ELL Support Survey

Thank you for responding to the ELL Support Survey! The survey should take about 15 minutes to complete. The Oregon Department of Education and The Center for Education Innovation, Evaluation & Research are working together to evaluate the second year of services under HB 3499 English Language Learner Strategic Plan. The information collected in this form will be summarized when it is provided to the various EL Specialists with all identifying information removed. However, in order to provide the information to the correct specialist, we need to collect this demographic information. It may also help us understand patterns of services/needs in different regions. We are collecting email addresses only for ease in contacting you if we have any questions about your response. If you have any questions, please contact Cheryl Davis, External Evaluator, at cheryl.davis@wesd.org.

* Required

1. **Email address** *

   _____

2. **1. What is your name?** *

   _____

3. **2. What is your title?** *

   _____

4. **3. What is the name of your district/agency?** *

   _____

5. **4. How many times over the past year did you receive English Language Learner support in person or virtually? Include in-depth virtual contact such as phone calls or remote video chats.** *
   Mark only one oval.

   ( ) Initial consultation visit/contact only   *Skip to question 11.*

   ( ) 1 - 3

   ( ) 4 - 6

   ( ) 7 - 9

   ( ) 10 - 12

   ( ) More than 12

Meeting Satisfaction

6. **5. Was the frequency of these meetings adequate to meet your needs?** *

Check all that apply.

- [ ] Yes
- [ ] No (Also select "Other" and explain)
- [ ] Other: _____

7. **6. Was the length of the meetings adequate to meet your needs?** *

Check all that apply.

- [ ] Yes
- [ ] No (Also select "Other" and explain)
- [ ] Other: _____

Technical Assistance Areas

Below are several English Language Learner Technical Assistance (TA) areas where you may have received support.

8. **7. For each TA area, please indicate your level of satisfaction with this support. Mark any items where you did not request or desire assistance as Not Applicable (NA).** *

Mark only one oval per row.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	NA
1. Administrative Support	⬭	⬭	⬭	⬭	⬭
2. Assessment	⬭	⬭	⬭	⬭	⬭
3. Coaching / Observation / Feedback	⬭	⬭	⬭	⬭	⬭
4. Curriculum Support	⬭	⬭	⬭	⬭	⬭
5. Data	⬭	⬭	⬭	⬭	⬭
6. Documentation	⬭	⬭	⬭	⬭	⬭
7. EL Plan	⬭	⬭	⬭	⬭	⬭
8. Establishing Language Objectives	⬭	⬭	⬭	⬭	⬭
9. Exiting Support / Protocol	⬭	⬭	⬭	⬭	⬭
10. Family Night / Parent Engagement	⬭	⬭	⬭	⬭	⬭
11. Lesson Planning	⬭	⬭	⬭	⬭	⬭
12. Math Coaching	⬭	⬭	⬭	⬭	⬭
13. Model Teaching Techniques	⬭	⬭	⬭	⬭	⬭
14. Monitoring Support / Protocol	⬭	⬭	⬭	⬭	⬭
15. Newcomer Support	⬭	⬭	⬭	⬭	⬭
16. Professional Development	⬭	⬭	⬭	⬭	⬭
17. Provide Classroom Materials	⬭	⬭	⬭	⬭	⬭
18. Starting ELD Program	⬭	⬭	⬭	⬭	⬭

9. **8. For any of the TA areas above where you described your level of satisfaction as Dissatisfied or Very Dissatisfied, please identify the item number and the reasons for your dissatisfaction. If none, enter "None." ***

Impact Information

This information is vital to collect to report to the Oregon Legislature as to the impact of the dollars allocated to this program.

10. **9. What changes have you made in your practices or policies as a result of the English Language Learner support you received? ***

11. **10. What has been the impact on the child, student's family, classroom, teacher, or administrator resulting from the English Language Learner support you received? ***

Skip to question 12.

Non-participants

12. **Why did you choose not to work with the English Language Learner Program this year? ***

Future Plans

13. **11. Are you interested in receiving English Language Learner support next year?** *

Mark only one oval.

- ◯ Yes
- ◯ Maybe
- ◯ No   *Skip to question 13.*

Final Comments

14. **Do you have any additional comments you would like to add to help us improve services to our consumers in the state of Oregon?**

_____

_____

_____

_____

_____

Powered by

:::image Google Forms:::