

## 2007-08 Final AYP Report

### Summary

(As of 6/16/2009)

District: State Level

AYP Designation: **NOT MET**

School: State Level

### Did the school meet the standard for AYP?

#### Overall AYP

	English/ Language Arts AYP	Math AYP	Graduation
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NOT MET	NOT MET	
Students with Disabilities	NOT MET	NOT MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	MET	NOT MET	
Hispanic origin	NOT MET	NOT MET	
American Indian/Alaskan Native	MET	MET	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	MET	MET	

#### English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NOT MET	MET	NOT MET	NOT MET	MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	MET
Hispanic origin	NOT MET	MET	NOT MET	NOT MET	NOT MET
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	MET

#### Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NOT MET	MET	NOT MET	NOT MET	MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NOT MET	MET	NOT MET	NOT MET	MET
Hispanic origin	NOT MET	MET	NOT MET	MET	NOT MET
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	MET

*To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.*

## 2007-08 Final AYP Report

### Reading Knowledge and Skills Details

District: State Level  
 School: State Level

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	295931	297268	3073	2635	598907	99
Economically Disadvantaged	MET	132501	135697	1218	996	270412	99
Limited English Proficient	MET	38182	38076	174	232	76664	99
Students with Disabilities	MET	43246	43701	1032	953	88932	98
Asian/Pacific Islander	MET	13617	14111	97	85	27910	99
Black (not of Hispanic origin)	MET	8794	8770	143	147	17854	98
Hispanic origin	MET	48239	50198	524	433	99394	99
American Indian/Alaskan Native	MET	6310	6228	108	97	12743	98
White (not of Hispanic origin)	MET	207628	205492	2067	1712	416899	99
Multi-Racial/Multi-Ethnic	MET	5888	7402	5	57	13352	100

The participation target may be met using either a one or two year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	284744	213016	286596	216640	2007-2009	75.20	0.21	75.42
Economically Disadvantaged	MET	125789	79955	129442	83637	2007-2009	64.10	0.32	64.42
Limited English Proficient	NOT MET	34589	16187	35157	16492	2007-2009	46.85	0.61	47.47
Students with Disabilities	NOT MET	41807	18423	42286	19285	2007-2009	44.84	0.56	45.40
Asian/Pacific Islander	MET	12893	10251	13371	10728	2007-2009	79.88	1.00	80.87
Black (not of Hispanic origin)	MET	8280	5117	8288	5202	2007-2009	62.28	1.25	63.54
Hispanic origin	NOT MET	44979	24320	47519	26615	2007-2009	55.07	0.53	55.60
American Indian/Alaskan Native	MET	6010	3987	5936	3994	2007-2009	66.81	1.48	68.29
White (not of Hispanic origin)	MET	201694	161018	199514	160720	2007-2009	80.19	0.25	80.45
Multi-Racial/Multi-Ethnic	MET	5644	4343	7146	5609	2007-2009	77.81	1.43	79.24

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	74.81	75.59	0.78	2.52
Economically Disadvantaged	NA	63.56	64.61	1.05	3.64
Limited English Proficient	NOT MET	46.80	46.91	0.11	5.32
Students with Disabilities	NOT MET	44.07	45.61	1.54	5.59
Asian/Pacific Islander	NA	79.51	80.23	0.73	2.05
Black (not of Hispanic origin)	NA	61.80	62.77	0.97	3.82
Hispanic origin	NOT MET	54.07	56.01	1.94	4.59
American Indian/Alaskan Native	NA	66.34	67.28	0.94	3.37
White (not of Hispanic origin)	NA	79.83	80.56	0.72	2.02
Multi-Racial/Multi-Ethnic	NA	76.95	78.49	1.54	2.31

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

## 2007-08 Final AYP Report

### Mathematics Knowledge and Skills Details

District: State Level

School: State Level

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	295498	296839	3486	3011	598834	99
Economically Disadvantaged	MET	132270	135550	1414	1157	270391	99
Limited English Proficient	MET	38071	38011	282	300	76664	99
Students with Disabilities	MET	43171	43666	1060	1024	88921	98
Asian/Pacific Islander	MET	13599	14079	131	127	27936	99
Black (not of Hispanic origin)	MET	8751	8760	179	158	17848	98
Hispanic origin	MET	48169	50125	608	484	99386	99
American Indian/Alaskan Native	MET	6283	6220	129	108	12740	98
White (not of Hispanic origin)	MET	207480	205215	2296	1958	416949	99
Multi-Racial/Multi-Ethnic	MET	5849	7404	3	61	13317	100

The participation target may be met using either a one or two year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	284480	196415	286274	206498	2007-2009	70.59	0.21	70.81
Economically Disadvantaged	MET	125661	71779	129341	79324	2007-2009	59.26	0.32	59.58
Limited English Proficient	NOT MET	34587	16142	35178	17613	2007-2009	48.38	0.61	49.00
Students with Disabilities	NOT MET	41725	15725	42264	18418	2007-2009	40.65	0.56	41.21
Asian/Pacific Islander	MET	12893	10274	13371	11003	2007-2009	81.01	1.00	82.01
Black (not of Hispanic origin)	NOT MET	8247	4287	8285	4674	2007-2009	54.20	1.26	55.46
Hispanic origin	NOT MET	44951	22521	47503	26202	2007-2009	52.70	0.53	53.23
American Indian/Alaskan Native	MET	5990	3508	5931	3674	2007-2009	60.25	1.48	61.73
White (not of Hispanic origin)	MET	201611	148391	199250	152154	2007-2009	74.97	0.25	75.23
Multi-Racial/Multi-Ethnic	MET	5618	3894	7145	5273	2007-2009	71.82	1.43	73.25

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	69.04	72.13	3.09	3.10
Economically Disadvantaged	NA	57.12	61.33	4.21	4.29
Limited English Proficient	NOT MET	46.67	50.07	3.40	5.33
Students with Disabilities	NOT MET	37.69	43.58	5.89	6.23
Asian/Pacific Islander	NA	79.69	82.29	2.60	2.03
Black (not of Hispanic origin)	NOT MET	51.98	56.42	4.43	4.80
Hispanic origin	MET	50.10	55.16	5.06	4.99
American Indian/Alaskan Native	NA	58.56	61.95	3.38	4.14
White (not of Hispanic origin)	NA	73.60	76.36	2.76	2.64
Multi-Racial/Multi-Ethnic	NA	69.31	73.80	4.49	3.07

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

## 2007-08 Final AYP Report Graduation

District: State Level  
School: State Level

**Graduation Target: 68.1%**

Graduation	Graduation	2005-2006				2006-2007				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	179323	33076	7389	81.7	190098	33434	7625	81.4	81.6
Economically Disadvantaged	MET	58494	7525	2586	74.4	65522	7979	2826	73.8	74.1
Limited English Proficient	MET	14133	1809	739	71.0	14389	1681	638	72.5	71.7
Students with Disabilities	MET	22023	2402	953	71.6	25931	2322	1170	66.5	68.8
Asian/Pacific Islander	MET	7995	1663	219	88.4	8253	1686	248	87.2	87.8
Black (not of Hispanic origin)	MET	5022	746	329	69.4	5884	806	378	68.1	68.7
Hispanic origin	NOT MET	21336	3135	1797	63.6	24567	3242	1791	64.4	64.0
American Indian/Alaskan Native	MET	4081	597	273	68.6	4425	681	269	71.7	70.2
White (not of Hispanic origin)	MET	136706	26246	4569	85.2	141351	26216	4717	84.8	85.0
Multi-Racial/Multi-Ethnic	MET	1387	196	39	83.4	2241	370	98	79.1	80.7

*The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Fall Membership collection for each applicable year.*

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Graduation
2005-2006	NO DATA	NO DATA	NO DATA	MET
2006-2007	NO DATA	NO DATA	NO DATA	MET
2007-2008	NOT MET	NOT MET	NOT MET	MET