

**Assessment of Essential Skills Review Panel
Meeting Minutes**

**Thursday, August 27, 2015
Oregon Department of Education – Basement Studio A**

Meeting Facilitators: Derek Brown, Cristen McLean, Ken Hermens, Steve Slater, Jon Wiens, Bryan Toller, Holly Carter

AESRP Members Present: Buzz Brazeau, Dawn Granger, Ellen Irish, Jay Mathison, Jill Sumerlin, John Bouchard, Jordan Ruppert, Julie Fairman, Kathryn Hall, Larry Susuki, Laurie Ross, Lori Cullen Brown, Marie Shimer, Marilyn Williams, Michelle Zundel, Ralph Brown, Robin DeLoach, Sarah Cunningham, Shaun Gross, Tamika Hampton, Tiffany Shireman (half day)

ODE Staff Present: Derek Brown, Cristen McLean, Ken Hermens, Steve Slater, Jon Wiens, Bryan Toller, Holly Carter

I. Welcome and introduction of members

Salam Noor introduced the context for the meeting stating that we want to make sure that the Essential Skills cut scores establish consistent proficiency levels across all methods and that ODE is grateful for the panel's time and work on this.

Derek Brown explained that the goal for the day is the panel develops a recommendation and rationale relative to Essential Skills cut scores on Smarter Balanced and that cut scores should be comparable to 236 for OAKS reading and OAK math and to 40 for OAKS writing.

Cristen McLean explained the agenda for the day.

II. Methods

Steve Slater introduced the different methods used to link the identify the score on Smarter Balanced that is comparable to the approved Essential Skills cut scores on OAKS. He described that the panel should use professional judgement in considering the information and coming to a recommendation.

III. Discussion

Panelists provided individual ratings of their level of confidence in each of the methods and these were averaged and shared with panelists. Panelists then received information about the range of Smarter Balanced scores produced by each method and were given time to discuss the confidence rating and scores with their tables then were asked to provide another confidence rating for each method. Confidence ratings were averaged and shared with panelists.

Panelists were seated in table groups where they reviewed and discussed the Reading results. ODE facilitated the process whereby each table shared their discussion with the larger group followed by a second round of table discussions and another share out. Panelists gradually proceeded to discussing specific Essential Skills cut scores and rationales, culminating in straw polls to identify the level of agreement. Panelists repeated this process with Writing then Math scores.

IV. Recommendations

Reading

Buzz moved to approve the Reading claim score of 2515 for the Reading Essential Skill.

Ralph seconded the motion.

John, Jay and Buzz opposed the motion.

Dawn, Ellen, Jill, Jordan, Julie, Kathy, Larry, Laurie, Lori, Marie, Marilyn, Michelle, Ralph, Robin, Sarah, Shaun, Tamika were in favor.

The motion passed.

Writing

Michelle moved to approve the Writing claim score of 2610 for the Writing Essential Skill.

Lori seconded the motion.

Shaun, Buzz, John and Sarah opposed the motion.

Dawn, Ellen, Jill, Jay, Jordan, Julie, Kathy, Larry, Laurie, Lori, Marie, Marilyn, Michelle, Ralph, Robin, Tamika were in favor.

The vote was positive to approve the minutes and the motion passed.

Math

Ralph moved to approve a Math composite score of 2543 for the Math Essential Skill.

Ellen seconded the motion.

Buzz, Jay, Sarah, John and Marie opposed the motion.

Larry abstained from the vote.

Shaun, Dawn, Ellen, Jill, Jordan, Julie, Kathy, Larry, Laurie, Lori, Marie, Marilyn, Michelle, Ralph, Robin, Tamika were in favor.

The vote was positive to approve the minutes and the motion passed.

Derek explained that the recommendations would be developed into a State Board presentation and invited panelist to attend the presentation.

V. Adjourn

Meeting adjourned at 4:15pm