SDOH Screening & Referral Metric: Social Needs Training Resources

Developed by the Oregon Rural Practice-based Research Network (ORPRN) and the Oregon Health Authority Transformation Center to support implementation of the SDOH Screening and Referral Incentive Metric.

To meet must-pass element 2, CCOs must establish written policies on training. The element is met if the CCO establishes and maintains a written policy on the training for CCO staff members and shares the policy with partners conducting social needs screening. Training topics addressed must include patient engagement, empathic inquiry and motivational interviewing, trauma-informed practices, and cultural responsiveness and equitable practices. **Below is a compilation of free training resources and topic-specific social needs screening resources, along with considerations to support successful implementation.**

Foundational SDOH Metric Training Resources			
Training Topic	**Organization / Training Resource**	**Training Name & Description**	**Time**
Trauma-Informed Care	Trauma-Informed Oregon	1. [Trauma Informed Oregon's Introduction to Trauma Informed Care (TIC) Online Training Modules](#) 2. [Foundations of Trauma Informed Care Videos](#)	1. Modules range from 15-30 min 2. Modules range from 8-13 min
Considerations: Trauma-Informed Care (TIC) is an approach that recognizes the widespread impact of trauma on individuals and communities and aims to create an environment that promotes safety, trust, and empowerment. Integrating Trauma-Informed Care principles into social needs screening can enhance the effectiveness and sensitivity of the screening process and resist re-traumatization. Trauma-Informed Practices: (1) Realize how trauma affects the experiences and behaviors of the family, groups, organizations, communities, and individuals. (2) Recognize the signs of trauma. These signs may be specific to gender, age, or setting. (3) Respond using language, behaviors, and policies that respect children, adults, and staff members who have experienced traumatic events. (4) Resist re-traumatization. Stressful environments or specific practices can trigger painful memories, interfering with recovery and well-being. Organizations must review and change practices as needed to avoid re-traumatization. As you review these materials, think about how you might apply the principles of TIC as you address individuals in the social needs screening and referral process.			

Motivational Interviewing	Western Region Public Health Training Center	Self-Paced Course Motivational Interviewing *Need to register and create log-in to complete FREE training	30 min

Considerations: Incorporate Motivational Interviewing (MI) principles into social needs screening by creating a non-judgmental atmosphere to build trust and actively listening to understand the individual's perspective. Elicit and affirm their goals, and if resistance arises, acknowledge it without confrontation. Express genuine empathy for their challenges, explore the gaps between their current situation and desired outcomes, and encourage them to recognize their abilities in addressing their needs. Frame questions openly to prompt detailed responses and share relevant information about resources with their permission. Foster collaborative decision-making by involving them in determining next steps, promoting a sense of ownership in the process.

Empathetic Inquiry	AHC Training Resources	Empathetic Inquiry: Screening Patients for Social Factors in a Patient-centered Way **Password**: OregonAHC201819	55 min
	Center for Care Innovations	Webinar Empathetic Inquiry in Clinical Settings	60 min
Empathic Inquiry, Social Needs Screening Data & Clinical Workflows	Oregon Primary Care Association (OPCA) Resources & Trainings	OPCA Social Needs Tools & Resources Webpage Collaborative Screening Demo Resources & link to Ariel Singers services is included on this webpage	8 min screening demo

Considerations: "Empathic inquiry, an approach to social needs screening, relates to patients, from a place of non-judgmental curiosity and understanding. Empathic Inquiry is intended to facilitate collaboration and emotional support for both patients and screeners through the social needs screening process, as well as evoke patient priorities relating to social determinants of health needs for integration into subsequent care planning and delivery processes." The goal is to create a safe and supportive space where individuals feel heard and valued, allowing for more meaningful and collaborative discussions about their needs and goals. As you review these materials, think about how you might incorporate this technique into your social needs screening and referral practice.

Topic-specific Social Needs Screening Resources

Health Literacy & Cultural Considerations	AHC Training Resources	[Health Literacy and Cultural Considerations](#) **Password**: OregonAHC201819	60 min
Screening for Safety	AHC Training Resources	[Screening for Safety in AHC Sites](#) **Password**: OregonAHC201819	45 min
Screening for Housing & Utilities Insecurity	AHC Training Resources	[Screening for Housing and Utilities Insecurity](#) **Password**: OregonAHC201819	50 min
Screening for Food Insecurity	AHC Training Resources	[Screening for Food Insecurity](#) **Password**: OregonAHC201819	40 min
Screening for Transportation Needs	AHC Training Resources	[Screening for Transportation Needs in AHC Site](#) **Password**: OregonAHC201819	50 min
Using REALD to Advance Health Equity	Oregon Health Authority	Using REALD to Advance Health Equity (1) - **Watch first 45 minutes** **Slides:** https://www.oregon.gov/oha/HPA/dsi-tc/Documents/11-10-20%20REALD%20Session%20Slides.pdf	45 min
	Oregon Health Authority	Watch [Strategy for Asking REALD Questions](#) **Slides:** [Strategies for Asking REALD Questions (oregon.gov)](#)	60 min
HIPPA & Privacy	US Department of Health and Human Services	Read [HIPAA Privacy Rule Summary](#)	20 min