



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Latino/a/x Student Success Advisory Group

December 18, 2020



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Welcome from the Oregon Department of Education

Introductions

- Name
- Preferred Pronouns
- Where do you like/work/study/hang out?
- Name one favorite holiday tradition





OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Cafecitos



Cafecitos

Cafécito Session 1:

- Why did you want to be part of this Advisory Group?
- What do you personally hope to accomplish with your participation?

Cafecitos

Cafécito Session 2:

- What are the challenges in your local community?
- What are you most proud of in your local community?

Cafecitos

Cafécito Session 3:

- Name one educational issue you are most passionate about and why?
- If you had one wish to transform our educational system on behalf of our Latino/a/x students – what would that be?



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Break time!





OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Overview of the Latino/a/x and Indigenous Student Success Plan

Student Success Act

- Passed by the legislature in 2019 (House Bill 3427)
- \$2 billion investment in Oregon's schools per biennium (when fully implemented)
- Funding divided:
 - 20% Early Learning Account
 - 50% Student Investment Account
 - 30% Statewide Educational Initiatives Account*
- Funding comes from the new Corporate Activity Tax (CAT)
- Equity a priority across the SSA

Latino/a/x Student Success Plan

- Implement a statewide education plan for Latino/a/x & Indigenous students.
- Form an advisory group to advise the department regarding:
 - Development and implementation of the plan;
 - Eligibility criteria, applicant selection processes and expectations for recipients of grant awards; and
 - Adoption of rules by the State Board of Education for the implementation of the plan.

Latino/a/x Student Success Plan

- The plan must address:
 - The disparities experienced by Latino/a/x students in every indicator of academic success;
 - The historical practices leading to disproportionate outcomes for Latino/a/x students; and
 - The educational needs of Latino/a/x students from early childhood through post-secondary education as determined by examining culturally appropriate best practices in this state and across the nation.

Latino/a/x Student Success Plan

- Address the disproportionate rate of disciplinary incidents involving plan students compared to all students in the education system;
- Increase parental engagement in the education of plan students;
- Increase the engagement of plan students in educational activities before and after regular school hours;
- Increase early childhood education and kindergarten readiness for plan students;

Latino/a/x Student Success Plan

- Improve literacy and numeracy levels among plan students between kindergarten and grade three;
- Support plan student transitions to middle school and through the middle school and high school grades to maintain and improve academic performance;
- Support culturally responsive pedagogy and practices from early childhood through post-secondary education;
- Support the development of culturally responsive curricula from early childhood through post-secondary education;

Latino/a/x Student Success Plan

- Increase attendance of plan students in community colleges and professional certification programs; and
- Increase attendance of plan students in four-year post-secondary institutions of education.

Latino/a/x Success Plan Timeline (Past-Present-Future)

COVID hits, timeline shifts to emergency funding.

ODE creates Temp Rules & Plan, Adopted by RAC & SBE

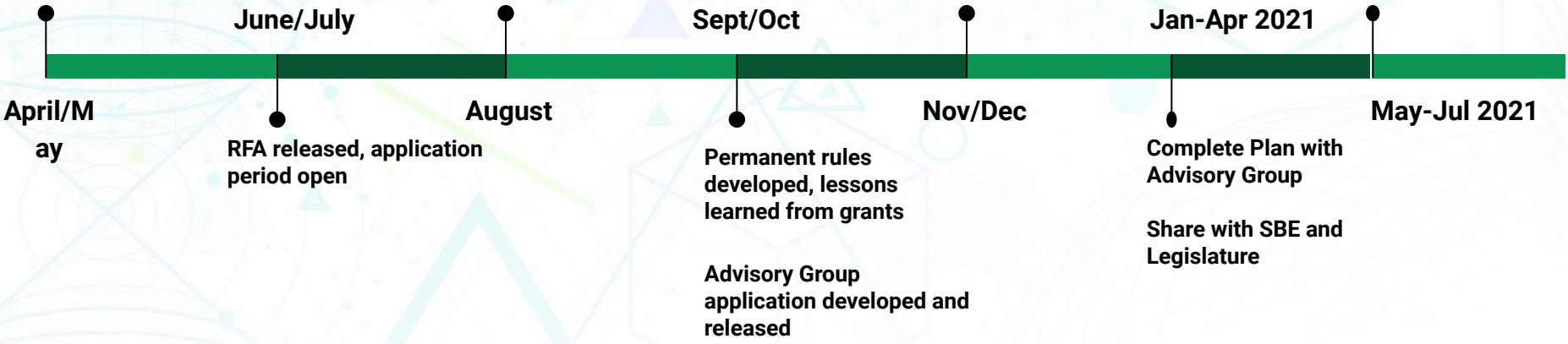
Seven applicants awarded.
\$ 1 million awarded

Permanent Rules adopted by SBE

Advisory Group members selected

Develop new RFA for grant funds.

Second round of grant funds made available on July 1, 2021





OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Role of the Advisory Group

Advisory Group

- Attend advisory group meetings.
- Share relevant information from communities to the Group.
- Connect with constituents and local networks to share with the Group.
- Review minutes and materials prior to meetings.
- Inform ODE staff if you anticipate missing one or more meetings.

Group Agreements

- Show up and participate
- Honesty and authenticity
- Ask for clarification
- Take space and give space
- Listen to each other
- Start with our strengths



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Updates



NEWS
FLASH

Governor's Budget

	GENERAL FUND	SEIA (CAT)	TOTAL
African American/Black Student Success Plan	\$6.5 million	\$7.9 million	\$14.4 million
American Indian/Alaska Native State Education Plan	\$1.7 million	\$6.7 million	\$8.4 million
Latino/a/x Student Success Plan		\$4.1 million	\$4.1 million
LGBTQ+ Student Success Plan		\$2.0 million	\$2.0 million

Future Meetings

- January 21, 2-5pm Thursday
- February 16, 2-5pm Tuesday
- March 16, 2-5pm Tuesday
- April 8, 2-5pm Thursday
- June 15, 2-5pm Tuesday
- August (Retreat) TBD

Oregon Students United Virtual Summit

- January 14, 2021
- Focus on students of color
- Get student input on the creation of the *Racial Equity & Justice Student Council*
- Will send link to RSVP by email

ODE Website

- Meeting dates and materials posted
- Advisory Member info
 - (Name, photo, county, maybe more?)
- Erin will reach out to you for more info



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

Questions?



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

SEE
YOU
SOON

A cartoon illustration of a young boy with dark skin, short dark hair, and glasses. He is smiling and peeking out from behind the right side of the large, 3D text 'SEE YOU SOON'. He is wearing a red, white, and blue patterned shirt.