

AESRP January 8 AGENDA

	BASICS/UPDATES
9:00-9:15	Minutes approval
	DISCUSSIONS
9:15-9:30	<p>Technical bulletins and concordance table</p> <ul style="list-style-type: none"> • <i>Discussion:</i> Does AESRP recommend the adoption of Aspire and using the scores that were equated to the approve Plan scores?
9:30-9:45	<p>Technical Manual</p> <ul style="list-style-type: none"> • <i>For discussion:</i> Does AESRP recommend the adoption of some or any of the score combinations in Table 3? • The Writing assessment has been changed and the scores are now reported differently. • Writing is now reported in two scores (English and Writing) but the State Board had approved a combined score (English/Writing). • The following was sent in response to our question about how to identify the equivalent scores in this new Writing assessment and with the new score report.
9:45-9:55	<ul style="list-style-type: none"> • <i>For discussion:</i> Does AESRP recommend keeping ACT reading and math as approved options or re-evaluating them? • There is a statement on the website that item types have changed in Reading and Math. • When ODE asked ACT about this change, ACT replied: “The test specifications for the ACT Mathematics test and the ACT Reading test have not changed. That is, the tests are built to identical test specifications as tests built previously. • No new constructs have been introduced into the tests. Therefore, score interpretations remain the same (e.g., a 17 on any of these equated test forms can and should be interpreted the same way).”
9:55-10:00	<ul style="list-style-type: none"> • <i>For discussion:</i> Should modified achievement standards be allowed on other standardized assessments for students pursuing Modified Diplomas? • Currently, modified achievement standards are allowed on Work Samples and on the statewide assessment.
	UPDATES

	Working on data exchange with Higher Education Coordinating Commission's office of Community College and Work Force Development.
	PSAT concordance tables to be discussed in April 2016 meeting. SAT will be discussed in fall 2016.
10:00-10:15	<ul style="list-style-type: none"> • Students must earn a 3 on the Oregon ELPA to be eligible to receive language of origin accommodations for reading or writing Work Samples. • But, during 2015-16 Oregon ELPA is no longer operational and the new assessment (ELPA 21) will not have cut scores established for this purpose until early summer 2016 at the earliest so students cannot demonstrate eligibility to access these accommodations during 2015-16. • So, for students who are seniors graduating in 2015-16 ODE is exploring options so that these students can access the accommodations.
	Essential Skills achievement standards were adopted for the Extended Assessment
	<p>Manual</p> <ul style="list-style-type: none"> • <i>Other Standardized Assessments section</i>: Updated footnotes on ACT and Compass. • <i>Statewide Assessment section</i>: Note about requirement that students complete the entire CAT portion of the test in order to receive claim scores and note about reporting in ADM using code 1 regardless of which state the test was administered in. • <i>Other Standardized Assessments section</i>: Updated footnotes on SAT. • <i>Modified Diploma section</i>: Extended Assessment cut scores. • <i>Work Sample Administration section</i>: Brief examples of how to prepare students for Work Sample content. • <i>Accessibility Supports Appendix</i>: Added accommodation for reading passages aloud.
10:15-10:30	<p>Next meeting (April 8)</p> <ul style="list-style-type: none"> • <i>For discussion</i>: Additional items and panelist recommendations. • Modifications in more depth • Revisit discussion on Essential Skills report and remaining Essential Skills • GED, PSAT
10:30	ADJOURN