



Grade Level: 2
Subject: Social Studies

What Tribe is Closest to Me?

ESSENTIAL UNDERSTANDINGS

- Sovereignty
- History
- Tribal Government

LEARNING OUTCOMES

- Students will be able to identify a tribe that is closest to them.
- Students will be able to use basic information on a map to find out information.

CULTURALLY RESPONSIVE PRACTICES

- Proximity
- Preserving and honoring cultural history
- Student talk, working together and individually

ASSESSMENT

Students will be assessed on their participation in group discussions and activities.

Overview

In this lesson, students will use a map of Oregon to locate which Oregon Federally Recognized Tribe is closest to their school. NNative American Tribes influence many communities with Oregon and this lesson will provide students the opportunity to learn more about the Tribes in their state.

MATERIALS

- [Oregon Cities Map](#)
- [9 Federally Recognized Tribes Map](#)
- [Blank Oregon Map](#)
- [Ceded Lands Map](#)
- [Native Land Digital Website](#)

LOGISTICS

- Where does this activity take place?
Classroom
- How are the students organized?

Whole Class Teams: 3-5

Pairs Individually

TIME REQUIRED

45 minutes

STANDARDS

Oregon Social Science Academic Content Standards

Historical Knowledge 2.16 Identify the history and narratives of traditionally included and excluded individuals, groups, and circumstances, that impact the local community including individuals who are American Indian/Alaska Native/Native Hawaiian or Americans of African, Asian, Pacific Island, Chicano, Latino, or Middle Eastern descent; individuals from all religious backgrounds; and individuals from traditionally marginalized groups.

Geography 2.13 Identify the cultural characteristics of my group identity, (including race, culture, and gender) and of the local community.

Background for Teachers

The Confederated Tribes of Grand Ronde is a confederation of multiple tribes/bands that once lived throughout parts of southern Washington, Oregon, and California. This confederation was established after the removal and relocation of these bands/tribes from their ancestral homelands to the Grand Ronde Indian Reservation throughout the years of 1853-1855. This removal and relocation was a result of the signing of 7 treaties with the United States Government. Prior to this relocation and colonization, the people of these tribes/bands lived in harmony with the Earth. While their daily practices are now primarily forgotten or considered outdated, it is essential that these practices are taught and passed down throughout generations. While these tribes/bands were entirely their own and practiced their own traditions, there are commonalities between them - including hunting, fishing, gathering, dress styles, trade, and at times warfare.

Websites:

Grand Ronde History & Culture:

<https://www.grandronde.org/history-culture/>

Our Story:

<https://www.youtube.com/channel/UCFZ3ni-tJnLlBB C9TEPSdCq/videos>

Home: <https://youtu.be/-K3sihHVPVY>

Standing Strong Documentary:

<https://youtu.be/-43tfBzWfDE>

Oregon Senate Bill 13 Tribal History/Shared History:

<https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Pages/Senate-Bill-13-Tribal-HistoryShared-History.aspx>

Books:

The First Oregonians edited by Laura Berg

VOCABULARY

- **Tribe-** a group of individuals with a common culture.
- **Federally Recognized Tribe:** meaning that the United States recognizes a government-to-government relationship with a Tribe and that a Tribe exists politically in a "domestic dependent nation" status

Activity

1. Begin the lesson by asking students if they know what a Native American Tribe is.
 - a. Explain to students what a Native American Tribe is.
 - b. A tribe is: a group of individuals with a common culture
 - c. A Native American Tribe is: The first people to live in a land are called indigenous peoples. This means they were the original settlers. The Native Americans are the indigenous peoples and cultures of the United States.
2. Show students the video Our Story: <https://youtu.be/44A9LGZsdwo>
 - a. This is the story of a Native American Tribe in Oregon, The Confederated Tribes of Grand Ronde
3. Explain to students that there are 9 tribes in Oregon.
 - a. [Burns Paiute Tribe](#)
 - b. [Confederated Tribes of the Coos, Lower Umpqua and Siuslaw Indians](#)
 - c. [Confederated Tribes of the Grand Ronde Community of Oregon](#)
 - d. [Confederated Tribes of Siletz Indians](#)
 - e. [Confederated Tribes of the Umatilla Indian Reservation](#)
 - f. [Confederated Tribes of Warm Springs](#)
 - g. [Coquille Indian Tribe](#)
 - h. [Cow Creek Band of Umpqua Tribe of Indians](#)
 - i. [Klamath Tribes](#)
4. Explain to students that they are going to be planning a pretend field trip to one of these tribes. Their mission is to figure out which tribe is closest to them so they can start planning.
5. Pass out the Oregon Cities Map to students.
 - a. As a class, locate the town they live in. For example, if the school is located in Salem, locate Salem on the map.
6. Next, show students the 9 Federally Recognized Tribes Map.
 - a. Ask students to quietly think in their head which one they think is closest to them.
 - b. Now ask for volunteers to share their answers.
7. As a class label the Blank Oregon Map with the location of the nearest Tribe and their town/city.
8. Using an online mapping system, determine the mileage between the two locations. Add this to the Blank Oregon Map.
9. Show students the Ceded Lands Map and the Native Land Digital Website
 - a. These maps will show what tribes lived on that land before settlers arrived. Have students identify which tribe lived where their school is now. If there are any streets, rivers, buildings, schools, etc. that are named after tribes, now would be a good time to point them out to students so they can make that connection.
 - b. Point out to students that although there were tribes that lived on the land they are on now long ago, the tribe was moved to where the reservation is now today.

Closure

After students have determined which Tribe is closest to them, use the links above to explore the Tribe's website. Discuss with students what they might want to see while on the "pretend" field trip.

Differentiation

- If accessible, teachers can use Google Maps Street View Images to explore the Tribes on a “virtual field trip”.
- If The Confederated Tribes of Grand Ronde is the nearest tribe, teachers can use the link below to take a virtual field trip of the Grand Ronde Reservation.
 - <https://roundme.com/tour/433498/view/1480429/>

Extension

- To put the planning into action, contact your nearest tribe to set up a field trip. If your nearest tribe is The Confederated Tribes of Grand Ronde, please contact the CTGR Curriculum Specialist at cheyanne.heidt@grandronde.org.

Notes/Other

Jan Michael Looking Wolf’s or Grand Ronde Canoe Family audio tracks can be played as background music while students are working. These audio tracks can be found on Spotify or Apple Music.

Jan Michael Looking Wolf: [Spotify](#) and [Apple Music](#)
Grand Ronde Canoe Family: [Spotify](#) and [Apple Music](#)

Appendix

- Oregon Cities Map: <https://drive.google.com/file/d/1q9l1kTtxuHL8HfMAcisCjSl0gOhHV90Y/view?usp=sharing>
- 9 Federally Recognized Tribes Map: <https://drive.google.com/file/d/1zqlO4M1TpUDNFKozXRKWFiSizqXoWhjY/view?usp=sharing>
- Blank Oregon Map: <https://drive.google.com/file/d/10NdEuYPaeXQZ9y5Ake8exUydulilZjBo/view?usp=sharing>
- Ceded Lands Map: https://drive.google.com/file/d/1lwdFsSKpmV4BYaBf2_cT4UKe7sDCKCd/view?usp=sharing
- Native Land Digital Website: <https://native-land.ca/>