

**State Advisory Council for Special Education (SACSE)  
DRAFT Minutes  
September 16th, 2021 – Oregon Department of Education  
At: Zoom**

The advisory panel must—  
 (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;  
 (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;  
 (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;  
 (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and  
 (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

*Members:*

	Boyd, Stephanie	X	Hudson, Danielle	X	Alisha Overstreet	X	Stelzer, Catherine
X	Dennehy, Lydia		Kaasa, Nicholas	X	Purdy, Frances	X	Carolyn (CJ) Webb
X	De Pry, Randall	X	Kackley, Callie	X	Salitore, Michael	X	Younes, Jeanine
X	Fee, Kira		Matousek, Christina	X	Scruggs, Laura		
X	Fields, Stacy	X	Nilsen, Meghan	X	Shockley, Caitlin		
X	Fox, Elaine	X	Olivier, Heather (Chair)	X	Smith, Julie		<b>ODE:</b>
X	Glover, Melissa		Olsen, Jamie		Smith, Sharyn	X	Cameron Morris
X	Gordon, Erica				Sherwood, Audra	X	Jeremy Wells
X	Henning, Adam					X	Eric Wells

**Topic: SACSE Meeting**

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Time: Sep 16, 2021 10:00 AM Pacific Time (US and Canada)

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Time	Agenda Item(s)	Purpose Area	Item Type
10:00 – 10:10	<p>Welcome: (Heather Olivier, Chair)</p> <ul style="list-style-type: none"> <li>• New members Laura Scruggs, Kira Fee, Michael Salitore, Elaine Fox and Stacey Fields were introduced by Chair Heather Olivier. Jeremy Wells gave Erica Gordon was shouted out for going from teacher role to parent role and Julie Smith staying on another year to support the executive team.</li> </ul>		
10:10 – 10:40	<p>SACSE Orientation 101: (Executive Team)</p> <ul style="list-style-type: none"> <li>• Chair Heather Olivier presented a presentation on SACSE.</li> </ul>		
10:40 – 10:50	<p>Adopt Agenda/Approve May Minutes</p> <ul style="list-style-type: none"> <li>• Lydia Dennehy motioned to pass the agenda with change made on goals. Erica Gordon seconded. Motion passed.</li> <li>• Erica Gordon made a motion to pass the May Minutes as presented. Callie Kackley seconded.</li> </ul>	Informational/Approval	Discussion/Action
10:50 – 11:40	<p>Old Business:</p> <ul style="list-style-type: none"> <li>• Update on SACSE documents <ul style="list-style-type: none"> <li>○ Letter to Colt (HB 2166) <ul style="list-style-type: none"> <li>▪ Director Eric Wells had an update and it from Jessica Ventura it looks like SACSE will be included on the work with the bill.</li> </ul> </li> <li>○ Letter of Support to PSU <ul style="list-style-type: none"> <li>▪ Chair Heather Olivier had an update that the grant was funded. Randall De Prey spoke on the grant and the doctoral support there will be for 15 doctoral students.</li> </ul> </li> </ul> </li> <li>• Stipends for childcare <ul style="list-style-type: none"> <li>○ Cameron Morris reported out that fiscal can't support childcare stipend at this time but can support travel.</li> <li>○ Alisha Overstreet spoke on the importance of there being the childcare stipend especially as kids go back to school.</li> <li>○ Director Eric Wells agreed with Alisha Overstreet and the importance of the work moving forward.</li> </ul> </li> <li>• Updated Application <ul style="list-style-type: none"> <li>○ Members gave feedback on making the Equity Stance more accessible.</li> <li>○ Feedback was given to add hyperlink for submission in an email to Jeremy Wells.</li> </ul> </li> <li>• Annual Report Format <ul style="list-style-type: none"> <li>○ Callie Kackley offered to team up with Cameron Morris to apply the SICCC format to the new application.</li> <li>○ Current 2020-2021 Annual Report was approved for submission to Assistant-Superintendent Colt Gill after Lydia Dennehy motioned and Meghan Nilson seconded.</li> </ul> </li> <li>• March SACSE Meeting Date <ul style="list-style-type: none"> <li>○ January date is now the Joint</li> <li>○ Purpose/need for March meeting <ul style="list-style-type: none"> <li>▪ Visiting schools (Charter, public, etc.) was discussed as part of the work and goals. Callie Kackley suggested breaking into smaller groups as a possibility.</li> <li>▪ From Julie Smith, "We have uncovered unmet needs and additional stakeholders through these visits as well as innovative practices."</li> <li>▪ Frances Purdy spoke on the importance of leaving lots of time for interaction and questions.</li> </ul> </li> </ul> </li> </ul>	(a)	Discussion/Action

	<ul style="list-style-type: none"> <li>▪ Jeremy Wells spoke on researching availability for parents on the date over Christmas and exploring availability and joint goals.</li> <li>▪ Jeremy Wells spoke on the Executive Team making a 1 pager to reach out to Districts and ESDs for scheduling the Zoom time periods on the agenda.</li> <li>▪ From Callie Kackley, "Maybe if we plan toward later in the Spring we will be able to do it in person!"</li> </ul> <ul style="list-style-type: none"> <li>• Update by-laws <ul style="list-style-type: none"> <li>○ Executive Team will review By-laws and get to Policy Team for SACSE to review next meeting.</li> </ul> </li> </ul>		
11:40 – 12:00	<p>Committee Work</p> <ul style="list-style-type: none"> <li>• Develop a strategy for how Committee work will look like <ul style="list-style-type: none"> <li>○ Shareout will be during public comment time as we have no Public Comment.</li> <li>○ Policy Committee sent a spreadsheet to Cameron to be uploaded to the SACSE drive and the committee work will continue on it.</li> <li>○ Membership Committee reported out on Region 1 and 2 recruitment and using the flyer and</li> </ul> </li> </ul>	Informational	Discussion
12:00 – 12:30	Lunch break		
12:30 – 1:00	<p>Public Comment</p> <ul style="list-style-type: none"> <li>• Work on Group Goals</li> <li>• (Fill remainder of time with on-going conversation around mentoring and youth participation: Executive Team) <ul style="list-style-type: none"> <li>○ Goals from 2019-2020 were pushed forward due to Joint Goals work and reality of the pandemic.</li> <li>○ SACSE Goals to be sent out with Joint Goals for feedback from SACSE members.</li> </ul> </li> </ul>		
1:00 – 1:15	<ul style="list-style-type: none"> <li>• Youth Participation Conversation (on-going) <ul style="list-style-type: none"> <li>○ CJ Webb spoke on Youth and Young Adult Engagement Advisory (YYEA) and the youth representative gets credit for attending and be an ad hoc member.</li> <li>○ <a href="https://www.youthera.org/yyea">https://www.youthera.org/yyea</a></li> <li>○ Jeremy Wells advised making the time more accessible so it'd be after lunch and that we prioritize their time in school.</li> <li>○ Connect with fiscal over getting stipends for their work with ODE.</li> <li>○ Heather Olivier spoke on getting a smaller group together with TAESE to see if there are any other states who are doing Youth representation on the Council.</li> <li>○ From C.J. Webb, "I was going to arrange a meeting on this with Lydia, Adam and Stacy....anyone else?"</li> </ul> </li> </ul>	Discussion	Discussion
1:15 – 1:40	<p>Updates from ODE: (Eric Wells, Director OESO)</p> <ul style="list-style-type: none"> <li>• New Staff</li> <li>• RSSL Guidance</li> <li>• General Supervision Update</li> <li>• Recovery Services <ul style="list-style-type: none"> <li>○ Engagement Process <ul style="list-style-type: none"> <li>▪ Director Eric Wells presented a <a href="#">powerpoint on the RSSL Guidance, the settlement, General supervision update and recovery services.</a></li> </ul> </li> </ul> </li> </ul>	Informational/Advise	Discussion

	<ul style="list-style-type: none"> <li>▪</li> <li>• Well rounded Access Program (WRAP): Beth Blumenstein: Senior Strategist for Well Rounded Learning <ul style="list-style-type: none"> <li>○ Beth Blumenstein presented a <a href="#">powerpoint on Well rounded Access (WRAP)</a>.</li> <li>○</li> </ul> </li> </ul>		
1:40 – 1:55	<p>Committee and Constituents Reports</p> <ul style="list-style-type: none"> <li>• Report out from the Dispute Resolution Committee</li> <li>• Report out from other Advisory Councils that have applicable information <ul style="list-style-type: none"> <li>○ Callie Kackley reported out on her constituent report that many students did well with CDL and that the supports aren't there now with the return to school. Callie Kackley said the request would be for families to fall into the option of medical fragility for why they wouldn't be in school but still have school community.</li> <li>○ Lydia Dennehy reported out on her constituency report. In Portland quite a few families wanted CDL.</li> <li>○ Danielle Hudson also spoke on Portland area and how CDL was helping those with complex needs. The online option that wasn't setup to meet the variety of needs students was a new reality.</li> <li>○ Laura Scruggs spoke on how the face to face that students got with teachers with CDL is needed. The transition to large classrooms wasn't handled well either of creating systems to support students in general education classrooms.</li> <li>○ Lydia Dennehy made a motion that Callie Kackley work with Chair on including more learning options for special education students in a work committee. Meghan Nilson seconded. Motion passed.</li> </ul> </li> </ul>	Informational	Discussion
1:55 – 2:45	<p>New Business</p> <ul style="list-style-type: none"> <li>• WestEd (Nicole/Jordan) Update <ul style="list-style-type: none"> <li>▪ Nicole and Jordan gave an update on redesigning the IDEA general supervision system. Jordan will be leading stakeholder engagement and WestEd is looking forward to SACSE feedback.</li> <li>▪ WestEd as a standing point on the agenda moving forward for this year to give updates on the General Supervision work.</li> </ul> </li> <li>• SACSE/SICC Work Groups Report out <ul style="list-style-type: none"> <li>○ SACSE Leads will update group <ul style="list-style-type: none"> <li>▪ CJ Webb reported out on Goal number 1. Developed a survey to get out. Importance of canvassing and connecting with community leaders. Will come forward with working recommendations to next step.</li> <li>▪ Heather Olivier reported on Goal number 2. To gather statewide policies on inclusive practices. Gathered district and state examples and barriers of bringing it to scale. Forming a joint statement on inclusion and coming up with smart goals with larger visions and goal in mind. Working meetings to move forward.</li> </ul> </li> </ul> </li> </ul>	Informational/Advise	Discussion/Action

	<ul style="list-style-type: none"> <li>▪ Both one-pagers will be shared out for feedback.</li> <li>• Google Tracking Document <ul style="list-style-type: none"> <li>○ Current member roles/demographics <ul style="list-style-type: none"> <li>▪ Cameron Morris sent it out for new members.</li> <li>▪ Jeremey Wells suggested adding it to the annual report. Chair Heather Olivier supported the idea.</li> </ul> </li> </ul> </li> </ul>		
2:45	Closing Comments and Adjourn		