

LatinX Advisory Group Executive Committee Meeting

May 13, 2020 | 9:00 a.m. - 12:00 p.m. Oregon Department of Education- Virtual https://us02web.zoom.us/j/83044348303

Kate Brown, Governor

LatinX Executive Committee

Mirna Loreli Cibrian Rutila Galvan Alberto Moreno Nancy Ramirez Arriaga Carmen Rubio Guadalupe Quinn David Saez Andrea Valderrama

Director

Colt Gill

Deputy DirectorCarmen Xiomara Urbina

Office of Equity, Diversity, and Inclusion

Carmen Xiomara Urbina Deputy Director

> Michael Reyes Education Specialist

> Taffy Carlisle Education Specialist

Ana Salas Executive Assistant

Agenda

Time Agenda Item Details
9:00 Introductions – Carmen

9:15 Discuss Executive Committee participation

Check-in

 This interim work is asking Executive Advisory members to extend thieir participation on this committee to help develop the full advisory committee and provide guidance through the interim process.

9:30 Grant Review Committee

 A separate committee will need to be created to review the grant applications

10:00 Review Interm Latino/a/x Student Success Plan and OARs

- Committee will provide feedback for the draft Interm Latino/a/x SSP and the OARs.
- Survey went out to community partners
- Please be sure to read the documents prior to the meeting
- Plans and OARs are due May 14 for the State Board of Education meeting on May 21

11:00 Review updated timeline

- Interim Grant process
- Advisory Committee Outreach
- Latino/a/x Student Success Plan (long term)
- Student Success Act Funding

11:30 Updates & Check out

12:00 Adjourn

Future Meeting Dates:

- June 17
- July 15

<u>Note</u>: Times are approximate. All meetings of the Latinx Advisory Committee are open to the public. Staff respectfully requests that you submit 20 collated copies of written materials at the time of your testimony. Persons showing video or using audio presentations are asked to contact Ana Salas at ana.salas@state.or.us 24 hours prior to the meeting. ADA accommodation requests should be made by calling 503-947-5741.