

CHILD DEVELOPMENT AND TEEN PARENTING

Volume 2, Issue 2

November 2012

Distinct...

The last two months have gone by in a flash! It seems like just yesterday that I was scrambling to put the finishing touches on the September issue of the newsletter. November has literally snuck up on me! They say that time goes faster when you are enjoying what you are doing. These last two months are proof of that. I have had a wonderful time meeting so many of you and seeing some excellent programs at work.

This brings me to my "word of the month," distinct. I tossed around using diverse, individuality, and unique, but distinct just sounded right in my head. Distinct has two key definitions. One is: distinguishable as being different from something else (a distinct cultural group.) The other is: presenting a clear, unmistakable impression (a distinct handwriting.)

Both of these meanings identify what I have witnessed this month during my marathon run of program visits.

Teen Parent and Child Development programs in Oregon High Schools are distinct! They are distinguishable from other educational programs in that they work with teenagers and young children. They make an unmistakable impression on the people involved,

whether they are teen parents, child development students, or community parents of the children in the centers. Yet they are also distinct from each other. Each program that I have visited is different from the previous one. You are all working under such varied circumstances and making things happen in your programs in remarkable ways.

Some programs have four infants and toddlers while others have 70 children ages 6 weeks through 5 years. Some programs have one staff member, others have 10. Some include ECE students in their counts, others don't. Some have strong administrative support and others are struggling. Yet at the end of the day, we are all doing the same thing! We are all providing a very distinct opportunity for students and children in our schools and communities. This makes us distinct, this makes us noteworthy. This distinction is what is generating the support from the state and is providing us with opportunities that other ECE programs don't have.

So, as you go through your day today, be distinct. Be that program that is presenting a clear unmistakable impression. Times are tough for so many programs right now, but your distinct nature is evident, stay strong and don't compromise on this distinguishable role.

Crystal Persi
Special Populations Quality Improvement Coordinator

Inside this issue:

Registry Vs. ORO	2
Family Support	2
Acronyms	3
Featured Resources	4
Center-2-Center Tips	4
Buy, Sell, Trade	5
Announcements	6
Contact Information	6

No individual has any right to come into the world and go out of it without leaving behind him distinct and legitimate reasons for having passed through it.

- George Washington Carver

Upcoming Dates of Interest

- Nov 7—12 —National NAEYC Conference, Atlanta, GA
- Dec 14, 2012—Teen Parent Quality Improvement Grant Self Assessment Due
- Jan 11, 2013—Teen Parent Quality Improvement Plan Due
- March 6-8, 2013 — OACCD Spring Conference, Newport, OR
- April 19 & 20, 2013— OAEYC Spring Institute, Eugene/Springfield, OR



Oregon Registry Step Enrollment and Oregon Registry Online



The Oregon Registry Step Program and ORO are both a part of the professional development system for child care providers in the state of Oregon. Although they are closely linked, enrolling for a step on the registry does not automatically happen when you submit documents to ORO. You recently received your Oregon Registry Professional Development Statement which indicates all of the training and information that has been submitted to ORO. These statements are very informative of your standings with the Registry.

All individuals who are enrolled in Oregon Registry Online (ORO) will receive a Step 1 or 2 when they meet the requirements. If you are interested in Steps 3-12, an application must be submitted for evaluation and review of your training and education.

If you need to apply for a Step on the Registry and all of your training and education is in ORO, you need to fill out an **Oregon Registry Application**, below are the forms that you need to fill out.

- Enrollment Form
- Form 1 and write on the application that your training is *in ORO*
- Education Award paperwork
- Survey at the end of packet
- Your \$10 check or money order
- Send this information to **PSU-OCED, PO Box 751, Portland, OR 97207-0751**

All of these forms and further information can be found at <http://www.pdx.edu/occd/>. Click on the Oregon Registry Step link (in English or Spanish) and you will be taken to a page that has step by step instructions.

Did you know there is no minimum age for enrollment on the Oregon Registry? Your ECE students can leave high school already enrolled!

*"You can
pay people
to teach,
But you
can't pay
them to
care." -
Marva
Collins*



Do you have a family in need of some extra support? Each community in Oregon has an agency that provides Family Support & Connections services for DHS. This is a free, home visitation service for high needs families. Family Support and Connections (FS&C) is a statewide program designed to help families meet the challenges of being a parent in the world today. They don't have to be receiving any other services to be eligible for support. This can be a young parent, a parent of a high school student, or a family of a child you provide care for. For more information or to locate the Family Support & Connections service provider in your area click on this link: <http://www.oregon.gov/DHS/assistance/Pages/cash/fsc.aspx>

DHS Acronyms Decoded

Have you ever been sitting in a meeting with people and although you know they were speaking English, it felt like they were speaking a foreign language. To make it worse everyone else around the table is nodding their heads like they are following the conversation perfectly but all you are hearing is a bunch of acronyms and “code names.” Karen Collette is a policy Analyst with the Department of Human Services (DHS) Temporary Assistance to Needy Families (TANF) office. She has provided us with this “decoding ring” for some of the terms you might hear at a meeting involving child care topics.

Term/ Acronym	Definition	Description
CCB	Child Care Billing	Form used by providers to bill DHS for care provided to ERDC and TANF working families. This form is generated via PPS.
CCD	Child Care Division	The section of the Employment Department (503) 947-1400 responsible for child care provider registration and certification - which is separate from the listing process.
CCR&R	Child Care Resource & Referral	The local agency that offers services and information on child care resources to providers and families.
CCR&R Network	Child Care Resource & Referral Network	Agency that coordinates CCR&R at the state level. They are based out of Salem.
CNM	Copay Not Met	This code is put in the computer record when a client has not paid their copay to the provider. The CMS code should only be removed with approval from DPU.
Copay		The portion of the monthly child care costs that ERDC parents must pay directly to providers.
CPS	Child Protective Services	The unit of DHS that investigates child abuse and neglect.
CRU	Criminal Records Unit (Background Check Unit)	The staff that determines whether a provider can be listed based on the criminal and CPS records check.
DPU	Direct Pay Unit	The section of the child care team that processes child care provider payments.
ERDC	Employment Related Day Care	A DHS Child Care Program that provides subsidies on the child care costs of low income families.
JOBS Program	Job Opportunity and Basic Skills Program	The employment and Training program for TANF clients.
JCCB	JOBS Child Care Billing	Form used by providers to bill DHS for care provided to TANF families participating in Self-Sufficiency activities.
Periodic Review	ERDC Periodic Review and SNAP Application (DHS 7476)	The form used for budgeting ERDC and recertifying SNAP cases. The ERDC program benefit is based on an anticipation of client income applied evenly over each month in the budgeting period.
PPS	Provider Pay System	The computer system that keeps track of provider listing status, links the provider with the client, generates billing forms and issues payments.
Primary provider		The provider who collects the copay. If there is more than one provider, the primary provider should be the one who provides the most care.
SNAP	Supplemental Nutrition Assistance Program	Food assistance program for low income families. Money is provided through the Oregon Trail Card.
TANF	Temporary Assistance to Needy Families	Cash assistance to low-income families with children while they strive to become self-sufficient

FEATURED RESOURCES:



DHS Forms Link

Have you ever wished you had a form that DHS needs a student to complete for them? Well now you can print it yourself. It is helpful if you have the form number but these should be easily available from any DHS worker.

<https://apps.state.or.us/cf1/FORMS/>

Child Care Training Calendar

Did you know there was a searchable web site that lists every training offered through the Child Care Resource and Referral's across the state? You can sort by county, topic, set level, or even language. Check it out to find some trainings.

<http://oregonchildcaretraining.org/calendar/>

Southwestern Oregon Community College

Excellent opportunity for college education both face to face and online!

<http://www.socc.edu/academics/pgs/academic-dept/childhood-education/index.shtml>

CENTER-2-CENTER TIPS:

Amber Condra and Ana Ramirez use an excellent system for screening students who want to have a practicum opportunity in their child development center. Due to the fact that their high school students are counted in the center ratio, they treat these placements as regular job like positions. This fits in nicely with Ana's Perkins approved program of study.

Here is what Amber said when I asked her to explain their process:

"All students who have taken Child Development and Planning Activities courses and have passed with a good grade are welcome to complete an application. They must include 2 letters of recommendation with the application. Everyone who applies gets an interview with the Center Director and Assistant Director (Ana & Amber.) After the interview it goes on a point system. The teachers rate all applicants on a 10 point scale of how they did in their classroom with the children [while students are teaching their Planning Activities lessons.] These points factor into how they did on the interview and their grades in the ECE classes. The ones with the highest points are offered a paid position and the others are offered unpaid until all slots are filled."

"This year we have 4 paid positions; 2 before and 2 after school and 18 unpaid during the school day, working 2-hour block periods. All are required to work their shift on the days there is no school but we are open, just like a regular job. All practicum students (paid and unpaid) get high school and college credit."

For more information about this process please contact Amber Condra (ACondra@roseburg.k12.or.us) or Ana Ramirez (aramirez@roseburg.k12.or.us) at Roseburg High School.

Thanks Amber and Ana for the tip! Keep up the great work of preparing our next generation of ECE professionals!

Do you have a resource or tip to contribute to the newsletter? You will be given credit for your ideas unless you want to remain anonymous.

Please email your ideas to Crystal Persi at
crystal.persi@gmail.com

or call her at
 (541) 510-5704

BUY, SELL, OR TRADE BOARD:

Have you ever had an item in your program that you can no longer use but you can't get rid of it because you know someone else might want it? The problem with this logic is that it takes time to find this "needy" party. Let's see if this new section of the newsletter can help with this. Send your buy sell or trade information to Crystal to publish for you. A picture would be ideal, but a high quality description or web link to a similar item will suffice. Be sure to include a desired price or value and if you are willing to negotiate. Finally, please include specific contact information.

Please limit these items to specific program based materials. They can be items from your center or curriculum. Be sure to get approval from your districts to complete the transaction. Arrangements for transfer of equipment and funds must be made by the parties involved.

Let's see how this goes!

Available for sale or trade:

Still Available: Willamette Infant Toddler Center would like to sell or trade 4 commercial quality Rubbermaid high chairs with trays. They were gently used for two years and then stored away. These chairs sell new for between \$150 and \$200 but Cindy Montgomery will part with them for \$50 each or an equivalent trade. Please contact Cindy Montgomery at cindy.montgomery@bethel.k12.or.us or (541) 461-6401, ext. 4118 for more information.





Save the Date!

☀ **OAEYC Spring Institutes** ☀

☀ April 19 & 20, 2013 ☀
Springfield and Eugene, OR

Infant Toddler Institute
Professional Development Institute

Watch for more information to come.



OREGON ASSOCIATION
OF CHILD CARE DIRECTORS

Spring Conference
March 6-8, 2013

Agate Beach Best Western
Newport, Oregon

For more information check the
OACCD website.

<http://www.orchildcare.org>

2012 NAEYC Annual Conference & Expo

November 7–10, 2012

Atlanta, Georgia

“Developmentally appropriate Practice in the 21st Century”

<http://www.naeyc.org/conference/>

FYI: You may want to talk to the Perkins Coordinator for your region, you may be able to pay for this trip with Perkins Funds if you have an approved program of study.

Teen Parent Quality Improvement Grant Deadlines:

End of November 2012—Meet with Crystal Persi for Overview

December 14, 2012—Submit Program Self Assessment to Crystal Persi

End of December—Meet with Crystal Persi to review Self Assessment

January 11, 2013—Gather program staff Professional Development Plans

January 11, 2013—Submit Quality Improvement Plan to Dawn Woods

KEY CONTACT INFORMATION -

Crystal Persi – Special Populations Quality Improvement Coordinator

(541) 510-5704 – crystal.persi@gmail.com

Dawn Woods – Child Care Division – Quality Improvement Manager

(503) 947-1418 – dawn.a.woods@state.or.us

Janet Price – Child Care Division – Targeted Populations Subsidy Program Coordinator

(503) 947-1421 – janet.m.price@state.or.us

Nancy Johnson-Dorn – ODE – Director of Early Childhood Unit

(503) 947-5703 – nancy.johnson-dorn@state.or.us

Martha Martinez – ODE – Specialist, Human Resources & Career Learning Area

Perkins Contact for Child Development Programs of Study

(503) 947-5778 – Martha.Martinez@state.or.us

