OREGON DEPARTMENT OF EDUCATION

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LatinX Student Success Advisory Group
Meeting Minutes
June 20, 2023, 2:00-4:00 p.m.

Meeting Scribe: Ana Salas

Item	Discussion
Welcome, Agenda Review – 2:00 p.m. *Advisory Chair*	The Advisory Latinx Program Chair Araceli began the meeting, welcoming everyone to the meeting and going through the brief introductions.. **Meeting Agenda:** LatinX Advisory Agenda 6.20.23 **Meeting Slidedeck:** LatinX Advisory Meeting Slide Deck 6.20.23

Legislative Update & Recap on convo with Governor's Team – 2:15 p.m. *Michael Reyes & Advisory Chair*	Chair presented a brief update around the conversation with the governors team.
	
	 ● Updates on impacts to the funding specifically around the Latinx and the Student Success Plan
	 ● Attendance to the State Wide Grantee meeting in Bend, OR
	     ○ How can we mobilize as well as the community to ensure that Latinx funds are not at risk?
	     ○ Emergency meeting with the Governor Team
	         ■ The proposed budget that were culturally specific were the ones that were denied or blocked
	
	 ● Bills are going to potentially pass June 25,2023
	 ● SB5506 known as the Christmas Tree Bill
	
	 No additional funding for the Latinx Student Success plan. For the next biennium the 6 million for Latinx will need to be spread 6 million over 2 years instead of 1 year. The plan was to fund the current grantees at their current service level for an additional year and the additional funding would be used to launch a new RFA. This will change as soon as we get confirmation on exactly how much funding the Latinx program will receive.
	
	 ● 2527- Will require a comprehensive education and communication campaign
	 ● Recommendation to advocate and inform about the work being and impacts of the plans
	
	 Q: How can we incorporate some of the information throughout the year? (training, professional development, information resources)
	
	 Q: Clarity around our role as advisory group members?
	
	 Q: How do we mobilize leadership in institutions so that they can support this advisory group's objectives?
	
	 Q: Are school districts considered state agencies?

	A: They are locally controlled semi autonomous extensions of the state. Districts serve in partnership as extension of the superintendent.

Fall Retreat Planning – 2:30 p.m. *Michael Reyes*	Latinx program coordinator Michael shared fall retreat planning.
	
	● Draft retreat outline
	● Topics that the Advisory group would like to explore
	  ○ Digging deeper into advisory group roles and responsibilities
	  ○ Building more solidarity among student success effort and elevating the urgency of the advisory group and as a community
	  ○ Advisory group layout and its purpose
	● Possible dates late September early October (dates are TBD)
	● Location will be in Salem at the Public Service Building (PSB)
	
	Recommendation to partner with Better Oregon to help around policy and advocacy.

Computer Science Initiative Presentation - 3:00 p.m. *Andrew Cronk*	In May of 2022 A statewide implementation plan for computer science was established. The goal is to ensure that computer science education is available to all students on an equal basis. HECC has been working on a computer science education implementation plan to achieve their goal.
	
	● Timeline for Computer Science Implementation - May 2022-September of 2023
	● What does equity have to do with computer science?
	  ○ General access, Diversity and Inclusion
	● Landscape of Computer Science
	  ○ Computer science courses access and participation
	  ○ Disparities in computer science: Course enrolment in Oregon
	    ■ By locale
	    ■ Race and Ethnicity
	
	● Computer Science Education Preliminary Outcomes & Strategies
	  ○ Preliminary draft outcomes & proposed strategies examples
	    ■ Establish computer science as a content area
	
	Draft version of the plan expected to be available in July.
	
	More information is available on the ODE website: https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Computer-Science-Implementation-Plan.aspx
	
	Q: Can you speak to the teacher workforce shortage in regards to the culturally specific and responsive teachers and the correlation between the gaps that you're trying to address in computer science?
	
	A: As part of the plan in strategy 2.1 that addresses bringing more diverse teachers, ethnically and linguistically. By helping funding their pathway and providing scholarships. The Education Advancement Council (EAC) has had a program in place to do just that.
	
	Q: What is needed so that parents can support their kids from home?

Grantee Presentation - 3:30 p.m. *Gervais School District*	Presenters gave an overview of what has been done at the Gervais School District with the Latinx Student Success Grant funds. Gervais School District considered a rural school. Mostly made up 70% of a hispanic/latino student population. Plan Objectives: ● Increase engagement opportunities for students and the community ● After school programs ● School assemblies ● Newcomers and Els ● Tutoring ● Field trips Gervis school districts are seeking to create sustainable after school opportunities for students through the Salem STEM Hub. They are looking to partner with the Keizer and the Woodburn school district for additional opportunities. **Q**: What is the distinction between newcomers and Els? **A**: All newcomers are Els but not all ELs are newcomers.
Announcements & Closing – 3:55 p.m. *Advisory Vice-Chair*	Chair is sharing some upcoming opportunities for the advisory. ● PODER is hosting Cesar Chavez Anniversary Celebration in August ○ Additional partnerships are needed
Adjourn - 4:00 p.m.	

Next Meeting: September 19, 2023 2:00-4:00p.m.