

Meeting Notes

School Safety and Prevention System (SSPS) Core Advisory

Agenda

11-20-2020

12:00-1:00 PM



ODE: Safe and Inclusive Schools

Please join my meeting from your computer, tablet or smartphone.
You can also dial in using your phone.

Join Zoom Meeting

<https://us02web.zoom.us/j/88402497185?pwd=bTV1NzZMNVRaSTQ1emVlajRlYjldVdz09>

Meeting ID: 884 0249 7185

Password: 962759

Find your local number: <https://us02web.zoom.us/u/keri7lnICv>

School Safety & Prevention System (Sec. 36 of HB 3427; SB 52)

Members

x	Carmen Xiomara Urbina	ODE	
x	Jill Baker	OHA	
x	Grace Bullock	ODE	
	Winston Cornwall	ODE	
x	Spencer Delbridge	ODE	
x	Amber Eaton	OAESD	
	Shadiin Garcia	ODE	
x	Annette Marcus	OAPS	
x	Katarina Moseley	OHA	
x	Dave Novotney	OTFSS	
x	Jeremy Wells	ODE	

Agenda	Notes
<p>Introduction</p> <ul style="list-style-type: none"> ● <i>SSPS Update</i> <p>-Spencer (5 minutes)</p>	<p>Meeting began at 1:05pm. Spencer began the meeting by briefly going over the progress up to this point. Currently working on hiring new positions within the ESD's and formatting training sessions for 2021. The plan is to have everything up and running by the next school year. Jill Baker then shared that the OHA team has been taking phone calls from school districts wanting to build plans, handing out mini-grants, and developing a suicide assessment in a virtual environment training. There have been 2 hires, one in Eastern Oregon and one in the Metro Area (the Metro Area hire is bilingual), recruiting is still happening for Central and Southern Oregon positions. OHA is currently working on a comprehensive evaluation form/system for Adi's Act implementation within districts to ensure that they have actionable suicide prevention plans. Jill Baker shared that teen suicide rates in Oregon have not increased during this time.</p>
<p>SSPS Draft Guidance Questions</p> <p>-All (15 minutes)</p>	<p>Spencer thanked everyone for their feedback on the draft guidance over the last few weeks/months. He asked for continuing feedback of things to include for future plans/guidance.</p> <p>Annette Marcus expressed gratitude that it is a very readable document and that the introduction concisely named the tensions currently facing our state. She asked who the document has been viewed by or shared to. Dave Novotney shared that the state police department has not seen it, but have not shared any concerns regarding what the guidance addresses or the work done by the committee.</p> <p>Jill Baker didn't have any feedback on the document, but believes that we're transitioning from a planning stage to an action stage to really dive into the work. She expressed that pieces that might still be questioned can be addressed as we go.</p> <p>Annette Marcus shared that helping people with the timeline of implementation has been a big piece that people have been asking/concerned about. There was a consensus that the safety screening aspect of the plan is in place so that responses can happen in real time. She asks if there is a graphic that can be created to explain who individuals should reach out to from the various organizations involved with the work. Amber Eaton suggested that Spencer share what was mentioned/explained to the ESD's in their weekly meeting to address this.</p>

<p>SSPS Draft Implementation Plan</p> <ul style="list-style-type: none"> ● <p><i>-Spencer & All (30 minutes)</i></p>	<p>Spencer shared with everyone the draft implementation plan. The first body of work is the SSPS Annual Strategic Regional Plan Development. These will be due February 26, 2021 and have three main components: data from school community stakeholder engagement, evidence of community partnership development, and ESD plans for SSPS development and implementation for the 2020-2021 school year.</p> <p>Grace shared that an effort is being made to align this work with ODE’s Integrated Model of Mental Health. The IMMEH was created in close collaboration with OHA. The model includes strengths-based systems of support, trauma-informed principles and practices, racial equity and antiracism, and social/emotional learning. The trainings and professional development opportunities are going to be aligned with this model in terms of behavioral safety assessments, suicide prevention, school culture & climate, and promoting the Safe Oregon Tip Line. The training sessions can be used as an endless feedback loop from the specialists to ODE and how things can be improved upon.</p> <p>The Prevention teams should be created by Spring 2021. The plan is for them to meet regularly to have open communication and support. The teams will be expected to participate in training sessions, and provide consultation and referrals.</p> <p>Jill Baker asked if the trainings have been selected or if there was a place to start. Spencer shared that they will be trained in equity and racial equity, the Integrated Model of Mental Health, and what is called out in legislation. Content is being developed for the specific trainings. Spencer shared that ODE and OHA can collaborate on what specific trainings are included within the umbrella categories.</p> <p>Jeremy Wells asked what the implementation plan is with the 197 districts. Spencer responded that the draft guidance has gone out through districts and ESD’s and a communications plan will be built over the next few months.</p> <p>Kati Moseley shared that she was approached by Oregon Ask regarding interest in the SSPS work and draft guidance. They are working to build more emergency preparedness capacity into their provider network. They will be meeting with OHA in the next few weeks. Spencer responded that their work is great and there is potential ground to continue developing and meeting the gaps that they are experiencing. Dave Novotney expressed concern about this team taking on too much at the outset before they themselves are prepared or trained, and that maybe this collaboration could happen later once the current work is well underway.</p> <p>Annette Marcus shared that many folks have reached out with kids that have special needs expressing the level of stress they are experiencing in</p>
--	--

	<p>the current environment. They feel invisible and Annette feels there should be a larger calling out of/for these people across the state. This isn't necessarily a "front-page" piece of this work, but it needs to be addressed and that these people can see themselves and their families in the guidance. Grace shared that this is being taken into consideration in the guidance. The offices currently doing this work are doing the best they can, but this team can be more explicit on this. Jeremy Wells added that from a SpEd perspective that civil rights and 504's need to be considered in the guidance language.</p> <p>Annette Marcus expressed a need to specifically call out CMHP's and law enforcement (key crisis responders) in the longer SSPS Guidance document. There are repetitive conversations about the disconnect between what is going on in community behavioral health and in schools. There are similarities between the two, especially in not turning anyone away who walks through the door. These similarities and overlap need to be highlighted and brought forward. Spencer responded that these can be taken into consideration and more explicitly spelled out in future iterations of the guidance. Kati Moseley shared that conversations arose expressing a strong need to better understand roles and interactions and point of opportunities among the local response systems. Annette shared that The System of Care Advisory Committee is being created that is supposed to look broadly at children's systems and how they integrate. Jill Baker contributed that schools are their own systems of care and that it takes extra effort to go outside of their own work. Grace replied that the work being done with OHA is collecting data on all of this. It is complicated work due to the diversity of how mental health services are being supported/implemented in schools across the state.</p>
<p>Next Steps</p>	

Next Meeting: Tuesday, December 15 (12:00-1:00pm)