

# Science Interim Assessments

## Quick Guide

2023–2024

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*Prepared by Cambium Assessment, Inc.*



## Introduction

This quick guide provides the following information related to the Science Interim Assessments:

- I. Overview of the Science Interim Assessments
- II. How to Preview Science Interim Assessments in the Assessment Viewing Application (AVA)
- III. How Students Login and Take a Science Interim Assessment Using the Secure Browser
- IV. How to Proctor a Science Interim Assessment in the Test Administration (TA) Interface
- V. How to Access Science Interim Assessment Results in the Centralized Reporting System
- VI. User Support

## I. Overview of the Science Interim Assessments

There are 167 Science Interim Assessments representing Earth/Space, Life, and Physical Science. The bank contains task items, shorter stand-alone items, and short tests (testlets) aligned to a specific Disciplinary Core Idea (DCI). It is very important to note that the testlets are made up of the individual items already in the bank.

Important notes related to the Science Interim Assessments:

- The Science Interim Assessments are aligned to the Next Generation Science Standards (NGSS).
- All embedded designated supports offered on the Science Summative Assessments are available on the Science Interim Assessments, including Text-to-Speech, Spanish translation, and many offered in Braille.
- All items on the Science Interim Assessment are machined-scored. Therefore, once a Science Interim Assessment has been taken and submitted by a student, the results are reported immediately in the Centralized Reporting System.
- Teachers can securely log into the Assessment Viewing Application (AVA) to preview the Science Interim Assessments without having to create a test session.
- Students will have five opportunities to take each Science Interim Assessment, but the same Science Interim Assessment cannot be taken twice within one day.
- Students will have access to all Science Interim Assessments at all grade levels.

Table 1 lists the 55 Science Interim Assessments available for elementary school students in grades 3–5.

Table 1. Science Interim Assessments: Elementary School (Grades 3-5)

<b>Earth and Space Science</b>
<b>DCI – Earth’s Place in the Universe</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim ES Earth and Space Science - PE 4-ESS1-1
Interim ES Earth and Space Science - PE 5-ESS1-2 A

Science Interim Assessments Quick Guide

Interim ES Earth and Space Science - PE 5-ESS1-2 B
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-ESS1.B
Interim ES DCI - ES-ESS1.C
<b>DCI – Earth’s Systems</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim ES Earth and Space Science - PE 3-ESS2-1 A
Interim ES Earth and Space Science - PE 3-ESS2-1 B
Interim ES Earth and Space Science - PE 3-ESS2-1_Braille
Interim ES Earth and Space Science - PE 4-ESS2-1
Interim ES Earth and Space Science - PE 5-ESS2-2
Interim ES Earth and Space Science - PE 5-ESS2-2_Braille
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-ESS2.A
Interim ES DCI - ES-ESS2.C
Interim ES DCI - ES-ESS2.D
<b>DCI – Earth and Human Activity</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim ES Earth and Space Science - PE 4-ESS3-1
Interim ES Earth and Space Science - PE 4-ESS3-2
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-ESS3.A
Interim ES DCI - ES-ESS3.B
<b>Life Science</b>
<b>DCI – From Molecules to Organisms: Structures and Processes</b>
<b>Individual Interim Items (Focused IAB)</b>

Science Interim Assessments Quick Guide

Interim ES Life Science - PE 4-LS1-1
Interim ES Life Science - PE 4-LS1-2
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-LS1.A
Interim ES DCI - ES-LS1.D
<b>DCI – Ecosystems: Interactions, Energy, and Dynamics</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim ES Life Science - PE 5-LS2-1 A
Interim ES Life Science - PE 5-LS2-1_Braille
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-LS2.A
<b>DCI – Hereditary: Inheritance and Variation of Traits</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim ES Life Science - PE 3-LS3-1
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-LS3.A
<b>DCI – Biological Evolution: Unity and Diversity</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim ES Life Science - PE 3-LS4-1
Interim ES Life Science - PE 3-LS4-1_Braille
Interim ES Life Science - PE 3-LS4-3
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-LS4.A
Interim ES DCI - ES-LS4.C
<b>Physical Science</b>
<b>DCI – Matter and Its Interactions</b>

Science Interim Assessments Quick Guide

<b>Individual Interim Items (Focused IAB)</b>
Interim ES Physical Science - PE 5 PS1-2 A
Interim ES Physical Science - PE 5-PS1-2 B
Interim ES Physical Science - PE 5-PS1-4
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-PS1.A
Interim ES DCI - ES-PS1.B
<b>DCI – Motion and Stability: Forces and Interactions</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim ES Physical Science - PE 3-PS2-1 B
Interim ES Physical Science - PE 3-PS2-1 Braille
Interim ES Physical Science - PE 3-PS2-2
Interim ES Physical Science - PE 5 PS2-1
Interim ES Physical Science - PE 5 PS2-1_Braille
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-PS2.A
Interim ES DCI - ES-PS2.B
<b>DCI - Energy</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim ES Physical Science - PE 4-PS3-3
Interim ES Physical Science - PE 4-PS3-3_Braille
Interim ES Physical Science - PE 4-PS3-4
Interim ES Physical Science - PE 4-PS3-4_Braille
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-PS3.B
<b>DCI – Waves and Their Applications in Technologies for Information Transfer</b>

Science Interim Assessments Quick Guide

<b>Individual Interim Items (Focused IAB)</b>
Interim ES Physical Science - PE 4-PS4-1
Interim ES Physical Science - PE 4-PS4-2
Interim ES Physical Science - PE 4-PS4-3
<b>Interim Block Assessment Testlets (IABs)</b>
Interim ES DCI - ES-PS4.A
Interim ES DCI - ES-PS4.B
Interim ES DCI - ES-PS4.C

Table 2 lists the 60 Science Interim Assessments available for middle school students in grades 6–8.

Table 2. Science Interim Assessments: Middle School (Grades 6-8)

<b>Earth and Space Science</b>
<b>DCI – Earth’s Place in the Universe</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim MS Earth and Space Science - PE MS-ESS1-1
Interim MS Earth and Space Science - PE MS-ESS1-1_Braille
Interim MS Earth and Space Science - PE MS-ESS1-2
Interim MS Earth and Space Science - PE MS-ESS1-3
Interim MS Earth and Space Science - PE MS-ESS1-4
<b>Interim Block Assessment Testlets (IABs)</b>
Interim MS DCI - MS-ESS1.A
Interim MS DCI - MS-ESS1.B
Interim MS DCI - MS-ESS1.C
<b>DCI – Earth’s Systems</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim MS Earth and Space Science - PE MS-ESS2-1 A
Interim MS Earth and Space Science - PE MS-ESS2-1_Braille

Science Interim Assessments Quick Guide

Interim MS Earth and Space Science - PE MS-ESS2-3
Interim MS Earth and Space Science - PE MS-ESS2-5
<b>Interim Block Assessment Testlets (IABs)</b>
Interim MS DCI - MS-ESS2.A
Interim MS DCI - MS-ESS2.B
Interim MS DCI - MS-ESS2.C
<b>DCI – Earth and Human Activity</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim MS Earth and Space Science - PE MS-ESS3-3
Interim MS Earth and Space Science - PE MS-ESS3-4
<b>Interim Block Assessment Testlets (IABs)</b>
Interim MS DCI - MS-ESS3.C
<b>Life Science</b>
<b>DCI – From Molecules to Organisms: Structures and Processes</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim MS Life Science - PE MS-LS1-2
Interim MS Life Science - PE MS-LS1-3
Interim MS Life Science - PE MS-LS1-3_Braille
Interim MS Life Science - PE MS-LS1-7
Interim MS Life Science - PE MS-LS1-8
Interim MS Life Science - PE MS-LS4-1
<b>Interim Block Assessment Testlets (IABs)</b>
Interim MS DCI - MS-LS1.A
Interim MS DCI - MS-LS1.C
Interim MS DCI - MS-LS1.D
<b>DCI – Ecosystems: Interactions, Energy, and Dynamics</b>

Science Interim Assessments Quick Guide

<b>Individual Interim Items (Focused IAB)</b>
Interim MS Life Science - PE MS-LS2-2
Interim MS Life Science - PE MS-LS2-4
Interim MS Life Science - PE MS-LS2-5
<b>Interim Block Assessment Testlets (IABs)</b>
Interim MS DCI - MS-LS2.A
Interim MS DCI - MS-LS2.C
<b>DCI – Hereditary: Inheritance and Variation of Traits</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim MS Life Science - PE MS-LS3-1
Interim MS Life Science - PE MS-LS3-1_Braille
Interim MS Life Science - PE MS-LS3-2
<b>Interim Block Assessment Testlets (IABs)</b>
Interim MS DCI - MS-LS3.A
<b>DCI – Biological Evolution: Unity and Diversity</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim MS Life Science - PE MS-LS4-4
Interim MS Life Science - PE MS-LS4-6
<b>Interim Block Assessment Testlets (IABs)</b>
Interim MS DCI - MS-LS4.A
Interim MS DCI - MS-LS4.B
Interim MS DCI - MS-LS4.C
<b>Physical Science</b>
<b>DCI – Matter and Its Interactions</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim MS Physical Science - PE MS-PS1-4



Science Interim Assessments Quick Guide

Interim MS Physical Science - PE MS-PS1-5
Interim MS Physical Science - PE MS-PS1-6
<b>Interim Block Assessment Testlets (IABs)</b>
Interim MS DCI - MS-PS1.A
Interim MS DCI - MS-PS1.B
<b>DCI – Motion and Stability: Forces and Interactions</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim MS Physical Science - PE MS-PS2-2
Interim MS Physical Science - PE MS-PS2-2_Braille
<b>Interim Block Assessment Testlets (IABs)</b>
Interim MS DCI - MS-PS2.A
<b>DCI - Energy</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim MS Physical Science - PE MS-PS3-3 A
Interim MS Physical Science - PE MS-PS3-3 B
Interim MS Physical Science - PE MS-PS3-4
Interim MS Physical Science - PE MS-PS3-5
<b>Interim Block Assessment Testlets (IABs)</b>
Interim MS DCI - MS-PS3.A
Interim MS DCI - MS-PS3.B
<b>DCI – Waves and Their Applications in Technologies for Information Transfer</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim MS Physical Science - PE MS-PS4-1
Interim MS Physical Science - PE MS-PS4-1_Braille
Interim MS Physical Science - PE MS-PS4-2
<b>Interim Block Assessment Testlets (IABs)</b>

Interim MS DCI - MS-PS4.A
Interim MS DCI - MS-PS4.B

Table 3 lists the 52 Science Interim Assessments available for high school students in grades 9–11.

Table 3. Science Interim Assessments: High School (Grades 9-11)

<b>Earth and Space Science</b>
<b>DCI – Earth’s Place in the Universe</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim HS Earth and Space Science - PE HS-ESS1-2
Interim HS Earth and Space Science - PE HS-ESS1-3
Interim HS Earth and Space Science - PE HS-ESS1-3_Braille
Interim HS Earth and Space Science - PE HS-ESS1-4
Interim HS Earth and Space Science - PE HS-ESS1-6
<b>Interim Block Assessment Testlets (IABs)</b>
Interim HS DCI - HS-ESS1.A
Interim HS DCI - HS-ESS1.B
Interim HS DCI - HS-ESS1.C
<b>DCI – Earth’s Systems</b>
<b>Individual Interim Items (Focused IAB)</b>
Interim HS Earth and Space Science - PE HS-ESS2-3
Interim HS Earth and Space Science - PE HS-ESS2-4
Interim HS Earth and Space Science - PE HS-ESS2-6
Interim HS Earth and Space Science - PE HS-ESS2-6_Braille
Interim HS Earth and Space Science - PE HS-ESS2-7
<b>Interim Block Assessment Testlets (IABs)</b>
Interim HS DCI - HS-ESS2.A
Interim HS DCI - HS-ESS2.D

Science Interim Assessments Quick Guide

Interim HS DCI - HS-ESS2.E
<b>DCI – Earth and Human Activity</b>
Individual Interim Items (Focused IAB)
Interim HS Earth and Space Science - PE HS-ESS3-3
Interim HS Earth and Space Science - PE HS-ESS3-4
Interim HS Earth and Space Science - PE HS-ESS3-4_Braille
Interim HS Earth and Space Science - PE HS-ESS3-5
Interim Block Assessment Testlets (IABs)
Interim HS DCI - HS-ESS3.C
Interim HS DCI - HS-ESS3.D
<b>Life Science</b>
<b>DCI – From Molecules to Organisms: Structures and Processes</b>
Individual Interim Items (Focused IAB)
Interim HS Life Science - PE HS-LS1-1
Interim HS Life Science - PE HS-LS1-2
Interim HS Life Science - PE HS-LS1-3
Interim HS Life Science - PE HS-LS1-6
Interim Block Assessment Testlets (IABs)
Interim HS DCI - HS-LS1.A
Interim HS DCI - HS-LS1.C
<b>DCI – Ecosystems: Interactions, Energy, and Dynamics</b>
Individual Interim Items (Focused IAB)
Interim HS Life Science - PE HS-LS2-1
Interim HS Life Science - PE HS-LS2-2
Interim HS Life Science - PE HS-LS2-7
Interim Block Assessment Testlets (IABs)

Interim HS DCI - HS-LS2.A
Interim HS DCI - HS-LS2.C
<b>DCI – Hereditary: Inheritance and Variation of Traits</b>
Individual Interim Items (Focused IAB)
Interim HS Life Science - PE HS-LS3-2
Interim HS Life Science - PE HS-LS3-2_Braille
Interim HS Life Science - PE HS-LS3-3
Interim Block Assessment Testlets (IABs)
Interim HS DCI - HS-LS3.B
<b>DCI – Biological Evolution: Unity and Diversity</b>
Individual Interim Items (Focused IAB)
Interim HS Life Science - PE HS-LS4-1 A
Interim HS Life Science - PE HS-LS4-1 B
Interim HS Life Science - PE HS-LS4-1_Braille
Interim HS Life Science - PE HS-LS4-2 A
Interim HS Life Science - PE HS-LS4-2 B
Interim Block Assessment Testlets (IABs)
Interim HS DCI - HS-LS4.A
Interim HS DCI - HS-LS4.B
<b>Physical Science</b>
<b>DCI – Matter and Its Interactions</b>
Individual Interim Items (Focused IAB)
Interim HS Physical Science - PE HS-PS1-6
Interim Block Assessment Testlets (IABs)
Interim HS DCI - HS-PS1.B
<b>DCI - Energy</b>

Individual Interim Items (Focused IAB)
Interim HS Physical Science - PE HS-PS3-1
Interim HS Physical Science - PE HS-PS3-5
Interim Block Assessment Testlets (IABs)
Interim HS DCI - HS-PS3.B
Interim HS DCI - HS-PS3.C
DCI – Waves and Their Applications in Technologies for Information Transfer
Individual Interim Items (Focused IAB)
Interim HS Physical Science - PE HS-PS4-1
Interim Block Assessment Testlets (IABs)
Interim HS DCI - HS-PS4.A

## II. How to Preview Science Interim Assessments in the Assessment Viewing Application (AVA)

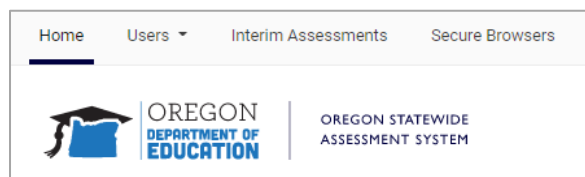
The Assessment Viewing Application (AVA) is a secure online system that allows authorized users to view the Science Interim Assessments for administrative or instructional purposes. This secure online system may be used for viewing assessments and items only and will not provide scores and answer keys. You must have a Test Information Distribution Engine (TIDE) account to access any secure online system. If you do not have a TIDE account, please contact your District Test Coordinator.

### Logging into AVA

Instructions for logging into AVA and selecting a Science Interim Assessment in the application are provided below.

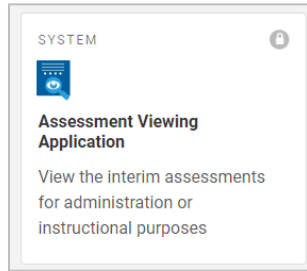
1. From the [Oregon Statewide Assessment System \(OSAS\) Portal](#), select the **Interim Assessments** tab from the top navigation bar.

Figure 1. Interim Assessments Tab



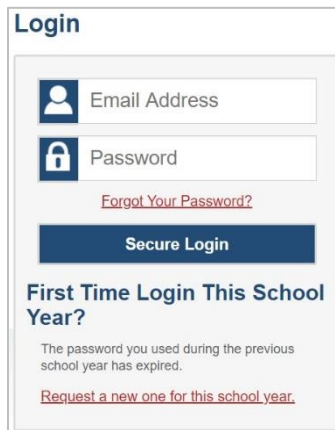
2. Click the **Assessment Viewing Application** card. The **Secure Login** page for AVA appears.

Figure 2. Assessment Viewing Application Portal Card



3. Enter your school email address and password in the appropriate fields, then click **Secure Login**.

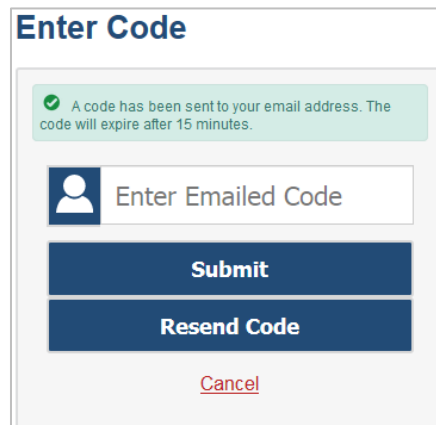
Figure 3. Secure Login Page



4. If this is your first time logging into AVA for the school year, you are logging in from a new device, or you are logging in after clearing your browser's cache, the **Enter Code** page appears. If this page does not appear, proceed to Step 5.

If the **Enter Code** page appears, an authentication code is automatically sent to your email address. You must enter this code in the *Enter Emailed Code* field and click **Submit** within 15 minutes of receiving the code via email.

Figure 4. Enter Code Page



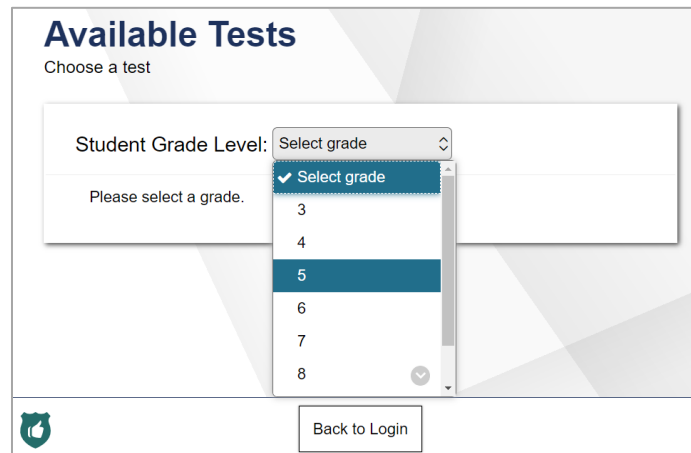
5. The AVA **Available Tests** page appears.

### Selecting a Science Interim Assessment in AVA

After you log into AVA, you can select a Science Interim Assessment to view.

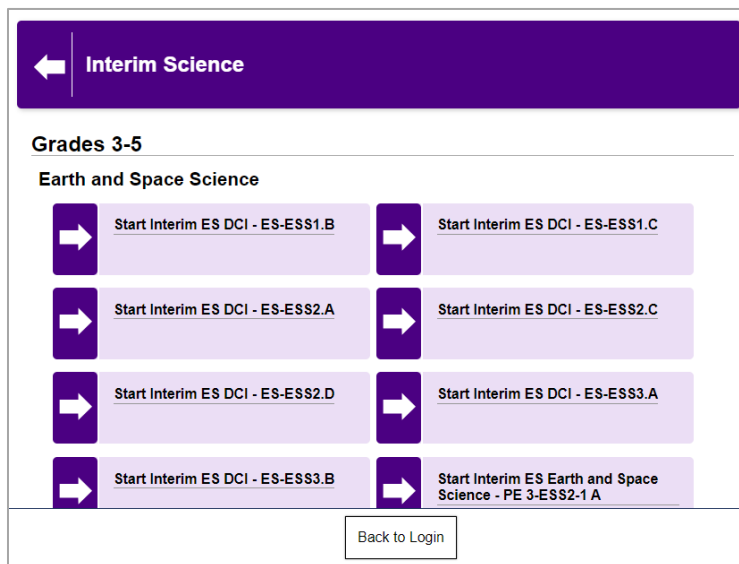
1. On the **Available Tests** page, select the grade from the *Student Grade Level* drop-down list that corresponds to the Science Interim Assessment you would like to preview. If you select grade 5, all tests for the 3-5 grade band will be listed. If you select grade 8, all tests for the 6-8 grade band will be listed.

Figure 5. Student Grade Level Selection



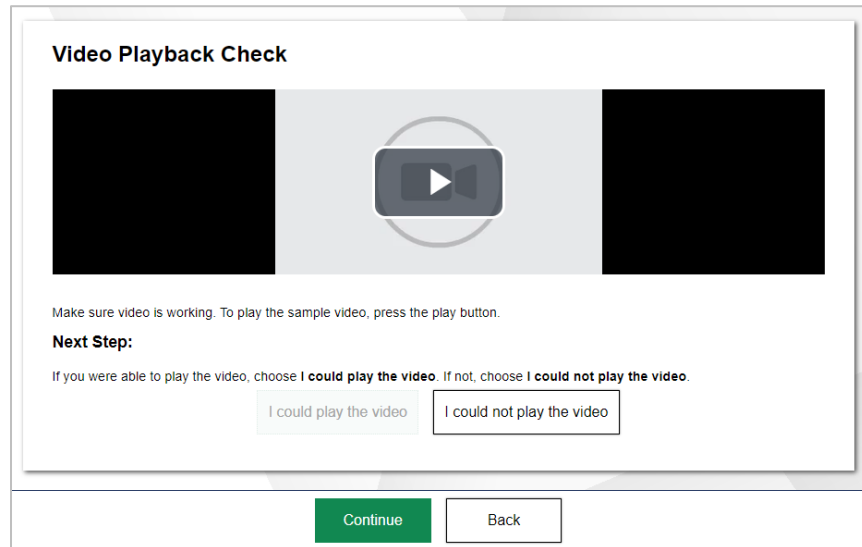
2. After choosing a grade, select the Interim Science test category. The corresponding Science Interim Assessments appear on the **Available Tests** page in purple.

Figure 6. Science Interim Assessments in AVA



3. Select a test. Since the Science Interim Assessments utilize online simulations, the *Video Playback Check* panel appears on the **Audio/Video Checks** page. To play the sample video, click the play button. If you were able to play the video, click **I could play the video**. Then, click **Continue** to begin previewing the selected Science Interim Assessment.

Figure 7. Video Playback Check



### III. How Students Login and Take a Science Interim Assessment Using the Secure Browser

Students typically take the Science Interim Assessments using the Secure Browser. The Secure Browser is the same browser used for the ELA and Math Summative Assessments, the ELA and Math Interim Assessments, the Science Summative Assessments, and the ELPA Assessments.

The Oregon Department of Education (ODE) also supports teaching and learning by allowing teachers to administer the Science Interim Assessments remotely. Students may access the Science Interim Assessments remotely using the Secure Browser, the Secure Test iPad app, or the Chrome web browser. For detailed information on how to administer the Science Interim Assessments remotely, please refer to the [Quick Guide to Administering Interim Assessments Remotely](#).

The Secure Browser can be downloaded from the [OSAS Portal](#) by following the instructions on the [Secure Browsers page](#).

#### Accessing the Science Interim Assessment – Student Interface

Instructions for logging into the Secure Browser and taking a Science Interim Assessment are provided below.

1. Launch the Secure Browser.
2. Once the Secure Browser is launched, the student will see a login screen to access the Student Interface. The Student Interface is where the student will sign into and take the Science Interim Assessments. To sign into the Student Interface, students must enter three pieces of identifying



information into each appropriate field: their Last Name, their Statewide Student Identifier (SSID) number, and the current Session ID provided by the Test Administrator (TA).

- a. When the student has entered this information into each appropriate field, the student must click **Sign In** to login to take the test. The TA may assist students with logging in, if necessary. The Session ID is generated when the TA creates the test session and will be given to students by the TA when it is time for them to log into the test.

Figure 8. Student Login Screen

**Please Sign In**

+ Text-to-Speech

**Last Name**

**SSID:** EX: 123456789

**Session ID:** OR

Operational Test Site

Sign In

3. After logging in, students will be asked to review and verify their personal information on the **Is This You?** page. If their information is correct, they should click **Yes** to proceed to the **Your Tests** page.

Figure 9. Is This You? Page

**Is This You?**

Please review the following information.

+ Text-to-Speech

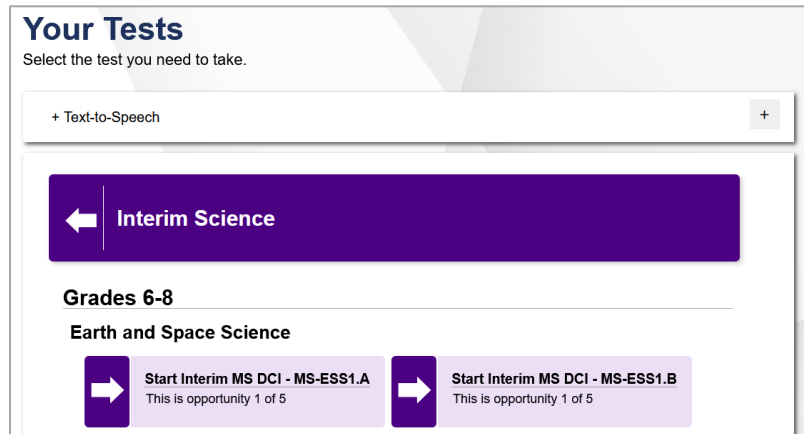
<b>Last Name</b> Demo	<b>SSID:</b> 9999999632
<b>Grade</b> 03	<b>Date of Birth</b> November 3, 1994
<b>School:</b> zzz Cambium Training School2	

Operational Test Site

Yes No

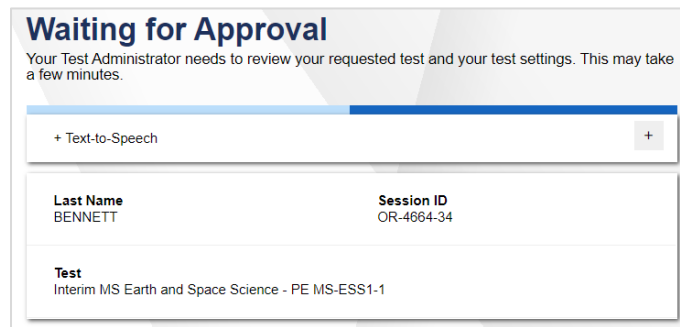
4. On the **Your Tests** page, students will see the test that the TA has chosen to proctor. The Student should select the test as directed by the TA.

Figure 10. Your Tests Page



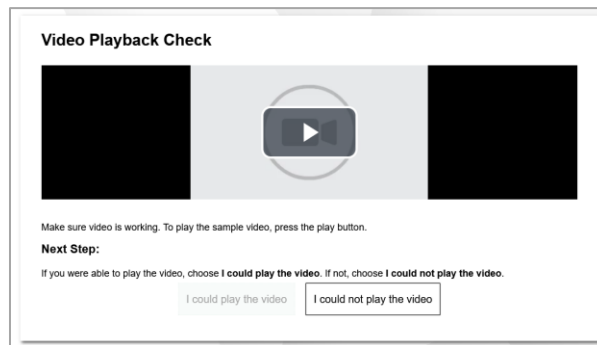
5. The student will be directed to the **Waiting for Approval** page. The student must wait for the TA's approval to enter the test session.

Figure 11. Waiting for Approval Page



6. Once the TA has approved the student's entry into the test session, the student will be directed to the **Audio/Video Checks** page. To play the sample video, the student should click the play button. If the student was able to play the video, the student should click **I could play the video**. Then, the student should click **Continue**.

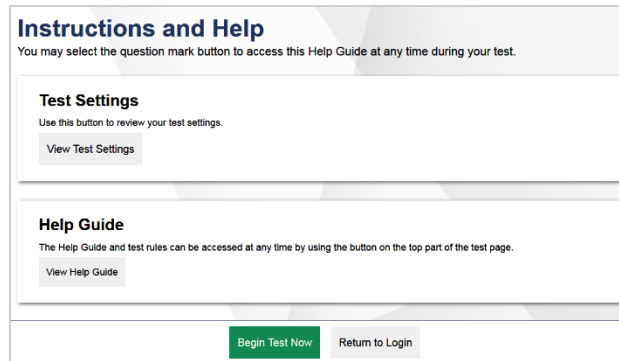
Figure 12. Video Playback Check



7. The student will be directed to the **Instructions and Help** page. On this page, the student may review their Test Settings and the Help Guide. When the student is ready to proceed to the

Science Interim Assessment, the student should click **Begin Test Now**. The student will then begin the Science Interim Assessment.

Figure 13. Instructions and Help Page



## IV. How to Proctor a Science Interim Assessment in the Test Administration (TA) Interface

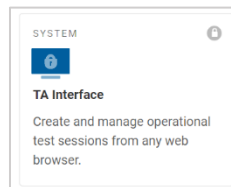
Teachers administer the Science Interim Assessments using the TA Interface. You must have a TIDE account to access any secure online system. If you do not have a TIDE account, please contact your District Test Coordinator.

### Logging into the Test Administration (TA) Interface

Instructions for logging into the TA Interface are provided below.

1. From the [QSAS Portal](#), select the **Interim Assessments** tab (Figure 1).
2. Click the **TA Interface** card. The **Secure Login** page for the TA Interface appears.

Figure 14. Test Administration Card

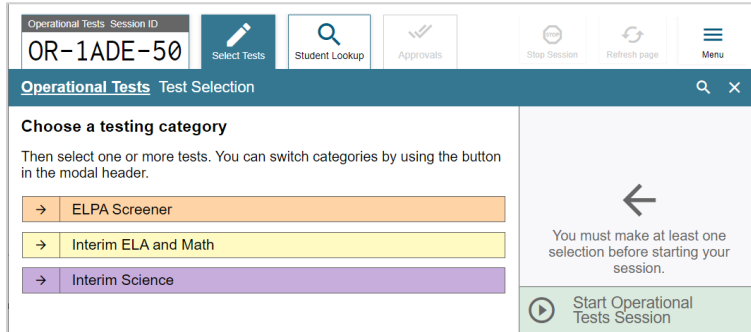


3. Enter your school email address and password in the appropriate fields, then click **Secure Login** (Figure 3).
4. If this is your first time logging into the TA Interface for the school year, from a new device, or after clearing your browser's cache, the **Enter Code** page appears (Figure 4). If this page does not appear, proceed to Step 5.

If the **Enter Code** page appears, an authentication code is automatically sent to your email address. You must enter this code in the *Enter Emailed Code* field and click **Submit** within 15 minutes of receiving the code via email.

- The **Select Tests** tab opens in the TA Interface, displaying a list of test categories. If the **Select Tests** tab does not open automatically, click **Start a New Session Now** on the **Active Sessions** tab.

Figure 15. Test Selection Window

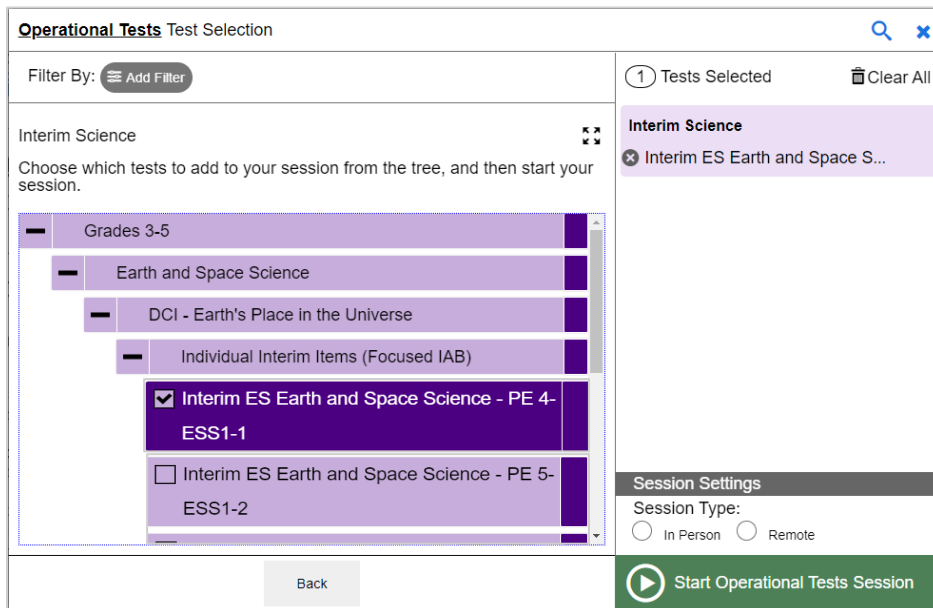


### Using the Test Administration (TA) Interface to Create and Manage Test Sessions

In the **Select Tests** tab, tests are categorized and color-coded by assessment type. Instructions for using the TA Interface to create and manage test sessions are provided below.

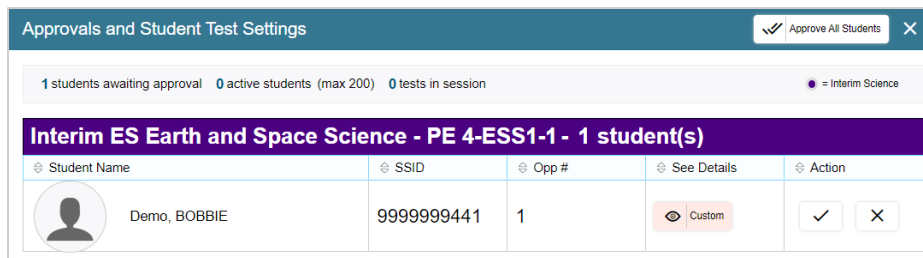
- To select a Science Interim Assessment, click on the **Interim Science** test category. This will display the grade band groups available for the Science Interim Assessments.
- To select a test, click on the plus sign to expand the grade band group and then the Science disciplinary test group and disciplinary core idea. Select the test you want to administer. You may select more than one assessment to include in a test session. However, you may only select one test at a time.

Figure 16. Expanded Test Selection Window



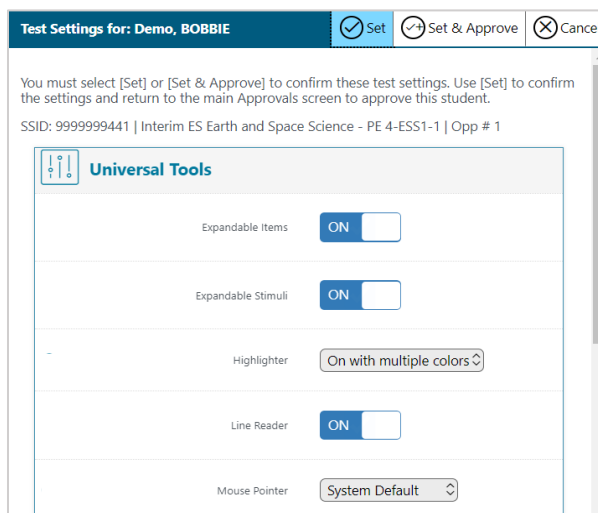
3. Once you have started the test session and students have logged in, you must approve their test settings before they can access their tests. A list of students awaiting approval will display, organized by test name.
  - a. If you are administering multiple tests, it is very important that you pay close attention to the test name prior to approving to be sure that students have selected the appropriate test. If a student has selected an incorrect test, you must deny that student entry to the test session.
  - b. You should also ensure that all the settings that a student should have are correct.
4. To review and confirm a student’s test settings and accommodations, click the eye icon under the *See Details* section for that student. The student’s information and test settings appear. Verify that all test settings are correct before the test begins. If the test settings are not correct, please have the School Test Coordinator update the student settings in TIDE before proceeding with the test.

Figure 17. TA Review and Approval of Student Test Settings



5. To confirm the selected test settings and return to the list of students awaiting approval, click **Set**. To confirm the settings and approve the student for testing, click **Set & Approve**. Once you click **Set & Approve**, the student is permitted in the test session and no longer appears in the *Approvals and Student Test Settings* window.

Figure 18. Student Test Settings – Detailed View



- If no changes are needed to student test settings or test selections, click **Approve All Students** to admit all students to the session.
- Once students have been approved for entry into the test session, you can monitor each student's test progress in the *Test Session* table. This table displays the following information for each student: student name, SSID, test opportunity number, test name, student test status, student test settings, and actions.

Figure 19. Test Session Table in the TA Interface

Student Information	Test	Opp #	Progress	Test Settings	Actions
Demo, 9999999441	Interim ES Earth and Space Science - PE 4-ESS1-1	1	0 / 0 answered - Approved	Custom	

## V. How to Access Science Interim Assessment Results in the Centralized Reporting System

Following the completion of a Science Interim Assessment, teachers may see their students' results in the Centralized Reporting System (CRS). For detailed information on CRS, refer to the [Reporting System User Guide](#).

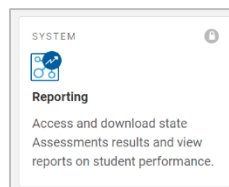
You must have a TIDE account to access CRS. If you do not have a TIDE account, please contact your School Test Coordinator or District Test Coordinator.

### Logging into the Centralized Reporting System

Instructions for logging into CRS are provided below.

- From the [OSAS Portal](#), select the **Interim Assessments** tab (Figure 1).
- Click the **Reporting** card. The **Secure Login** page for CRS appears.

Figure 20. Reporting Portal Card



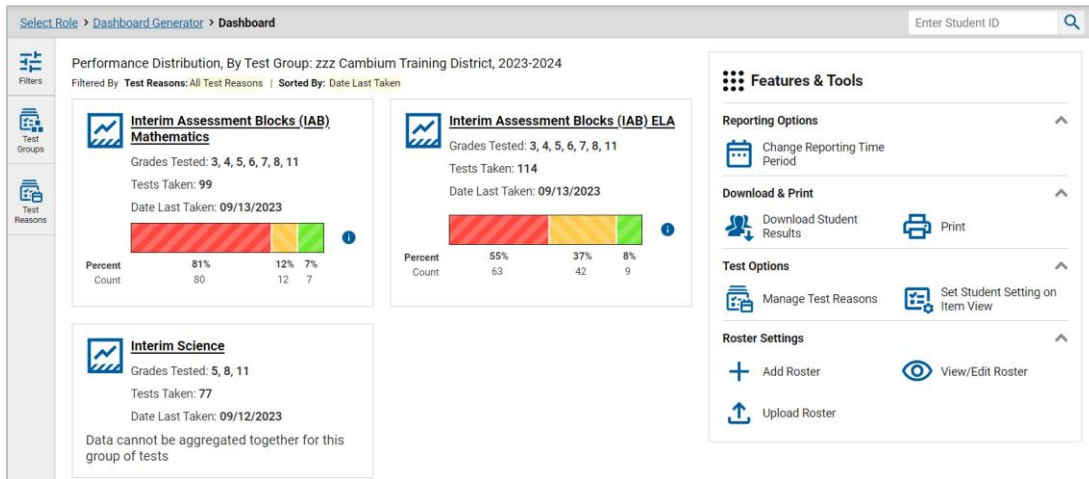
- Enter your school email address and password in the appropriate fields, then click **Secure Login** (Figure 3).
- If this is your first time logging into the TA Interface for the school year, from a new device, or after clearing your browser's cache, the **Enter Code** page appears (Figure 4). If this page does not appear, proceed to Step 5.

## Science Interim Assessments Quick Guide

If the **Enter Code** page appears, an authentication code is automatically sent to your email address. You must enter this code in the *Enter Emailed Code* field and click **Submit** within 15 minutes of receiving the code via email.

- The Centralized Reporting System dashboard appears.

Figure 21. Centralized Reporting System Dashboard



## Using the Centralized Reporting System to View Science Interim Assessment Results

Because no hand scoring is required for the Science Interim Assessments, results of the assessments will be available in real time in CRS as soon as the student submits the test. Raw scores for the item cluster in an assessment are reported. No scale scores or achievement levels will be made available for these assessments in school year 2023-24.

Figure 22. Performance on Tests Report

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Date Last Taken
<a href="#">Interim HS DCI - HS-ESS2.E</a>	Interim	11	Unassigned	2	5/6	09/11/2023
<a href="#">Interim ES DCI - ES-PS2.A</a>	Interim	5	Unassigned	1	3/13	08/30/2023
<a href="#">Interim HS Earth and Space Science - PE HS-ESS1-2</a>	Interim	11	Unassigned	1	3/6	09/11/2023
<a href="#">Interim HS Earth and Space Science - PE HS-ESS2-7</a>	Interim	11	Unassigned	1	3/6	09/11/2023

Rows per page: 4 | 72 Items: 1 of 18

In addition to the raw scores, teachers are able to access the scoring rubrics via the General Resources tab in TIDE for each item cluster to see how the item cluster was scored. Teachers can view individual item scoring guides within CRS under Rubric & Resources. Additionally, teachers can view the student's response to each item in CRS.

Figure 23. Scoring Assertions in the Centralized Reporting System

Interim ES Earth and Space Science - PE 4-ESS1-1	
Student: Demo, KATIE	
Current Item: 1	Score: 1/3
	Item & Score <a href="#">Rubric &amp; Resources</a>
Scoring Assertion	Outcome
1. When asked to make a claim about the environment of each layer, the student indicated that layers with only sea animal fossils were ocean environments, layers with only plant fossils were land environments, and layers with both sea animal and plant fossils were coastal environments. This provides some evidence that the student understands how to evaluate fossil evidence to determine the environment of a location over time.	✓
2. When asked to make a claim about the environment of each layer, the student indicated that layers 'D' and 'C' contained "sea animal fossils", layer 'B' contained "sea animal and plant fossils", and layer 'A' contained "plant fossils". This provides some evidence that the student can organize evidence from the rock strata column.	✗
3. When asked to put the rock layers in order, the student selected that layer "D" is '1 (oldest)', layer "C" is '2', layer "B" is '3' and layer "A" is '4 (Youngest)'. This provides some evidence that the student understands that layers that are deeper in the rock strata are older.	✗

## VI. User Support

For additional information and assistance please visit the [OSAS Portal](#) or contact the [OSAS Helpdesk](#).

The Helpdesk will be open Monday-Friday from 7:00 a.m. to 5:00 p.m. PT (except holidays).

**OSAS Helpdesk**

Toll-Free Phone Support: 1-866-509-6257

Email Support: [osashelpdesk@cambiumassessment.com](mailto:osashelpdesk@cambiumassessment.com)

Please provide the Help Desk with a detailed description of your problem, as well as the following:

- Test Administrator name and email address
- If the issue pertains to a student, provide the student's SSID and associated district or school. Do not provide the student's name.
- If the issue pertains to a TIDE user, provide the user's full name and email address
- Any error messages and codes that appeared, if applicable
- Affected test ID and question number, if applicable
- Operating system and browser version information, including version numbers (for example, Windows 10 and Firefox 87 or Mac OS 11.4 and Safari 14)
- Information about your network configuration, if known:
  - Secure browser installation (to individual devices or network)
  - Wired or wireless internet network setup