

Action Plan Year Three

Health Aspects of Kindergarten Readiness: CCO System-Level Social-Emotional Health

Name: _____ CCO: _____ Date: _____

Target Area 1 Identified for Improvement (Aligned with 4 Target Areas):

Aim Statement / Desired Outcome (Ensure that this is a SMART aim):

Improvement Strategies or Action Steps	Target Area for Improvement: Therapy, Screening, Referral Pathway or Environment*	Responsible Person/Party	Community-Level Partners Engaged	Deadline	Resources Needed	Methods that will be used to track progress and impact	Status/Update
1.							
2.							
3.							

Target Area 2 Identified for Improvement (Aligned with 4 Target Areas):

Aim Statement / Desired Outcome (Ensure that this is a SMART aim):

Improvement Strategies or Action Steps	Target Area for Improvement: Therapy, Screening, Referral Pathway or Environment*	Responsible Person/Party	Community-Level Partners Engaged	Deadline	Resources Needed	Methods that will be used to track progress and impact	Status/Update
1.							
2.							
3.							

* Target areas for improving provision of Social-Emotional health services, informed by family input, improvement pilots, and stakeholder survey findings, include:
 I. Therapy Services (within Specialty Behavioral Health and Integrated Behavioral Health)

II. Screening & Assessment by CCO Contracted Providers

III. Referral Pathways

IV. Environment

Therapy Services (within Specialty Behavioral Health and Integrated Behavioral Health)

Improvement Strategies:

- Increase range of Social-Emotional health therapy services by CCO contracted providers
- Workforce development to improve skills of available providers (e.g., training, support for credentialing, tool provision, quality improvement facilitation)
- Workforce development to increase provider diversity and availability (e.g., recruitment strategies, training, support for credentialing or other educational attainment)
- Workforce development to increase provider diversity and availability (e.g., recruitment strategies, training, support for credentialing or other educational attainment)
- Enhancement of the types of therapy modalities offered (e.g. group, focused on trauma, etc.)
- Enhancement to how the therapy services are provided to address barriers to access (provision in home, community-based settings, etc.)
- Pursue new contract and payment options for community-based providers to enhance provision of Social-Emotional health services.
- Other: please define

Screening & Assessment by CCO Contracted Providers

Improvement Strategies:

- Increase Social-Emotional health assessments provided to children in CCO covered settings.
- Increase Social-Emotional screening of young children in CCO covered settings.
- Workforce development to improve skills of available providers (e.g., training, support for credentialing, tool provision, quality improvement facilitation)
- Workforce development to increase provider diversity and availability (e.g., recruitment strategies, training, support for credentialing or other educational attainment)
- Workforce development to increase provider diversity and availability (e.g., recruitment strategies, training, support for credentialing or other educational attainment)
- Workforce trainings/quality improvement support on flags of social-emotional delays based on current screenings conducted that could be used to flag children for assessments.
- Workforce trainings/quality improvement support to implement population-based screening of children birth to five for social-emotional delays in primary care. .
- Other: please define

Supporting Access – Referral Pathways

Improvement Strategies:

- Address access barriers for families (e.g., improve language access supports, provide child care supports, provide transportation supports, expand hours or offer flexible scheduling)
- Improve care coordination for families, including providing support navigating Social-Emotional health services and improving referral pathways
- Supporting Publicly Available Information about Providers: Materials about behavioral health providers available in region for children birth-to-five that are easy to access and use, including provider capacity and descriptive characteristics that inform referrals/access
- Pilot of “warm referrals”, feedback loops.
- Address barriers to accessing services through open time slots for evaluation.
- Other: please define

Environment

Improvement Strategies:

- Public health messaging