



Latino/a/x & Indigenous* Advisory Group Meeting

June 20, 2023

Agenda

1. Welcome & Agenda Review

2. Legislative Update

3. Fall Retreat Planning

4. Computer Science Initiative Presentation

5. Grantee Presentation

6. Announcements & Closing



Legislative Update

Legislative Updates

- Senate walk-outs are over - Session to potentially end by June 25 (Sine Die)
- SB 5506-1 - Appropriates moneys from General Fund to specified state agencies for biennial expenses.
 - No additional funding for Latinx Success Plan
 - \$5 million for AA/B Success Plan to cover gap from 2021-23
 - No additional funding for LGBTQ2SIA+ Success Plan
 - Possible funding for Native Hawaiian Success Plan (\$2 mil)
 - Funding for Multilingual & Migrant Education Office



Retreat Planning

DRAFT Retreat Outline

1. Relationship building activity & welcome new members
2. Overview of the Success Plan and/or Advisory Group
3. Grantee Presentation
4. Lunch Break
5. Mapping out the Year Ahead
6. Session TBD
7. Session TBD
8. Closing Activity

What topics would YOU like to explore?

- Advocacy
- Student Success Plan Alignment
- Learning about other ODE initiatives (eg SIA, Integrated Guidance, Multilingual & Migrant Education)
- Meet ODE's new Director (upon successful hire)



Computer Science Initiative

Implementation Plan Preliminary Recommendations

Latino/a/x & Indigenous Student Success Advisory Group
06.20.23

Agenda



- Overview
- Landscape of Computer Science in Oregon
- Oregon's Computer Science Implementation Draft
- Recommendations
- Looking Ahead



Overview

Directive to ODE and HECC



Oregon Department of Education

"Racial, ethnic, and gender disparities in STEM education persist across the state, including gaps in access to computer science and related advanced placement courses. The results of these racial and gender disparities in access to STEM and computer science courses in public schools are clear...In summary, BIPOC, tribal, and female students have the least access to high-wage, high-demand careers requiring a STEM credential or diploma."

- Former Governor Kate
Brown

Timeline for Computer Science Implementation



What Oregonians Shared



“Porque es la ciencia del presente y no del futuro. Debe ser un derecho y no un privilegio.” - Padre de Oregón (“Because science is from the present, not from the future. It should be a right and not a privilege.” - Oregon parent)

“Computer science education should be offered at all grade levels in all Oregon public schools.” - Oregon Community Member

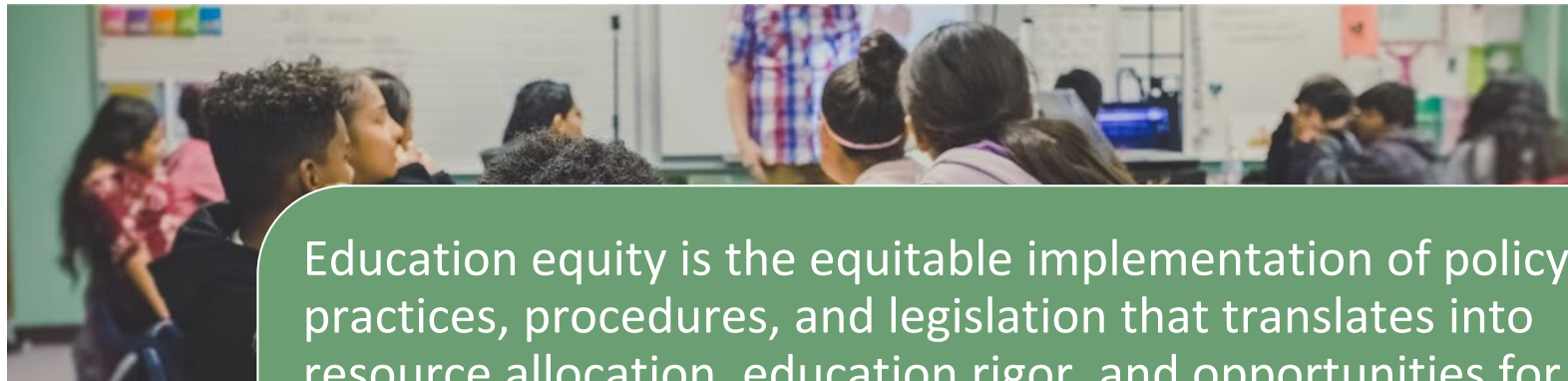
“I think increasing access and participation is critical and has to be paired with any other priority goals.” - Oregon Industry Professional

“It is important to elevate the diverse community of practicing and historical computer scientists and professionals.” - Oregon Industry Professional

“The north star has to articulate equity at the center. It is not okay to have gaps in this knowledge based on gender, race, ethnicity.” - Oregon Educator

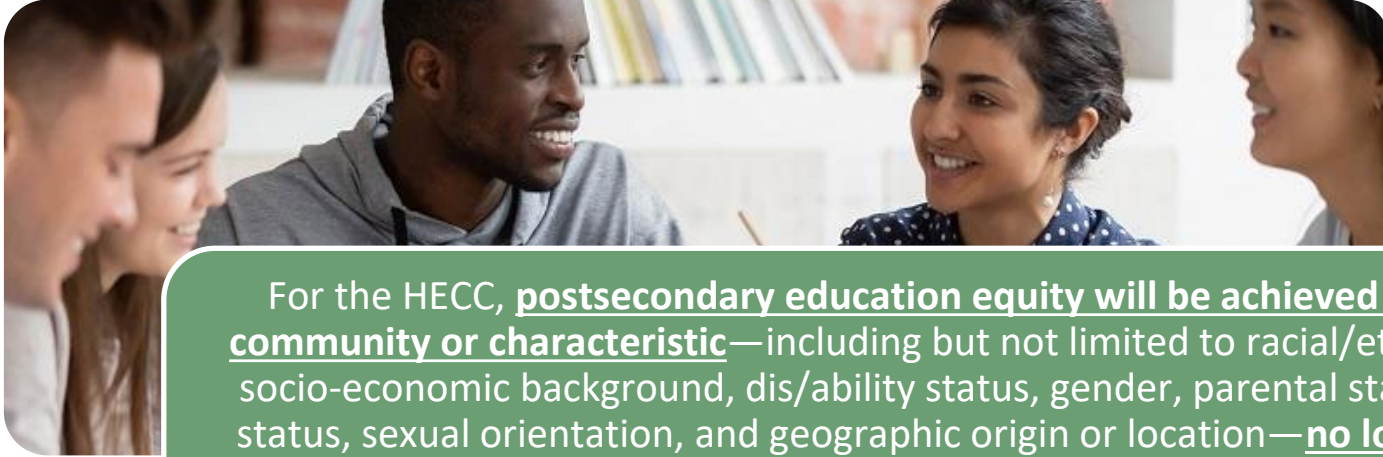
“I'm excited that this long overdue approach is being considered for our students Pre-K through postsecondary!” - Oregon Parent

ODE Equity Stance



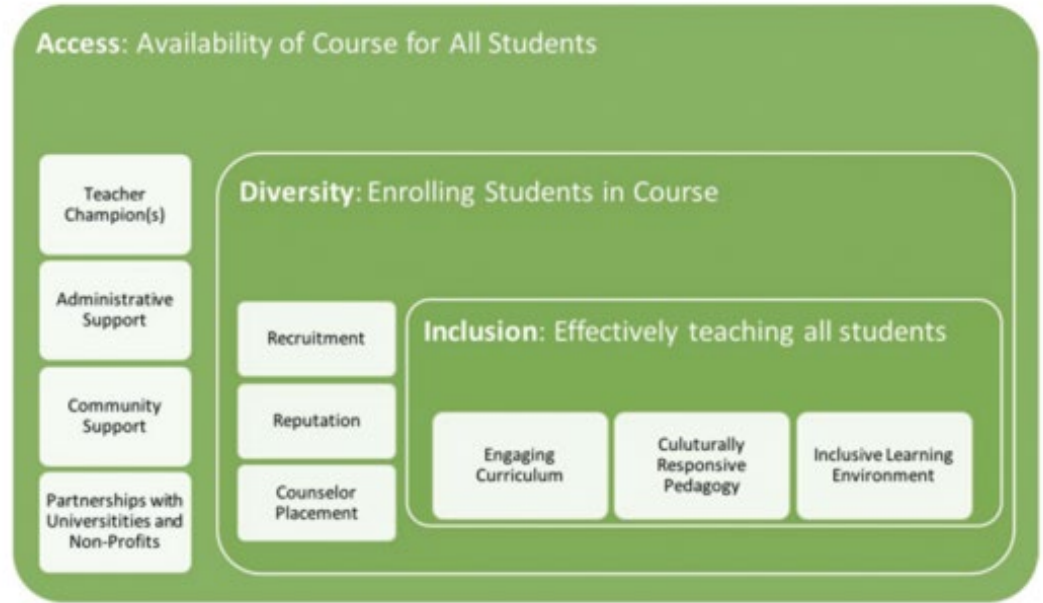
Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

HECC Equity Stance



For the HECC, postsecondary education equity will be achieved once one's community or characteristic—including but not limited to racial/ethnic identity, socio-economic background, dis/ability status, gender, parental status, veteran status, sexual orientation, and geographic origin or location—no longer predict inequitable access to and success in postsecondary education and training. We will work towards this by addressing the root historical causes of systemic racism and inequities, not just their manifestation. This includes the intentional examination and elimination of policies, practices, attitudes and cultural messages that perpetuate the stark inequities in postsecondary education and workforce training we see today.

What does equity have to do with computer science?



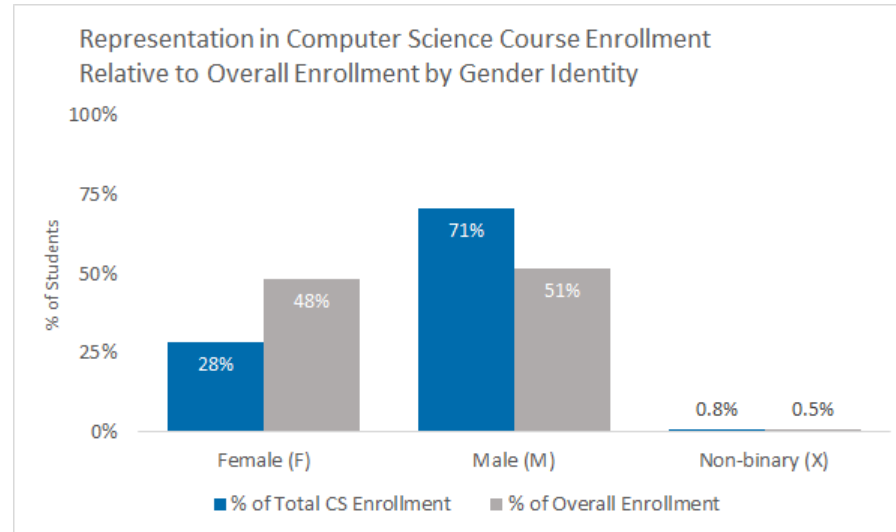


Landscape of Computer Science in Oregon

Computer Science Course Access and Participation

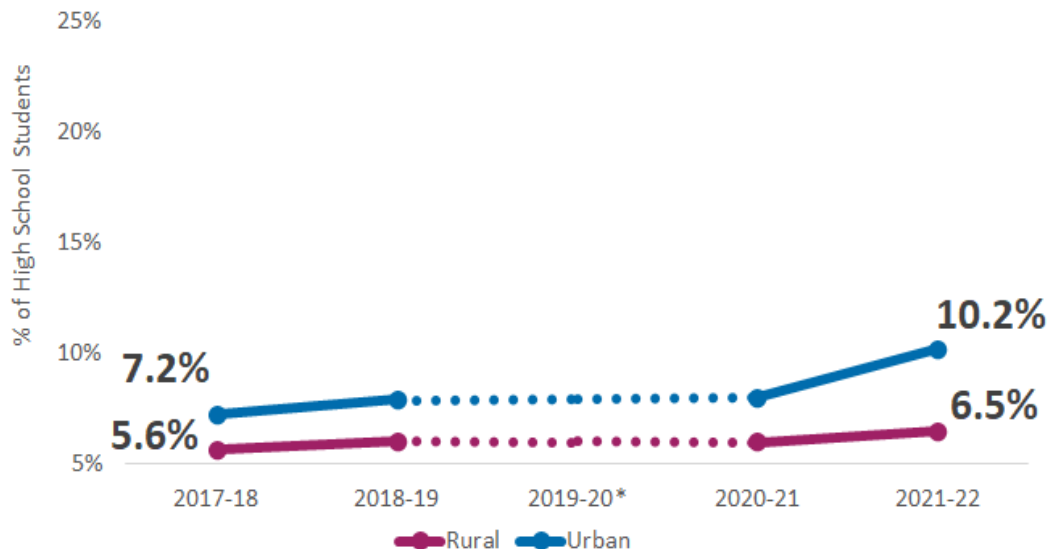
- **22%** of students in the Class of 2022 took a computer science at some point during middle or high school
- **60%** of high schools currently offer computer science courses.

Disparities in Computer Science Course Enrollment in Oregon: Gender



Computer Science Participation by Locale

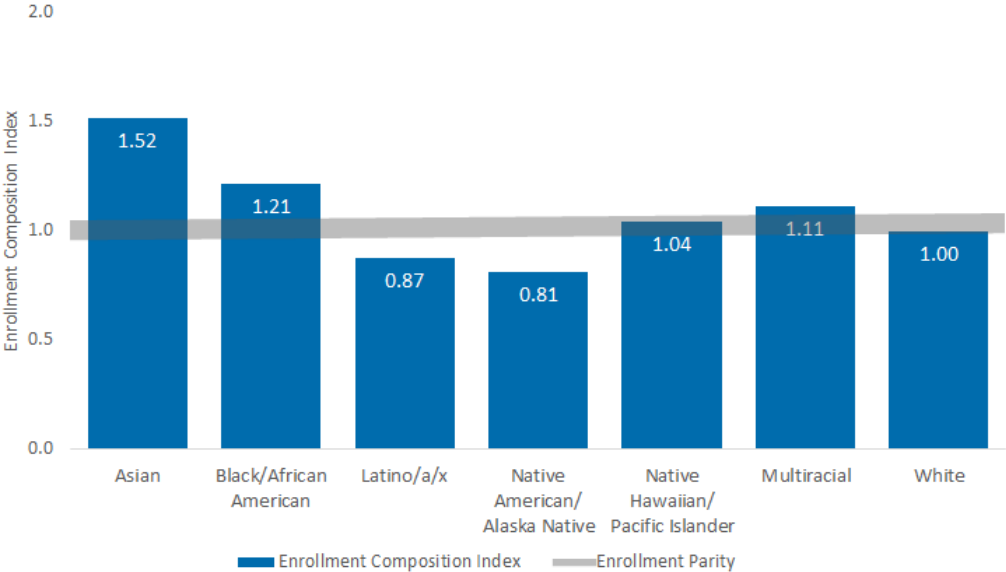
Percent of High School Students Enrolled in at Least One Computer Science Course by Locale



* The data collection was cancelled in SY 2019-20 due to the COVID-19 pandemic.

Disparities in Computer Science Course Enrollment in Oregon: Race & Ethnicity

Representation in Computer Science Course Enrollment as a Proportion of Overall Enrollment by Race/Ethnicity





Computer Science Education Preliminary Outcomes & Strategies

Draft Preliminary Outcomes

- **#1:** Ensure All Schools Offer Computer Science Education Opportunities
- **#2:** Recruit, Prepare, and Retain Educators Teaching Computer Science
- **#3:** Establish Stable, Long-Term Funding for Computer Science Education
- **#4:** Align High School and Post-Secondary Requirements
- **#5:** Provide High-Quality Instructional Materials
- **#6:** Ensure Relevancy Through Career Connected Learning Opportunities
- **#7:** Monitor and Report Progress on Computer Science Education

Keep in Mind



- These are a starting point
- Not every idea may end up in the final plan
- New ideas may come forward as well

Preliminary Draft Outcomes & Proposed Strategies: Examples

- **Outcome #1:** Ensure All Schools Offer Computer Science Education Opportunities
 - **Strategy** - Legislate and fund the statutory or regulatory requirement that all secondary schools offer at least two computer science courses, one of which must be a foundational computer science course, by the start of the 2027-2028 school year
- **Outcome #2:** Recruit, Prepare, and Retain Educators Teaching Computer Science
 - **Strategy** - Fund annual professional learning opportunities for current teachers to expand their capacity to teach computer science in a culturally

Preliminary Outcomes & Proposed Strategies (cont'd.)

- **Outcome #3:** Establish Stable, Long-Term Funding for Computer Science Education
 - **Strategy** - Annually fund efforts to support and expand computer science education.

- **Outcome #4:** Provide High-Quality Instructional Materials
 - **Strategy** - Establish computer science as a content area
 - **Strategy** - Adopt K-12 standards and skill sets
 - **Strategy** - Initiate an instructional materials adoption process

Preliminary Outcomes & Proposed Strategies (cont'd.)

- **Outcome #5:** Align High School and Post-Secondary Requirements
 - **Strategy** - Incentivize enrollment in computer science courses by considering ways these courses could meet existing graduation requirements
- **Outcome #6:** Ensure Relevancy Through Career Connected Learning Opportunities
 - **Strategy** - Work with an industry, post-secondary, and secondary panel to ensure that computer science learning targets are evolving and aligning with technological advancements on an ongoing basis
- **Outcome #7:** Monitor and Report Progress on Computer Science Education
 - **Strategy** - Regularly submit a report to the State Board of Education

Sharing Feedback



You are invited to:

- Add feedback to the Questionnaire document
- Email the CS Team at: ode.csinitiative@ode.oregon.gov



Looking Ahead

Future Work & Connections

Work on the Implementation Plan will continue through the summer.

Additional opportunities to view and to the initial draft of the plan expected to be available in July.

More information is available on our website:

- <https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Computer-Science-Implementation-Plan.aspx>

Questions? Feedback? Contact us at:

- ode.csinitiative@ode.oregon.gov



Thank You!

Oregon Department of Education (ODE)
Higher Education Coordinating Commission (HECC)



Grantee Presentation

Gervais School District

Latinx Student Success Grant

June 20, 2023



Gervais School District

ESTABLISHED 1834



Dr. Creighton Helms

**Director of Student Services
and Federal Programs
Gervais School District**



Dusty Price

**Principal
Gervais Elementary School**



About the Gervais community

Plan Objectives

- Increase the **engagement** of Latino/a/x and Indigenous Students in **educational activities** before and after regular school hours.
- Increasing parent, **family**, guardian, and **community engagement** in the **education** of Latino/a/x and Indigenous* students.



Gervais Elementary

- student engagement

School Assemblies

Grade Games Assembly

Rise Up (Kacey McCallister) Assembly

Service Dogs Assembly

Reptile Man

Attendance and Student Recognition

Magician Assembly

Sky Dome Assembly

Attendance and Student Recognition



Gervais Elementary

- student engagement



After School Clubs

- | | |
|--------------|-----------------------|
| Art | Latin Music and Dance |
| Arts/Crafts | Leadership |
| Basketball | Legos |
| Board Games | Photography |
| Chess | Pokemon |
| Comic Design | Robotics |
| Cool2Be Kind | Sewing |
| Drama | Soccer |
| Gardening | Spanish |
| Hockey | STEAM |
| Kickball | Violins |

Gervais Elementary

- student engagement

Newcomers and ELs

Pockettalks

After School ELD Tutoring

Evening Tutoring Program

Silver Creek Falls Field Trip

Summer Tutoring Program



Gervais Elementary

- family engagement



Family Nights

Open House

Art Night

GSD Dia de los Muertos

GSD Bingo Night

GES Winter Performance

Board Game Night

SMSP Family Code Night

STEAM Fair

GSD Health Fair

GES Sidewalk Concert

Family Field Day

Gervais Elementary

- community partnerships

Ascent Martial Arts

City of Gervais

Code Can Dance

ENLACE CrossCultural Community
Development Project

Gervais High School FFA

Gervais High School Spring Art Night

Gervais Police Department

Keizer Police Department

Magician Scott Wolf

Marion County Sheriff's Office

Mobile Ed Sky Dome

Nellie Muir Elementary School art teacher

Oregon Department of Fish and Wildlife

Oregon Health and Sciences nursing students

Oregon State University engineering department

Reptile View

Rise up with Kacey McCallister

Silver Creek Falls State Park

South Metro STEM Partnership

Toys for Tots

Western Oregon University students

Violin club



Art club



Legos club



STEAM club

Family Art Night



Rise Up



Winter Concert



Reptile Views



- **After School Book Club**
- **After School Dungeons & Dragons Club**
- **Aguilas de Oro (ballet folkorico)**
- **Academic/ELD Tutoring (1:1, Small Group)**



Other Ideas We Are Pursuing...

- Evening Virtual Tutoring
- Supporting Integrated/Unified Opportunities
- Contracting with ENLACE for after school computer classes, guitar and musical instrument classes, and other cultural events and community projects
- Off-Site Field Trips in the Spring

Some of our Struggles...

- Hiring Staff (Internal and External)
- Finding External Club Options

Our Goals



**Sustainable After
School Options for
Our Students**



**Exposure to New and
Exciting Opportunities**

**Building Community Bridges
Building New Partnerships**





Enjoy your Summer!
Next meeting **Sept 19, 2023** or
Annual Retreat in the **Fall**