



Latino/a/x & Indigenous* Advisory Group Meeting

February 21, 2023

Agenda

1. Welcome & Agenda Review

2. Guest Presentation: **ODE Legislative Update**

3. Legislative Update Discussion

3. Advisory Membership update

4. Grantee Presentation

5. Announcements & Closing



ODE Legislative Update



2023 Session Overview

Government Relations & External Affairs Team
Office of the Director

Overview



- Grounding Our Work
- Legislative Structure
- ODE's Draft Legislative Agenda for 2023

Grounding Our Work

ODE's Equity Stance

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

Antiracist Policy Making

Antiracist

One who is supporting an antiracist policy through their actions or expressing an antiracist idea.

Antiracist Policy

An antiracist policy is any measure that produces or sustains racial equity between racial groups.

Policy: Written and unwritten law, rules, procedures, processes, regulations, and guidelines that govern people.

ODE Equity Strategic Plan

G3: We continually expand our capacity for & commitment to diverse & inclusive partnerships in service of Education equity

Strategy 3A: Seek opportunities to develop and deepen equitable partnership and collaboration with the federally recognized tribal governments in Oregon.

Strategy 3C: systemize use of ODE Equity Lens to evaluate proposed agency concepts & policy options packages

Strategy 3C Outcome: Agency can demonstrate processes and protocols with the state legislature and other state agencies sustain the ODE equity lens at the center regardless of individuals in role.

Legislative Structure



BILL
INTRODUCED

REFERRED TO
APPROPRIATE
COMMITTEE

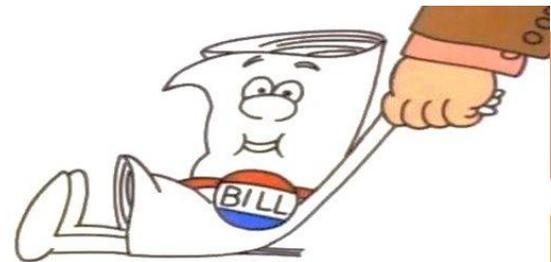
! SUBCOMMITTEE
REVIEW AND
MARK UP

! COMMITTEE
REVIEW, MARK UP
AND VOTE ON BILL

! CHAMBER
DEBATES AND
VOTES ON BILL

HOW A BILL BECOMES A LAW

In the Oregon Legislature, there are two chambers, House of Representatives and the Senate. The two chambers use the same process for passing legislation, although there are differences in rules and jurisdiction.



! DENOTES WHERE A BILL CAN FAIL

BILL
BECOMES
LAW

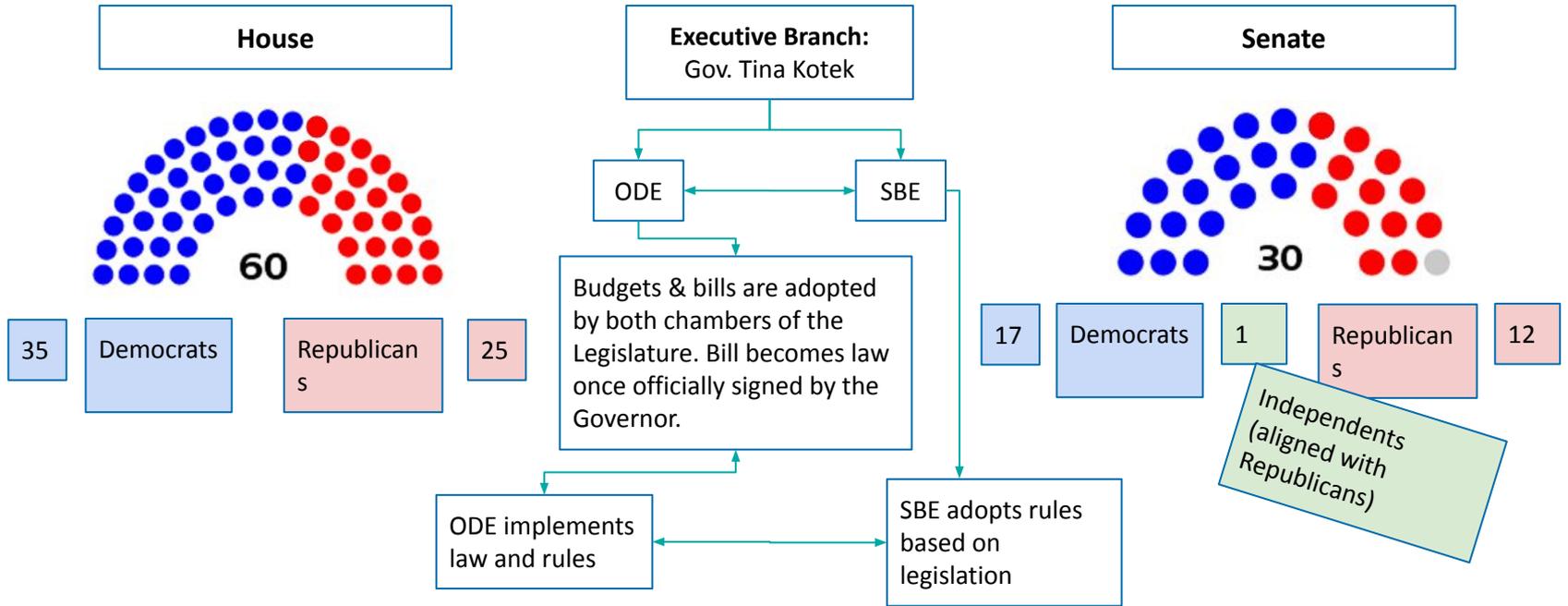
! GOVERNOR
SIGNATURE

! OTHER CHAMBER
CONSIDERS BILL

! CONFERENCE
COMMITTEE

! BOTH CHAMBERS
VOTE ON FINAL
BILL

Legislative Structure & Education Policy Governance



Current Structure: Committees



Current Structure: Committees

Policy Committees

Senate Education Committee

- Sen. Michael Dembrow, Chair (D)
- Sen. Suzanne Weber, VC (R)
- Sen. Sara Gelser Blouin (D)
- Sen. Lew Frederick (D)
- Sen. Dick Anderson (D)
- Sen. Art Robinson (R)
- Sen. Rob Wagner (D)

House Education Committee

- Rep. Courtney Neron, Chair (D)
- Rep. Boomer Wright, VC (R)
- Rep. Zach Hudson, VC (D)
- Rep. Tracy Cramer (R)
- Rep. Emily McIntire (R)
- Rep. Hoa Nguyen (D)
- Rep. Andrea Valderrama (D)

Budget Committees

Joint Ways & Means Sub Ed Committee

- Sen. Lew Frederick, Co-Chair (D)
- Rep. Susan McLain, Co-Chair (D)
- Sen. Suzanne Weber (R)
- Sen. Michael Dembrow (D)
- Rep. Hoa Nguyen (D)
- Rep. Tracy Cramer (R)
- Rep. Emily McIntire (R)
- Rep. Ricki Ruiz (D)

Current Structure: Legislative Leadership

Senate Majority Leadership

- President - Rob Wagner
- President Pro Tempore Designate - James Manning
- Majority Leader - Kate Lieber
- Deputy Majority Leader - Janeen Sollman
- Majority Whip - Sara Gelser Blouin
- Majority Whip - Lew Frederick
- Assistant Majority Leader - Kayse Jama
- Assistant Majority Leader - Wlnsvey Campos

House Majority Leadership

- House Speaker - Dan Rayfield
- Majority Leader - Julie Fahey
- Speaker Pro Tempore - Paul Holvey
- Majority Whip - Andrea Valderrama
- Deputy Majority Whip - Rob Nosse
- Assistant Majority Leader - Pam Marsh
- Assistant Majority Leader - Jason Kropf
- Assistant Majority Leader - Dacia Grayber

Senate Minority Leadership

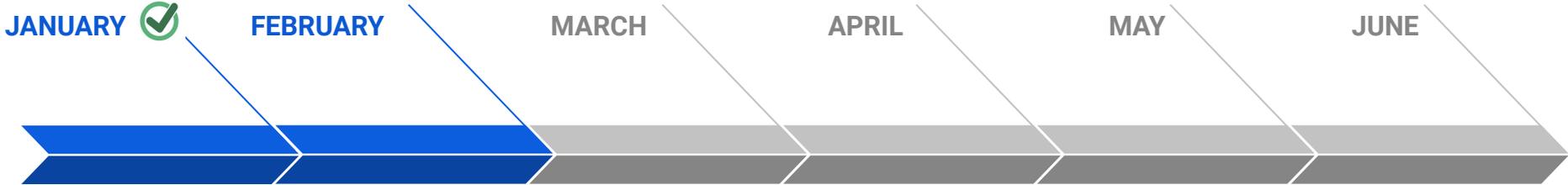
- Minority Leader - Tim Knopp
- Deputy Minority Leader - Dick Anderson
- Deputy Minority Leader - Lynn Findley
- Deputy Minority Leader - Kim Thatcher
- Deputy Minority Leader - Daniel Bonham
- Minority Whip - Dennis Linthicum

House Minority Leadership

- House Minority Leader - Vikki Breese-Iverson
- Deputy Minority Leader - Shelly Boshart Davis
- Minority Whip - E. Werner Reschke
- Deputy Minority Whip - Kim Wallan
- Deputy Minority Whip - Lily Morgan
- Assistant Minority Leader - Rick Lewis
- Assistant Minority Leader - David Brock Smith
- Ex-Officio - Greg Smith



Legislative Deadlines



ORGANIZATIONAL DAYS: 9th

LC DRAFT REQUEST DEADLINE: 13th

SESSION STARTS: January 17th

DEADLINE FOR LC TO RETURN DRAFT TO MEMBERS: 17th

MEASURE INTRODUCTION DEADLINE: 21st

POST WORK SESSION DEADLINE: 17th

1st CHAMBER DEADLINE: 4th

POST WORK SESSION DEADLINE: 5th

2nd CHAMBER DEADLINE: 19th

TARGET SINE DIE: 15th

CONSTITUTIONAL SINE DIE: 25th

For more information

- Log on to www.oregonlegislature.gov for a broad range of legislative information, including schedules and contact information for all 90 legislators.

ODE's Draft Legislative Agenda for 2023

Moving Equity Forward

- Pacific Islander / Native Hawaiian Student Success Plan
- Refugee & Immigrant Student Success Plan
- Professional Development for Ethnic Studies & Holocaust/Genocide
- Definition of Consent for School Policies
- District Appointed Civil Rights Coordinator

Good Governance

- Grant Consolidation Work
- Technical Fix Omnibus



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Questions

CONTACT US

Discussion Questions

- What are your initial reactions to the presentation?
- How do we feel about the bills this session and how they could potentially impact Latinx students and families?
- What role can the Advisory members play in supporting these bills in this Legislative Session?
- Are there any particular bills or topics Advisory members want to get an update about in a future Advisory meeting this Leg Session?



Advisory Membership Update

Advisory Membership Update Plan

It's time to update our Advisory membership!

- Full Advisory created and convened in December 2020
- Started with a large Advisory Group (25!)
- Some members have stepped down voluntarily
- Other members have dropped off

Advisory Membership Update Plan

Staggered terms ensure some continuity from year to year:

Advisor 1		June 2023		June 2025	
Advisor 2			June 2024		June 2026
Advisor 3		June 2023		June 2025	
Advisor 4			June 2024		June 2026
Advisor 5		June 2023		June 2025	
Advisor 6			June 2024		June 2026

Advisory Membership Update Plan

The Department shall form an advisory group consisting of individuals representing:

- Urban and rural communities;
- Indigenous and immigrant populations;
- English language learners;
- Individuals with disabilities;
- Parents and students;
- Youth who are lesbian, gay, bisexual, transgender, queer or another minority gender or sexual orientation;
- Community-based organizations serving Latinx youth and families; and
- Education stakeholders, including representatives of the **Early Learning Division**, the **Youth Development Division** and the **Higher Education Coordinating Commission**.

Advisory Membership Update Plan

Responsibilities of members:

- Attend advisory group meetings. Meetings will be held remotely to allow for full participation of advisory group members across the state.
- Share relevant information from communities to the Advisory Group.
- Connect with constituents and local networks to share with the Advisory Group.
- Review minutes and materials prior to meetings.
- Inform ODE staff if you anticipate missing one or more meetings.

Advisory Membership Update Plan

Timeline & Next Steps:

- **Today:** Current Advisory members whose terms end in June 2023 will confirm to Michael if they wish to renew for a 2nd term - **by March 3rd**
- **March:** ODE staff will review and revise Letter of Intent and application process to share with Advisory Group at March meeting for feedback
- **April:** Outreach and recruitment of new Advisory members
- **May:** Review and select new Advisory members

Advisory Membership Update Plan

Timeline & Next Steps:

- **June:** Outreach and orientation with new Advisory members
 - *16 member Advisory Group*
- **July-Aug:** Planning for September Retreat (in-person)
- **September:** Annual Latinx Advisory Retreat



Grantee Presentation

Southern Oregon University



Latino/a/x Outreach Programs
SOU Pre-College Youth Programs

Strengthening Latino/a/x Youth!

SOU PATHWAY PROGRAMS



Our Team

Montserrat Alegria

- Latino/a/x Programs Coordinator

Genesis Beas

- Latino/a/x Programs Coordinator

Rachel Jones

- Director, Outreach & Engagement

Vanessa Vega

- Medford HS Site Coordinator

Dimna Meyer

- Medford MS Site Coordinator

Michelle Fuentes

- Phoenix-Talent Site Coordinator

SOU Pre-College Youth Programs

- SOU Pre-College Youth Programs – 42 years of pre-college programming
 - Primarily serves Jackson, Josephine, Klamath counties
 - Summer day camps and overnight camps
 - Academic Competitions
 - One-day conferences & symposiums
 - Dual credit for high school students
- **MISSION:** SOU Pre-College Youth Programs brings together young people from diverse backgrounds to kindle curiosity, inspire college confidence, and ignite expectations for a bright future.

THE BANJO ABYSS



THE TALKATIVE TWELVE



Konaway Nika Tillicum

- Native American Youth Academy; launched in 1994



“I have become more motivated and invigorated for my school work. I also have an essay prepared for college applications.”

SOUTHERN OREGON DEMOGRAPHICS

High School	Enrollment	Latino %	Latino #
Ashland	906	12.1%	110
Phoenix	667	41.5%	277
North Medford	1760	28.6%	504
South Medford	1850	30.1%	556
Medford Central High	333	29.1%	97
Crater High School			
<i>Health & Public Services</i>	477	16.8%	80
<i>Renaissance</i>	465	23.4%	109
<i>Business & Innovation</i>	473	15.0%	71
Eagle Point	1031	34.8%	359
Rogue River	341	11.7%	40
Grants Pass	1705	16.7%	285
Klamath Union	615	26.5%	163
Mazama	701	23.5%	165
Henley	657	15.4%	101
Lost River	232	57.8%	134
			<hr/> 3051

Data: *AY 2021-2022, Source: ODE

SOUTHERN OREGON DEMOGRAPHICS

Middle School	Enrollment	Latino %	Latino #
Ashland	459	13.1%	60
Talent	476	42.2%	201
Hedrick	1071	22.0%	236
McLoughlin	931	37.5%	349
Scenic	815	17.9%	146
White Mountain	354	59.3%	210
Eagle Point	424	13.7%	58
South (Grants Pass)	610	14.3%	87
North Grants Pass	653	13.5%	88
			1435

Southern Oregon University	Enrollment	Latino %	Latino #
	3270	13.15%	430

State of Oregon	K-12 Latino %	College Graduates Latino %
	24.97%	16%

Data: *AY 2021-2022, Source: ODE

Academia Latina History

- 2001 Planning Symposium
- 2002 Pilot Academia Latina program launched
- 2013 Academia Latina Leadership launched
- 2020-2021 Program was not offered due to pandemic





2001



2002



2003



2004



2005



2007



2008



2006



2009



2010



2011



2012



2013

IA
LING
CHAMPIONS

1994

NAIA
WRESTLING
NATIONAL CHAMPIONS



2001

NAIA
WRESTLING
NATIONAL CHAMPION



2010

NAIA
MEN'S CROSS COUNTRY
NATIONAL CHAMPIONS



2010

NAIA
COMBINED XC
NATIONAL CHAMPIONS





•**Name:** Academia Latina/Academia Leadership

•**Years in Existence:** Academia Latina 20 years; Academia Leadership 9 years

•**Description/goal:**

•**Academia Latina** is a 7-day summer academic residential program for Latino youth in southern Oregon completing grades 7 through 9.

- Immerse Latino students in a university setting
- Expose students to the learning and career possibilities of college
- Provide an integrated experience with classes, field trips, cultural experiences and recreational activities

•**Academia Leadership** is a 9-day summer residential program for Latino youth in southern Oregon completing grades 10 through 11.

- Offer a broad range of courses, lectures, cultural experiences, and recreational activities focused on leadership
- Development of an effective leader
- Foster Latino youth leaders and create positive role models



Academia Tiered Leadership Development





CORE STRATEGIES

- **Starting Early**

- Promote college readiness and post-secondary aspirations needs to begin before students arrive at college
- Strategic Cultural Programming
- Accelerated Learning

- **Bridging or Boundary Crossing**

- Navigation support: help students and families understand the steps necessary to transition from secondary to post-secondary institutions
- Provide common guidance regarding admissions, financial aid, registration, transfer, accelerated learning
(meaningful credit) and career pathways

- **Holistic or Wrap Around Approach**

- Being college ready includes both academic and non-cognitive factors
- Family and community focus, not just individual students

- **Increasing Incentives And Reducing Barriers**

- Diversity scholarships
- Jackson-Josephine Pledge
- Pathway to Teaching



SUCCESS METRICS

- **Academic**

- High school attendance and graduation rates
- College participation and completion rates

- **Non-cognitive**

- Post-secondary aspirations
- Understanding the steps needed to successfully transition from secondary to post-secondary systems
- Goal setting related to college and career planning

- **Cultural shifts:**

- For students and families: identification with colleges
- Institutional shifts: commitment to support seamless transition by constructing bridging systems, experiences and relationships





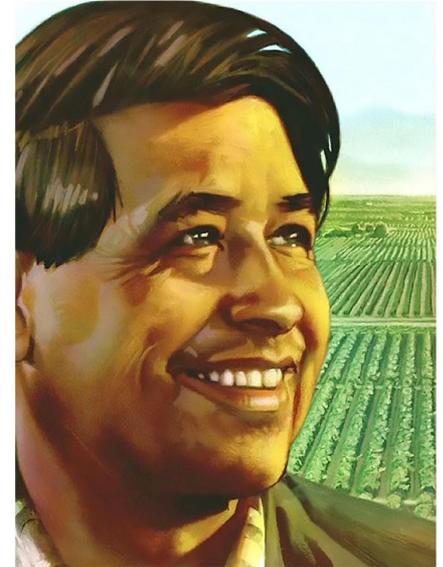
César E. Chávez

LEADERSHIP CONFERENCE

- **Name:** Cesar E. Chavez Leadership Conference
- **Years in Existence:** 10
- **Description/goal:**
 - Our Mission is to instill in our Latin@ youth the value of education, which nurtures mind, body and spirit in order to develop a social consciousness that empowers them as leaders for social justice and civic responsibility in the greater community.
 - Increase Latino high school students' preparation to become leaders and develop their knowledge about contemporary issues within the Latino community
 - Strongly encourages Latino youth to pursue educational opportunities beyond high school
 - Offer workshops focusing on leadership, cultural arts, life skills and college preparation
- **2019 Highlights:**
 - 260 Students Attended
 - 13 regional high schools participated: (Jackson, Josephine and Klamath Counties)
 - 23 Workshops Offered
 - 67 students have also participated in Academia Latina
 - 45 students from Pirates/Bulldogs to Raiders



César E. Chávez
LEADERSHIP CONFERENCE
SOUTHERN OREGON UNIVERSITY



¡Si se puede!



**WE ARE UNITED. WE WILL NEVER GIVE UP. WE WILL FIGHT FOR OUR RIGHTS.
WE ARE LATINOS! WE ARE PROUD!**

Call for Presenters!



César E. Chávez

LEADERSHIP CONFERENCE

LEADERSHIP · COLLEGE & CAREER · CULTURE · LIFE SKILLS

FRIDAY, MARCH 17, 2023

- A. Leadership** (The Legacy of César E. Chávez, Community Leadership, etc.)
- B. College & Careers** (Financial Aid, Scholarships, College Prep., Admissions, etc.)
- C. Culture, Identity and Arts** (Poetry, Music, Art, Theater, etc.)
- D. Life Skills** (Financial Planning, Job Skills, Work/School/Family Life Balance)

<http://sou.edu/youth/cesar-chavez/presenters>



DÍA FAMILIAR LATINO

Conferencia Educativa Familiar

- **Name:** Latino Family Day
- **Years in Existence:** 12
- **Description/goal:**
 - A day-long educational conference designed for Latino families where participants will become acquainted with the SOU campus, resources available and learn about the possibilities of college.
- Sessions will be offered in Spanish for parents and bilingually for students.
- Families including prospective students in **8th-12th grade** will get the opportunity to participate in a variety of sessions focused on high school and college preparation and success.
- **2022 Highlights:**
 - Over 180 participants
 - 17 regional middle and high schools represented
 - 10 Workshops offered



SOU PATHWAY PROGRAMS



- **Name:** Pirates to Raiders & Bulldogs to Raiders
- **Years in Existence:** P2R 11 yrs.; B2R 7 yrs.; H2R 5 yrs. (M2R 7 years)
- **Description:**
 - The Pirates/Medford to Raiders Program is a partnership between SOU and the Medford and Phoenix-Talent school districts that support Latino students as they gain the skills to access a college education.
 - This partnership leverages a wide range of resources to prepare 8th grade students for high school success and college readiness by providing a continuing support structure of social and family assistance, academic support, mentorship and strategic programming through 12th grade.
- **Goals/Outcomes:**
 - Increase High School Graduation
 - Increase College Enrollment/Completion
 - All PTSD/MSD students who successfully complete the Pirates/Bulldogs to Raiders program will be offered admission to SOU
 - Receive priority consideration to the Diversity Scholarship
 - Have an opportunity to earn a bachelor's degree
 - Pathway to Teaching



SOU PATHWAY PROGRAMS



Services Provided

- After-school academic tutoring/mentoring
- Engaging Lessons
- Parent Meetings and support
- Conferences/Summer Programs
- Fieldtrips
- SAT Prep
- Educational Workshops
- Scholarship/Financial Aid Support
- Graduation Dinner
- **Dual Credit tuition – NEW!**
- **Foreign Language Proficiency Credit Buy-Back – NEW!**
- **College Application Fees – NEW!**
- **College Move-in Expenses – NEW!**



CHALLENGES

Challenges

- Staffing
- Pathways Timeline
- Transportation
- Recruiting Tutors
- Red tape to pay instructors & presenter stipends
- Building Buy-in & Refining a New Model
- Smoke Season
- Covid-19 academic and social/emotional disruptions
- Almeda and Obenchain Fires



SOLUTIONS



Solutions

- Hire SOU Site Coordinators for Pathway Programs
- Patience; Planning; Flexibility
- Communicating with families about transportation
- Ongoing process of developing new model; evaluating institutional commitments, need to recommit to partnership
- Move Academia program dates; adjust programming to build indoor options
- Prioritizing emotional well-being
- Adjust academic criteria for program participation

SOU Pre-College Youth Programs PARTNERSHIPS

- Oregon Community Foundation
- ODE Latino/a/x Student Plan
- ODE Multilingual & Migrant Education
- OCF: Latino Partnership Program
- Southern Oregon ESD Migrant Education
- Gordon Elwood Foundation
- Carpenter Foundation
- Oregon Shakespeare Festival
- Naumes Foundation
- Medford School District
- Phoenix-Talent School District
- Eagle Point School District
- Jackson Care Connect
- Latino/a/x Interagency Committee
- Lane County ESD Migrant Education
- Project Youth+
- SOU English Department
- SOU Latino Student Union
- Northwest Seasonal Workers Association
- La Clinica



QUESTIONS?



Adjourn!

Next meeting March 21, 2023!