

Topic Description	Discussion Notes
<p>1. Welcome, agenda, project update (Andrew Dyke) 5 to 10 min.</p>	<p>Livestreamed to: Oregon ODE - YouTube Melissa called to order handed to Andrew Overview of agenda</p>
<p>2. Updates on district interviews (Jade Aguilar) 15-20 min</p>	<p>Andrew introduced update, handed to Jade to present on the interviews. Slides: https://drive.google.com/file/d/1z5kt4LPgenc_E8nB3bpP3woLGNYBfJwS/view?usp=sharing Reached out to six districts, amazing response rate, and eager participation. Very thoughtful decisions on how resources were allocated and impact on equity. Preliminary findings. Use of metrics on funding decisions, and who is making the decisions, and variety of funds, and managing allocations. Formulas, and the weighted formula, and how this is used to address inequities. Size of district has impacts. Larger districts have more flexibility in allocating funds, and more staff. They may have equity committees or an equity director, and more people with special skills. Range of goals of school boards, from “improve literacy” to “focus on BIPOC students. Same with key administrators. Leaders who prioritize race and ethnicity. The more restrictive rules/union, the less flexibility. Declining enrollment affecting funding, which impacts more going to baseline operations. Some students going to another state, or larger district. Money funneled to larger district.</p>
<p>3. District Survey draft discussion (Jade Aguilar) 15-20 min</p>	<p>We will send the survey to all the districts. We will pilot it to the six districts. We will get feedback. We are asking them to identify their district, while respecting confidentiality of respondents, with the option to avoid naming their specific district. Nuanced, open-ended questions as well as Yes or No. Also questions about changes, to see how equity is being embedded. Actual expenditures per student, transparency. We expect a mix of long and short responses. Really appreciate the work put into this! IMO, a survey such as this, may provide unhelpful info and provide inaccurate info. It is very complex to be covered in seven questions. May be a rabbit hole. I appreciate the intent, may be off-track.</p>

	<p>Additional details may be needed, data points.</p> <p>These comments are exactly what we are hoping for.</p> <p>We may not send this out to all the districts. We are hopeful a survey could provide a more comprehensive look at some of these issues.</p> <p>Public documents. Will take a lot of time to review budgets. Could be a very fruitful discussion, give you some level of understanding.</p>
<p>4. Upcoming meeting schedule</p> <p><i>10 min</i></p>	<p>3/17 5/12</p>
<p>5. Closing & Next Steps</p> <p><i>(Tamara Dykeman) 5 min.</i></p>	<p>Early February. February and March focus groups.</p>