Meeting Notes

School Safety and Prevention System (SSPS) Core Advisory Notes
10-28-2021
12:00-1:00 PM
Via Zoom

Core Advisory Members

- Carmen Xiomara Urbina, ODE - present
- Deborah Lange, ODE - present
- Jill Baker, OHA - absent
- Winston Cornwall, ODE - absent
- Spencer Delbridge, ODE - present
- Amber Eaton, OAESD - absent
- Annette Marcus, OAPS - present
- Katarina Moseley, ODE – present
- Dave Novotney, WESD – present
- Grace Bullock, ODE – present

Guests

- Kara Boulahanis, ODE
- Arden Robinette, ODE
- Sara Green, ODE

Agenda

- Introduction (Deb, 15 minutes)
- SSPS Updates (Spencer, 5 minutes)
- ODE-OHA IAA Plan (Kara, 20 minutes)
- Questions & Feedback (all, 15 minutes)
- Next Steps (all, 5 minutes)

Notes

- Introductions & Grounding
    - Welcome, gratitude for attendance and expertise
    - OEDII overview and bodies of work
    - Overview of agenda
- SSPS updates, October 2021

- o Excited to share planning underway, grateful for everyone leaning in
- ● Interagency Agreement (IAA) Review & Plans
  - o Overview of timeline
  - o Review of 2020-21 implementation of the IAA
  - o Looking ahead:
    - ▪ IAA will continue through 2021-23 biennium
    - ▪ Efforts will focus on:
      - ● Development of evaluation criteria for Adi's Act plans
      - ● Gap analysis of Adi's Act plans
      - ● Technical assistance guided by the gap analysis
      - ● Updating the Step-by-Step guide to reflect learning from this process
    - ▪ Oregon has gone from being one of the only states without suicide prevention requirements to being one of the states with the most requirements (especially around culturally and linguistically responsive suicide prevention)
  - o Planning for 2023-25 biennium:
    - ▪ Request for Information to determine what services are available in the field to support Adi's Act and Sec. 36 of SSA
    - ▪ Request for Applications to review applications for services to support Adi's Act and Sec. 36 and allocate grant funding
    - ▪ Guided by deep partnership with a broad array of stakeholders
    - ▪ Including continued partnership with all the core advisory members and the organizations they represent
- ● Questions and feedback from SSPS Core Advisory
  - o So exciting to hear these different steps
    - ▪ Need to figure out a way to communicate this clearly to all our stakeholders so they understand this process
    - ▪ Does an RFI include funding?
      - ● No, we say we are interested in a body of work and it will result not in funding, but in folks reaching out and sharing what they do through an information proposal
        - o It can then result in applications for funding
  - o When you combine Adi's Act and Sec. 36, is it your vision to have contractors provide both parts of that service, or will it remain bifurcated?
    - ▪ We recognize that the Adi's Act funding is pretty small, and that we have more funding for BSAT through SSPS, so we are currently looking to tie together Adi's Act and the relevant body of work (suicide prevention, intervention, postvention) including in Sec. 36
    - ▪ These systems are deeply connected and mental health is centered in all of them
  - o What is the process for designing the evaluation structure, and how will it align with existing structures in use at ODE and OHA? How will the data be used?
    - ▪ L4L's expertise will be used for the gap analysis, so it will be tied specifically to plan content rather than data (such as number of attempts)
      - ● That data solely will be used to help us target our technical assistance to districts with higher need or more challenges in this area
      - ● It will also be used to uplift best practices and exemplars so we can continue to share with the field and diversify the services we are providing
  - o So more of a formative process for learning to create a more responsive system?
    - ▪ Correct

- o What will be mapped, to best serve the requirements of Adi's Act?
  - ▪ We don't intend to map statewide mental health services, we are only mapping Adi's Act plans and how well they meet our expectations
- o UO project with L4L to identify 10 key schools - how does this connect?
  - ▪ Those 10 schools are being provided more support and focused technical assistance, and we are hopeful that we will be able to translate learnings from this project into our technical assistance and improving and adding to Adi's Act plans statewide
- o Would like to touch in on your plan review process, as that's something we're working on for our Safe Return to Instruction and Continuity of Service plans
  - ▪ Will it be agencywide, or a more Adi's Act-focused team?
  - ▪ Such a thoughtful timeline - wish we could go faster, but it's very realistic!
- o Speaking of state timelines, we've been losing some of our youth voice - there should be intentional check-ins with youth and with parents
  - ▪ I would encourage reaching out to groups like Oregon Family Support Network, and they can give us real-world experience
  - ▪ My concern is what we do with those stories - it's so important and we hear so many of them, but it's difficult to move quickly
    - ● I feel like we have run the risk of exploiting youth and families by asking them to share vulnerable things
    - ● One thing we're looking at in the Alliance is creating 3-month timeframes for engagement and figuring out ways for people to report back their impact
    - ● We also have a challenge because it's written into statute that we must engage youth, but sometimes the things we are required to do are not the best use of their time
    - ● I believe we need to look at how we structure youth engagement and partner to improve it
- o Want to recognize the work Annette and the Alliance have done on this, and the way the Alliance has brought in youth voice and been culturally responsive
- o Many youth organizations that could be helpful - is there a mapping that we could collectively do of youth groups that are doing the work so we could understand their work and go to their space to engage them?
- o Suggested follow-up: Kati, Kara, and Spencer to connect around criteria for evaluating Adi's Act plans
- o Suggested follow-up: mapping of youth groups who can share their expertise
- o Is the ODE deadline for POPs February?
  - ▪ No, ours is in December
- o Thank you for the invitation! I believe there is a different tone to this partnership than there has been in the past
  - ▪ The Alliance gives POP suggestions to OHA, but have never done it for ODE
  - ▪ Integrating OHA and ODE work will build a great foundation for our schools, but it's tricky
- o Thank you all, too! You all have done tremendous work on this topic and so much more good things to come.
- ● Next meeting: to be scheduled (regularly scheduled time during Thanksgiving holiday)