



Latino/a/x & Indigenous Student Success Advisory Group Retreat

September 23, 2021



Objectives

- Relationship building among Advisory Group members
- Deep dive learning on educational and policy issues prioritized by the Advisory Group
- Planning ahead for 2021-2022
- Discuss Advisory Group Charter, expectations, and continue evolving our meeting structure



Agenda

1:00pm - Welcome

1:15pm - Relationship and Community Building

2:00pm - The Future of the Latinx Success Plan

2:30pm - Data Walk

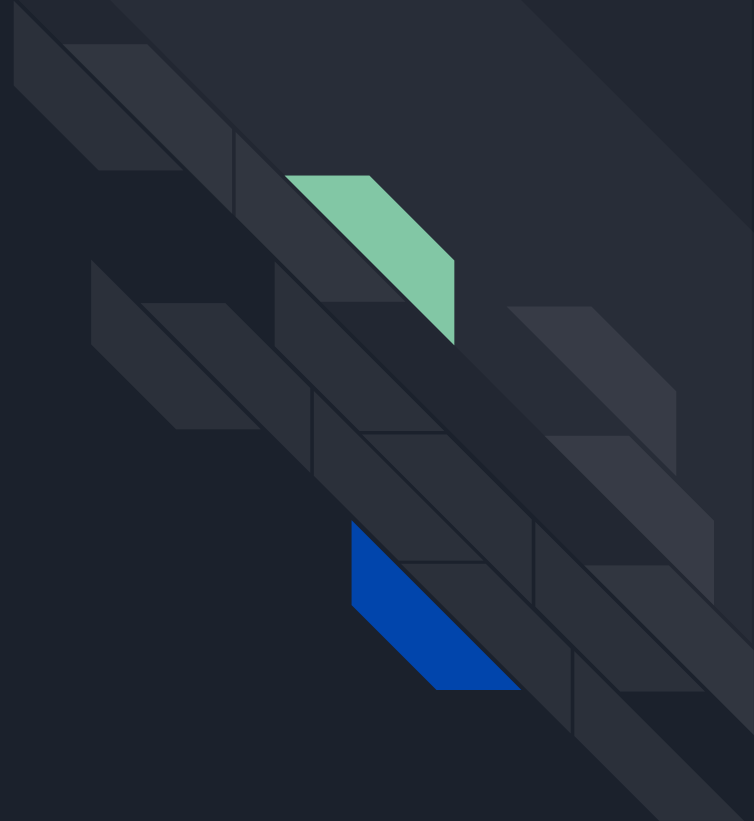
3:30pm - Break

3:45pm - Understanding and Informing the Policy Landscape

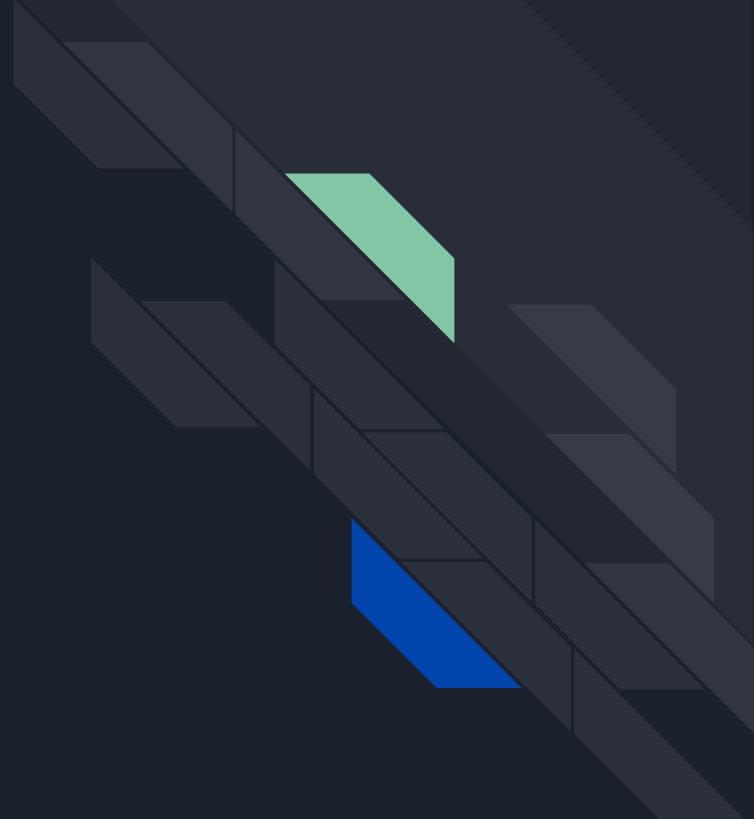
4:30pm - Planning the Year Ahead

5:00pm - Adjourn

Relationship and Community Building



The Future of the Latinx Success Plan





The Future of the Latinx Success Plan

What's next for the next 6-18 months

- Award \$6 million in grants this biennium
 - RFA will release in October
 - 2-year grants
- Prepare and submit report to the Legislature (Short Session 2022)
- Community Engagement for input on Phase 2 and beyond
- Develop and integrate evaluation plan for grantees



The Future of the Latinx Success Plan

Building for Phase 2 and beyond

- Seek additional funding from the Legislature
- Grow our cohort of grantees
- Evolve Success Plan objectives to develop long-term actions and outcomes
- Develop statewide policy recommendations to strengthen Plan



The Future of the Latinx Success Plan

Furthering ODE and school district policies statewide

- ODE leadership will develop an Internal Plan for how the different success plans will intersect and support one another
 - African American Black Student Success
 - American Indian Native American Student Success
 - LGBTQ2SIA+ Student Success
 - English Learners School & District Improvement
 - Student Investment Account
 - Educator Advancement Council
- Plans are not a one-off but central to ODE's equity work
- ODE will develop an External Plan to hold districts accountable to meet the objectives of the Plan(s)



The Future of the Latinx Success Plan

Communications strategy

- ODE working with consultant to develop long-term communications strategy
- Building lists of who needs to be informed and how
- Will develop mutli-modal communication for diverse stakeholders

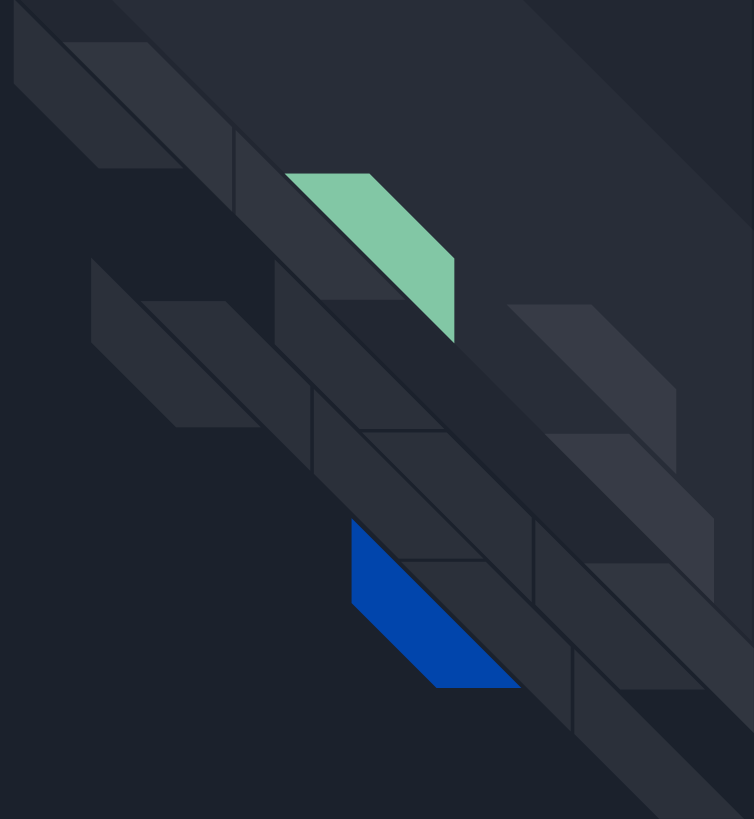


The Future of the Latinx Success Plan

Discussion

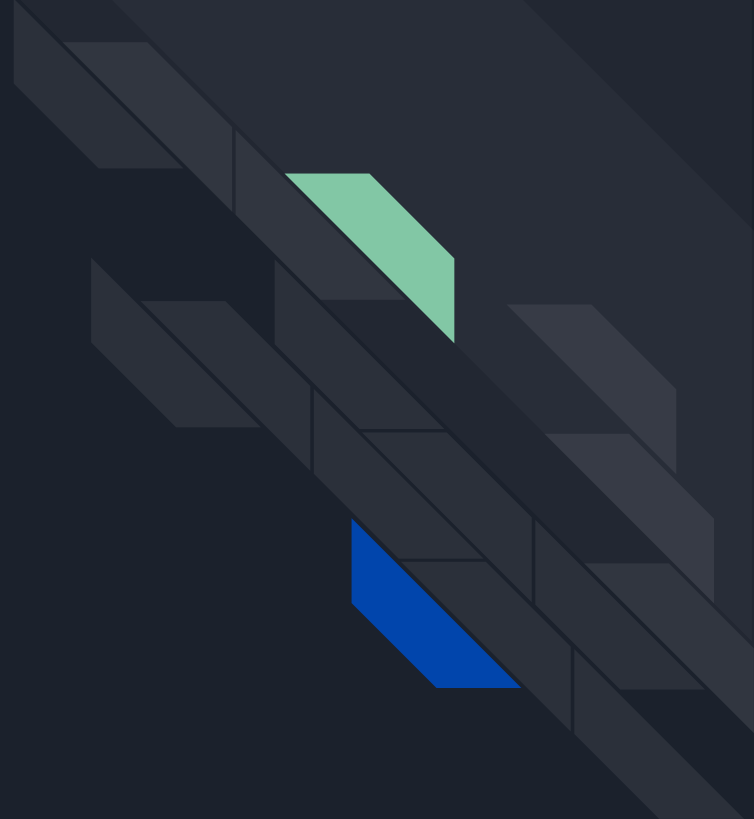
- Looking at the final draft of the Success Plan, does this meet your current expectations of what you envisioned?
- What role could you as Advisors help ensure the plan is implemented within your local districts? This could include presenting to school boards, parent nights, committees, etc.
- How does community involvement look like moving forward? How do we ensure continuous engagement and involvement?
- If schools close and we need return to virtual learning - how do we ensure our communities and students are appropriately supported this time around? Share your top 3 concerns or needs to focus on for new RSSL guidance.

Latinx Student Data Walk

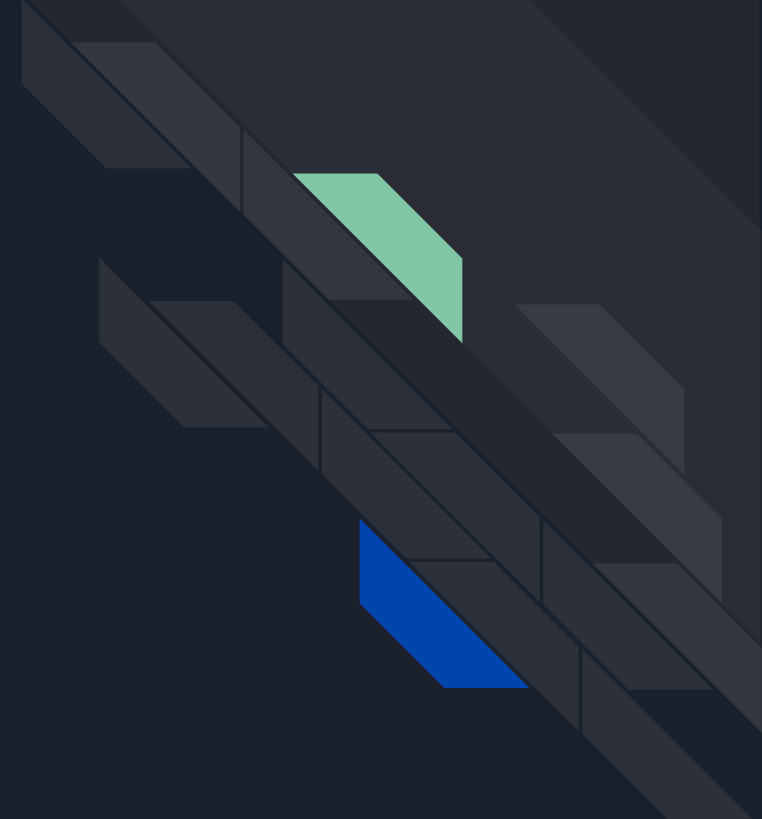


Latinx Student Data Walk

Move to breakout groups

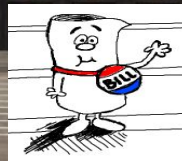


Understanding and Informing the Policy Landscape



Legislative Concept Process

Government Relations & External Affairs Team



Office of the Director

AGENDA

Overview

Timeline

Legislative Concept Steps

Legislative Concept Form

Questions



STRATEGIC PLAN VISION

The Oregon Department of Education will set a foundation for agency-wide culture change by building awareness, skill and capacity throughout the agency to more consistently and effectively interrupt historical and current patterns of neglect and oppression in order to create and ensure educational equity in Oregon's school systems.

ANTI-RACIST IN POLICY MAKING

Antiracist

One who is supporting an antiracist policy through their actions or expressing an antiracist idea

Antiracist Policy

An antiracist policy is any measure that produces or sustains racial equity between racial groups.

Policy: Written and unwritten law, rules, procedures, processes, regulations, and guidelines that govern people.

ODE EQUITY STRATEGIC PLAN

G3: We continually expand our capacity for & commitment to diverse & inclusive partnerships in service of Education equity

Strategy 3A: Seek opportunities to develop and deepen equitable partnership and collaboration with the federally recognized tribal governments in Oregon.

Strategy 3C: systemize use of ODE Equity Lens to evaluate proposed agency concepts & policy options packages

Strategy 3C Outcome: Agency can demonstrate processes and protocols with the state legislature and other state agencies sustain the ODE equity lens at the center regardless of individuals in role



197 Districts

1,124 Schools

133 Charter Schools

19 Education Service Districts

31,983 Teachers

Staff of Color

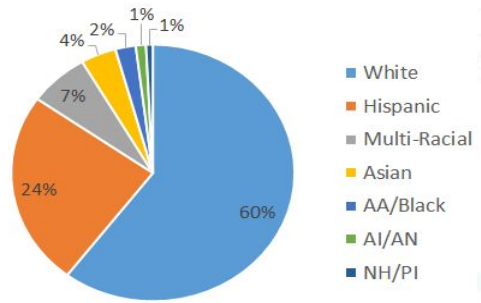
- 11.4% of Teachers
- 12.3% of Administrators
- 16.4% of Counselors
- 21.1% of Educational Assistants

560,907 Students

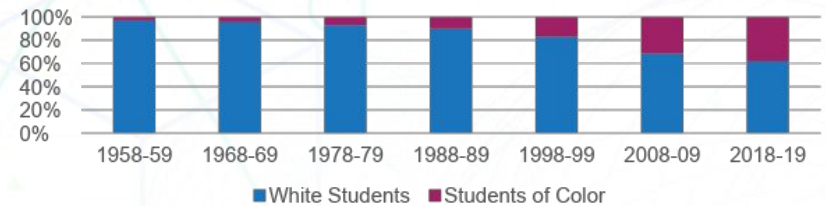
(Enrollment was 582,661 in 2019-20) More than 200 languages spoken



- Economically Disadvantaged: 52.7%
- Ever English Learners: 18.0%
- Homeless: 3.6%
- Lesbian/Gay/Bisexual: 12.6%
- Mobile Students: 12%
- Students with Disabilities: 14.2%



Rapidly Diversifying Population



- **Legislative Concept:**
 - Draft of an idea for legislation prepared by Legislative Counsel. If the draft is introduced, it is given a bill number.
- **Policy Option:**
 - Funding need to support existing or new programs.
- **Bill:**
 - A measure that creates new law, amends or repeals law, appropriates money, prescribes fees, transfer functions from one agency to another, provides penalties or takes other action.

Legislative Concepts for 2023

2021

December

- LC Concepts Due 17
- Review concepts

2022

January - March

- Short session
- meetings with Gov's staff

Sept-December

- Gov's Approves concepts



January-March

- Meetings with staff
- Present LC's to ODE Director
- Seek approval by ODE Leadership

April- August

- community & association engagement
- Concepts are due to DAS
- Budget process begins

Legislative Concepts (LC's):

- Meet with supervisor to discuss LC and review LC form.
- Understand ODE's Equity Stance & Equity Strategic Plan and use it to guide your proposal.

Engagement

- Reach out to community partners, other agencies, or organizations affected by this proposal.
- ODE staff will seek input, feedback, gather any concerns, and information on how to improve the proposal.

Finalize Legislative Concept Form

- Write legislative concept form.
- Seek approval of supervisor before submitting the request.
- Use the 2023 Legislative SmartSheet Form to submit LC. LC's due on 12-17-2021

Review of Legislative Concepts

- Government Relations Director reviews LC's.
- Government Relations Director will coordinate meetings with staff to review concepts.

ODE Leadership Review

- ODE Director will review LC's with Legislative Director.
- Both will take a proposal to ODE Leadership team for final approval.



Other Things To Consider

- **The internal process is dictated by the deadlines created by DAS and Governor's Office**
 - **Racial Justice Council, Education Recovery Committee & System of Care Advisory Council**
- **Deadline**
 - **External & internal**
- **Colt, Carmen and Cindy will approve final draft legislative agenda with input from E-Team members.**
 - **However, the Governor's has final say**
- **Legislative concepts your office submits must be about your program areas.**
 - **No getting rid of the Governor, SBE or the Government.**
- **My team does not write the bills.**
 - **Legislative Council writes the bills. We can submit draft language but it does not mean legislative attorneys will take our language.**
- **My role**
 - **meet with staff to understand concepts**
 - **make recommendations to Colt, Carmen & Cindy**
 - **upon approval, submit both fiscals and concepts to DAS/ Gov's Office**
 - **Upon getting preliminary approval from DAS/Govs Office, engage community & partners on draft legislation.**
 - **Upon final approval from Gov/DAS, lobby for ODE's legislative concepts**

QUESTIONS

Please contact us!

Government Relations Team

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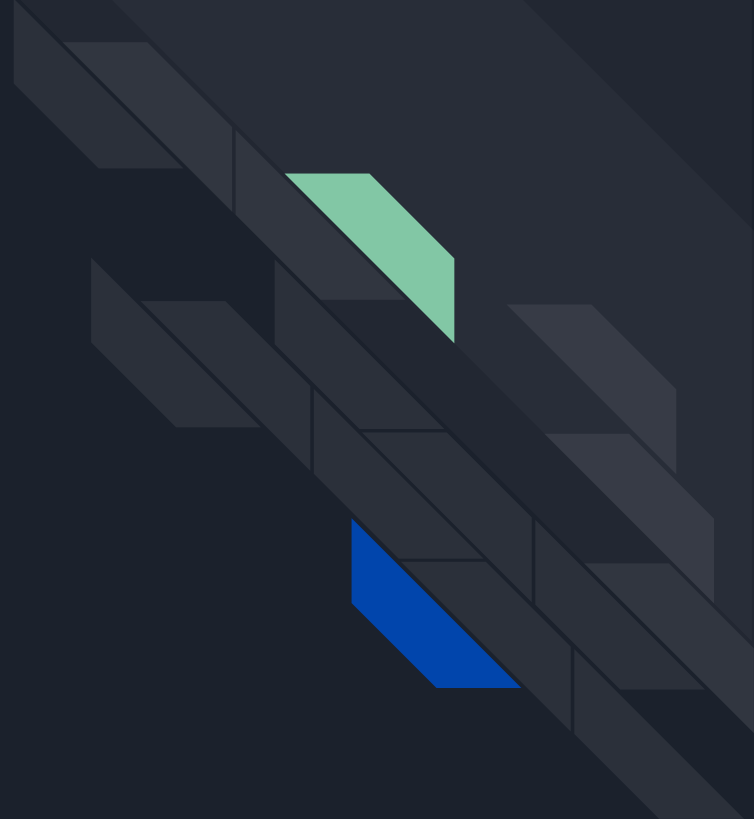
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THANKS



Planning the Year Ahead





Planning the Year Ahead

Grant/RFA Timeline:

- October - RFA releases
- Nov/Dec - Grantees announced

2-year grants until June 2023

(As long as grant requirements continue to be met)



Planning the Year Ahead

Chair & Vice-Chair

Chair:

- Coordinate with the Office of EDI to prepare for and facilitate Advisory Group
- Facilitate recommendations provided by the Advisory Group

Vice-Chair:

- Collaborate with and provide support for the Chair in their associated duties
- Take on the duties of the Chair in their absence



Planning the Year Ahead

Future meeting schedule:

- Oct 19, 2021
- Dec 14, 2021
- Feb 15, 2022
- Apr 19, 2022
- Jun 21, 2022

All meetings will be held virtually, **Tuesdays, 2-5pm**

Adios!

Nos vemos el 19 de Octubre

