



**Meeting Scribe:** Erin Rothweiler

<b>Item</b>	<b>Discussion</b>
<p><b>Welcome &amp; Roll Call -</b> 9:00 a.m. <i>AABSS Advisory Group Chair</i></p>	<p>The Advisory Group Vice-Chair began the meeting and took the roll call.</p> <p>The Advisory Group reviewed and approved the January 18, 2022 Meeting Minutes.</p> <p><b>Meeting Agenda</b>  <a href="#">2.15.2023_AABSS Advisory Public Agenda.pdf</a></p> <p><b>Meeting Slidedeck</b>  <a href="#">AABSS Advisory Group Meeting 02.15.2023 Slidedeck.pdf</a></p> <p><b>January 18, 2022 Meeting Minutes</b>  <a href="#">AABSS Advisory Group Meeting Minutes 01.18.23.docx.pdf</a></p>
<p><b>OEDI Assistant Superintendent</b> <b>Welcome &amp; Updates</b> -9:15 a.m. <i>Deborah Lange</i> <i>Laura Lien</i></p>	<p>Director Lien welcomed everyone to the meeting and thanked everyone for their time.</p> <p>Director Lien acknowledged everyone’s attention to the legislative session. Governor Kotek has included the AABSS Plan and several other Student Success Plans in her recommended budget. This afternoon will be the hearing on the Native Hawaiian/Pacific Islander Student Success Plan, and the Immigrant and Refugee Student Success Plan is included in the recommended budget. There is still much work to be done around these plans and updates will be given to the Advisory Group throughout the legislative session.</p> <p>Work is continuing with REL Northwest. The main body of work is how grantees and partners interact, support, and are supported in the Student Success Plans.</p> <p>Q: Will this group have an opportunity to meet the Governor’s new staff members around equity and education?  A: This request will be passed along to ODE’s leadership as it will need to be made by them.</p>
<p><b>Grantee Presentation -</b> 9:30 a.m. <i>Immigrant and Refugee Community Organization</i></p>	<p>The IRCO project is a collaboration between IRCO’s Africa House and 5 school districts and two community colleges. The goal of the program is to increase opportunities and academic success specifically for African newcomers and immigrants. Many services are provided including:</p> <ul style="list-style-type: none"> <li>● Case Management</li> <li>● Academic Advocacy</li> <li>● Out-of-School Activities &amp; Homework Assistance/Tutoring</li> <li>● Culturally Specific Family Engagement</li> </ul> <p>One of the school districts partnering with IRCO’s Africa House is the Ontario School District. With this new cycle of funding IRCO has expanded its BASS program to provide services to several postsecondary students.</p>

IRCO also offers a unique service in providing training experiences for coordinators, advocates, and tutors. These trainings are provided both virtually and in-person. There are also several opportunities for youth staff training around subjects such as restorative justice and volunteer engagement.

IRCO will be hosting several events in celebration of Black History Month.

Q: What specific case management is involved?  
A: The case management aspect of the program begins with when a student enters the program and extends to full family support and advocacy. There is paperwork and physical files kept for each student in the program.

Q: Why do you think there are no females in the program from the Ontario School District?  
A: There are about 1 or 2 African-identifying youth in the high school but they are not female. There are a few African females in elementary school and middle school participating in the program.

**IRCO Presentation Sliddeck**  
[■ AABSS.2.15.IRCO BASS presentation.pdf](#)

**Legislative Update -**  
10:00 a.m.  
*Nicole Peterson,*  
*Legislative Coordinator,*  
*Office of the Director*

Advisors were given an overview on the bill approval and law creation process. A walkthrough of the make-up of the current Oregon legislature was also provided.

ODE’s draft legislative agenda was presented to the Advisory Group. Of note are several additional Student Success Plans: the Native Hawaiian/Pacific Islander (HB3144) and the Refugee & Immigrant.

Q: How is the equity lens being manifested in the department itself? Is it being used to influence hiring, is it being used to increase the number of BIPOC employees?  
A: There was a bill in the 2022 session that called ODE to hold itself accountable to the same standard as schools are being called to in terms of their employees matching the demographics of their communities.

Q: What is the district appointed civil rights coordinator?  
A: The current state complaint process is slow and challenging. These new positions would act as a single point of contact for students and families for complaints about civil rights violations. This one point of contact in each district would aid the entire process, even for ODE. The idea is modeled on the district Title IV positions.

Q: The professional development for ethnic studies - is this to say that ODE is offering professional development on teaching ethnic studies or are schools going to be required to teach ethnic studies in their curriculum?  
A: There was a bill several sessions ago that integrated ethnic studies into all social studies curriculum in districts. This proposed bill will be to require professional development for teachers that are teaching those ethnic studies courses.

Q: Can we get a more comprehensive list of the proposed bills for this session? There are many more that have an educational impact. It would be good to have this prior to the end of session in case members of the Advisory Group would like to provide testimony or support.  
A: It is possible for the team to return and provide a more comprehensive look at the proposed bills.

**Legislative Update Presentation Sliddeck**

[2023 Session - ODE Overview.pdf](#)

**Break - 10:20 a.m.**

**Computer Science Initiative - 10:40 a.m.**  
*Andrew Cronk, Beth Blumenstein, Office of Teaching Learning & Assessment*

The work being done under this initiative was directed by former Governor Brown to the Oregon Department of Education (ODE) and the Higher Education Coordinating Commission (HECC). Highlighted objectives of the work include:

- Ensure equitable access to computer science education
- Guide students from users to literate creators
- Identify immediate, practical changes and systemic changes

Currently the Initiative is participating in a Phase 1 Engagement focused on learning from education partners regarding the proposed Computer Science Implementation Plan. The Plan will be published in September 2023.

Advisors participated in a breakout session to provide feedback, questions, and concerns around computer science in Oregon and the proposed Implementation Plan.

Q: Is there a cost to take the AP exam?

A: Yes there is, which may be a barrier for students in taking the exam. Schools do provide some support to students in taking the exam, but there is no consistency across the state. Districts can use SIA funds to support students in terms of fees for AP Exams, SAT's, etc.

**Computer Science Initiative Sliddeck**

[African American-Black Student Success Advisory Committee CS Engagement 02.15.23.pdf](#)

**Grantee Presentation - 11:20 a.m.**  
*Multnomah Education Service District*

The Multnomah Education Service District's Bars to Bridges Program is supported through the AABSS Plan funds.

The overall goal of the program is to disrupt the school-to-prison pipeline. This is done through providing educational services to youth in juvenile detention facilities, primarily the Donald E. Long Juvenile Detention Center. Bars to Bridges also works to provide youth supports in the immediate days following release from the facilities. The program is open to youth aged 11-25 of Black heritage.

The Bars to Bridges program pairs youth with Transition Specialists that are culturally responsive and trauma-informed professionals that build constructive relationships with the youth to assist them as they transition from the facilities.

The program is expanding how youth are identified as potential candidates for the program through new referral pathways. These referrals offer a more complete picture of the youth's needs and provide an additional venue for connecting with the youth and their families.

Q: Please identify what is meant by "black heritage".

A: This is defined as any student that identifies as "black", including those that may be multi-racial.

**Public Comment - 11:50 a.m.**

Public Comment was received and shared with the Advisory Group through a link within the agenda for today's meeting.

<b>Community Announcements &amp; Updates</b> - 11:55 a.m.	<ul style="list-style-type: none"> <li>● Black History Month Celebration, February 24, 2023, 7:00 p.m., McKay High School, Salem OR</li> <li>● Motown Exhibit at Oregon Historical Society</li> </ul>
<b>Wrap-Up</b> - 11:55 a.m.	Requested Follow-Up Presentations: <ul style="list-style-type: none"> <li>● Meeting/Presentation of the newly appointed education positions on the Governor's Team</li> <li>● IRCO - return to finish presenting on their program funded through the AABSS Plan</li> <li>● Computer Science Initiative</li> </ul>
<b>Adjourn</b> - 12:00 p.m.	The Advisory Group Chair adjourned the meeting at 12:05 p.m.

Next Meeting: March 15, 2023