



Meeting Scribe: Erin Rothweiler

Item	Discussion
<p>Welcome, Land Acknowledgement, Agenda Review – 2:00 p.m. <i>Michael Reyes</i></p>	<p>Michael Reyes began the meeting by welcoming advisory members and giving a land acknowledgement. This land acknowledgement is something that is made at the beginning of many different meetings and will be included in future advisory meetings.</p> <p>Meeting Agenda: 01 LatinX Advisory Agenda 10.19.2021.pdf</p> <p>Meeting Slidedeck: 10.19.2021 LatinX Advisory Meeting Slide Deck.pdf</p>
<p>Relationship & Community Building – 2:10 p.m. <i>Michael Reyes</i></p>	<p>Michael Reyes asked advisory members to share the following about themselves:</p> <ol style="list-style-type: none"> 1. What is your professional role? <ol style="list-style-type: none"> a. If you are a student, share your grade, year in college, and/or what you want to study for your career? 2. What is your “pick-me-up” of choice? This can be a special drink, snack, or activity you like to do when you want to ready your mind/body.
<p>Advisory Group Chart Finalization & Chair/Vice-Chair – 2:30 p.m. <i>Michael Reyes</i></p>	<p>Michael Reyes walked the group through a review of the current draft charter for the advisory group. The group reviewed the statement of purpose, scope of work, decision-making authority, membership criteria, and member responsibilities of the advisory group.</p> <p>Members were asked to reflect on the following questions:</p> <ul style="list-style-type: none"> • How do you feel about the Charter, do you see yourselves and the work we want to accomplish in it? • Where do you see opportunities for growth or change? • Do the requirements of Advisory members in the charter create barriers to participation? • Who does this charter leave out or exclude? <p>Following are the advisory member response to the charter draft:</p> <ul style="list-style-type: none"> • Charter consistent with what members anticipated as expectations of the advisory group • Members want insurance that ODE will communicate back to the advisory group on any decisions that are made based on the group’s input/advice. The decisions do not have to align exactly with what the group proposed, but there needs to be a level of accountability and an open dialogue between ODE and the advisory group. • Include a section in the charter that outlines ODE’s responsibilities to the advisory group <p>Questions that arose during the draft charter discussion are as follows. These questions will be considered as revisions are made to the charter.</p>

	<ul style="list-style-type: none"> • How does the advisory group hold districts accountable to the funds they've received and the outcomes they've outlined? How does the advisory work with ODE to hold districts accountable? • Are districts and principals aware and informed of the advisory meetings and the work being done? We are coming to this group and are hearing the same voices saying the same things but are not seeing work being done to address this work. • What does the advocacy role in moving the Latino/a/x & Indigenous Student Success Plan forward look like in this group? • How is the district reporting of SSA funds being communicated to this group? • Why isn't a system like HB3499 in place where districts are identified by their meeting of student outcomes? <p>Michael Reyes will be working internally with ODE staff to finalize/legalize the charter. The plan is to incorporate feedback and bring a more finalized version to the group at the December meeting for final approval before sending it to ODE leadership for implementation.</p> <p>The group was asked to reflect on the selection of a chair and vice-chair to the group. These positions would work closely with Michael Reyes and ODE staff to create meeting agendas and assist in lifting up the advisory group's voice to ODE leadership. It was suggested that the members holding these positions not be members that currently work for state agencies. The group will enter into a nomination/self-nomination period until the December advisory meeting.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> • Michael Reyes will bring an updated charter draft for December meeting • Michael Reyes will provide a nomination form for chair/vice-chair for voting by December meeting <p>Advisory Group Draft Charter: Latinx Charter Draft 04.01.2021.pdf</p>
<p>Success Plan Community Engagement – 3:00 p.m. <i>Michael Reyes</i></p>	<p>Michael Reyes led a discussion around who advisory members believe need to be informed about the LSSP. There will be a soft launch of the plan to targeted audiences that are suggested by the advisory group, with full launch coinciding with the release of the Grant RFA.</p> <p>Specific notes on the targeted audiences were taken in a separate document.</p> <p>Michael Reyes will include the document in materials sent to the group after the meeting. The ask of the advisory group is their collaboration in populating this living document, especially around the “who's making the connection?” category.</p>
<p>Break – 3:45 p.m.</p>	
<p>RSSL Update - 4:00 p.m. <i>Kati Moseley</i></p>	<p>Kati Moseley, ODE's Ready Schools Resiliency Manager, presented the Resiliency Framework for the 2021-22 School Year around the Ready Schools Safe Learners initiative.</p>

The framework was jointly developed by ODE and OHA (Oregon Health Authority). It contains advisory guidance that prioritizes care, connection, relationship, and equity. This framework returns the health and safety practices back to the local level.

All schools are required to maintain a Safe Return to In-Person Instruction and Continuity of Services Plan.

Additional Rules were created for the 2021-22 school year:

- Educator Vaccinations ([OAR 333-019-1030](#))
- Face Coverings ([OAR 333-019-1015](#))
- Operational Plan/Safe Return to In-Person Instruction and Continuity of Services Plan ([OAR 581-022-0106](#))
- [COVID-19 Recovery Services](#)

The Resiliency Framework has not been translated into Spanish, but some of the communication tools and supportive materials have been.

Group members were asked to reflect on the following questions:

- What can the RSSL team do right now, today, tomorrow and this week to best meet and serve your community?
- What does the future hold for your school, your district, your students and your community?
 - What can the RSSL team do to meet and serve your community in this future?

Q: What is the most challenging part of this effort?

A: Being ready and able to pivot in response to how COVID-19 is changing and impacting our communities. ODE and state agencies are not designed to be nimble and it has been a difficult adjustment to become more adept at moving quickly in competing directions. But we have learned that we can do hard things quickly and if we can apply that to our equity work in serving our students it would be amazing.

Q: Outside of email, how can we bring concerns forward to the RSSL team? We will be holding listening sessions in our community to hear more of their perspectives and how do I move their concerns forward?

A: Kati Moseley is happy to continue to come to advisory meetings to create a space and cadence of dialogue where concerns could be brought forward by advisory members from their communities.

RSSL Resiliency Framework 2021-22 School Year:

[Ready Schools Safe Learners Resiliency Framework for the 2021-22 School Year.pdf](#)

RSSL Slidedeck:

[Latino a x & Indigenous Advisory Group RSSL Slidedeck.pptx.pdf](#)

Announcements & Updates – 4:45 p.m.

Michael Reyes opened the meeting for advisory members to share any community announcements or updates.

<p><i>Advisory Members</i></p>	<p>Upcoming Events:</p> <ul style="list-style-type: none"> • Virtual 2021 Conexiones Summit <ul style="list-style-type: none"> ○ hosted by the Oregon Community Foundation ○ November 1, 2021, 8:30 a.m. - 12:30 p.m. ○ November 2, 2021, 8:3- a.m. - 12:30 p.m. ○ Interpreters will be available ○ 2021 Virtual Conexiones Summit » Oregon Community Foundation • Diagnostico Comunitario <ul style="list-style-type: none"> ○ hosted by Adelante Mujeres ○ November 4, 2021, 6:00-8:00 p.m. ○ Diagnostico Comunitario 2021 Event Flyer.jpg <p>Legislative Updates:</p> <ul style="list-style-type: none"> • The past legislative session was very generous to higher education institutions. A Student Voice Taskforce Bill was created, and HECC will work together with this legislative taskforce to visit schools and communities throughout the state to listen to community and student voices. The hope and gain is to create new pathways and support of secondary education for the coming legislative session, to ultimately attempt to do something similar to the Student Success Act for higher education.
<p>Adjourn - 5:00 p.m.</p>	

Next Meeting: December 14, 2021, 2:00-5:00 p.m