2020-2024 State Health Improvement Plan Access to Equitable Preventive Health Care Subcommittee

August 26, 2019

PUBLIC HEALTH DIVISION

Office of the State Public Health Director

SHIP SUBCOMITTEE MEETING #1: Access to Equitable Preventive Health Care

Monday, August 26th, 1:00 – 3:00pm
800 NE Oregon Street, Suite 918
Portland, OR 97232

OR

Go to meeting: https://global.gotomeeting.com/join/447873293
Conference Line: 1-646-749-3122
Access code: 447-873-293

Vision: Oregon will be a place where health and wellbeing are achieved across the lifespan for people of all races, ethnicities, disabilities, genders, sexual orientation, socioeconomic status, nationalities and geographic locations.

Meeting Objectives:
- Get to know other members of the subcommittee
- Set the stage for subcommittee work
- Develop shared understanding of priority and communities of concern
- Define the goal

2:00 – 2:05	**Welcome and agenda overview**

2:05 – 2:20	**Get to know other members of the subcommittee** • Introductions

2:20 – 3:00	**Setting the stage** • Review Subcommittee charter – consensus & communication expectations • Approve ground rules • Review SHIP framework • Review proposed work plan and process for strategy and measure development • Review tools for subcommittee • Identify a co-chair

3:00 – 3:25	**Developing a shared understanding** • Understanding the data

| 3:25 – 3:50 | **Defining the goal** |

| 3:50 – 3:55 | **Public Comment** |

| 3:55 – 4:00 | **Wrap-up & Next Steps** |

- Next meeting: September 30th
  - Identifying strategies

Welcome & introductions

Share name and pronouns

Tell us a bit about your vocation. What do you do, and what is the purpose of your agency or organization?

Why is this work important to you?

Oregon
Health
Authority

Setting the stage

Subcommittee expectations

- Develop strategies and measures within health equity framework.
- Maintain vision, values and direction for the SHIP
- Facilitate two-way communication about the SHIP with your agency and community.
- Review materials ahead of the meeting and come prepared to discuss
- Respond to requests in between meetings
- Make decisions based on consensus
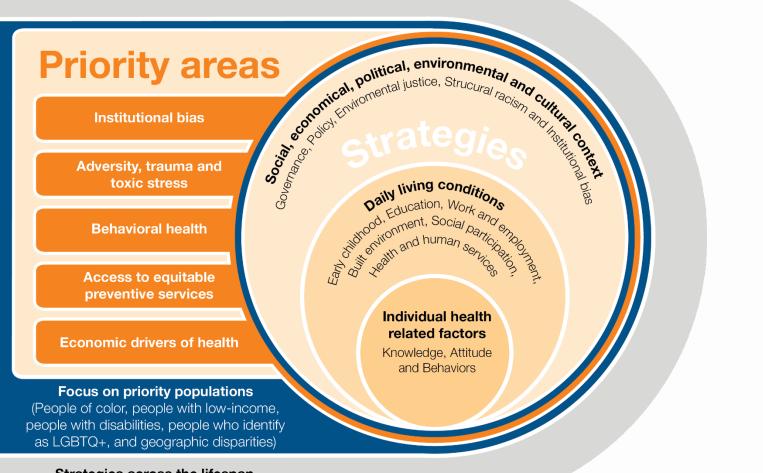
Oregon
Health
Authority

Ground Rules

- Explain jargon and acronyms

- Step up, step back

- Introduce self when talking

- Come prepared & stay present

- What is learned here, leaves here

- No one knows everything; together we know a lot

- We cannot be articulate all the time

- Identify when you're speaking for a group vs speaking for yourself as an individual

- Expect and accept a lack of closure – we're working to solve complex challenges

Conference calls in real life:
https://www.youtube.com/watch?v=kNz82r5nyUw

Oregon
Health
Authority

SHIP Framework

Proposed timeline and work plan

Month	Goal	Key Questions
August	Introductions & identify goal	What are the desired end results related to this priority?
September	Identify strategies	What actions are needed to achieve our goal?
October	Narrow strategies	Will the proposed strategy address disparity?
November	Measure development	How will we measure the impact?
December	Feedback: OHA metrics and sector specific meetings	Are proposed strategies supported?
January 2020	Finalize draft strategies and measures	Based on review of the vision and the strategies, does the original goal need revision?
February – April	PartnerSHIP and community feedback	Are proposed strategies and measures relevant to community?
May	Incorporate community feedback	Do strategies and measures meet the needs of community
June	Finalize plan	
July	Launch plan – implementation begins	What activities need to happen to make progress on strategies?

Subcommittee tools

- SHIP Website – Meeting times/date, agendas, minutes and materials, Subcommittee roster
- Base Camp – Documents and reference materials, chat and message boards
- Remote meetings – Gotowebinar & Zoom
- PHD Core Staff
  - Tim Menza, OHA Lead
  - Krasi Karamfilov, Admin support (meeting minutes, technology support)
  - Tom Jeanne, Core group
  - Christy Hudson, SHIP coordinator

Discussion

- What networks do you have for purposes of sharing information about the SHIP? What resources do you need to enable information sharing?

- What agencies or voices are missing from our subcommittee?

- Who would like to be a co-chair of the subcommittee?
    - o Co-facilitate meetings with OHA lead
    - o Provide thought leadership for subcommittee
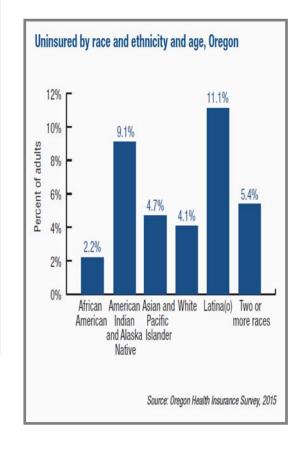   - o Represent the subcommittee at meetings or presentations with other stakeholders and partners as necessary.
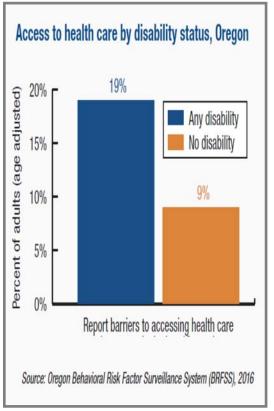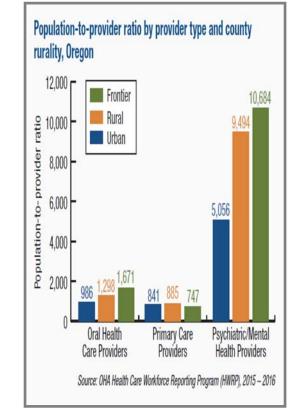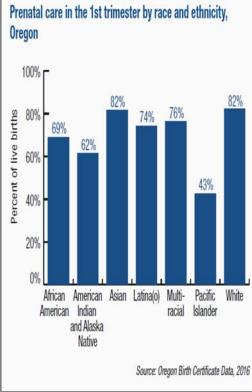
Oregon
Health
Authority

Develop a shared understanding

DATA PLACEMAT: ACCESS TO EQUITABLE PREVENTIVE HEALTH CARE

Uninsured by race and ethnicity and age, Oregon

- African American: 2.2%
- American Indian and Alaska Native: 9.1%
- Asian and Pacific Islander: 4.7%
- White: 4.1%
- Latina(o): 11.1%
- Two or more races: 5.4%

Percent of adults

Source: Oregon Health Insurance Survey, 2015

Access to health care by disability status, Oregon

- Any disability: 19%
- No disability: 9%

Percent of adults (age adjusted)

Report barriers to accessing health care

Source: Oregon Behavioral Risk Factor Surveillance System (BRFSS), 2016

Population-to-provider ratio by provider type and county rurality, Oregon

Frontier / Rural / Urban

- Oral Health Care Providers: 986, 1,298, 1,671
- Primary Care Providers: 841, 885, 747
- Psychiatric/Mental Health Providers: 5,056, 9,494, 10,684

Population-to-provider ratio

Source: OHA Health Care Workforce Reporting Program (HWRP), 2015 – 2016

Prenatal care in the 1st trimester by race and ethnicity, Oregon

- African American: 69%
- American Indian and Alaska Native: 62%
- Asian: 82%
- Latina(o): 74%
- Multi-racial: 76%
- Pacific Islander: 43%
- White: 82%

Percent of live births

Source: Oregon Birth Certificate Data, 2016

Health care access among 11th graders by disability status, Oregon

Any disability / No disability

- Report unmet physical health care needs: 27%, 14%
- Report unmet emotional health care needs: 43%, 13%
- Visited doctor or nurse practitioner for check-up when not sick: 60%, 64%

Percent of 11th graders

Source: Oregon Healthy Teens, 2017

Health care access among 11th graders receiving free or reduced price lunch (FRPL), Oregon

FRPL – Yes / FRPL – No

- Unmet physical health care needs: 22%, 15%
- Unmet emotional health care needs: 24%, 22%
- Visited a doctor or practitioner for checkup: 60%, 65%

Percent of 11th graders

Source: Oregon Healthy Teens, 2017

Teeth cleaning in past 12 months among 8th graders who receive free or reduced price lunch (FRPL), Oregon

- FRPL – Yes: 66%
- FRPL – No: 84%

Percent of 8th graders

Source: Oregon Healthy Teens, 2017

Teeth cleaning in past 12 months among adults by income, Oregon

- ≤100% Federal Poverty Level: 48%
- >100% Federal Poverty Level: 72%

Percent of adults (age-adjusted)

Source: Oregon Behavioral Risk Factor Surveillance System (BRFSS), 2016

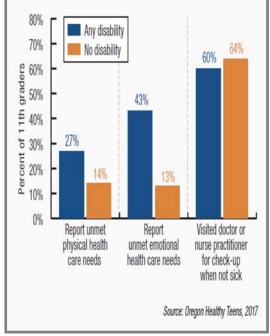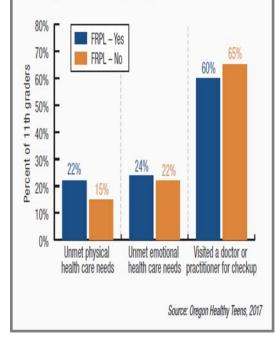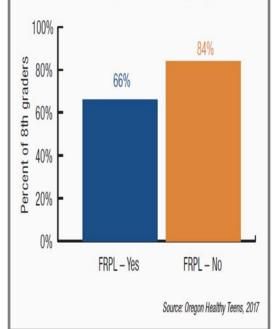## COMMUNITY FEEDBACK

"There are no programs in my community that I can really get to easily. The closest is two hours away and late at night."

- Community Engagement Survey Respondent

"Public Transportation available more affordably. Education of staff and facilities of outlier communities."

- Community Engagement Survey Respondent

"Healthcare: access to needed goods and services, LGBTQ-friendly physicians, how to handle medical provider discrimination, LGBTQ people with disabilities etc. enough income to qualify"

- Community Engagement Survey Respondent

"Legal access. We need access to affordable and seasoned legal advice and representation. Health insurance enrollment and navigation. Too many queers are eligible for OHP and other insurances but do not know how to navigate the insurance world. Insured communities lead to better health outcomes."

- Community Engagement Survey Respondent

Defining the goal

Goals are broad statements of what we're hoping to accomplish. Goals are aspirational, often stated without limits.

Examples:

- Improve oral health *(2015-2019 SHIP)*
- Improve immunization rates *(2015-2019 SHIP)*
- Expand access to health care services within and outside clinical settings using innovative delivery models *(Kentucky SHIP)*
- Eliminate barriers to primary care, including geographic and transportation inconveniences, lack of knowledge, unavailability of internet, and lack of insurance coverage *(Columbia Pacific CCO CHIP)*

Defining the goal

- What do we want to achieve by addressing this issue together?
- What are the desired end results related to this priority?
- How will we know we are successful?
- What communities experience behavioral health inequities?

For example: *The goal is to (effect, e.g. improve, decrease, etc.) the (problem/need/opportunity) of (target population) by/through (x mechanism).*

Oregon
Health
Authority

Public Comment

Next Steps & Final Thoughts

-+/Delta feedback review

- Next subcommittee meeting is September 30th

- Propose moving December meeting from Dec. 30th to Dec. 16th

- Homework: Please contribute/share existing strategic plans and strategies. Additional information will be shared soon.