

**EL Advisory Meeting  
Minutes  
June 8, 2023 9am-12pm ODE –  
Virtual Zoom Meeting**

**PARTICIPANTS**

**Scribe:** Carla Martinez

**Advisory Group Members:**

Andrea Townsend  
Chris Starr  
Melissa McCoy  
Michael J. Carreras  
Nelly Patino-Cabrera  
Kristen L. Pratt  
Paulina Larenas  
Toshiko Maurizio  
Kathleen Mitchell

**MME/ODE Staff:**

Mary Martinez-Wenzl  
Jennifer Fontana  
Kim Miller  
Reza Norouzian

**Guest Presenters:**

Sody Fearn  
Karina Guzman-Ortiz  
Andrew Cronk  
Jennifer Patterson

Item	Discussion
<p><b>9:00: Introductions-</b> <i>Welcome, Jennifer Fontana</i></p>	<p>Meeting Recorded for note taking purposes.</p>
<p><b>9:15-9:45: Title III immigrant subgrants-</b> <i>Mary Martinez-Wenzl, Reza Norouzian, Kim Miller</i></p>	<p><b>Kim Miller and Reza Norouzian- provided an overview of the Immigrant Grant Funds and the multilingual and various. Funding that supports our multilingual English Learners in Oregon.</b></p> <p>Title III immigrant subgrants and Oregon's current practice of reserving 0.5% for these grants by law this amount could be up to 15%. These per pupil numbers are based on 2022-23 numbers and are submit to change based on student counts in the corresponding data collection.</p> <p>Currently Oregon has 11 consortia located around the state.</p> <p><b>Questions:</b> Will Districts have to apply to a separate Title III Immigrant grant with this revision or will it just be added to the Title III Budget Narrative regular year?</p> <p>Immigrant grant is a separate grant based on the data in the recent arrivals data collection. It has a separate budget narrative application..</p> <p>Do you have a reference for the “approximately 3 districts” budgets?</p> <p>These districts typically receive a Title III budget between \$11,000 and \$13,000 with the current Title III Immigrant set aside of .5%. Depending on change in the Title III Immigrant set aside percentage and number of students in the EL grant per student allocations, these districts could fall below the \$10,000 Title III regular school year funding threshold.</p> <p>Do their current Title III allocations represent a substantial portion of their budgets?</p>

	<p>This amount is their total Title III federal allocation, these districts would also have state EL weighted funding. There are approximately 85 identified multilingual students in these districts.</p> <p>I am guessing they are small and rural... Would those potential districts be close to local consortia? Not all of these districts are small and rural, they include ones in the Willamette Valley, Portland metro as well as more rural locations. There are consortia across the state, however not always are they "close", for example Lakeview SD is a member of SOESD consortia as that is the closest consortia opportunity.</p> <p>Are these districts likely to change? By change, I'm assuming you mean will their population change. These districts have had similar multilingual English Learner counts consistently for the past several years. Like all districts, the population could change, but that has not been observed thus far.</p>
<p><b>9:45-10:15: Early Learning Transition Check-In- Sody Fearn, Karina Guzman-Ortiz</b></p>	<p><b>Collaborative Engagement with Community</b></p> <ul style="list-style-type: none"> <li>● Redesigning the Kindergarten Assessment as center equity</li> <li>● Community engagement in co-creation, a reimagined process</li> <li>● ODE and ELD are working in collaboration to respond to historical concerns about the former Kindergarten Assessment</li> <li>● Shifting focus away from children's "readiness" for Kindergarten</li> <li>● Creating a way to look at how prepared educators, schools, districts, communities, and systems are to support ALL children and families</li> </ul> <p><b>Suggested Questions:</b></p> <p>Collaboration or input special education had on the early transition.  How do wonder about if there's opportunity for shared relationship building  Related to culture, why? Where are things important in your culture?  While we think these are valuable for educators to ask for their purpose of building relationships. Versions of these questions could be great as follow up questions for the question, "What else would you like me to know about your child?"</p> <p>How will Kindergarten teachers be asked to record and share responses? And are teachers/districts sharing responses with ODE only during the pilot?  Educators will be provided a note taking form and which they can then transfer to a data input Smartsheet. ODE will compile and analyze. Our researchers are learning best tools to assist with data analysis and will continue the process this coming Fall.</p> <p>We were able to provide a stipend to both families and educators who participated in these conversational feedback sessions.</p> <p>Engagement with university faculty and selecting and analyzing the data.  We have three researchers developing a session for early learning.</p> <p>Early Learning Transition Check In Website:  <a href="https://oregonearlylearning.com/PreKCheckin">https://oregonearlylearning.com/PreKCheckin</a>  Email: <a href="mailto:PreKCheckin@ode.oregon.gov">PreKCheckin@ode.oregon.gov</a></p>

<p><b>10:15-10:30: New Member Applicant Review- Jennifer Fontana</b></p>	<p>New EL Advisory Applicant Review Process</p> <ul style="list-style-type: none"> <li>● 27 Applicants</li> <li>● 10 Reviewers: 5 ODE , 5 EL Advisory members</li> <li>● Final selection is made by ODE Mary Martinez-Wenzyl, Director</li> </ul>
<p><b>10:30 Break- (10 mins)</b></p>	
<p><b>10:40 Computer science, Andrew Cronk</b></p>	<p><b>Update on the work on the statewide computer Science Education Implementation plan and ask for feedback.</b></p> <p>Link to Directive Letter: <a href="#">05.12.22_STEM Letter_final[97].pdf</a>  Link to Computer Science Implementation Plan Initiative webpage: <a href="https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Computer-Science-Implementation-Plan.aspx">https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Computer-Science-Implementation-Plan.aspx</a>  Link to Outcomes and Strategies: <a href="https://drive.google.com/file/d/12mGIOTWA-RseF2jhVZvoxuQ8_x6x3obE/view?usp=drive_link">https://drive.google.com/file/d/12mGIOTWA-RseF2jhVZvoxuQ8_x6x3obE/view?usp=drive_link</a></p> <p>Questions:</p> <ul style="list-style-type: none"> <li>What is the national percentage? Depends number high school and number students below average</li> <li>What licensure is required for K-12 teachers teaching computer science courses? Do you anticipate that there will be new licensure requirements?</li> </ul> <p>considerable time and energy to implement and that would be a conversation that would need to involve agencies outside of TSBC.</p> <p>Jennifer suggested: instruction in multiple language and thinking about, especially at the high school  Toshiko suggested: break down any data to different demographics.</p> <p>Feedback:  Invited to Respond to the Feedback Questionnaire document  <a href="https://docs.google.com/document/d/1IO5Wv9dvDHRif-TFKIT0rWvSNOX2redZb5Ik6HCpM50/edit">https://docs.google.com/document/d/1IO5Wv9dvDHRif-TFKIT0rWvSNOX2redZb5Ik6HCpM50/edit</a></p> <p>CS Initiative Webpage: <a href="https://www.oregon.gov/ode/about-us/stateboard/pages/stateboardmeetings.aspx">https://www.oregon.gov/ode/about-us/stateboard/pages/stateboardmeetings.aspx</a></p> <p>SBE Meetings: <a href="https://www.oregon.gov/ode/about-us/stateboard/pages/stateboardmeetings.aspx">https://www.oregon.gov/ode/about-us/stateboard/pages/stateboardmeetings.aspx</a></p> <p>Email the Computer Science Initiative team: <a href="mailto:ode.csinitiative@ode.oregon.gov">ode.csinitiative@ode.oregon.gov</a></p>
<p><b>11:00 Oregon's Early Literacy Framework &amp; HB3198 Jennifer Fontana, Jennifer Patterson</b></p>	<p>How might you use this framework in your current role?</p> <ul style="list-style-type: none"> <li>● High school Building district wide training</li> <li>● In Beaverton using it to do a joint Language Arts and ELPs adoption. We love that it centers multilingual learners.</li> <li>● Oversee middle school, high school and post secondary. Provide culturally responses, curriculum, and also really trauma-informed</li> </ul> <p>Full Framework  <a href="https://www.oregon.gov/ode/educator-resources/standards/ELA/Documents/Literacy%20Framework_2023.pdf">https://www.oregon.gov/ode/educator-resources/standards/ELA/Documents/Literacy%20Framework_2023.pdf</a></p>

	<p>Overview  <a href="https://www.oregon.gov/ode/educator-resources/standards/ELA/Documents/Framework%20Overview%2005.30.23.pdf">https://www.oregon.gov/ode/educator-resources/standards/ELA/Documents/Framework%20Overview%2005.30.23.pdf</a></p> <p><b>Jennifer Patterson provided an overview of HB3198 and provided an update Multilingual &amp; Migrant Education Team Funding.</b></p> <p>Here is the information about HB 3198 on OLIS  <a href="https://olis.oregonlegislature.gov/liz/2023R1/Measures/Overview/HB3198">https://olis.oregonlegislature.gov/liz/2023R1/Measures/Overview/HB3198</a></p> <p>There was an unexpected amendment that landed on Sunday called the Dash. The Dash 7 amendment did pass through joint ways and means that the Education sub committee is moving forward. The new amendment requires or calls for attention on school districts that have the students who are farthest away from success.</p> <p><b>Question:</b>  Will reduce SIA dollars then for districts, correct?</p>
<p><b>11:30 Multilingual &amp; Migrant Education Team Status Update, Jennifer Patterson, Mary Martinez-Wenzl</b></p>	<p><b>Current Status of MME Team Funding</b></p> <ul style="list-style-type: none"> <li>● Program Option Policy (POP) was included in the Governor’s budget and not showed up as being funded and House Bill 50 Fifth port, which is the agency's budget</li> <li>● The agency budget is hospital 5014. There's been a lot of advocacy and conversation around the importance</li> <li>● on 6/7/23 Co. Chair, McClain, talked about wanting to make sure that that multi-level migrant education team was funded in the budget.</li> </ul> <p>Question:  Are we allowed to provide public testimony at the next state board meeting; June 15th?  Yes.</p>
<p><b>11:45 Wrap-up- Next year’s meeting dates Jennifer</b></p>	<p>2023-2024 EL Advisory Meeting Dates (Thursdays: 9:00-12:00)</p> <ul style="list-style-type: none"> <li>● October 5, 2023</li> <li>● January 11, 2024</li> <li>● April 4, 2024</li> <li>● June 6, 2024</li> </ul>
<p><b>12:00 Adjourn</b></p>	