

**State Advisory Council for Special Education (SACSE)
DRAFT AGENDA**

September 22, 2022 – Oregon Department of Education

Zoom:

Jeremy Wells is inviting you to a scheduled ZoomGov meeting.

Topic: SACSE Meeting 1

Time: Sep 22, 2022 10:00 AM Pacific Time (US and Canada)

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The advisory panel must—

(a) Advise the SEA of unmet needs within the State in the education of children with disabilities;

(b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;

(c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;

(d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and

(e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

	Members:	x	Erica Gordon		Nick Kaasa
x	Heather Olivier - Chair		Fran Pearson		Sharyn Smith
x	Adam Henning	X pm	Holly Kerns	x	Stacy Fields
x	Alisha Overstreet	x	Jeanine Youncs	x	Stephanie Boyd
	Audra Sherwood	x	Kim Brick		
x	Bryan Cichy-Parker	x	Kira Fee		
x	Callie Kackley	x	Laura Scruggs		
	Carrie Salehiamin	x	Lydia Dennehy		ODE:
x	Catherine Stelzer		Meghan Nilsen	x	Eric Wells
	Christina Matousek	x	Melissa Glover	x	Jeremy Wells
x	C.J. Webb		Michael Salitore	x	Kathy Metzger
x	Elaine Fox				Tenneal Wetherell




	Guests:		Kara Boulahanis - OESO		Ben Wolcott ODE
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Topic: SACSE Meeting

The Oregon Department of Education is an equal opportunity agency and employer.

Time	Agenda Item(s)	Purpose Area	Item Type
10:00 – 10:05	<p>Welcome and Grounding – Chair, Heather Oliver</p> <ul style="list-style-type: none"> - The group shared their favorite thing they did this summer - Welcome to Bryan and Kim as new SACSE members - One additional member who may join this afternoon. - Holly completed leadership training and also joining the team <p>A quorum was met with 20 members present</p> <p>Heather announced one additional meeting this year to prepare for an anticipated busy legislative session.</p> <p>Heather shared the executive team met this summer to discuss the upcoming year including an overview – looking at shared learning, onboarding, providing, gathering and sharing information, continued collaboration with joint goals groups and SICCC, and there was a request for input on topics for the upcoming year.</p>		
10:05 – 10:10	<p>Adopt September Agenda</p> <ul style="list-style-type: none"> - updates to the agenda: <ul style="list-style-type: none"> Eric to present only, Tenneal in another meeting Committee meeting work may have additional time <ul style="list-style-type: none"> ● Lydia Dennehy motion to approve ● Kim Brick second ● The motion passed and today's agenda was approved. <p>Approve May Agenda/Minutes – Corrections** to the following:</p> <ul style="list-style-type: none"> - TAESE was misspelled and Jeremy has corrected - Resolution to items not completed – website, connect with FACT ACTION - Heather will take to executive session and will follow up with updates to the group. - Callie's name and finishing are misspelled – Jeremy to correct all places - Under Constituent Reports/Catherine- klunky spelled correctly <i>**Jeremy to correct and send to Kathy for re-issue.</i> <ul style="list-style-type: none"> ● Lydia Dennehy moved to approve as corrected ● Callie Kackley second ● The motion passed and the May meeting notes were approved. <p>**Request to add Old Business to agenda</p> <ul style="list-style-type: none"> - Training for members on how to complete Constituent Reports.- Heather to address this afternoon. 	Informational/ Approval	Discus sion/Ac tion
10:10 – 10:30	<p>Updates from ODE: Eric Wells ODE</p> <p>Eric provided an OESO Goals presentation which included overviews of OESO efforts to address the Racial Equity Lens, General Supervision, Programmatic Implementation, Monitoring and Oversight, Technical Assistance for the districts, on site district visits in October and November, validating district self-assessment submissions, OSEP conversations with Director and Deputy Director at the NASDSE conference regarding finalizing comprehensive guidance on general supervision, Technical Assistance/Training (TA/T) for districts, reimagining County Contacts to District Support Specialists and what that looks like moving forward, working with the statewide ESDs, involvement of Superintendents, upcoming COSA conferences and tools that will be made available virtually, EI/ECSE inclusion.</p> <p>This information was shared with SACSE/SICC executive committees with questions as to how will these effect SACSE goals and what does that look like for the upcoming</p>		

	<p>year.</p> <p>Eric took questions from the group and introduced Kara Boulahanis, OESO Operations and Policy Analyst.</p>		
10:30 – 11:30	<p>Setting the Stage for 2022-2023</p> <ul style="list-style-type: none"> • The Role of SACSE & ODE - review of SACSE responsibilities – TAESE training will address (ADVISE), • Goal Setting <ul style="list-style-type: none"> ○ SACSE - last review 2019-2020, overarching goals and goals for the year. Members will be asked to choose a committee (Membership/Public Policy/Bylaws and Group) and review current purpose, function and goals in breakout sessions this afternoon. ○ Joint SACSE/SICC - Heather discussed looking at current goals/joint goals, simultaneously work towards joint goals, meet together and approve when both groups meet together. <p>https://factoregon-my.sharepoint.com/:p/g/person/heather_factoregon_org/EYoUX0mdq45GnEQj1LpRt8wB81HoCwsqCYV6wI87vCDMgg?e=DJFgmi</p> <ul style="list-style-type: none"> • Annual Report – Heather reviewed the report with the group – how is the group working on making movement towards goals. Committee groups will inform the annual report and the need for additional time to work together. ACTION – Heather will provide questions for committees to use during breakout sessions to work towards goals. 	(a) Advise the SEA of unmet needs within the State in the education of children with disabilities	Discussion/Action
11:30 – 11 - 45	<p>New Business</p> <ul style="list-style-type: none"> • SACSE’s hosting TAESE/Joint Session – optional training. Heather shared the agenda, and discussed the leading questions handout to be used during the training. Use this training to be active/responsible/engaged group, (https://www.taese.org/cms/). <p>Afternoon used to understand constituency reports. Digital copy to be provided for questions.</p> <ul style="list-style-type: none"> ○ Agenda items • November agenda items – waiting for additional information. 		
11:45 – 12:15	<p>Public Comment – Jeremy Wells confirmed there was no public comment.</p> <ul style="list-style-type: none"> • (e) English Language Proficiency Assessment: Ben Wolcott (ODE) Ben shared basic information to the group. https://docs.google.com/document/d/1H7kFab6IqHVQQtbuWWgng6PKuxgPMhwGEM6uwBtGUOg/edit# 	(e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.	Discussion/Action
12:15 – 12:45	Lunch break		

<p>12:15 – 12:45</p>	<p>Erica shared HERO information www.herokidsregistry.org https://www.ohsu.edu/occyshn/hero-kids-registry</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>HERO Kids Intro HERO FAQs - HERO Registration Eng FINAL gift card. Family_4.12.22_FINAL. Guide 9.6.22_FINAL.</p>		
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<p>12:45 – 1:15</p>	<p>Committee Meetings and Report Out</p> <ul style="list-style-type: none"> - Heather and Jeremy will get an accurate list of committee members - Heather provided a link to goals for review and requested the group to reflect on current goals using the following questions: Achieve – What were we able to achieve? Worked Well – What worked well? Improve – What could be improved? Change – What should be changed to make progress towards the goals? <p>Link to operating procedures -</p> <ul style="list-style-type: none"> - Membership Committee Operating Procedures https://docs.google.com/document/d/1XjfzlnSQiN98fWHzkM29ZujnNABo_2lz/edit?usp=sharing&oid=100883711924853953044&rtpof=true&sd=true - Public Policy Operating Procedures https://docs.google.com/document/d/1qb0Di2T01t0g7ann8H42IDdwG6Ag1a9K/edit?usp=sharing&oid=100883711924853953044&rtpof=true&sd=true <ul style="list-style-type: none"> • Membership Committee – CJ Webb shared review applications and give feedback is working, looking at references is working, like personal connections with new members who were asked, <ul style="list-style-type: none"> - achieved – parent membership in all zones - 4 zones still need parent/person with a disability representation - modifications to application to remove disability type question, make more inclusive (Jeremy shared the updated questionnaire) - improve on diversity of membership, parent/person with a disability, different strategy to get fathers on group and shorten goal/more concise - student discussion, day/time/length of meetings, always offer virtual option - membership and engagement – co-chairs to send out commitment to SACSE and what that entails. • Public Policy Committee – Erica Gordon shared summary of meeting <ul style="list-style-type: none"> - rock star group, great blend of SACSE old/new members, equity voice, over analyzers, points of confusion and lots of work to be done. - Meet longer/different way - Elaine Fox shared part of document regarding rule making, requesting presentation and then share out of rule, no clarity and need of understanding SACSE to comment on rules - Catherine Stelzer – policy committee to give feedback, SACSE members or group feedback? - Heather shared possible to align direct wording, invitations from ODE last year that provided an opportunity feedback/engagement session. Make sure SACSE members have opportunity to participate. - ACTION - Goal – revised document by the end of the year - Input as an individual not a SACSE member. <p>SACSE is required to comment - https://www.law.cornell.edu/cfr/text/34/300.169</p> <ul style="list-style-type: none"> - Heather shared appreciation for both committee conversations and that they were off to a great start. - the Legislature will be in a long session this year and Special Education matters will be raised. 		
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1:15 – 1:30	Constituency Reports – none submitted		
1:30 – 2:00	<p>Standing Agenda</p> <ul style="list-style-type: none"> • Parent Survey: (SACSE) – meeting tomorrow, 9/23 • SICCC/Other Advisory Updates (SACSE) – still to come 	Informational	Discus sion
2:00	<p>Closing Comments and Adjourn – Heather extended invitation for 10/21 training, and official welcome to Holly. Good work today!</p> <p>Next SACSE meeting 11/17/22</p> <p>Meeting adjourned at 1:59</p>		

State Advisory Council for Special Education (SACSE) 2022-2023 Meeting Schedule
All Meetings are Zoom Meetings

Date	Time
Thursday, September 22, 2022	10:00 am – 2:30 pm
Friday, October 21, 2022 – Joint Training (Optional) From – Technical Assistance for Excellence in Special Education (TAESE) To – State Advisory Council for Special Education (SACSE) and the State Interagency Coordinating Council (SICCC) Followed by: Individual Council Breakouts (Optional)	9:30 am – 12:00 pm 1:00 pm -2:30 pm
Thursday, November 17, 2022	10:00 am – 2:30 pm
Thursday, January 19, 2023	10:00 am – 2:30 pm
Thursday, March 9, 2023 – Joint SACSE/SICCC Meeting	10:00 am – 2:30 pm
Thursday, May 18, 2023	10:00 am – 2:30 pm