

# 2010-11 Final AYP Report (Public)

Summary - Overall

(As of 9/8/2011)

District: State Level  
School: State Level

AYP Designation: **NOT MET**

## Did the school meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Graduation AYP
All Students	MET	MET	MET
Economically Disadvantaged	MET	NOT MET	
Limited English Proficient	NOT MET	NOT MET	
Students with Disabilities	NOT MET	NOT MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	NOT MET	NOT MET	
Hispanic origin	NOT MET	NOT MET	
American Indian/Alaskan Native	MET	NOT MET	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	MET	MET	

AYP History	Overall AYP	English/ Language Arts	Math AYP	Other AYP Indicator		Title I Funded
				Attendance	Graduation	
2008-2009	NOT MET	NOT MET	NOT MET	NA	NA	NO
2009-2010	NOT MET	NOT MET	NOT MET	NA	NA	NO
2010-2011	NOT MET	NOT MET	NOT MET	NA	MET	NO

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

## 2010-11 Final AYP Report (Public)

### Summary - Indicators

District: State Level

School: State Level

#### English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	NOT MET
Limited English Proficient	NOT MET	MET	NOT MET	MET	NOT MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NOT MET	MET	NOT MET	NOT MET	NOT MET
Hispanic origin	NOT MET	MET	NOT MET	MET	NOT MET
American Indian/Alaskan Native	MET	MET	MET	NA	NOT MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	MET

#### Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	NOT MET	MET	MET
Economically Disadvantaged	NOT MET	MET	NOT MET	MET	NOT MET
Limited English Proficient	NOT MET	MET	NOT MET	MET	NOT MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NOT MET	MET	NOT MET	MET	NOT MET
Hispanic origin	NOT MET	MET	NOT MET	MET	NOT MET
American Indian/Alaskan Native	NOT MET	MET	NOT MET	MET	NOT MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	MET

*To meet AYP, subgroups are only required to meet graduation when the academic target is not met.*

#### Graduation Summary

	Graduation AYP	Graduation Cohort Four-Year Rate	Graduation Cohort Five-Year Rate	Graduation Growth
All Students	MET	MET	NA	NA
Economically Disadvantaged	NOT MET	NOT MET	NOT MET	NOT MET
Limited English Proficient	NOT MET	NOT MET	NOT MET	NOT MET
Students with Disabilities	NOT MET	NOT MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	NA	NA
Black (not of Hispanic origin)	NOT MET	NOT MET	NOT MET	NOT MET
Hispanic origin	NOT MET	NOT MET	NOT MET	NOT MET
American Indian/Alaskan Native	NOT MET	NOT MET	NOT MET	NOT MET
White (not of Hispanic origin)	MET	MET	NA	NA
Multi-Racial/Multi-Ethnic	MET	MET	NA	NA

## 2010-11 Final AYP Report (Public)

### Reading Knowledge and Skills Details

District: State Level

School: State Level

#### Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	<b>MET</b>	297836	296090	2003	1986	597915	99
Economically Disadvantaged	<b>MET</b>	154467	153555	890	952	309864	99
Limited English Proficient	<b>MET</b>	38138	38760	195	219	77312	99
Students with Disabilities	<b>MET</b>	46353	45223	793	748	93117	98
Asian/Pacific Islander	<b>MET</b>	13617	13493	61	81	27252	99
Black (not of Hispanic origin)	<b>MET</b>	8118	7612	102	124	15956	99
Hispanic origin	<b>MET</b>	58446	60512	372	404	119734	99
American Indian/Alaskan Native	<b>MET</b>	5716	5534	69	65	11384	99
White (not of Hispanic origin)	<b>MET</b>	200285	195678	1320	1217	398500	99
Multi-Racial/Multi-Ethnic	<b>MET</b>	8644	13261	42	95	22042	99

The participation target may be met using either a two-year or the current year participation rate.

#### ELA Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	<b>MET</b>	288083	226088	286667	233654	2009-2011	79.99	0.20	80.19
Economically Disadvantaged	<b>MET</b>	148505	103547	147764	108422	2009-2011	71.55	0.28	71.82
Limited English Proficient	<b>NOT MET</b>	36072	18212	36664	20691	2009-2011	53.49	0.56	54.05
Students with Disabilities	<b>NOT MET</b>	44714	21431	43864	22233	2009-2011	49.29	0.51	49.80
Asian/Pacific Islander	<b>MET</b>	13032	10769	12823	10849	2009-2011	83.61	0.94	84.55
Black (not of Hispanic origin)	<b>NOT MET</b>	7654	4862	7154	4792	2009-2011	65.19	1.24	66.44
Hispanic origin	<b>NOT MET</b>	56269	35313	58398	39797	2009-2011	65.50	0.45	65.95
American Indian/Alaskan Native	<b>MET</b>	5452	3813	5274	3847	2009-2011	71.42	1.46	72.87
White (not of Hispanic origin)	<b>MET</b>	194459	162072	190173	163511	2009-2011	84.65	0.24	84.89
Multi-Racial/Multi-Ethnic	<b>MET</b>	8370	6963	12845	10858	2009-2011	84.00	1.04	85.04

Academic Growth	Academic Growth	2009-2010 % Met	2010-2011 % Met	Change in % Met	Growth Target
All Students	<b>NA</b>	78.48	81.51	3.03	2.15
Economically Disadvantaged	<b>NA</b>	69.73	73.38	3.65	3.03
Limited English Proficient	<b>MET</b>	50.49	56.43	5.95	4.95
Students with Disabilities	<b>NOT MET</b>	47.93	50.69	2.76	5.21
Asian/Pacific Islander	<b>NA</b>	82.64	84.61	1.97	1.74
Black (not of Hispanic origin)	<b>NOT MET</b>	63.52	66.98	3.46	3.65
Hispanic origin	<b>MET</b>	62.76	68.15	5.39	3.72
American Indian/Alaskan Native	<b>NA</b>	69.94	72.94	3.01	3.01
White (not of Hispanic origin)	<b>NA</b>	83.35	85.98	2.64	1.67
Multi-Racial/Multi-Ethnic	<b>NA</b>	83.19	84.53	1.34	1.68

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

## 2010-11 Final AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: State Level

School: State Level

#### Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	297630	295504	2191	2504	597829	99
Economically Disadvantaged	MET	154364	153274	980	1216	309834	99
Limited English Proficient	MET	38113	38716	227	261	77317	99
Students with Disabilities	MET	46339	45073	799	879	93090	98
Asian/Pacific Islander	MET	13605	13476	87	101	27269	99
Black (not of Hispanic origin)	MET	8119	7587	110	148	15964	98
Hispanic origin	MET	58355	60417	403	478	119653	99
American Indian/Alaskan Native	MET	5684	5512	85	85	11366	99
White (not of Hispanic origin)	MET	200434	195268	1421	1579	398702	99
Multi-Racial/Multi-Ethnic	MET	8692	13244	45	113	22094	99

The participation target may be met using either a two-year or the current year participation rate.

#### Math Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
		# Tests	# Met	# Tests	09-10 Standards # Met					10-11 Standards # Met
		All Students	NOT MET	287980	217251					286151
Economically Disadvantaged	NOT MET	148447	99314	147504	106760	76050	2009-2011	59.25	0.28	59.53
Limited English Proficient	NOT MET	36102	20192	36664	23247	14474	2009-2011	47.64	0.56	48.20
Students with Disabilities	NOT MET	44721	20853	43736	22718	13604	2009-2011	38.95	0.51	39.46
Asian/Pacific Islander	MET	13035	11003	12833	11172	9776	2009-2011	80.33	0.94	81.27
Black (not of Hispanic origin)	NOT MET	7657	4364	7132	4404	2969	2009-2011	49.58	1.24	50.83
Hispanic origin	NOT MET	56191	35329	58326	40547	27884	2009-2011	55.20	0.45	55.65
American Indian/Alaskan Native	NOT MET	5432	3453	5251	3625	2545	2009-2011	56.15	1.46	57.61
White (not of Hispanic origin)	MET	194643	154511	189780	158407	129972	2009-2011	74.00	0.24	74.25
Multi-Racial/Multi-Ethnic	MET	8411	6640	12829	10498	8544	2009-2011	71.49	1.04	72.52

Academic Growth	Academic Growth	2009-2010	2010-2011		Change in % Met	Growth Target
		09-10 Standards % Met	09-10 Standards % Met	10-11 Standards % Met		
All Students	MET	75.44	79.91	63.49	4.47	2.46
Economically Disadvantaged	MET	66.90	72.38	51.56	5.48	3.31
Limited English Proficient	MET	55.93	63.41	39.48	7.48	4.41
Students with Disabilities	NOT MET	46.63	51.94	31.10	5.31	5.34
Asian/Pacific Islander	NA	84.41	87.06	76.18	2.65	1.56
Black (not of Hispanic origin)	MET	56.99	61.75	41.63	4.76	4.30
Hispanic origin	MET	62.87	69.52	47.81	6.64	3.71
American Indian/Alaskan Native	MET	63.57	69.03	48.47	5.47	3.64
White (not of Hispanic origin)	NA	79.38	83.47	68.49	4.09	2.06
Multi-Racial/Multi-Ethnic	NA	78.94	81.83	66.60	2.89	2.11

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

## 2010-11 Final AYP Report (Public)

### Graduation

District: State Level  
School: State Level

#### Four-Year Cohort Target: 65%

Four-year Cohort Graduation Rate	Graduation Four-year	Cohort 2005-06 to 2008-09			Cohort 2006-07 to 2009-10			Year(s) of data for best status	Cohort Graduation Rate
		Adjusted Cohort	Regular Diploma	% Grad	Adjusted Cohort	Regular Diploma	% Grad		
All Students	MET	50352	33557	66.6	49640	32951	66.4	2009-2011	66.5
Economically Disadvantaged	NOT MET	21880	12745	58.2	23195	13871	59.8	2009-2011	59.0
Limited English Proficient	NOT MET	4482	2304	51.4	4305	2138	49.7	2009-2011	50.6
Students with Disabilities	NOT MET	6922	2941	42.5	6479	2707	41.8	2009-2011	42.1
Asian/Pacific Islander	MET	2087	1642	78.7	2167	1650	76.1	2009-2011	77.4
Black (not of Hispanic origin)	NOT MET	1517	735	48.5	1592	793	49.8	2009-2011	49.1
Hispanic origin	NOT MET	7262	3865	53.2	7937	4385	55.2	2009-2011	54.3
American Indian/Alaskan Native	NOT MET	1236	646	52.3	1148	577	50.3	2009-2011	51.3
White (not of Hispanic origin)	MET	36375	25628	70.5	35327	24709	69.9	2009-2011	70.2
Multi-Racial/Multi-Ethnic	MET	853	528	61.9	980	656	66.9	2010-2011	66.9

#### Five-Year Cohort Target: 70%

Five-year Cohort Graduation Rate	Graduation Five-year	Cohort 2005-06 to 2009-10		
		Adjusted Cohort	Regular Diploma	% Grad
All Students	NA	50734	35077	69.1
Economically Disadvantaged	NOT MET	21986	13758	62.6
Limited English Proficient	NOT MET	4484	2566	57.2
Students with Disabilities	NOT MET	6825	3184	46.7
Asian/Pacific Islander	NA	2092	1688	80.7
Black (not of Hispanic origin)	NOT MET	1537	808	52.6
Hispanic origin	NOT MET	7348	4235	57.6
American Indian/Alaskan Native	NOT MET	1236	685	55.4
White (not of Hispanic origin)	NA	36691	26573	72.4
Multi-Racial/Multi-Ethnic	NA	841	556	66.1

Four-year Cohort Graduation Growth	Graduation Growth	Cohort 2005-06 to 2008-09	Cohort 2006-07 to 2009-10	Change in Graduation Rate	Growth Target
		All Students	NA	66.6	66.4
Economically Disadvantaged	NOT MET	58.2	59.8	1.6	4.2
Limited English Proficient	NOT MET	51.4	49.7	-1.7	4.9
Students with Disabilities	NOT MET	42.5	41.8	-0.7	5.8
Asian/Pacific Islander	NA	78.7	76.1	-2.5	2.1
Black (not of Hispanic origin)	NOT MET	48.5	49.8	1.4	5.2
Hispanic origin	NOT MET	53.2	55.2	2.0	4.7
American Indian/Alaskan Native	NOT MET	52.3	50.3	-2.0	4.8
White (not of Hispanic origin)	NA	70.5	69.9	-0.5	3.0
Multi-Racial/Multi-Ethnic	NA	61.9	66.9	5.0	3.8