Report on the Follow-Up Evaluation of the Legal and Compliance Unit of the Office of Child Care, Early Learning System (original evaluation report dated January 11, 2016) **Executive Summary**



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Office of the Internal Auditor

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Executive Summary

separately-provided to the Office of Child Care. time of the original evaluation report, issued in January, 2016. Follow-up evaluations are required by the auditing standards promulgated by the Institute of Internal Auditors. Less-significant results have been the extent to which the Program has implemented the twenty-five (25) recommendations made at the (LCU) of the Office of Child Care, Early Learning System. The purpose of the evaluation was to determine This document reports significant results of a follow-up evaluation of the Legal and Compliance Unit

Summary of results and recommendations

- the original report, particularly in 2017 after the 2016 reorganization of the Office of Child Care; Management has made significant progress toward implementing many recommendations from
- in the LCU. Additional work is recommended to implement this model in the Licensing Unit (LU); Management has continued and promoted the core High Reliability Organizational (HRO) model
- authoritarian, collegial management style is most-appropriate for HROs operations; mutual understanding; and trust in the expertise of these staff. An informal, non-For HRO models, executive management has an elevated role in determining program success. ELD executive management should regularly visit the LCU and LU in order to develop: a sense of
- workload increases; Increased staffing should remedy the previous excessive workload-to-staff ratio, barring future
- emergency suspension option, and the historically minimal use of civil penalties; license revocation, the long-term increased reliance on license suspension, the 2016 loss of the The need persists for stronger, more-frequent sanctions, to offset the long-term decline in
- Licensors and between Regional Directors; Inconsistencies persist in the rate of Valid, Invalid, and Unable to Substantiate Findings, between
- resources according to risk; ability to effectively respond to allegations, identify patterns of adverse events, and allocate are Valid or Invalid. This increased reliance on the Unable to Substantiate Finding results in a The long-term increase continues in the inability or reluctance, to conclude whether allegations lack of differentiation between riskier and less-risky facilities. The result hampers the Office's
- sanctioned more often than has historically been the case, stronger sanctioning of facilities. As recommended in the original report, facilities should be Management should vigorously pursue changes to rule and statute that afford more-timely and
- increasing the risk of many types of child harm; child-to-staff ratios, because inadequate staff levels reduce supervision capacity thereby Management should reconsider its decision to not impose stronger sanctions for violations of
- differences. Management should consider making therapeutic supervision available to staff, to Management is making adequate progress toward minimizing risks from organizational culture reduce the risk of secondary traumatic stress.