

# Project Charter

<b>Title</b>	<b>African American/Black Student Success Advisory Committee</b>
<b>Sponsors</b>	<ul style="list-style-type: none"> <li>• House Speaker Tina Kotek</li> <li>• House Representative Jodi Hack</li> </ul>
<b>Governor's Office</b>	<ul style="list-style-type: none"> <li>• Lindsey Capps, Education Policy Advisor</li> </ul>
<b>Project Mgr.</b>	<ul style="list-style-type: none"> <li>• Dr. Darryl Tukufu, Assistant Superintendent, Office of EDI</li> <li>• Dr. Markisha Smith, Director, Office of EDI</li> <li>• Vacant, Project Coordinator</li> </ul>
<b>Purpose &amp; Expected Results</b>	The purpose of the African American/Black Advisory group is to provide recommendations, support, and, guidance related to the Oregon African American/Black Student Success Plan and well as numerous policy and practice related to access and opportunity for African American/Black students across the state of Oregon.
<b>Funding Source</b>	Oregon Department of Education
<b>Project Success Measures</b>	<p>The African American/Black Student Success Advisory Committee will provide support, recommendations, and guidance through the AA/Black Student Success Plan to:</p> <ul style="list-style-type: none"> <li>• decrease the disproportionate rate of disciplinary incidents;</li> <li>• increase parental engagement;</li> <li>• increase the engagement of students in educational activities before and after regular school hours;</li> <li>• increase early childhood and kindergarten readiness;</li> <li>• improve literacy and numeracy levels between kindergarten and grade three;</li> <li>• support student transitions to middle school and through the middle and high school grades to maintain and improve academic performance;</li> <li>• support culturally responsive pedagogy and practices from early childhood through post-secondary education;</li> <li>• support the development of culturally responsive curricula from early childhood through post-secondary education;</li> <li>• increase attendance of plan students in community colleges and professional certification programs;</li> <li>• increase attendance of plan students in four-year post-secondary institutions of education;</li> <li>• increase the number of state agencies and stakeholders to leverage financial resources to sustain and advance the work of the plan</li> </ul> <p>To ensure accountability across all Plan success measures, the African American/Black Student Success Advisory Committee will provide feedback on performance measures and outcomes to ensure project grantees demonstrate progress on all targets, as part of their grant award.</p>
<b>Intermediate Goals</b>	See additional document provided
<b>Planning Timelines</b>	TBD

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<b>Scope</b>	<p>The scope of work will include:</p> <ul style="list-style-type: none"> <li>• Share data and research on Promising Practices in closing gaps for African American/Black students</li> <li>• Provide guidance on the implementation of the African American/Black Student Success plan</li> <li>• Provide guidance and feedback on the accountability of grant recipients connected with the Plan as well as on implementation phases</li> <li>• Create a State of African American/Black Students in Oregon report at the beginning of each school year. The report will provide context, information, and recommendations for continuing to advance the social, emotional, and academic growth and achievement of AA/Black students.</li> <li>• Provide an update on the implementation of the AA/Black Student Success Plan to the State Board of Education yearly</li> <li>• Provide an update on the implementation of the AA/Black Student Success Plan to Oregon Legislature via the House and Senate Education Committees.</li> </ul>
<b>Key Stakeholders</b>	<ul style="list-style-type: none"> <li>• Early Learning Division and Early Childhood Educators</li> <li>• Youth Development Division/Council</li> <li>• Juvenile Justice</li> <li>• K-12 Schools and Districts</li> <li>• Higher Education Coordinating Commission</li> <li>• Culturally specific community-based organizations</li> <li>• Students, Families and Caregivers</li> <li>• Oregon Department of Education</li> </ul>
<b>Project Approach</b>	<ul style="list-style-type: none"> <li>• The advisory group with knowledge and experience in each indicator will convene on a quarterly basis and advise on the implementation of the African American/Black Student Success Plan</li> <li>• Convening resource team meetings of the advisory group, as needed</li> <li>• Dr. Markisha Smith (Oregon Department of Education) will jointly coordinate and monitor implementation of all aspects of the plan and help to facilitate quarterly meetings of the African American/Black Student Success Advisory Committee.</li> </ul>
<b>Risks of not doing the project</b>	<ul style="list-style-type: none"> <li>• Chronic disparities in early childhood, youth development, K-12 and higher education settings, across all indicators for African American/Black students in the state of Oregon continue.</li> <li>• Lack of a culturally diverse professional teaching core continues.</li> <li>• Gaps in student achievement and opportunities for African American/Black students continue.</li> <li>• Disproportionate rates of discipline of African American/Black students continue.</li> <li>• Historical and persistent challenges facing African American/Black students negatively impact P-20 education, business development, housing and employment opportunities, and social and economic growth for the state of Oregon continue.</li> </ul>
<b>Overall Assessment</b>	<p>This plan is critical to increasing culturally responsive teaching and learning opportunities, improving P-20 student achievement and outcomes for African</p>

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	American/Black students in the state of Oregon.	
<b>Sponsor Approval Signature</b>		
	Name House Speaker Tina Kotek	Date
	Name Dr. Darryl Tukufu, Assistant Superintendent of the Office of Equity, Diversity, and Inclusion	Date