

How to Read a District 2004-2005 AYP Report

The No Child Left Behind Act requires the annual determination of whether schools, districts, and states have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.

A school or district that does not meet AYP should not be labeled as failing. The designation of not meeting AYP signals that the school or district as a whole, or one or more subgroups of students, is not "on track" for meeting the national goals for student achievement by the target year of 2014. The school or district as a whole may have strong academic performance, but the designation may be based on a single factor or a single subgroup.

2004-05 Preliminary AYP Report
Summary

District: **Evergreen** AYP Designation: **NOT MET**

Did the district meet the standard for AYP?

Overall AYP	English\ Language Arts AYP	Math AYP	Other Indicator
District			MET
Elementary Grades (K-5)	MET	MET	
Middle Grades (6-8)	NOT MET	MET	
High School Grades (9-12)	NOT MET	NOT MET	

English \ Language Arts (Reading and Writing)	ELEM	MS	HS
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	MET
Limited English Proficient	MET	MET	NOT MET
Students with Disabilities	MET	NOT MET	NOT MET
Asian/Pacific Islander	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	MET	MET	MET
American Indian/Alaskan Native	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA

Mathematics (Math and Math Problem-Solving)	ELEM	MS	HS
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	MET
Limited English Proficient	MET	MET	MET
Students with Disabilities	MET	MET	NOT MET
Asian/Pacific Islander	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	MET	MET	NOT MET
American Indian/Alaskan Native	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA

Districts may request a review of the **preliminary** determination for the district or any of its schools by providing additional data as outlined in the law prior to August 26, 2005.

In the Overall AYP section, if each grade span meets the targets in English/Language Arts and Mathematics, and the district meets the target for graduation, then the district is designated as **meeting AYP**. If any of the cells is not met, the district is designated as **did not meet AYP**.

If all grade spans do not meet AYP in the content area, then the district is designated as **not meeting AYP** in the content area. This designation is shown in the AYP History table at the bottom of the last page of the report. A district is identified for improvement if it does meet AYP two years in a row in the same area (ELA, Math, Graduation)

To meet the English\Language Arts AYP requirement or the Math AYP requirement, each group at any grade span must meet the participation target and either the academic status target or both the academic growth and other indicator targets (if available).

The data used to determine the rating for any subgroup at any grade span, including the ratings for Participation, Academic Status, and Academic Growth are found on the next seven pages of the report.

NA is used when a group does not have the minimum number of 42 test scores (over two years) needed to determine a valid AYP designation.

2004-05 Preliminary AYP Report
English\ Language Arts (ELA) HIGH SCHOOL Details

District: Evergreen

Participation Target: 95

Participation	Participation	2003-2004		2004-2005		Denominator	Rate
		03-04	04-05	02-03	04-05		
All Students	MET	322	342	7	8	679	97.8
Economically Disadvantaged	MET	120	145	3	4	272	97.4
Limited English Proficient	MET	49	42	3	2	96	94.8
Students with Disabilities	MET	40	53	2	2	97	95.9
Asian/Pacific Islander	NA	0	0	0	0	0	#DIV/0!
Black (not of Hispanic origin)	NA	0	0	0	0	0	#DIV/0!
Hispanic origin	MET	98	111	3	4	216	96.8
American Indian/Alaskan Native	NA	19	18	0	0	37	100.0
White (not of Hispanic origin)	MET	205	213	4	4	426	98.1
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	#DIV/0!

ELA Target: 50

Academic Status	Academic Status	2003-2004		2004-2005		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	298	152	321	166	54.3	6.62	58.68
Economically Disadvantaged	MET	108	44	139	55	40.08	10.48	50.56
Limited English Proficient	NOT MET	42	3	38	6	11.25	18.42	29.67
Students with Disabilities	NOT MET	37	4	45	5	10.98	18.19	29.17
Asian/Pacific Islander	NA	0	0	0	0	#DIV/0!	*	*
Black (not of Hispanic origin)	NA	0	0	0	0	#DIV/0!	*	*
Hispanic origin	NOT MET	90	24	101	35	30.89	11.92	42.81
American Indian/Alaskan Native	NA	16	6	14	6	40.00	*	*
White (not of Hispanic origin)	MET	192	120	206	123	61.06	8.26	69.31
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	#DIV/0!	*	*

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		03-04	04-05		
All Students	NA	51.01	51.71	0.71	4.90
Economically Disadvantaged	NA	40.74	39.57	-1.17	5.93
Limited English Proficient	NOT MET	7.14	15.79	8.65	9.29
Students with Disabilities	NOT MET	10.81	11.11	0.30	8.92
Asian/Pacific Islander	NA	#DIV/0!	#####	#DIV/0!	*
Black (not of Hispanic origin)	NA	#DIV/0!	#####	#DIV/0!	*
Hispanic origin	MET	26.67	34.65	7.99	7.33
American Indian/Alaskan Native	NA	37.50	42.86	5.36	*
White (not of Hispanic origin)	NA	62.50	59.71	-2.79	4.75
Multi-Racial/Multi-Ethnic	NA	#DIV/0!	#####	#DIV/0!	*

For 03-04 and 04-05, **Participation** is the total number of tests from students enrolled on the first school day in May.

Non Participation is answer sheets from students marked absent or parent refusal or students who do not have a valid test score.

If the participation rate is greater than or equal to the 95% target, the participation target is met.

Participation Rate is $\frac{\text{Participation}}{\text{Participation} + \text{Non Participation}}$

The participation requirement does not apply for subgroups if the Total N is less than 40.

If the % Met Status or the Adjusted Status is greater than or equal to the English/Language Arts target of 50%, the Academic Status target is met.

Tests is the number of test scores from students enrolled on May 2nd for more than half the school year prior to May 2nd for the reading/literature and writing assessments.

The **% Met Status** is:

$\frac{\# \text{ Met}}{\# \text{ Tests}}$ (total number of test scores meeting standards)
Tests (the total number of test scores)

Adjusted Status is the % Met Status + the Margin of Error.

The **Growth Target** of decreasing the percentage of test scores not meeting state standards is calculated as $(100 - \% \text{ Met})/10$.

If the **Change in % Met** is greater than or equal to the Growth Target, the Academic Growth target is met.

The rating for the Academic Growth target is only reported when the Academic Status rating is not met.

The **Growth Target** is only calculated if Total N is 42 or more.

If the **% Grad** in 2003-04 or the combined graduation is greater than or equal to the graduation target of 68.1%, the Graduation target is met.

% Grad is calculated as $\frac{\# \text{ Grad}}{\# \text{ Grad} + \# \text{ Drop Out}}$

Combined graduation is the weighted average of the two graduation rates and is calculated as:
 $\frac{(\text{Enroll} \times \% \text{ Grad} + \text{Enroll} \times \% \text{ Grad})}{(\text{Enroll} + \text{Enroll})}$

For the district to meet AYP, subgroups are only required to meet the Graduation Target at the high school grade span and meet the Attendance Target at the elementary and middle grade spans when the Academic Status Target is not met at that span by that subgroup.

#Enroll is the number of students enrolled in grades 9 – 12 on October 1.

2004-05 Preliminary AYP Report

Other Indicator

District: Evergreen

Graduation Target: 68.1

Graduation	Graduation	2002-2003				2003-2004				Combined Graduation
		#Enroll	#Grad	# DO	% Grad	#Enroll	#Grad	# DO	% Grad	
All Students	MET	660	112	18	86.15	651	110	17	86.61	86.38
Economically Disadvantaged	MET	99	14	4	77.78	99	16	5	76.19	76.77
Limited English Proficient	MET	78	16	6	72.73	77	16	7	69.57	71.16
Students with Disabilities	MET	61	9	5	64.29	59	9	3	75.00	69.55
Asian/Pacific Islander	NA	1	1	0	100.00	8	2	0	100.00	100.00
Black (not of Hispanic origin)	NA	3	0	0	#DIV/0!	3	1	0	100.00	#DIV/0!
Hispanic origin	MET	146	25	5	83.33	149	25	5	83.33	83.33
American Indian/Alaskan Native	NA	24	6	1	85.71	21	4	1	80.00	83.05
White (not of Hispanic origin)	MET	480	80	12	86.96	470	78	11	87.64	87.29
Multi-Racial/Multi-Ethnic	NA				Data not available				Data not available	

Attendance Target: 92.0

Middle Grades Attendance	Attendance	2003-2004		2004-2005		Combined Attendance
		Enroll	% Att	Enroll	% Att	
All Students	MET	498	95.36	492	93.36	94.37
Economically Disadvantaged	MET			290	92.50	92.50
Limited English Proficient	NA			60	91.72	91.72

AYP History	Overall AYP	English\ Language Arts AYP	Math AYP	Graduation
2002-2003	NOT MET	NOT MET	NOT MET	MET
2003-2004	NOT MET	MET	MET	MET
2004-2005	NOT MET	MET	MET	MET

Graduates are students leaving school with a regular diploma requiring at least 22 credits.

Graduation data for this group was not collected in these years.

A district is identified for improvement if it does not meet AYP two years in a row in the same area (ELA, Math, Graduation)