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# Latino/a/x Student Success Advisory Group

March 16, 2021

# Today's Agenda

- Welcome
- Introductions & Check-in
- Icebreaker Activity
- Mesoamerican Language Pilot Project Presentation
- Success Plan Breakout Groups
- Timeline and Next steps
- Check out



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# Intro & Welcome

Michael Reyes  
Deborah Lange

# Introductions

- Name
- Preferred Pronouns



# Icebreaker Activity - Same and Different

- Break out into groups of 3 or more.
- Each group will discuss all the interesting things you all have in common (avoid obvious things, such as all being men or women) and something unique to each participant.
- You will have 5 minutes.
- At the end of the 5 minutes, each group will share their list to the rest of the group.



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# Mesoamerican Language Pilot Project

Gabriela Perez-Baez

University of Oregon Language Revitalization Lab



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# Break time!





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# Success Plan Goals & Strategies





# Breakout groups

- Group 1: Student Engagement & Academic Outcomes
- Group 2: Parent, family, and community engagement & Early Education
- Group 3: Equity in Education & Higher Education

# Success Plan

- **People** - programs and direct services
- **Practice** - addressing culture through teacher/staff training and professional development
- **Policy** - systems level change to district/school policies

# Breakout groups

- Discuss the strategies and actions in more depth
- Does the **People/Practice/Policy** approach help us address long-term, systems change?
- Which strategies or actions are missing or need improvement?
- How can we use the benchmarks to hold ourselves accountable to achieving success? And how do we know we're getting there?
- IDEA: Do we need separate buckets for districts and CBOs?

# Timeline:

- March-April: Seek community Feedback
  - Public townhalls, March 23, 24
  - Advisory Group meetings: April ??
  - CBO's engaging their parent leadership groups
- April-May, synthesize feedback, complete plan
- May 20, present final plan to SBE
- June, RFA for funding opens



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# Questions?



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SEE  
YOU  
SOON

A cartoon illustration of a young boy with dark skin, short dark hair, and glasses. He is smiling and peeking out from behind the right side of the large, 3D text 'SEE YOU SOON'. He is wearing a colorful patterned shirt.