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The law requires provision of services in the following programmatic areas depending on allocation amount: Dropout Prevention, Career Technical Education, and College Level Opportunities.

Year 1 of Each Biennium Funding	Required Programmatic Areas
Less than $100,000	*Recipient can choose to implement any or all of the three programmatic areas*
$100,000-$350,000	*Recipient must implement two of the programmatic areas (one must be CTE); they can choose to implement all three if they wish*
Above $350,000	*Recipient must implement all three programmatic areas*

- *Eligibility requirements must be fully in place by the start of the 2021-2022 school year.*

- *All budget categories can be one time or ongoing expenditures.*

- *Only report fund expenditures in one category.*

- *Funds are calculated each school year using the most current finalized extended ADMw from the State School Fund.*

- *The law creating the High School Success fund states moneys from the High School Success fund should "improve students' progress toward graduation beginning with grade 9, increase the graduation rates of high schools and improve high school graduates' readiness for college or career."[1]*

- *A question to consider, "Will your work improve student progress toward graduation (9th grade on-track), the graduation rate, and/or college and career readiness and does it equitably address*

appropriate student populations?" *[1] Section 7, HB 2246 amending Section 12, chapter 1, Oregon Laws 2016 (ballot measure 98).*	
Budget Categories	**Description**
Teacher Collaboration Time:	Funds for teachers and staff of students in grade 9 to review data to include the following: student's grade, absences, and discipline both by school and by course. Additionally, time should be utilized to develop strategies to ensure at-risk students stay on-track to graduate. *Examples: Hire a coordinator who gathers data, manages meetings, develops / supports strategies, stipends for 9th grade team, Early Indicator Intervention System, provide professional development for team members.*
On-Time Graduation	Implement systems and activities to ensure that high school students, including English Language Learners, are taking courses and earning credits required for on-time graduation. *Examples: Hiring math coaches, instructional coaches, counselors, graduation coaches, implementing advisories, 9OT/SOT teams, Early Indicator Intervention System, partnering with outside agencies, Summer Bridge Programs and provide credit recovery options (within and outside of the school day), implement Education Plan and Profile.*
Chronic Absenteeism	Funds used to implement evidence-based practices (activities, strategies or interventions) designed to reduce chronic absenteeism in each high school. *Examples: Hiring graduation coaches, retention specialists, positive messaging awareness activities, attendance tracking, transportation, stipends/reimbursements for home visits, activities that create a culture of care for all students, family engagement, incentive programs, community partnerships.*
Partnerships	Funds may be used to cooperate, coordinate or act jointly with other school districts, education service districts, regional achievement collaborates, post-secondary institutions or other education partners, nonprofit programs and community-based organizations that have demonstrated achievement of positive outcomes in work with underserved student populations to achieve High School Success. Consult

	with federally recognized Oregon Indian tribes, as required by rule of the State Board of Education. *Examples: Cost to attend or host meetings, administrative costs, may also include food costs, as well as travel, provide daycare, translator and translation of material. 8th Grade Open House. Advisory meetings both internal and external, Student Population Advisories, CTE Advisory, Parent/Community Advisory, other partnerships which provide opportunities within one or more programmatic areas, as well as the eligibility (foundational) requirements. School Districts/ESD working to provide regional CTE center.*
Equitable Assignment to Courses	Funds used that supports assigning high school students to advanced and dual credit courses based on academic qualifications in order to avoid bias in course assignments. *Examples: Increase staffing time to review master schedule, monitor course placement and ensure equitable practices. Increase sections in order to minimize student schedule conflicts.*
Data Collection and Management:	Establishing and maintaining data management systems that provide timely reports on students' grades, absences and discipline by school and by course. *Examples: Paying staff to develop new metrics and reporting systems. Purchase/contract with to provide a data collection and management/Early Indicator Intervention System.*
Administrative/Indirect:	Costs that a recipient incurs in the administration and implementation of HSS plan. A recipient is allowed to claim 5% of total allocation for the biennium beginning July 1, 2017 and 4% of total allocation for the biennium beginning July 1, 2019.
Middle School Expenditures	15% of the total allocation to be spent on services to students during their 8th grade year. This can be used from the day after the last attendance day in 7th grade until the last attendance day in 8th grade. Following the last attendance day in 8th grade, the students are considered 9th grade students. *Example: Summer Bridge 7th to 8th, enrichment course(s), CTE "Discovery Wheel" courses, etc.*

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Dropout prevention	Anything that is about engagement or re-engagement of students and families. This is everything that isn't captured in the other two programmatic areas. It could be argued that all eligibility requirements would fit into dropout prevention plan.
College Level Opportunities	Establish, expand or maintain (after December 8, 2016) college-level educational opportunities offered in high school either at the school or on the college campus: Advanced Placement, International Baccalaureate or comparable college-level courses; or Dual credit and other accelerated college credit programs offered in conjunction with an Oregon community college, public university or other accredited institutions of higher learning or post-high school career schools; (b) Assisting students with the selection and successful completion of college-level educational opportunities; and (c) The recruitment, licensing, employment and training of personnel to provide college-level educational opportunities for students in all high schools.
Career Technical Education	Funds used to establish, expand or provide maintenance of efforts (after December 8, 2016) for State approved programs of study (including startups). Expenditures such as purchasing equipment, the construction of facilities and, the recruitment, licensing, employment and training of personnel.
Professional Learning for Staff	Costs associated with providing professional development for all faculty, staff and administration in the implementation of evidence-based practices in one or all three of the programmatic areas. *Examples: AVID, SEL, TIP. ACES, KAGEN, Check and Connect, Network Meetings, ACTE, Advance CTE, etc.*
Direct Student Service	Costs associated with monies spent directly on or for students. This is paid on a per student basis. *Examples: College tuition/fees/books, camp fees, sports*

High School Success
Budget Guidance

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	registration, CTSO's fees/uniforms, mental health services, bus passes/transportation, food that is reasonable and necessary, tutoring on a per student basis (not a flat rate), etc.
Family Engagement	See Partnerships
Community Partnerships	See Partnerships
Equipment Supplies Facilities	Funds spent on capital outlays that either expands or establishes new or additional opportunities for students. Purchasing equipment and supplies for these opportunities. *Examples: Renovate classroom(s) into a Makerspace Lab, build a barn/greenhouse to expand Ag program, purchase a new kitchen to expand your Culinary Arts program, add student technology to ensure on-track graduation, Chromebook carts/labs, developing a student enrichment lab/space, CNC machine, etc.*
Curriculum	Curriculum that is used in the implementation of one or all three of the programmatic areas. *Examples: Geometry in Construction, Literacy Intervention, AVID curriculum library, online curriculum in support of credit recovery, etc.*
Staff: salary, licensure, retention, stipend, etc.	Hiring new staff for the implementation of one or all three of the programmatic areas, as well as meeting all of the eligibility (foundational) requirements. *Examples: Hire graduation coaches, classified staff to assist in alternative education programs, Family Liaison, counselors, Director of High School Success/CTE/Equity.*