



## SHIP SUBCOMMITTEE MEETING

Bias     Trauma     Economic Drivers     Access to Care     Behavioral Health

September 18, 2019 | | Call: 1-646-749-3122 Access Code 342-131-813

**Members Present:** Chair Leann Johnson, Brian Gibbs, Channa Lindsay, Clarice Freitas, Deborah Benavidez, Debra Martin, Miguel Angel Herrada, Olivia Quiroz, Tim Holbert, Victoria Demchek

**Members Absent:** Brian Park, Coi Vu, Kim Soggie, Natasha Davy, Paul Virtue

**Members of the Public:** Karen Brown Wilson

**OHA Staff:** Sara Beaudrault, Christy Hudson, Heather Owens

### AGENDA ITEM #1 – Welcome and Agenda Overview

Leann welcomed everyone and thanked them for their participation. This meeting is being recorded and will be available to subcommittee members on Basecamp. Minutes are taken and will be posted to Basecamp for everyone to view. Because we are working with people on the phone and in the room, please introduce your name prior to making your comment, and for those on the phone please remember to mute your phones while you are listening. Also, if you are sharing personal stories, please remember this is a public meeting and will be on the recorded tape.

### AGENDA ITEM #2 – Subcommittee Introductions

Subcommittee members introduced themselves and shared why this work is important to them. Members bring a range of diversity, experience and interest.

### AGENDA ITEM #3 – Setting the stage

Leann reviewed how members were identified for the subcommittee and the orientation webinar held in the summer provides good grounding of how we got here and what we are anticipating. The Charter codifies the expectations of the subcommittee. The OHA Public Health Division (PHD) completes a State Health Assessment and a State Health Improvement plan every five years. We are here to create a plan for the State of Oregon. We will develop goals, strategies and measures. This is an opportunity for government to be part of the solution and we are here to listen and be humble.

There is a framework that has been created for our work and a vision, values and direction. This is a two-way transformational process. If we move away from a topic or a thought too quickly, we should take a moment to get clarity before moving forward because it is the journey that will get us there.

Basecamp will be a primary tool for our work, and meeting materials and additional materials will be posted there. Please keep up with your emails as much as possible. PHD staff will help develop agendas and guide the discussion to ensure what the subcommittee recommends complements the other SHIP subcommittees and that we're not duplicating efforts. Decisions will be made by consensus which is outlined in our Charter. The subcommittee agrees with the described consensus voting process with the following addition: if someone disagrees with a consensus vote, they are encouraged to verbally explain why they disagree. With this addition, the process was approved unanimously, Subcommittee members asked about the role of OHA staff and whether they will be voting on decisions. Some OHA staff are present to provide support to the group and are not members of the subcommittee. These staff will not vote. The group was undecided about whether OHA staff who are members of the subcommittee should be voting or non-voting members. This will be discussed off-line and revisited for a decision at the next subcommittee meeting.

The priority areas slide was reviewed and the differences between institutional bias and individual bias was discussed. Sara shared the proposed timeline and work plan, recognizing as we move the five subcommittees forward, it may not be linear. It's a tight timeline. Basecamp is a web-based project management tool containing agendas, minutes, meeting materials as well as articles that may be of interest, and other resources. It was suggested that in addition to the usual documents sent to committee members for upcoming meetings, that the packet also includes the Digest so the group can review other the work of other subcommittees. The group is encouraged to upload other articles and documents that may be of interest.

Leann asked for a volunteer to co-chair this meeting. This person may help plan the agenda, co-facilitate the meetings, help with subgroups of this meeting, etc. Please contact Leann if you are interested.

#### **AGENDA ITEM #4 – Understanding the Data**

Subcommittee members reviewed a chart that provides a snapshot of data available in this topic area. Some may wonder why this subgroup? Why is it a priority area? The data tells us why. A member of the group wondered if there was a way to get data depicting subgroups or any national data available. At this time, the overall Health Equity Analysis from the 2018 State Health Assessment is the closest thing we have to that kind of reporting. The categories by subgroups might show the differences in needs, trends, disparities, and gaps and show how Oregon compares to other states. Due to time constraints, Leann asked to put a pin in this and revisit later.

#### **AGENDA #5 – Defining the Goal**

A goal is broad and aspirational. Once we determine our goals, we will then move on to develop our indicators, strategies and measures. The group was asked to reflect on our subcommittee topic and come up with 1-3 goals. What communities are most affected by this and how do we capture that as we move forward? These are goals not for this subcommittee to solve in the next 9 months, but rather SHIP goals for the next 5 years. Subcommittee members shared ideas for goals, including:

- The goal is to achieve health equity.
- It needs to be a priority in the minds of Oregonians.
- We should engage other institutions in this work; create allies

- Consider the policies and practices that have been institutionalized that prevent people from receiving access to care or restrict access to care.
- It should be the foundation for the other subcommittees.
- Clarify the actions needed to make change.
- Identify commonalities around institutional types (health care, education, housing, employment, government)
- Present people of color as thriving individuals rather than simply experiencing barriers
- When we define the goal, we need to make sure that it is worded in a way so that our goals and aspirations are presented in such a way that the decision-makers understand so it can be acted on.
- We need to show that all Oregonians feel they are respected and belong, have avenues to address issues that are responsive and equitable.
- Our goals should be strength-based.
- Present a sustainable framework that allows us to work across systems, structures policies and communities and generations to expose and reduce the impact of institutional bias in income, education, employment and health. How we do it in a way that does not alienate people but engages us in this lifelong learning process.
- Draw upon all stakeholders to do this work. This will be ongoing, life-long learning.

**PUBLIC COMMENT - none**

**NEXT STEPS**

1. Members will review Basecamp and contribute documents and resources.
2. Members will stay current with their emails.
3. Future meeting materials will include the Digest.
4. Members will think about people or groups that are not represented on this subcommittee and send their suggestions to Leann through Basecamp.
5. Members will consider being a co-chair and submit their name to Leann through Basecamp.
6. Members will review the goals captured and add their ideas or edits in Basecamp.

**ADJOURN 12:00 PM**