

**EL Advisory Meeting
Minutes
December 8, 2022 9am-12pm ODE –
Virtual Zoom Meeting**

Meeting Scribe: Marisol Rodriguez

Item	Discussion
<p>9:00 Introductions- <i>Welcome, Mary Martinez-Wenzl</i></p>	<p>Plan for an activity that allows advisory group members to introduce themselves The Multilingual and Migrant Education team introduced themselves and shared their passion for this work.</p> <p>Director of the Multilingual and Migrant Education, Mary Martinez-Wenzl, gave an overview of the MME team background and priorities. Following the EL advisory members introduced themselves and shared their passions for this work.</p> <p>EL Advisory Questions, Feedback, and Comments:</p> <p>Toshika noted alignment of her school district’s work on a multiyear study on Dual Language Programs and the incentives being set forth by the state in also advancing dual language programs.</p> <p>Kathleen suggested having an overview of the Mesoamerican work in another meeting.</p>
<p>10:00 Updated Language Use Survey- Susy Mekariski</p>	<p>Susy directed the EL Advisory Group to the location of the New Oregon Language Use Survey (LUS) on the ODE website and gave an overview of the LUS. The questions in the LUS are based on the EL Tool kit and was revised for this year to allow districts to adjust post pandemic.</p> <p>Q: We have kids that communicate in different ways and in the scenario that a child is nonverbal how will the parent fill out the LUS? Such as using communication devices. A: ASL is considered in the LUS. There are processes in place if a student has barriers to accessing the Alt screener.</p> <p>Q: Requests to change school databases to identify multiple languages (not just one). Will there be any policy brief that can be shared to help people not familiar with multilingualism understand the changes? A: Core data system was updated and to honor students' language background there are multiple dropdowns available for filling out the languages.</p> <p>MME Director: Data Specialists and other school district personnel could benefit from a glossary and Q and A of terms and background on terms such as sequential bilingualism. (As directed to the Title III Education Specialists 2 for consideration.)</p>
<p>10:20 MLL Strategic Plan- Jennifer Fontana</p>	<p>Jennifer shared the steps that will be involved in the Strategic planning process. The initial plan will be drafted by the end of this year and then implemented the following school year with accountability measures. The EL Advisory Group members will receive a survey after the meeting to provide their suggestions and feedback during this preliminary stage for the MLL Strategic Plan.</p>
<p>10:30 Break- (10 mins)</p>	

<p>10:40 Priority Topics</p>	<p>EL Advisory Questions, Feedback, and Comments:</p> <p>Having the opportunity to give input over policy or projects at ODE before they are actualized and being able to help build the agenda before our meetings that involves topics to our respective context of work.</p> <p>Opportunity to hear back from districts such as the accountability measures. It would be good to have a feedback group. For the meetings there being different formats of engagement.</p> <p>Look for intersections of work from other ODE offices. Something I have really appreciated over this past year were the presentations by different intersecting groups with this work that help paint the broader picture of how our work transacts with other ODE work.</p>
<p>11:00 Literacy Framework, Alexa, Audrey, Jennifer, Sody</p>	<p>The Literacy Framework is in the beginning of its work and the Oregon Department of Education (ODE) is seeking input from the EL Advisory Group.</p> <p>Overview: The investment on the Literacy Framework came from ESSER funds that are Federal; pandemic relief funds. Core values were shared for the new Literacy Framework which include: early literacy matters, responsive reading instruction makes a difference, foundational skills matter– and are incomplete on their own, teachers knowledge and practices are critical, multilingualism benefits everyone, families and communities play an important role, and all students can learn to read and write. Multilingual learners are at the center of this framework and recognize that home languages are assets to learning literacy. The timeline will involve creating the draft by Dec of 2022 and have a launch of the framework by Spring of 2023 for implementation in classrooms. The implementation would involve a professional learning series and web based tool kit.</p> <p>Questions, feedback, and considerations from EL Advisory Members:</p> <ul style="list-style-type: none"> - Appreciation that students with learning disabilities are being considered because presently there is a gap in meeting students needs. <p>Q:How much will oracy, or understanding that different languages or indigenous languages were passed down from storytelling and oral language. How much of oracy will be woven into the Literacy Framework? A: The research that we've seen thus far is that developing oral language development in whatever language, be it in students' home language(s), will benefit them in reading and writing in other languages—as well as their home language. The the framework itself will center oral language development.</p> <p>Q:What are the different dialects of English that you all are looking into? A: We are looking at linking how English is spoken at school to students' English dialects to use their language funds of knowledge in the classroom to help teachers understand that this is an asset, and not a deficiency in students' language ability. We are investigating this aspect because not all teachers are familiar with how to view this as an asset as opposed to deficiency.</p> <p>Q: Are you all taking the foundational skills of reading from The Science of Reading or building on them? A:We're still in the early phases. I'm hoping for this framework to leave space for nuance because we know not all children are the same. We want teachers to be responsive to students' needs as learners. There are also legislative concepts put forth surrounding literacy, so this will also inform the work as we are working through the framework.</p>

11:30 Recruitment of New Members, Jennifer	<p>Suggestions and considerations for Recruiting new members from EL Advisory Members:</p> <ul style="list-style-type: none"> - Finding ways to expand the regions that are involved from the state of Oregon - Reaching out to specific organizations that would be beneficial to have represented in this group. - Personally reaching out to specific people. - Recruitment from other boards. - Student Teachers would be a good voice to have as representation and a one year term would be more feasible for them.
11:45 Wrap-up- Next Steps, Shared Agenda Jennifer	<p>Survey Results, potential topics for the next advisory group,</p> <p>Shared Agenda - Share out with advisory group members two weeks prior to next meeting</p> <p>Exit ticket/survey</p>
12:00 Adjourn	

Next meeting: February 9, 2023