

QUALITY EDUCATION COMMISSION

WEDNESDAY, June 9, 2021

10:00 AM - 12:00 NOON

ONLINE MEETING ZOOM

255 Capitol Street NE, Salem, OR 97310

<u>Commission Members:</u>, John Rexford, Samuel Henry, Dana Hepper, Carlos Sequeira, Tricia Mooney, Whitney Swander, Reed Scott-Schwalbach, Jon Wiens (Staff), Evan Fuller (Staff), and Amelia Vargas (Staff)

Meeting Scribe: Katie Chandler

Welcome & Commissioner Updates:

Dana Hepper- - Children's Institute in political advocacy. The last 6 months have been a conversation about suspension and expulsion in prek. There are road blocks from moving away from this practice. Large number of kids 2, 3 and 4 years old are being expelled from Pre K programs. We are asking the legislature to approve HB 2166 and HB 236.

Reed - Officially president starting Jul 1, 2021 . Focused on the legislative session. Presented to the House Education Committee on retention and recruitment of educators.

Whitney Swander - Data research Director foundations for a Better Oregon. Officially confirmed by the senate to be a commissioner. Over the summer we partnered with community based organizations that are a part of the Oregon Partners for Education group. We are doing some inquiries on how the community is informed about education programs that they provide during the summer and how that is foundational to social and emotional skills.

John Rexford - Retired ESD superintendent. Leadership coaching and mentoring. Is working right now with five education leaders in the community.

Trisha Mooney- Wrapping up the school year and planning for the next. How do we get teachers to stay? When we talk about the quality education model, one of the big issues we all face is an educator shortage. Teachers are leaving and that's interrupting the system. One person leaving can change a whole dynamic. A systemic problem is how we get the right people to be teachers and stay in education. It takes time to grow as a teacher.

Overview of Quality Education Model:

Evan Fuller - Evan presented a powerpoint on the quality education model and what components the model uses. There are 22 sub parts to the model. Evan went over the

workbook and discussed all the different components. A review of the formulas about 6 years ago did not suggest any changes but that we were under allocating for poverty. Evan will share the workbook with the commissioners.

Legislative Update:

Jon Wiens - ODE legislative agenda is moving Equity forward. Several House bills have been signed and will be moving into implementation. Some bills are still being worked on.

Colt Gill - The legislature will close June 27, 2021. Most of the policy bills are moved out of the committees, are on the house floor or are dead. Some bills may be in special committees where they don't have to follow the deadlines.

State Superintendents Report:

Colt Gill - Focused on preparing the guidance for next school year under Covid 19 working with other state agencies, community engagements and school groups. Focusing on how the state and districts can work together to support mental health, physical health and ensuring that schools are being inclusive and welcoming to all. The health and safety protocols are going through a lot of shifts. The state of Oregon will be opened at the end of June. School and early learning systems have a mostly unvaccinated population. We may have a different set of protocols for schools and early child programs than Oregon will have when the state opens. One is instruction, a lot of feedback from schools that choose to offer online instruction. We suggested some standards for quality that students should experience at least half of real time interaction with teachers as kids get in public schools. The final piece to the guidance is how enrollment and attendance will work next school year. The other item we've been working on is the american rescue plan. It's a 1 billion dollar investment from the Government to Oregon schools. We've been doing engagements with the communities and getting a list of priorities. Decisions will be made around fall about what things the state can do with the set aside dollars.

<u>Literature Review</u>

Carlos - Update on literature review we met and talked about how to measure school success and how the model would look. How do we support those models? how to utilize doctoral students programs to help with the literature review.

Samuel- We want to explore new ways of evaluation, new ways of thinking about what school success is and how we measure it. Opening ourselves up to the students in doctoral programs that have research requirements and could submit something to us then select some presentations to bring back to the QEC. I used it as an idea with one of my classes and several students were interested. If some students choose to participate we will bring those ideas back.

Future meeting topics & prep:

Colt - When the state opens up we can talk about an in person meeting either at ODE or another site. State and government agencies also fall under DAS and they have their own set of safety protocols in place for COVID. State agencies will open September 1, 2021 and we should be able to have an in person meeting then.

<u>Adjourn</u>

NEXT MEETING: WEDNESDAY, August 11, 2021

10:00 AM - 12:00 NOON (ZOOM)