

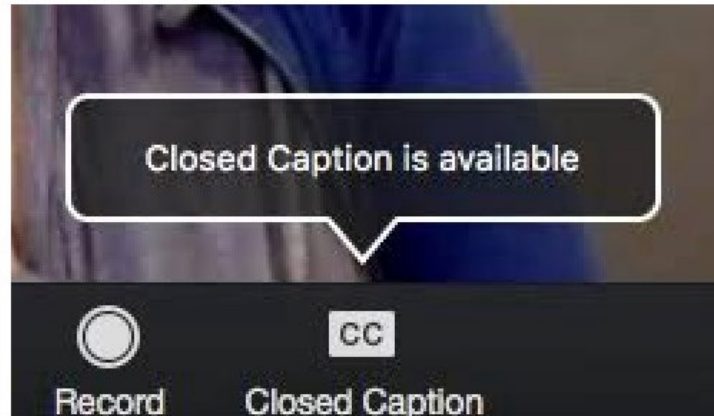


Healthier Together Oregon

HTO in Action: Equity and Justice
March 30th, 1:00 – 2:30 pm

Oregon
Health
Authority

Closed Captioning is available



Tribal lands acknowledgment

We acknowledge that what we now call Oregon is the ancestral lands of many Tribes, those now federally recognized and not.

We are here because this land was occupied, and its traditional people were displaced by colonists and settlers. As settlers and/or guests, we recognize the strong and diverse Native communities in our region today, from Tribes both local and distant, and offer respect and gratitude for their stewardship of these lands throughout the generations.

Learn about Oregon's tribes here: <https://native-land.ca/>

OHA Acknowledgements

- OHA acknowledges there are institutional, systemic and structural barriers that perpetuate inequity and have silenced the voices of communities over time.
- OHA is committed to partnerships, co-creation and co-ownership of solutions with communities disproportionately affected by health issues so they can actively participate in planning, implementing and evaluating efforts to address health issues.
- OHA recognizes community-engaged health improvement is a long-term and dynamic process.
- OHA is striving to engage with communities through deliberate, structured, emerging and best practice processes.
- OHA is striving to make engagement with public health effective for communities, especially those communities that experience institutional, systemic and structural barriers.

Purpose of “HTO in Action” events

Advance health equity through increased coordination and alignment of health improvement planning and implementation

Overview of HTO strategies and potential activities, by implementation area

Connect with others across the state doing similar work to identify next steps

Showcase examples of work in progress

Agenda

Overview of Equity
and Justice
implementation area

Examples of HTO in
action

Moving forward
together –
Breakout rooms for
relationship building
and dialogue

Implementation Framework



Priority Populations

Priority populations for Healthier Together Oregon

- Black, Indigenous, people of color, and American Indian/Alaska Native people (BIPOC-AI/AN)
- People with low-income
- People with disabilities
- People living in rural areas of the state
- People who identify as lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+)
- Immigrants and refugees

Implementation Areas



Equity and
Justice



Healthy
Communities



Housing and
Food



Behavioral
Health



Healthy Families



Healthy Youth



Workforce
Development



Technology and
Health

Strategies and activities

81st OREGON LEGISLATIVE ASSEMBLY--2021 Regular Session

Declare institutional racism as a public health crisis



Example activities

- *Passage of HR6 in 2021 legislative session*
- *Commitments to racial justice from agencies, businesses and organizations.*

Enrolled

House Resolution 6

Sponsored by Representatives SALINAS, CAMPOS, NERON; Representatives ALONSO LEON, GRAYBER, HOLVEY, PHAM, POWER, REYNOLDS, RUIZ, SANCHEZ, SCHOUTEN, VALDERRAMA, WILLIAMS

Whereas racism is pervasive and is integrated into every institution and system that is connected to the social determinants of health, and ultimately impacts each Oregonian's ability to be healthy and well to the fullest potential; and

Whereas incidents of racism consistently experienced by Black and indigenous communities, people of color and tribes create racial disparities in social, health, economic, legal and academic outcomes; and

Whereas white supremacy was institutionalized through the development of policies and systems that ensure power, privilege and resources remain in the hands of white men; and

Whereas racism in Oregon has left a legacy of trauma from one generation to the next, impacting Oregon tribes, Black and indigenous communities and people of color through a cumulative effect; and

Whereas Oregon has deep roots of racism, including the Donation Land Act of 1850 that made it legal to steal land from Native American tribes, the 1887 murder of Chinese miners, Black exclusionary laws with lashing as punishment, Japanese internment camps during World War II, segregation in education and real estate red-lining that drove down values and reduced home ownership in the Black community; and

Whereas racial justice requires the formation and purposeful reinforcement of policies, practices, ideologies and behaviors that create equitable power, access, opportunity, treatment and outcomes for all people regardless of race and redistribute resources to invest where inequities are greatest; and

Strategies and activities

Reduce legal and system barriers for immigrant and refugee communities, including people without documentation.

Example activities:

- *Cover All People*
- *Oregon's Office of Immigrant and Refugee Advancement*
- *Sanctuary Cities*
- *Deferred Action for Childhood Arrivals (DACA)*

Strategies and activities

79th OREGON LEGISLATIVE ASSEMBLY--2017 Regular Session

Require that all public facing agencies and contractors implement trauma informed policy and procedure.

Enrolled

House Concurrent Resolution 33

Sponsored by Representative HUFFMAN, Senators STEINER HAYWARD, TAYLOR

Whereas research over the past two decades has resulted in a significantly increased understanding of how emotional neglect and exposure to trauma and toxic stress affect the way children perceive and interact with their world during childhood; and

Whereas these patterns of perception and interaction persist into adulthood and are passed on to subsequent generations; and

Whereas post-traumatic stress disorder and trauma-related symptoms expressed by children and adults can be caused both by exposure to a single traumatic incident and by exposure to a cumulative series of traumatic events and toxic stress; and

Whereas such traumatic incidents and events include emotional or physical neglect and physical, emotional or sexual abuse, as well as other traumatic and nonnurturing experiences and environments, including structural violence such as racism, poverty, housing insecurity and food insecurity; and

Whereas additionally, such traumatic incidents and events may involve household dysfunction, including domestic violence, the substance abuse, untreated mental illness or incarceration of a household member or separation from or loss of a parent; and

Whereas abuse, neglect and traumatic events compose part of what has been described in the medical literature as adverse childhood experiences (ACEs), and the cumulative potential impact to a child who has a significant history of exposure to neglect and trauma can be calculated using what is called an ACE score; and

Whereas strong, frequent or prolonged stress caused by adverse childhood experiences can become toxic stress, impacting the development of a child's fundamental brain architecture and stress response systems, which can result in a substantially impaired ability to absorb new information, develop healthy coping skills and adapt to life's challenges, as the child becomes prone to triggering events and entering a "fight-flight-or-freeze" mode, which becomes the child's, and future adult's, default approach when interacting with the world; and

Whereas children and adults whose brains have been negatively affected by exposure to severe or repeated trauma and toxic stress often experience persistent and sometimes overwhelming emotions of fear, anxiety, depression, hopelessness and anger and may exhibit socially inappropriate labile and aggressive behaviors or may exhibit socially inappropriate emotional detachment and avoidance behaviors; and

Example activities:

- *HCR 33*
- *Trauma informed physical environments, workplace wellness initiatives, & human resources.*
- *Trauma Informed Oregon*

Strategies and activities

Ensure state agencies engage priority populations to co-create investments, policies, projects and agency initiatives.

Levels of community involvement, impact, trust, and communication flow



| Outreach | Consult | Involve | Collaborate | Shared leadership |
|---|---|---|---|---|
| <p><i>Some community involvement</i></p> <ul style="list-style-type: none"> • Communication flows from one to the other to inform • Provides community with information • Entities coexist | <p><i>More community involvement</i></p> <ul style="list-style-type: none"> • Communication flows to the community and back, answer seeking • Gets information or feedback from the community • Entities share information | <p><i>Better community involvement</i></p> <ul style="list-style-type: none"> • Communication flows both ways, participatory form of communication • Involves more participation with community on issues • Entities cooperate with each other | <p><i>Community involvement</i></p> <ul style="list-style-type: none"> • Communication flow is bidirectional. • Partners with community on each aspect of project • Entities develop bidirectional communication channels. | <p><i>Strong bidirectional relationship</i></p> <ul style="list-style-type: none"> • Final decision making is at community level • Entities have formed strong partnership structures |
| <p>Outcomes: Establishes communication channels and improves understanding of needs.</p> | <p>Outcomes: Develops connections.</p> | <p>Outcomes: Visibility of partnership established with increased cooperation.</p> | <p>Outcomes: Partnership building, trust building.</p> | <p>Outcomes: Improved outcomes affecting community. Strong bidirectional trust built.</p> |

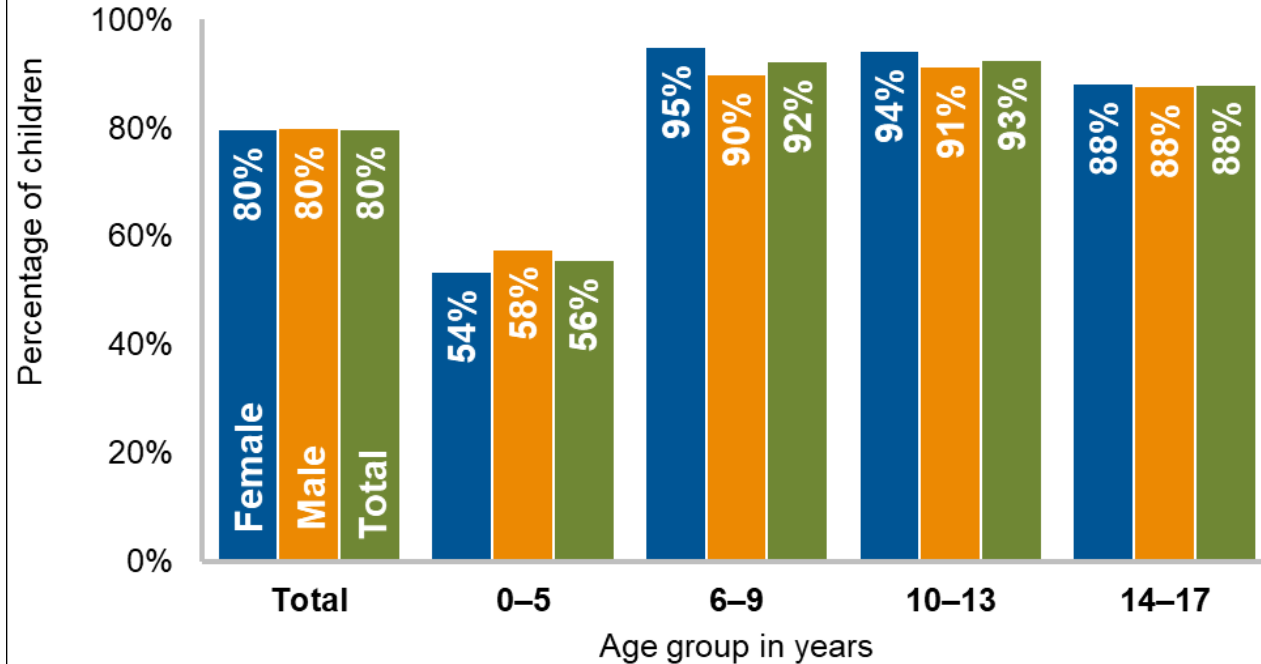
(adapted from CDC 2011)

Strategies and activities

Ensure State Health Indicators (SHIs) are reported by race and ethnicity, disability, gender, age, sexual orientation, socioeconomic status, nationality and geographic location.

FIGURE 1

Children with any dental visits in past year by age group and sex, Oregon, 2016–2017



Source: 2016-2017 National Survey of Children's Health

Strategies and activities

Require state agencies to commit to racial equity for BIPOC-AI/AN in planning, policy, agency performance metrics and investment.

Example activities:

- *Changing funding and organizational priorities:*
 - *Meyer Memorial Trust - Justice Oregon for Black Lives*
 - *Oregon Department of Human Services: Equity North Star*
 - *OHA Strategic Plan*
- *Environmental Justice Task Force House Bill 4077 (2022)*

SECTION 12. (1) The Environmental Justice Council with staff support from the Department of Environmental Quality, in collaboration with the office of Enterprise Information Services, the Institute for Natural Resources, the Portland State University Population Research Center, and natural resource agencies with staff support from the department and the Oregon Health Authority, shall develop an environmental justice mapping tool.

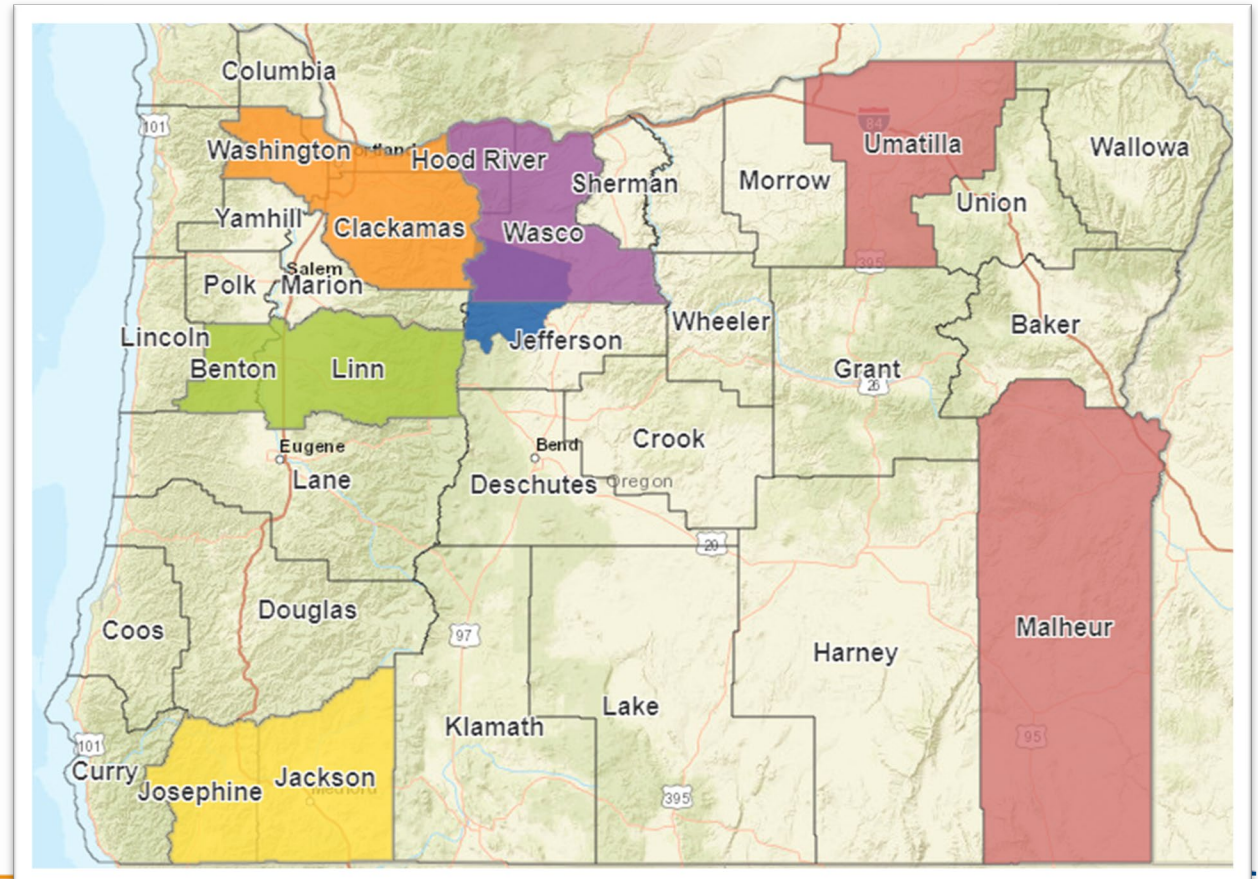
(2) When developing the environmental justice mapping tool, the council shall develop and conduct an inclusive community engagement process to receive input from communities across this state and consult with natural resource agencies. The council shall hold at least six meetings in different regions of this state, including at least one meeting in a remote community, to:

- (a) Present a work plan and proposals for the environmental justice mapping tool; and**
- (b) Receive input and feedback from communities throughout this state about:**

Strategies and activities

Build upon and create BIPOC-AI/AN led, community solutions for education, criminal justice, housing, social services, public health and health care to address systematic bias and inequities.

- [Regional Health Equity Coalitions](#)



Strategies and activities

Ensure accountability for implementation of anti-racist and anti-oppression policies and cross-system initiatives.

Example activities:

- [Racial Justice Council, HB 2167 \(2022\)](#)
- *City of Bend Human Rights Commission*

(4) As supplemental information, each agency request budget shall include a racial impact statement, which must be developed in consultation with the Racial Justice Council. The racial impact statement must describe the impact of programs, policies and budget modifications on Oregonians who are Black, Indigenous or other people of color.

Our favorite resources

- [State of Oregon Diversity, Equity and Inclusion Action Plan](#)
- [Race Ethnicity, Language and Disability & Sexual Orientation or Gender Identity data](#)
- [Government Alliance on Race and Equity](#)
- [Trauma Informed Oregon](#)
- [Participatory Budgeting Oregon](#)
- [Oregon Immigrant and Refugee Funders Collaborative](#)
- [Community Engagement Toolkit for Planning](#)
- [Cover all People – Healthier Oregon](#)

OHA efforts

- OHA's health equity definition, anti-racism foundation and 2030 goal
- Regional Health Equity Coalitions
- The importance of disaggregated data
- Organizational Resilience and Healing Policy
- Equitable representation: Oregon Health Policy Board and OHA committees

OHA's Health Equity Definition

Oregon will have established a health system that creates health equity when all people can reach their full health potential and well-being and are not disadvantaged by their race, ethnicity, language, disability, age, gender, gender identity, sexual orientation, social class, intersections among these communities or identities, or other socially determined circumstances.

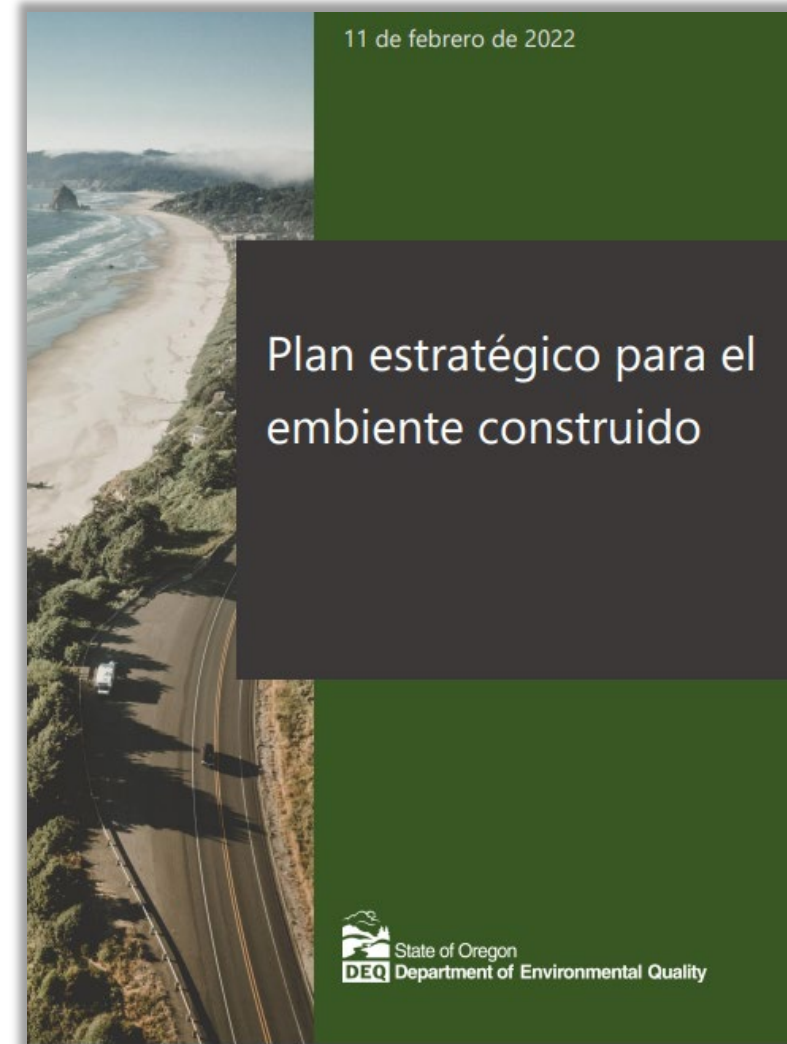
Achieving health equity requires the ongoing collaboration of all regions and sectors of the state, including tribal governments to address:

- The equitable distribution or redistribution of resources and power; and
- Recognizing, reconciling and rectifying historical and contemporary injustices.

DEQ's Built Environment Strategic Plan

Centering Equity, Racial Justice, and Wellbeing

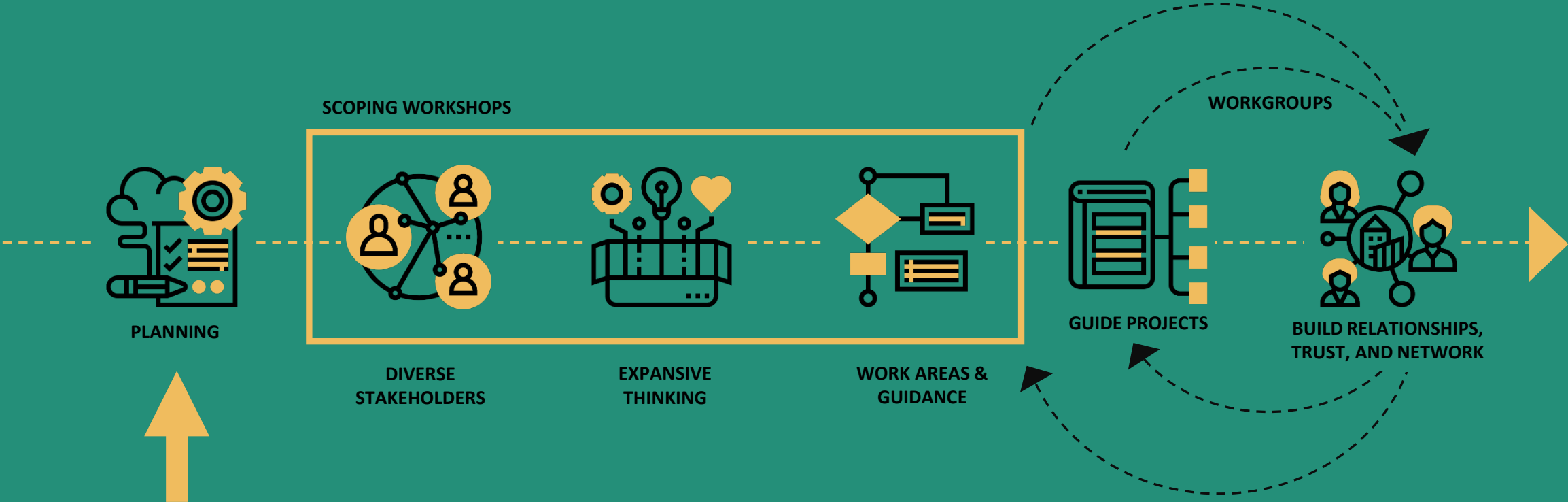
Built Environment Strategic Plan



Source: <https://www.oregon.gov/deq/mm/production/Pages/Strategic-Plan.aspx>

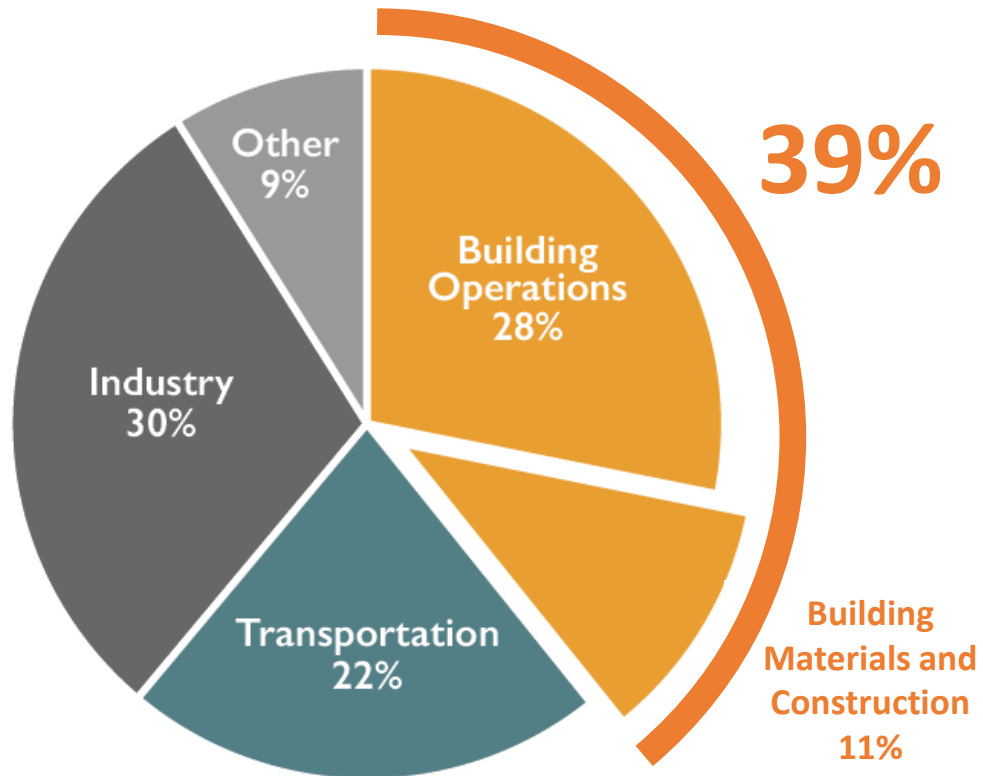
Roadmap

Built environment strategic plan approach

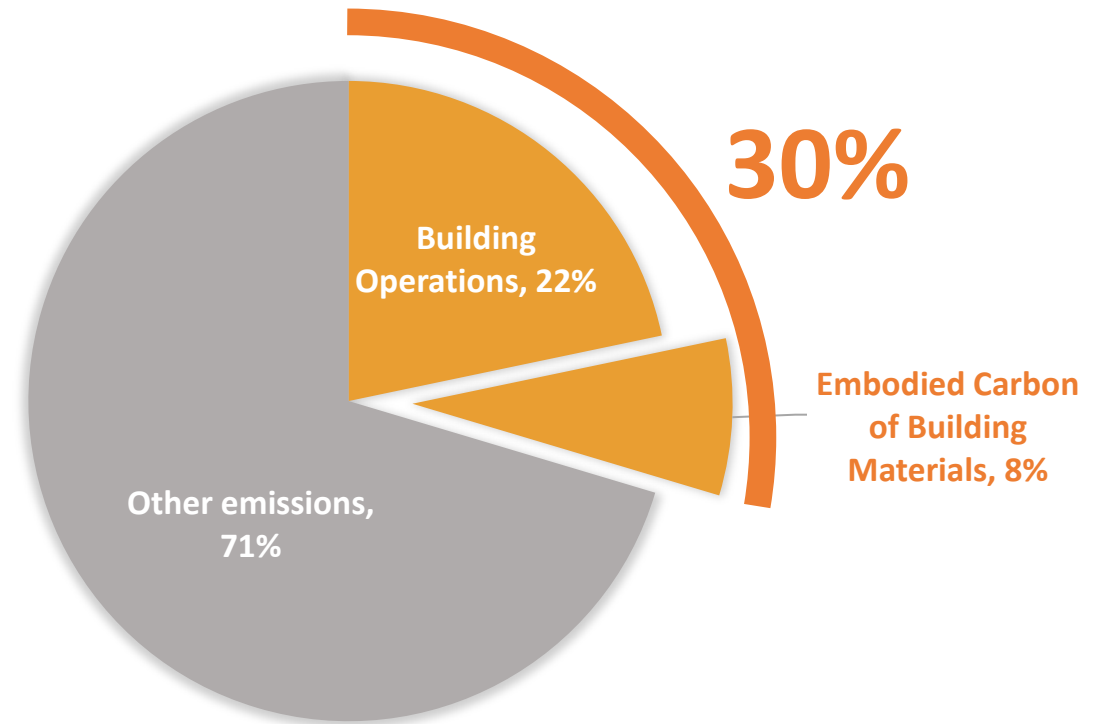


Emissions

Global



Oregon consumption-based



A photograph capturing the demolition of a multi-story brick building. A large yellow excavator with a hydraulic breaker attachment is actively demolishing a section of the brick wall. A massive cloud of dust and debris, including bricks and concrete fragments, is being thrown into the air by the impact. To the right, the remaining structure of the building is visible, featuring several windows with white frames. The scene is set in bright daylight, with shadows cast across the brickwork.

Nearly 1/3 of Oregon's waste stream is construction
and demolition waste

Photo by Ruslan Khadyev on Unsplash

Red list

“Worst in class” building materials, chemicals, and elements

Carcinogens

Asthmagens

Neurotoxicants

Developmental toxicants

Endocrine disruptors

Increase ground-level ozone concentrations

Dioxin production

Bioaccumulation

Respiratory irritation and infection

Impairment of human immune systems

Damage to wildlife

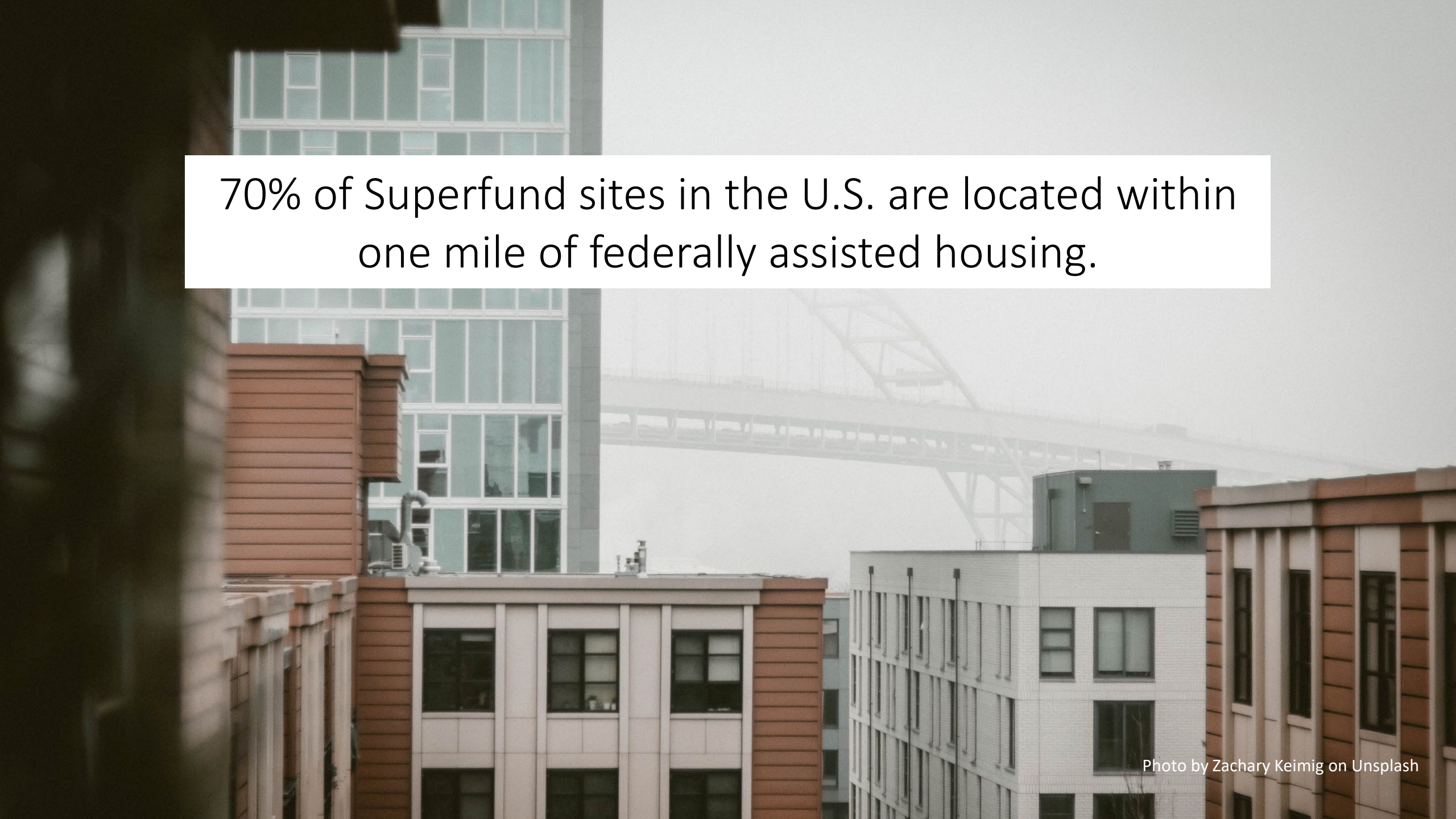
Reproductive toxicant

Thyroid hormone disruption

Memory loss

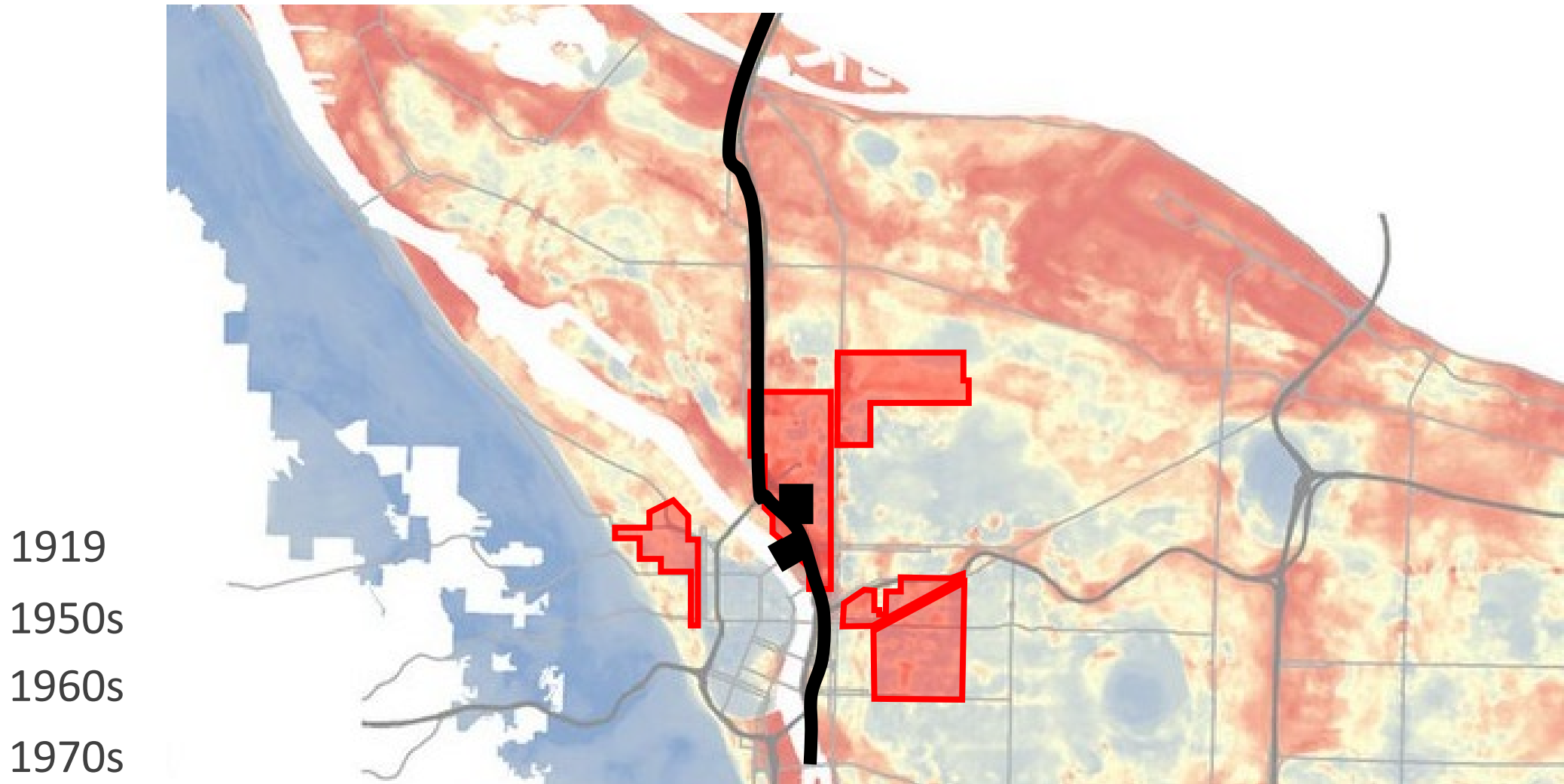
Eye irritation

Liver damage

A photograph of a cityscape featuring modern buildings with large windows and brick accents. In the background, a large bridge with a complex steel structure is visible against a hazy sky. The overall scene is an urban environment.

70% of Superfund sites in the U.S. are located within one mile of federally assisted housing.

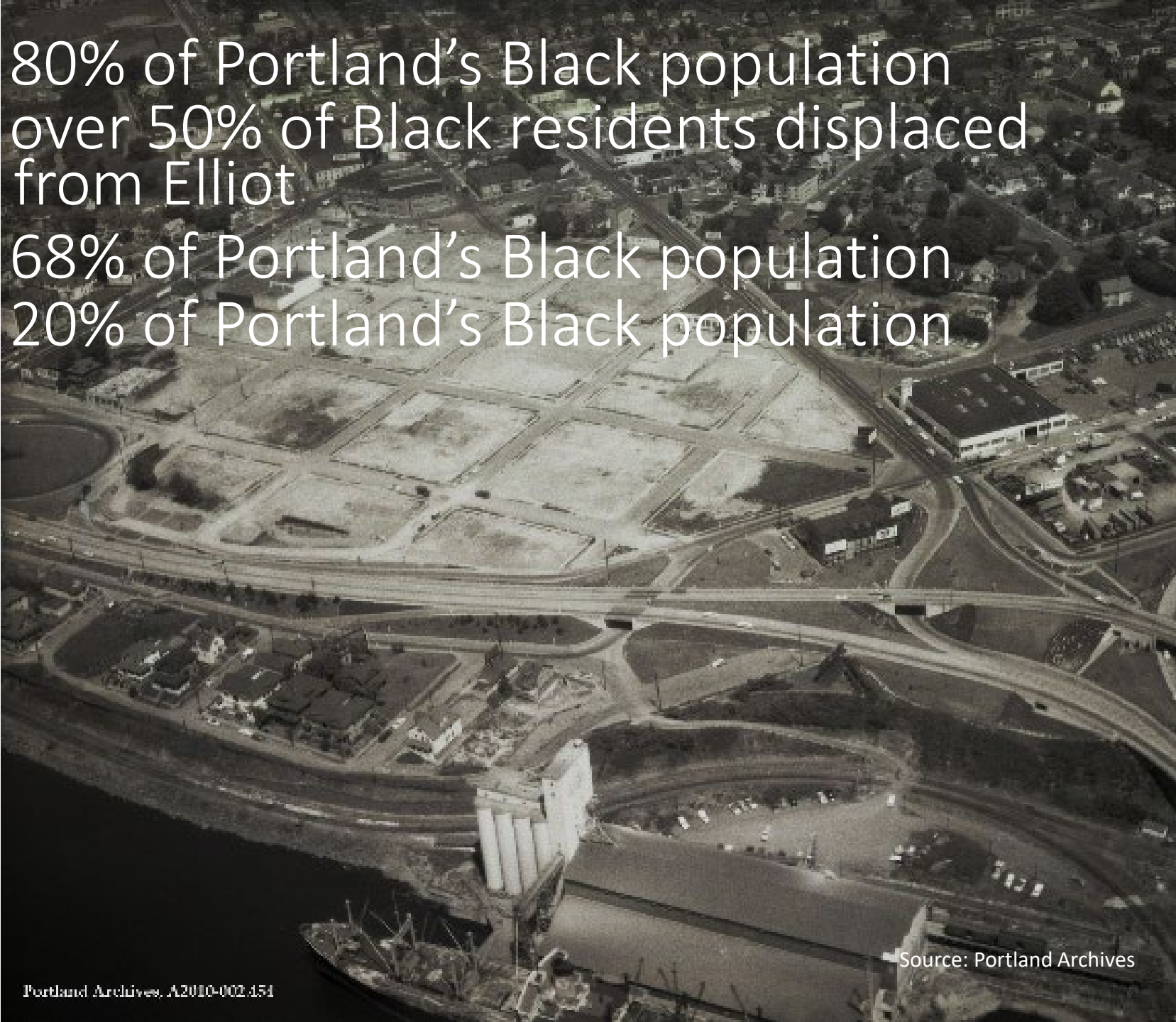
Systemic injustices





1960s
1970s
1990s
2010s

80% of Portland's Black population
over 50% of Black residents displaced
from Elliot
68% of Portland's Black population
20% of Portland's Black population



MINNESOTA FREEWAY CONSTRUCTION
LOOKING NORTH

Why? Dalles Dam



Outcomes

+ 5-12 degrees Fahrenheit in redlined neighborhoods

“Pollution burden” for Black (56%) and Hispanic (63%)

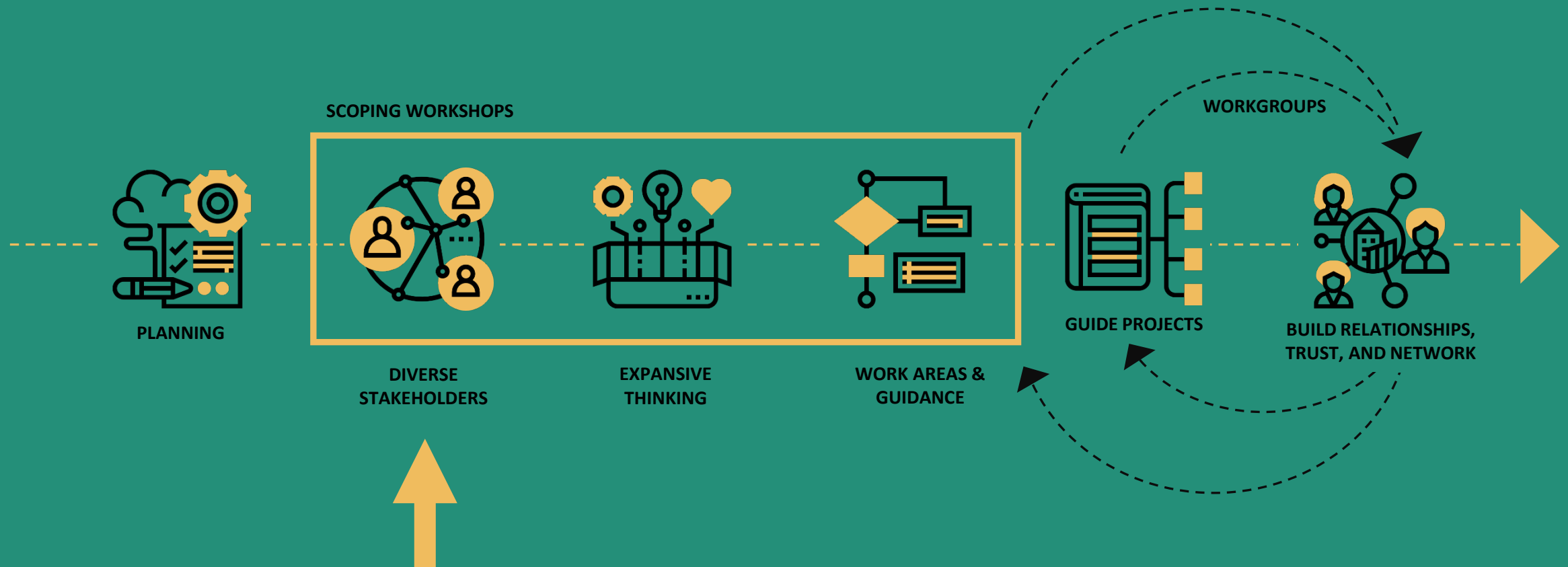
“Pollution advantage” for non-Hispanic white (17%)

Loss of land, cultural centers, economic wellbeing and way of life

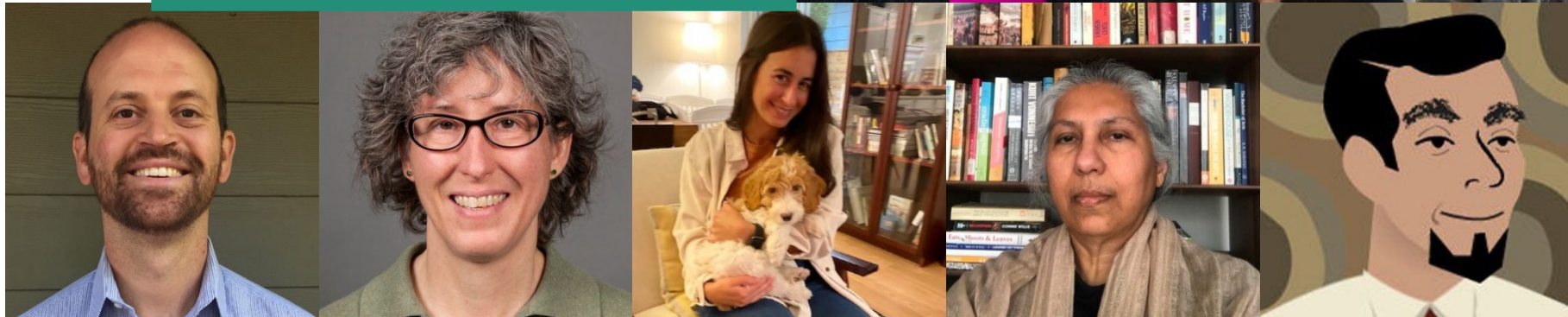
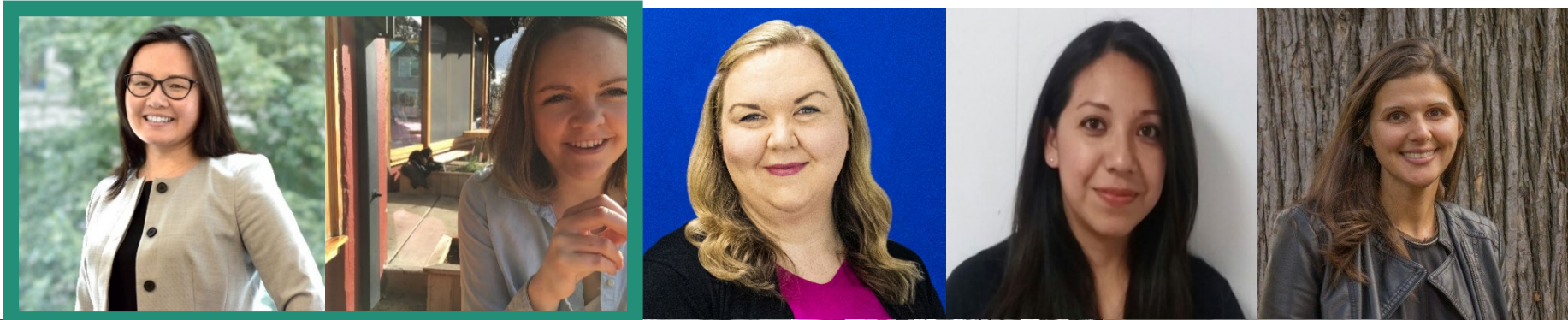
Black household net worth = 1/10th white household

Roadmap

Built environment strategic plan approach

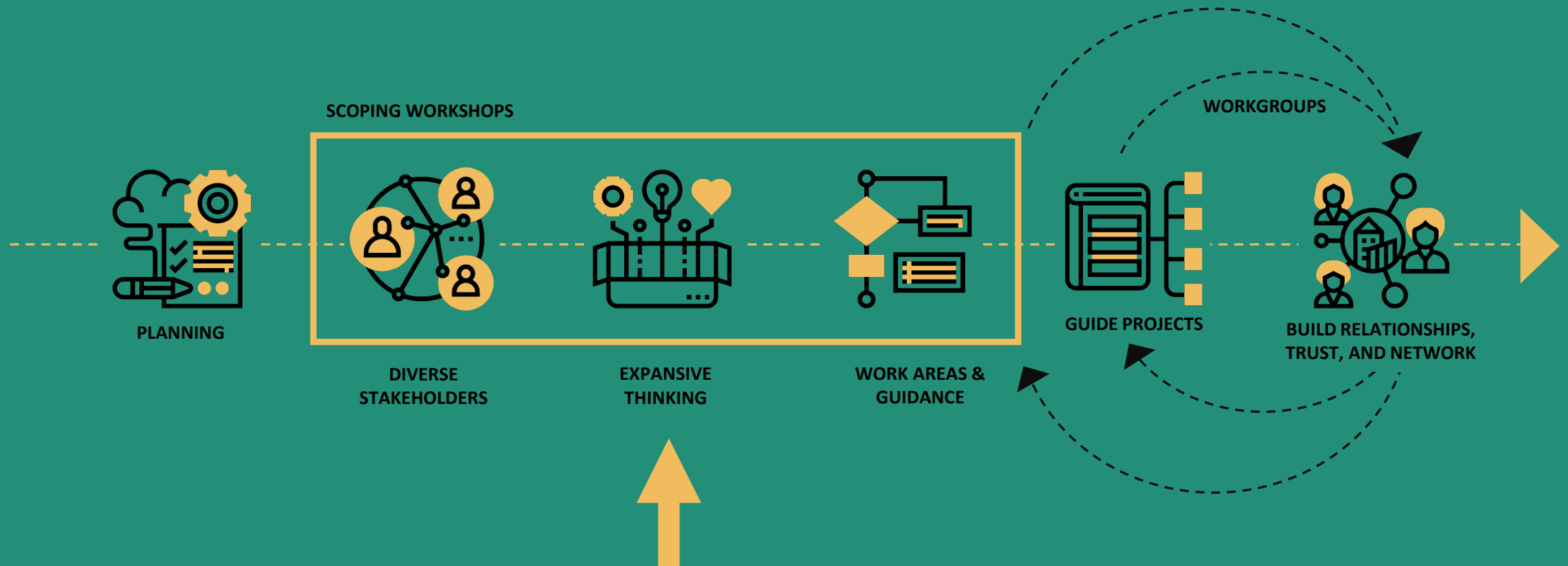


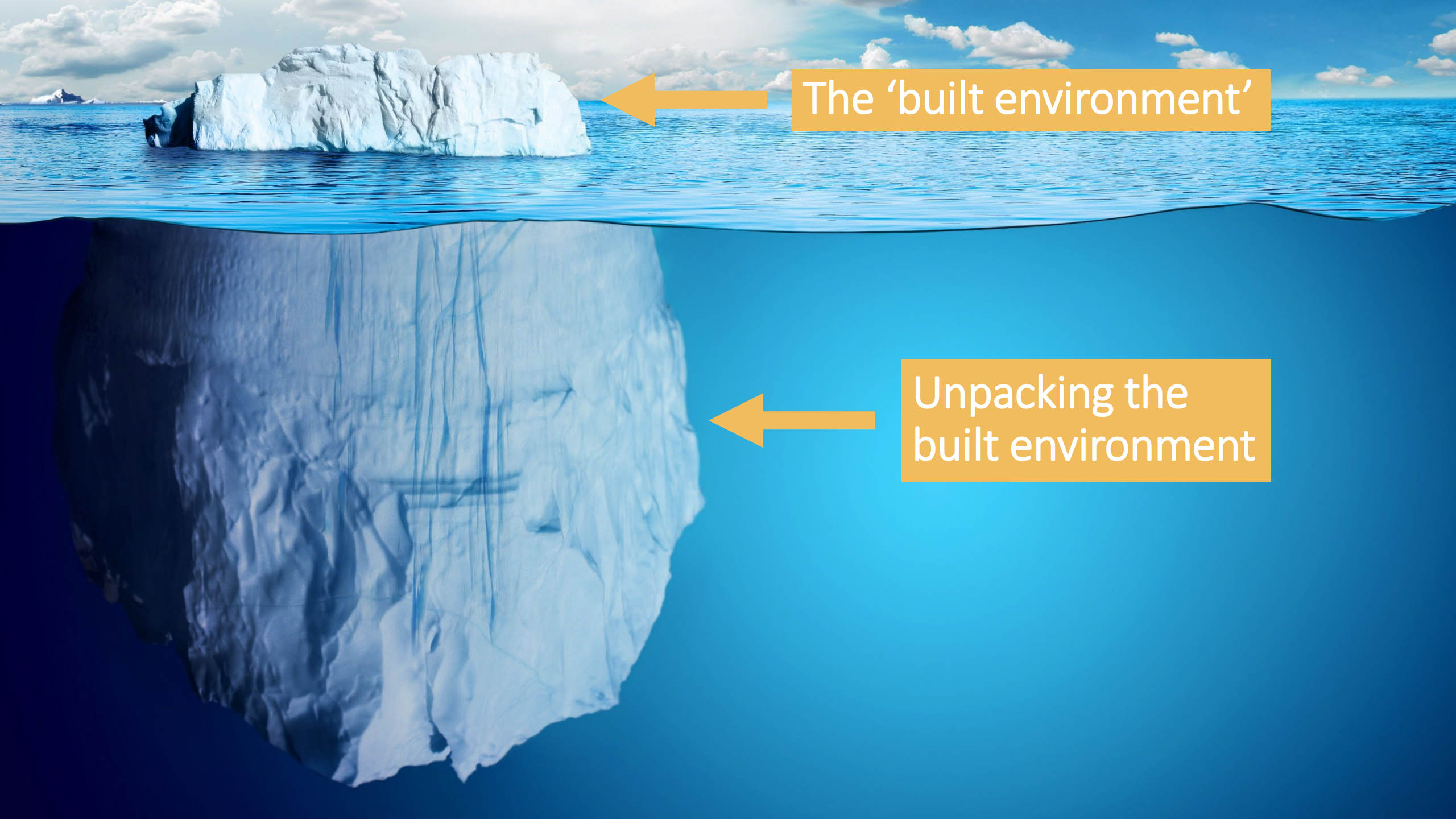
Steering Committee



Roadmap

Built environment strategic plan approach





The 'built environment'

Unpacking the
built environment

Frameworks

Design Justice

Asks designers to use the process and outcomes of design to **dismantle the structures which use design to perpetuate racist and other oppressive systems.**

Emergent Strategy

Openness to new strategies, ideas, and ways of doing and being that emerge over time

Grow a compelling future together through relatively simple interactions

Enhancing Well-being

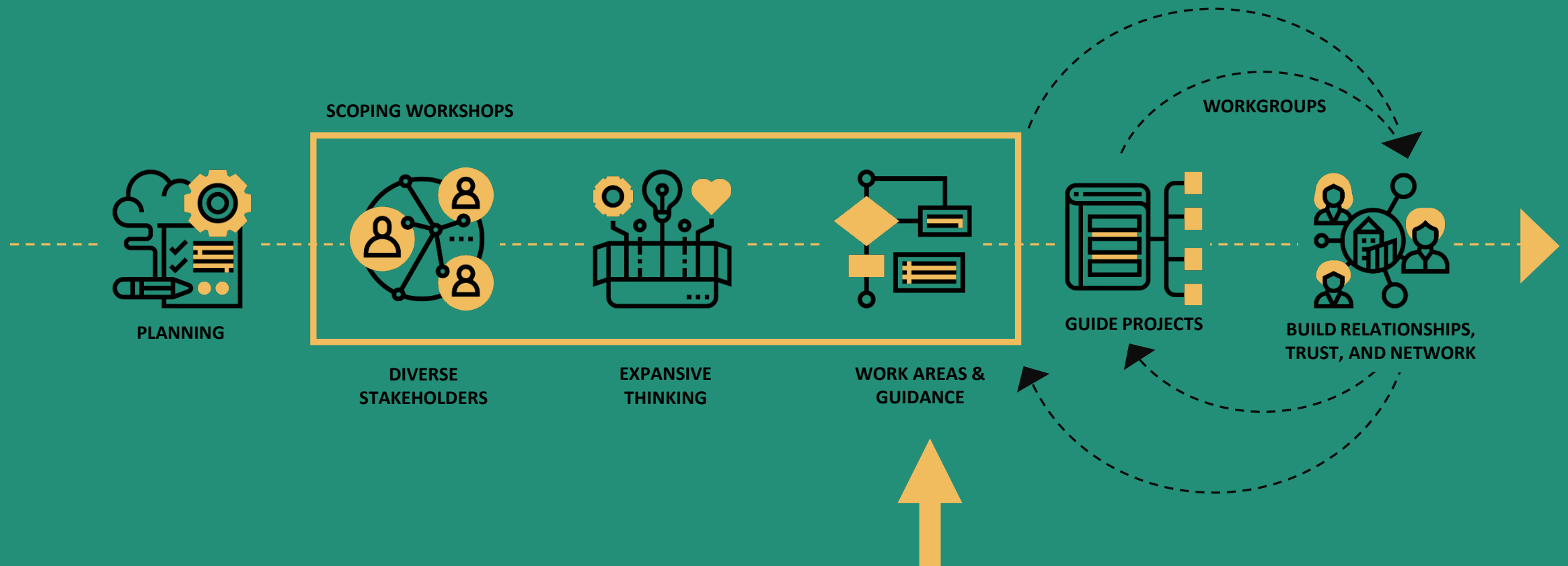
Centering the well-being of **people and place** at the intersection of the systems and flows in which they exist

Drawing **connections** between seemingly disparate activities

Essential to good governance

Roadmap

Built environment strategic plan approach



Priority Areas of work



Guidance

Justice, Equity, Diversity, and Inclusion

Systems Thinking

Capacity, Relationships, and Trust

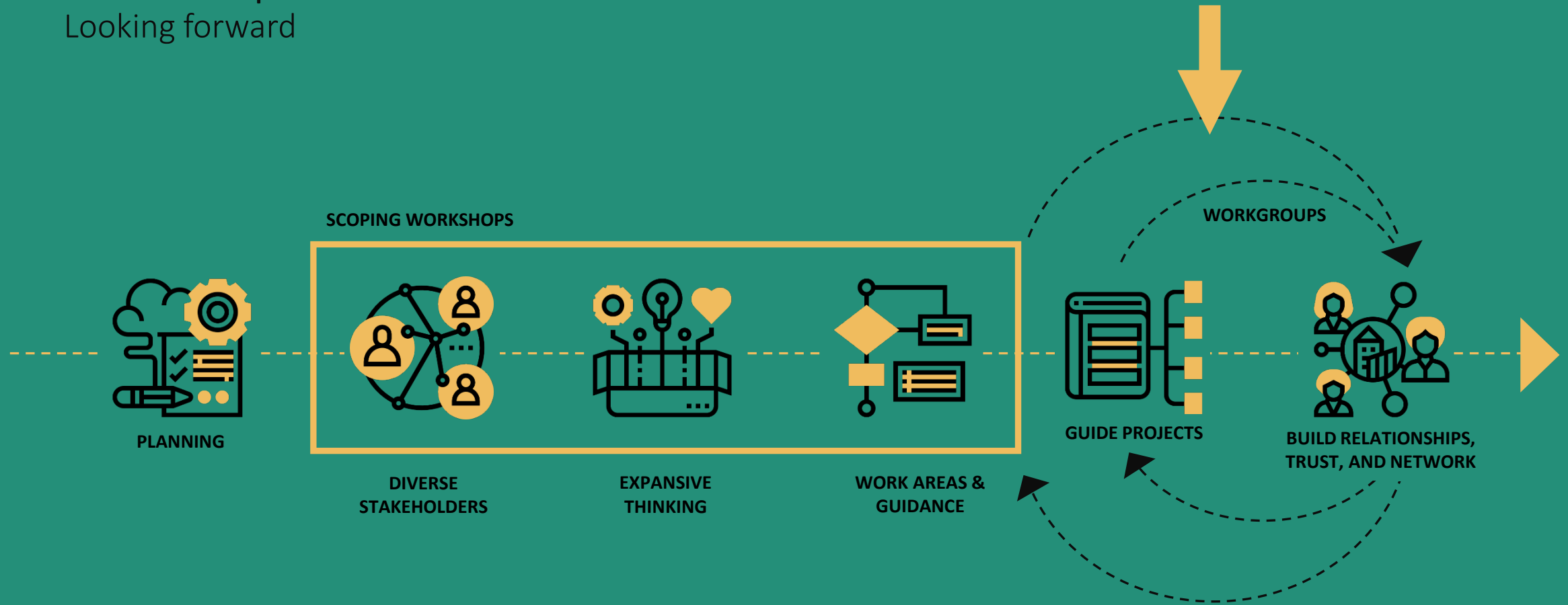
Access and Decentralized Power

Iteration and Emergence

Well-being

Roadmap

Looking forward



2022 Foundational Projects

| | Justice, Equity, Diversity, Inclusion | Systems Thinking | Capacity, Relationships, Trust | Access, Decentralized | Iteration, Emergence | Well-being |
|---------------|--|---------------------|-----------------------------------|--------------------------|-------------------------|------------|
| RESEARCH | Listening tour | X | X | X | X | X |
| | Map Oregon's building material resource flows and impacts | X | X | X | X | X |
| | Building code opportunities for material impact reduction | X | X | X | X | X |
| DIRECT ACTION | Transparency disclosure incentive | X | X | X | X | X |
| | Pilot projects | X | X | X | X | X |

onward



Amanda Ingmire
amanda.ingmire@deq.oregon.gov

Relationship building and dialogue

#1 Introductions and networking– Share your name and pronouns, role or agency, and where in the state you are located.

#2 Discuss strategies – Share examples of how your community is advancing these strategies. What do you see that is working, or not working?

#3 Discuss priorities – If you could advise our community-based steering committee, the PartnerSHIP, on activities needed in your area, or opportunities for the future you'd like to see in your community, what would you tell them?

Polling

Polling question: Share one next step you will take as result of this webinar:

- Share webinar information with a friend or colleague
- Connect offline with someone I met during the event for further conversation
- Do more research and reading about a particular strategy or activity
- Something else

Thank you & Next Steps

- Visit healthiertogetheroregon.org to learn more about HTO
- Join us for another event in the series...
 - Technology and Health, May 10
 - Workforce Development, July TBD
- Recording and slides will be emailed to registrants and available on the event website (healthoregon.org/ship)
- Email publichealth.policy@state.or.us to get invited to the Equity and Justice Basecamp for continued conversation and sharing
- Please complete [evaluation survey](#) - your feedback will be used to inform future HTO in action events