



Kate Brown, Governor

**AI/AN Advisory
Committee Members**

- Chair Tamara Henderson*
Vice-chair Brandon Culbertson
 Angie Fasana
Alternate: Mercedes Jones
 Angie Morrill
 Beverly Youngman
Alternate: Sonya Moody-Jurado
 Jennifer Vickneshill
Alternate: Bridgett Wheeler
 Chris Mansayon
 Josh Davies
 Julie Bettles
Alternate: Will Hess
 Leilani Sabzalian
 Modesta Minthorn
Alternate: Sally Kosey
Alternate: Scott Minthorn
 Robin Butterfield
 Sandy Henry
 Valerie Switzler
 Vanessa Bahe
Alternate: Diane Teeman

Office of Indian Education

- April Campbell
 Director
- Ramona Halcomb
 Indian Education Specialist

2020-21 Meeting Dates

May 4, 2021
June 1, 2021

American Indian/Alaska Native Advisory Committee

JUNE 1, 2021

9:30 a.m. – 12:00 p.m.

Oregon Department of Education

Join [ZoomGov Meeting](#)

Meeting ID: 161 885 7793

Passcode: OIE

One tap mobile

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AGENDA

- | | | |
|---|---|-----------------|
| 9:30 | 1.0 Call to Order, Opening Remarks | Chair Henderson |
| | 1.1 Opening Blessing | TBD |
| | 1.1 Committee Roll Call/Introductions | Chair Henderson |
| | 1.2 Introductions & Welcome to Partners | Chair Henderson |
| 9:50 | 2.0 Review of May 4, 2021 Minutes | All |
| 9:55 | 3.0 Office of Indian Education Updates | OIE Staff |
| | 3.1 Staffing Updates: AIAN Student Success Act Coordinator & Indian Education Coordinator (SB 13) | |
| | 3.2 Legislative Update: Regalia (HB 2052), Indigenous Peoples Day (HB 2526) | |
| | 3.3 Budget Update: | |
| | 3.4 Grant Update: | |
| 10:30 | Break | |
| 10:40 | 4.0 AI/ AN Advisory Committee Business | Chair Henderson |
| | 4.1 Committee Meeting Schedule for 2021-2022 | |
| | 4.2 Member Reports – Time Permitting | |
| 11:10 | 5.0 Community Comment | Chair Henderson |
| Public testimony may be submitted ahead of time in writing to AIAN.AdvisoryCommittee@OregonLearning.org . If providing community comment during the meeting, please notify the administrator, Natalie Altermatt at the beginning of the meeting. | | |
| 11:20 | 6.0 Other Business, Next Meeting Agenda Items | All |
| 11:30 | 7.0 Oregon Community Foundation | Belle Cantor |
| | 7.1 Summer Learning Program | |
| 12:00 | 8.0 Adjourn | |

American Indian/Alaska Native Advisory Committee

MAY 4, 2021

9:00 a.m. – 11:45 a.m.

Oregon Department of Education

DRAFT Minutes

Present: Chair Tamara Henderson, Vice-chair Brandon Culbertson, Julie Bettles, Josh Davies, Sandy Henry, Angie Fasana, Chris Mansayon, Leilani Sabzalian, Vanessa Bahe, Angie Morrill, Jennifer Vickneshill, Sonya Moody-Jurado

Staff: April Campbell, Ramona Halcomb, Lisa Pinheiro, Natalie Altermatt

ODE Staff & Partners: Tamara Dykeman, Beth Blumenstein, Jeanie Stuntzner, Noelle Gorbett, Valeria Atanacio (ELD), Lindsay Pearson (ELD), Anya Sekino (YDD)

Visitors: Mandy Smoker-Broaduss, Colleta Macy, Lorien Emmerich, Desiree Clausing, Boyd Stafford, Shelby Maerz, Cree Dueker, Julian Marez, Jaylyn Suppah, Lisa Utz, Mohammad Zamani, Tony Rosilez

1.0 Call to Order, Opening Remarks

Chair Henderson called the meeting to order at 9:05 a.m.

1.1 Opening Blessing

1.2 Committee Roll Call

Roll call was conducted by Lisa Pinheiro and a quorum is present.

1.3 Introductions & Welcome to Partners

Partners and guests introduced themselves for the record.

2.0 Review of March 2021 Minutes

Chair Henderson provided the committee members one week to review the minutes and submit changes to staff. No changes were submitted and the minutes of the March 2, 2021 meeting are approved.

3.0 Office of Indian Education Updates

RSSL and summer learning updates: An invitation to members was sent to attend one-hour RSSL listening sessions. Encouraged attendance and participation and delegates are welcome to attend.

What: Advisory Members/Fall Guidance Input Session

When: Friday May 7th from 2:00 to 3:00pm

Where:

https://www.zoomgov.com/meeting/register/vJltde6orTsuHMF_ZsK9QQH4Jr6k8zAG7ZM

Staffing: Close to hiring a Native American Student Success Coordinator to uplift the AIAN State Plan. Have just begun screening process with the Indian Education Coordinator to support Senate Bill 13.

Ramona introduced and welcomed Natalie Altermatt to the OIE. Natalie will provide executive support to the Chief of Staff, and the OIE.

Budget: Last year, the budget for Office of Indian Education was \$3.12 million. This year, it is a little over \$7 million to go towards implementation of the AIAN Plan, including tribal promising practices, Senate Bill 13, goals along education advancement and pathways, indigenous language, early learning and overall student success work.

Budget: ODE OIE has supplied additional funds to TAPP and Title VI. The ODE procurement office is now reviewing and processing. Given COVID restrictions and challenges, OIE will be supplementing existing TAPP programs. Three TAPP sites want a vehicle purchase, so OIE is developing policies around vehicle purchases. OIE will look at extending TAPP into urban areas likely in 2022.

Upcoming events: Mercedes Jones will be reading from one of her books at an event sponsored by Title VI and TAPP to be held on Tuesday, May 4, 2021.

On May 13th a TAPP symposium will be held from 9:00 – 11:30 a.m. with panels to discuss family engagement, community partners and other strategies.

A number of TAPP sites will be working with Southern Oregon University to look at after-school programming and how that will look culturally.

Legislative Update:

- Tribal Regalia, HB 2052 Enrolled, is going through without any opposition.
- HB 2056, which changes “English language arts” to “language arts” and includes heritage language and sign language.
- HB 2001 requires school districts to look at staffing ratio of teachers of color before the district begins layoffs.
- Indigenous Peoples’ Day, HB 2526 Enrolled, designates second Monday of October of each year at Indigenous Peoples’ Day.
- Every Student Belongs Act, HB 2697 Enrolled requires education provider to prohibit display of any symbols of hate on school property or in education program

Grant Update:

April provided an update to the grant process. An updated indirect rate for the grants was approved by the State Board of Education recently. The indirect rate will be 5% for school districts, 15% for non-profits and, ODE will match indirect rates for tribes.

ODE will be working to get grants out for the next biennium. Dollars come in in July, and due to internal processes, ODE is expecting September for RFAs though OIE is still determining whether ODE can “carryover” current grantees, or whether it will have to issue new RFAs. We do have funds to support and because the Indigenous Languages grant contracts are the same across the nine tribes, they are less complex to manage. The other 26 grantees awarded in educator pathways and students success have separate and distinct contracts which makes it more challenging to roll over. Will have more information for the committee at the June meeting.

ODE Partner Updates:

Beth Blumenstein, Office of Teaching Learning and Assessment: ODE received a \$9.8 million, 5-year grant from the US Department of Education to increase course access to well-rounded learning throughout the state. Currently in planning year and would like to return to the committee in the future to engage and collaborate. ODE is beginning with a focus on increasing access to STEM, STEAM and the Arts and build a model that supports well-rounded learning beyond those topic areas.

4.0 AI/ AN Advisory Committee Business

Advisory Committee Business:

4.1 The Committee discussed the Charter and proposed changes or additions:

1. Statement of Purpose: The committee discussed and agreed to call out and acknowledge support for traditional knowledge and languages as it is part of the AIAN Student Success Plan. The committee agreed to include language found in the OIE's vision statement in the Charter.

2. Membership: The committee discussed committee size and whether adding a slot is an option to meet the need resulting from rapid population growth in Central Oregon. It is in the committee's purview to change the structure of the committee to meet the need. Quorum challenges increase with large committees. Oregon Revised Statute has specific requirements to consider. <https://www.oregonlaws.org/ors/329.843>. The committee also observed that the Teachers Standards and Practices Commission is not mentioned in the statute even though workforce is an important part of the vision. TSPC is included as partners in the AIAN state plan and are actively involved.

The question was raised about adding a seat specifically to represent the Central Oregon region. Several concerns were raised and it was determined that an additional seat was not necessary as there are at large and rural Title VI representative seats on the committee that could fulfill those objectives.

The committee included language to include Hillsboro to create a Beaverton/Hillsboro seat.

3. Responsibilities of Members: The committee discussed the need to have consistent and dependable participation of all members in order to have a quorum for formal decision-making. The committee added a section to "Responsibilities of members" section to communicate that if a committee member misses two or more consecutive meetings, their participation on the committee will be evaluated with potential for removal. Language was included to exempt sovereign tribal representatives from this clause. The committee discussed who would be responsible for evaluating member status. The discussion leaned toward having the committee as a whole evaluate and take formal action on the member's status.

4. Terms and Duties of Officers Section: Committee added language to this section to specify that Terms of the Chair and Vice-Chair is a minimum of one year up to three years. The committee also added language to involve the Vice-Chair in establishing meeting agendas and materials. Engagement of the Vice-Chair is important for continuity and is current practice.

5. Conflicts of Interest: The committee clarified charter language on Conflicts of Interest in an attempt to specify the expectation of all members to declare any and all potential conflicts of interest at the time of nomination and as they arise.

6. Finally, the committee decided to change language surrounding reviewing and reassessing the charter each academic year.

The chair asked for a motion to adopt the Committee Charter with the changes outlined above.

- Motion: Vice Chair Culbertson moved to adopt the Committee Charter with the changes outlined above.
- Second: Sandy Henry seconded.
- Vote: 10-0-0
- Ayes: Chair Henderson, Vice-Chair Culbertson, Vanessa Bahe, Sandy Henry, Chris Mansayon, Angie Morrill, Leilani Sabzalian, Angie Fasana, Josh Davies, Sonya Moody-Jurado.
- Nays: None
- Absent/Excused: Julie Bettles, Robin Butterfield, Modesta Minthorn, Valerie Switzler, Beverly Youngman, Jennifer Vickneshill.
- Motion to approve the Committee Charter as revised was approved.

4.2 Outreach/recruitment process for open seats

Some committee members have submitted nominations for new members and some individuals have reached out to current members and the Committee chair expressing their interest in serving on the committee. All committee members are welcome to submit nominations.

The discussion looked at moving members around and in to different positions as the nominations come in. The committee discussed eliminating the student representative and changing it to another at-large representative.

- Motion: Sandy Henry moved to make the Student Representative position an at-large Representative position.
- Second: Angie Morrill seconded.
- Vote: 10-0-0
- Ayes: Chair Henderson, Vice-Chair Culbertson, Vanessa Bahe, Sandy Henry, Chris Mansayon, Angie Morrill, Leilani Sabzalian, Angie Fasana, Josh Davies, Sonya Moody-Jurado.
- Nays: None
- Absent/Excused: Julie Bettles, Robin Butterfield, Modesta Minthorn, Valerie Switzler, Beverly Youngman, Jennifer Vickneshill.
- Motion to make the Student Representative position an at-large Representative position was approved.

The discussion then turned to the early childhood representative and the age groups incorporated there. It was suggested that Nicole Butler could fill that position without having to shuffle other members. Robin Butterfield was moved from the at-large position to the Elder representative position. Chair Henderson will be reaching out to Nicole Butler and Shelby Maerz and provide the

nomination form. Vice-Chair Culbertson will follow up with Luhui Whitebear. Angie is in the process of nominating Juliana Marez. April Campbell will reach out and provide a nomination form to Se ah dom Edmo.

4.3 Committee Meeting Schedule for 2021-2022. Chair Henderson asked for staff guidance and committee input on the meeting schedule; particularly frequency of meetings, e.g. monthly, versus every-other-month, meeting days. Currently the committee meets on Tuesday mornings.

5.0 Community Comment: No Community Comment was submitted.

6.0 Next meeting agenda (June 1, 2021):

7.0 Adjourned at 11:45 AM

- END OF DRAFT MINUTES -



**American Indian Alaska Native (AI/ AN) State Advisory Committee on Indian Education
to the Oregon Department of Education's Office of Indian Education
Advisory Committee Charter
MAY 2021 REVISIONS – MARK UP**

Statement of Purpose:

The AI/AN State Advisory Committee on Indian Education, referred to as Committee here on, was created to advise the Oregon Department of Education on educational matters affecting American Indian and Alaska Natives, with a focus on the following priorities:

- Foster increase of American Indian/ Alaska Native student success outcomes
- Increase graduation rates, increase attendance and enrollment, and increase academic achievement by addressing the systemic inequities created by inequitable environments
- Address disproportionate discipline
- Support diversity educator advancement, recruitment and workforce development
- Center school, district, community, tribal and family engagement
- Increase professional development
- Develop curriculum and instructional materials
- Support use of traditional knowledge and languages

The AI/ AN State Advisory Committee provides guidance, input, advocacy and recommendations on policy, rules and legislation related to Indian Education. They recommend goals and measurable objectives for the American Indian/ Alaska Native Student Success Plan to implement by the Oregon Department of Education.

Membership:

The Committee shall consist of 18 members who are advocates and representatives of the AI/ AN education community in the state of Oregon.

Each of the nine (9) federally recognized tribal governments will be invited to select a member to serve on the Committee; selection of such appointees will be submitted in writing to the Office of Indian Education.

Organizations, entities, and individuals will be invited to submit nominations seeking membership, which will be considered and approved by the ODE Office of Indian Education.

Selected members will receive a letter from the Director of the Oregon Department of Education confirming membership and will include an outline of commitment, meeting dates, and other pertinent information. Members will receive reimbursement for mileage and parking for each meeting attended.

18 Member Committee will include representatives from:

- Oregon's nine (9) Federally recognized tribal governments
- Metro/Urban (Portland, Salem, Beaverton/Hillsboro, Eugene/Springfield)
- Rural Title VI
- Early childhood representative
- Higher education representative
Oregon Indian Education Association (OIEA)
- At-large representation

Membership Terms of Service:

Committee members serve two-year terms.

If a committee seat is vacated mid-term, a replacement will be selected by an ad-hoc subcommittee of ODE staff and current committee members. That individual will complete the term they are filling and are still allowed to serve two 2-year terms.

Each Committee member may select a delegate to serve in their absence. Said delegate shall enjoy all the rights and privileges for the Committee meetings. Delegates should be informed and prepared in advance for meetings.

Members will be required to RSVP to indicate whether they or a delegate will be present prior to each meeting. Send RSVP's to Debbie Green (debbie.green@state.or.us).

Decision-making Authority:

The Committee is advisory where the members share their ideas, suggestions, and recommendations -to guide ODE staff to develop plans, documents, and action items. ODE staff is responsible for summarizing highlights from the meetings and responding to information requests and key action items. ODE will communicate how it acted on the advice provided by advisory members at the following meeting. Minutes of the advisory meeting will be shared publicly.

Government to Government:

The Oregon Department of Education (ODE) has a unique relationship with each of the nine (9) federally recognized tribal governments of Oregon. Through a Government-to-Government process and utilizing ODE's Tribal Consultation and Communication Policy, decisions having implications for the nine (9) federally recognized tribal governments will continue to be vetted through the Government-to-Government Education Cluster and/or working in collaboration with each individual tribal government.

Responsibilities of members:

Attend scheduled meetings either in-person or remotely. Meetings will be held in-person and/or virtually to allow for full participation of committee members across the state.

1. Share relevant information and updates from communities and/or organization to the Committee.
2. Connect with constituents and local networks to share with the Committee.
3. Review minutes and materials prior to the meetings.
4. Inform ODE staff if you are unable to attend a committee meeting.
5. If a committee member misses two or more consecutive meetings, their participation on the committee will be evaluated with potential for removal.

~~Inform ODE staff if you anticipate missing one or more meetings.~~

~~An exception to the removal clause shall remain in effect for the representatives of the 9 Federally recognized Tribes who operate under the purview of a separate sovereign government.~~

Workgroups:

Committee members will be asked to volunteer or participate in any formal or ad-hoc workgroups deemed necessary by the committee or agency. Assistance in coordinating additional meetings or other contributions will be provided by ODE.

~~Removal from the Committee and/or workgroup will occur when a member is absent for two (2) consecutive meetings. An exception to this rule is when prior notice is provided to the Committee Chair and to the Oregon Department of Education, Executive Assistant.~~

~~An exception to the removal clause shall remain in effect for the representatives of the 9 Federally recognized Tribes who operate under the purview of a separate sovereign government.~~

~~The Charter shall be reviewed and reassessed by the Committee annually.~~

Terms and Duties of Officers Section:

1. Chairperson and vice-chairperson shall be elected from and by the Committee and serve for a minimum of one year up to three years.
2. The chairperson shall preside at all meetings of the Committee. The chairperson will represent the Committee at State Board of Education meetings and other meetings deemed important by the Committee.
3. The vice-chairperson shall assume all duties of the chairperson in the chairperson's absence.
4. The chairperson and vice-chairperson, in collaboration with ODE staff designee, shall be responsible for establishing the agendas for meetings. An agenda, together with relevant materials, shall be sent to members at least the Friday preceding the meeting. Minutes for all meetings shall be drafted by the staff designee, reviewed by the committee chair, and approved by committee members at the following meeting.

Conflicts of interest:

Committee members will be asked to declare any and all potential conflicts of interest. Since this committee is advisory in nature, the agency does not want to exclude voices from participation. ~~All committee members will submit a conflict of interest form upon accepting their membership.~~

Conflicts of interest include place of employment, volunteer or board positions, close family members connected to potential grantee organizations, etc.

The Charter shall be reviewed and reassessed by the Committee each academic year annually.

2021 AIAN Advisory Committee Positions

MAY 4, 2021 REVISIONS

Oregon's Nine Federally Recognized Tribes:

Burns Paiute Tribe

Tribal Representative: Vanessa Bahe, alternate Diane Teeman

Confederated Tribes of Coos, Lower Umpqua and Siuslaw Indians

Tribal Representative: Josh Davies

Confederated Tribes of Grand Ronde

Tribal Representative: Angie Fasana, alternate Mercedes Jones

Confederated Tribes of Siletz Indians

Tribal Representative: Beverly Youngman, alternate Sonya Moody-Jurado

Confederated Tribes of the Umatilla Indian Reservation

Tribal Representative: Modesta Minthorn, alternates Sally Kosey & Scott Minthorn

Confederated Tribes of Warm Springs Reservation

Tribal Representative: Valerie Switzler

Coquille Indian Tribe

Tribal Representative: ~~Bridget Wheeler~~Jennifer Vickneshill, alternate Bridgett Wheeler

Cow Creek Bank of Umpqua Tribe of Indians

Tribal Representative: Sandy Henry (alternate pending)

Klamath Tribes

Tribal Representative: Julie Bettles, alternate Will Hess

Metro/Urban Representatives

Portland: Angie Morrill

Beaverton: Brandon Culbertson

Salem: **Open** Shelby Maerz (pending nomination)

Eugene/Springfield:

Leilani Sabzalian

Oregon Indian Education Association Representative

Tamara Henderson

Higher Education Representative

Chris Mansayon

At-large Representatives

Luhui Whitebear (pending nomination) ~~Robin Butterfield~~

Se ah dom Edmo (pending nomination)

Elder Representative

Robin Butterfield

Open

Rural Title VI Representative

Open Juliana Marez (pending nomination)

Early Childhood Representative

Open Nicole Butler (pending nomination)

Student Representative

Open

(Tuesdays, Wednesdays and Thursdays of the 2nd and 3rd week of the month through December 2022)

July 2021

Monday	Tuesday	Wed	Thurs	Fri
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August 2021

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September 2021

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October 2021

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November 2021

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December 2021

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2022

January 2022

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February 2022

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March 2022

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May 2022

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June 2022

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July 2022

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August 2022

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September 2022

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October 2022

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November 2022

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December 2022

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