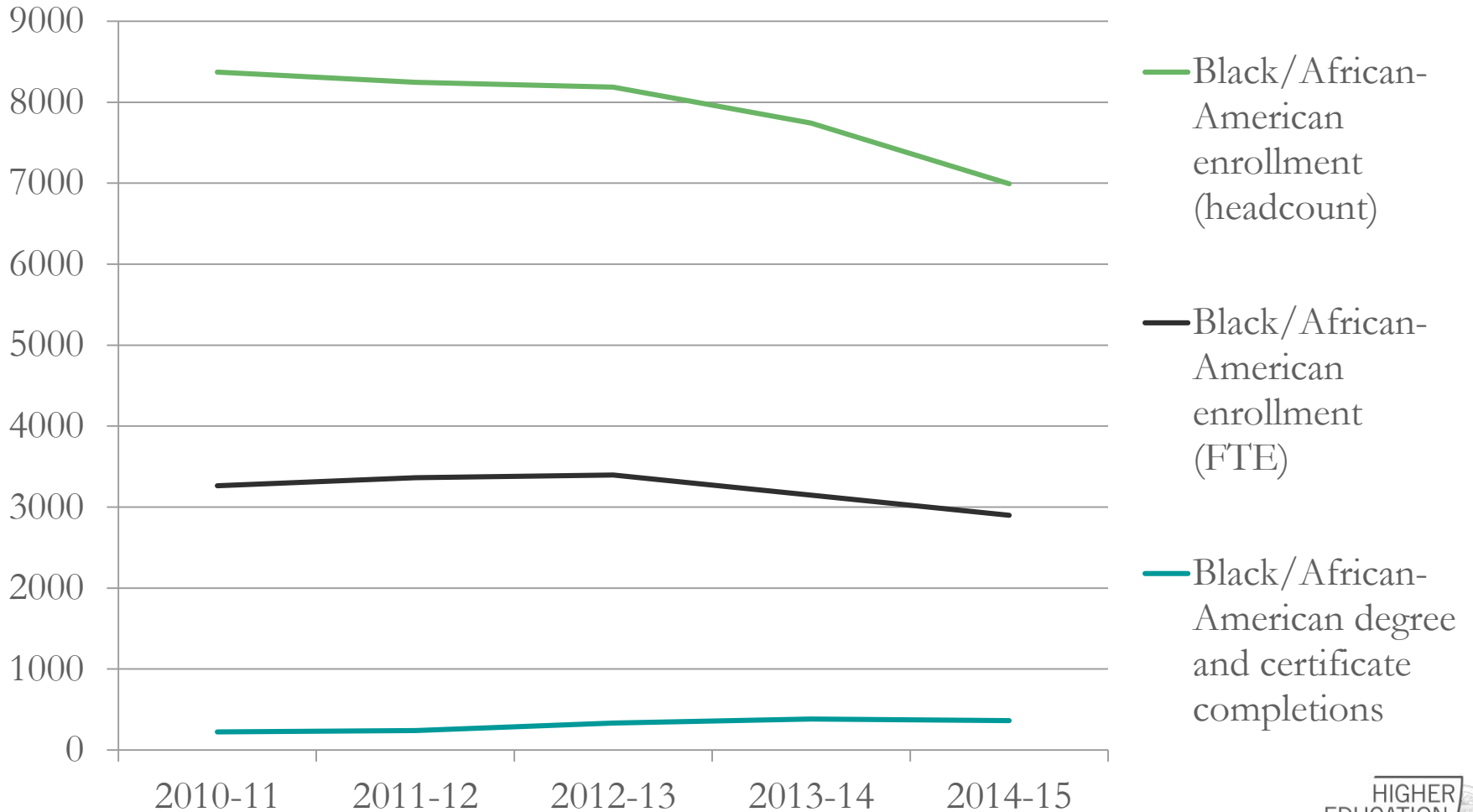
Community College Milestones: Race/Ethnicity

State Population, community college FTE enrollment, and college certificate/degree recipients



Source: ACS 2013; HECC
 Percentages based on a total which does not include non-resident aliens, multiracial, and unknown categories.

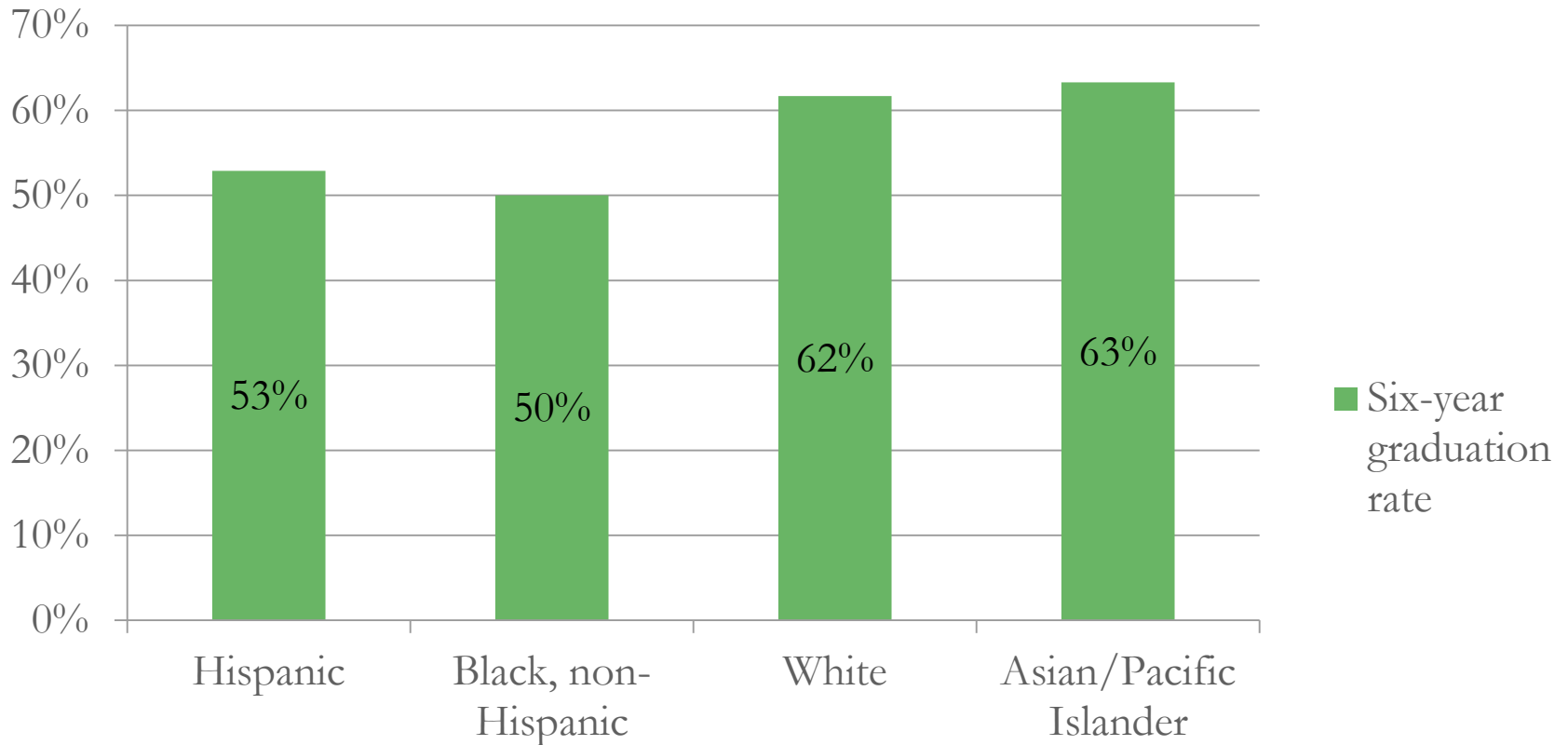
BLACK/AFRICAN-AMERICAN COMMUNITY COLLEGE ENROLLMENT AND COMPLETION



Enrollment and completion at Oregon community colleges.
Source: HECC

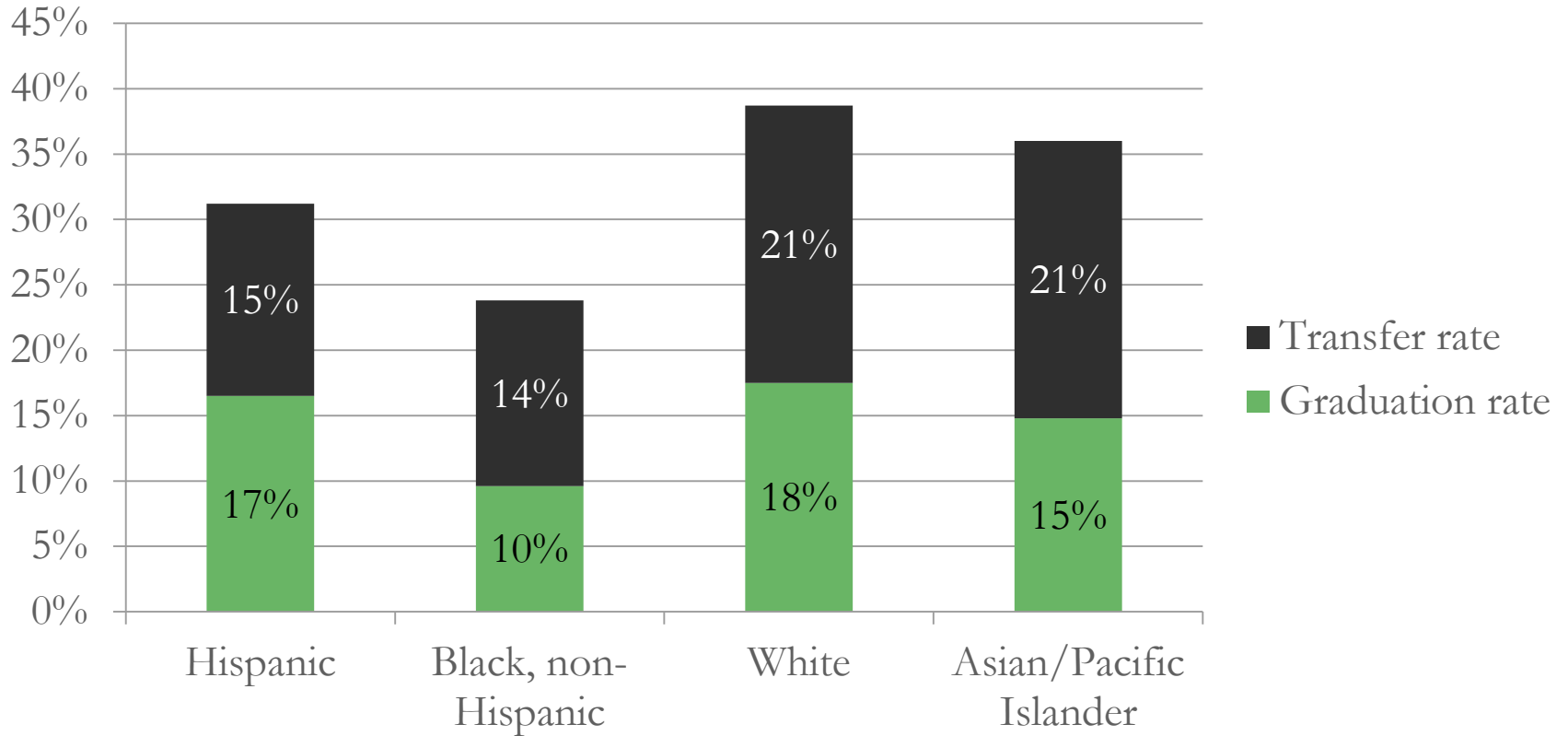
PUBLIC UNIVERSITY BA COMPLETION RATES

15



Graduation rates of entering undergraduate students at Oregon public universities, Fall 2006, within six years.
Source: HECC

COMMUNITY COLLEGE GRADUATION AND TRANSFER RATES



Graduation rates of entering students, Fall 2009 through 200% of expected program time
Transfer rates of entering students to four-year institutions, Fall 2008 through Summer 2012
Source: Complete College America

2015 LEGISLATIVE HIGHLIGHTS

17

- SB 81: establishes the Oregon Promise program, a grant program supporting community college affordability.
- SB 418: workgroup focused on improving college readiness with an emphasis on accelerated learning and successful transitions to college.
- SB 932: addresses eligibility for financial aid through the Oregon Opportunity Grant for students who are not citizens or lawful permanent residents.

2015 LEGISLATIVE HIGHLIGHTS

18

- HB 2407: redesigns the Oregon Opportunity Grant to awards grants to the highest need students first, with a focus on improving student access and completion.
- HB 3063: provides \$3M for funding community colleges to increase the number of low-income, underserved, and first-generation students who enroll and complete.
- HB 3308: workgroup addressing disparities among traditionally marginalized, underserved and underrepresented communities.
- HB 3375: addressing Educator Equity through recruitment, selection, retention, and graduation of diverse educators.

For a full summary of 2015 higher education budget and legislation, see the HECC's [2015 Legislative Summary Report](#), available at www.oregon.gov/highered.

HECC CONTACT INFORMATION

19

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