



Meeting Scribe: Erin Rothweiler

Item	Discussion
<p>Welcome, Agenda Review – 2:00 p.m. <i>Advisory Chair</i></p>	<p>The Advisory Group Chair began the meeting by welcoming everyone for the space and wishing everyone a happy holiday season.</p> <p>The group was encouraged to share about their favorite holiday traditions.</p> <p>Meeting Agenda 01 LatinX Advisory Agenda 12.13.2022.pdf</p> <p>Meeting Slidedeck 12.13.2022 LatinX Advisory Meeting Slide Deck.pdf</p>
<p>Advisory Goals and Outcomes Discussion – 2:15 p.m. <i>Michael Reyes</i></p>	<p>Michael Reyes grounded the need for a set of goals in the ongoing, cross-office work being done in ODE to update the Student Success Plans.</p> <p>Advisors were reminded of why setting a series of goals for the group is important as they will address the following questions:</p> <ol style="list-style-type: none"> 1. Which direction do we want to guide the work? 2. How well (or not) is the journey going? 3. Where do we need to make adjustments and corrections? <p>The advisory group is tasked with the development and implementation of the Student Success Plan, creating the criteria and application process for grant awards, and adoption of rules for the implementation of the Plan. These 3 areas are what the goals will be measuring progress on.</p> <p>Ideas and feedback from the November meeting have been synthesized into a set of key goals that were presented to the group today. Advisors were asked to review these synthesized goals and discuss if more details or changes are needed.</p>
<p>Revising the K-5 Literacy Framework – 3:00 p.m. <i>Sody Fearn</i> <i>Audrey Zunkel-deCoursey</i></p>	<p>This Framework is a piece of one of the programs funded through ODE’s ESSER funds. ODE received \$4M to address literacy throughout the state. The full literacy project will also include teacher training supports and modernization of rural school libraries.</p> <p>The Literacy Framework assists with ODE’s commitment to address unfinished learning and to support a long-term literacy education infrastructure. The update will be grounded in research and centered on education equity and will provide educators with practical tools. Equity is crucial to this work.</p> <p>The Framework will focus on elevating the needs of multilingual learners in literacy and communicate to districts and families that multiple languages and home languages are assets to literacy learning.</p>

	<p>Throughout the coming months the Framework will be undergoing reviews and revisions with the plan of releasing and publishing in late March-early April. At the same time ODE will be developing a professional learning summit to coach teachers and educators with the new Framework.</p> <p>Advisors were asked to provide feedback on the Framework Revisions through a survey. The survey is provided in both English and Spanish. Responses need to be submitted by the end of December.</p> <p>Slidedeck 12.13.2022 Literacy Slide Deck.pdf</p>
<p>Grantee Presentation – 3:30 p.m. <i>Latino Network</i></p>	<p>The Latino Network shared the work that they are doing through this grant for LatinX students. Latino Network partners with the Gresham-Barlow School District in much of this work.</p> <p>Founded in 1996, the Latino Network works to positively transform the lives of Latino youth, families, and communities. This mission is based on the following values: self-determination, social justice, culture, collaboration, education, and accountability. Relationships and the cultivation of strong and impactful relationships is centered in the work of the Latino Network.</p> <p>The majority of students that the Latino network serves are aged 7-17 and identify as Latino. The Latino Network also serves several African-American identifying students. Employees at the Network are bilingual and all materials are provided first in Spanish.</p> <p>In addition to the work that Latino Network does within schools, there are two additional programs run through the organization: a Community Strengthening program , and an Advocacy & Leadership program.</p> <p>The Latino Network supports students and families through 4 main programs: Escalera, Colegio de Padres, and 2 summer programs, Summer Fuerza and Summer Escalera.</p> <p>Q: What mechanisms do you have in place with your partnership with Gresham-Barlow School District? A: Originally there was direct support from a school principal, but a good relationship was also created with the vice-principal who is now the current principal. There are scheduled quarterly meetings between the school and district to help facilitate this relationship.</p> <p>Q: Does the district invest financially in the programs? A: It varies and depends on the district. Smaller districts don't have the same flexibility that larger districts do with their funding.</p>
<p>Announcements & Closing – 3:55 p.m. <i>Advisory Chair</i></p>	<ul style="list-style-type: none"> Hispanic Chamber scholarships are open until January. Scholarships are available for graduate and postdoctoral students.
<p>Adjourn - 4:00 p.m.</p>	

Next Meeting: January 17, 2022, 2:00-4:00 p.m.