



Meeting Scribe: Ana Salas

Item	Discussion
<p>Welcome, Agenda Review – 2:00 p.m. <i>Advisory Chair</i></p>	<p>The Advisory Latinx Program Coordinator began the meeting, welcoming everyone to the meeting and going through brief introductions.</p> <p>Meeting Agenda: LatinX Advisory Agenda 5.16.23</p> <p>Meeting Slidedeck: LatinX Advisory Meeting Slide Deck 5.16.23</p>
<p>Legislative Update – 2:10 p.m. <i>Michael Reyes</i></p>	<p>Michael Reyes presented a brief update on bills this legislative session of interest to the Advisory Group. The three key bills are the Grant consolation bill (HB 2275), District Civil Rights Coordinators (HB 2281), and NH/PI Student Success Plan (HB 3144). Senate bills Students w/ Disabilities Success Plan (SB 575), Non-profit Modernization Act Task Force (SB 606), and Pilot program to fund schools to support homeless youth (SB 658). Several of these bills with a significant revenue impact are on hold until the May17th revenue forecast.</p> <p>Oregon State Legislature Website: Oregon State Legislature</p>
<p>Grant Updates – 2:20 p.m. <i>Michael Reyes</i></p>	<p>Currently working with a cohort of grantees to renew and amend existing grant agreements for one additional year. Grantees are actively working on renewal applications that are due June 13th. Those who have received funds are eligible for renewal.</p> <p>Currently in the beginning process for a new 2024-25 RFA for grants. The new RFA will be aligned with other Student Success Plans grant programs. The advisory group will be consulted later in the year to give guidance on the 24-25 RFA.</p>
<p>Oregon statewide Hispanic Serving Institution (HSI) Consortium - 2:25 p.m. <i>Rudyane Rivera-Lindstrom & Osvaldo Avila</i></p>	<p>Higher Education Coordinating Commission (HECC) is receiving more attention due to DEI efforts due to the Tribal Student support Network and Tribal Student Grant work. There has been coordination with hispanic student institutions. Budget at the HECC is shy of 4 billion per biennium. They administer and implement state funds to the 24 institutions, cover all things work force, program approvals, and work with private licensing institutions.</p> <p>The term “targeting universalism” is being used to help frame what is working and what is not working when it comes to providing support. An alternative framework to design policies and implementation strategies to achieve policy goals. It is also sensitive to structural and cultural dynamics in ways that often elude both targeted and universal strategies.</p> <p>Presentation Highlights:</p> <ul style="list-style-type: none"> • The Latiné/x, Hispanic Demographics in Oregon

- Latiné/x, Hispanic Students in Oregon’s K-12
- Enrollment among Latino/a/x/Hispanic Students Has Risen at Colleges and Universities
- The Percentage of Students Returning after Their First Year is Similar for Latino/a/x/Hispanic Students and for All Students
- Completion Rates among Latino/a/x/Hispanic Students Are Slightly Lower than for Students Overall, but Rates Have Risen over Time
- Hispanic Serving Institutions (HSIs)
 - The U.S. Department of Education offers 3 discretionary grants; Developing Hispanic-Serving Institutions (DHSI) Program (Title V, Part A) provides grants to assist HSIs to expand educational opportunities for, and improve the attainment of, Hispanic students.

Q: Do these grants support creating programs that uplift Latinx communities? and what is the accountability component to institutions to ensure sustainable programs that do not only depend on federal funds?

A: Some restrictions may come from the Title V federal grant funding. When receiving institutional funds they are holding themselves accountable.

HSI consortia will seek to strengthen the individual and collective capacity of Oregon HSI’s and emerging HSI’s. The consortia will also bring together all institutions across Oregon to develop a community of practice to engage collectively in professional development, support exchange of evidence based and culturally relevant practices, ect.

HECC Presentation Slide Deck:
Oregon’s Latiné/x, Hispanic Students in Higher Education

Early Learning Transition Framework- 2:55 p.m.
Karina Guzman-Ortiz & Mindi Helmandollar-Armatas

Oregon’s Kindergarten Assessment was suspended for the 20-21 school year due to the impact of the pandemic.

The three main components to the past Oregon’s Kindergarten Assessment are early literacy, early numeracy and approaches to learning. From the listening sessions with community members, an Early Learning Transition Check In was established as a collaborative engagement with the community.

What it does:

- Collects information about families early learning and care experiences
- Builds relationships among educators,parents/caregivers, and children

How families responses will be used:

- By educators – to get to know them better and to inform how you work with the children and families in their class
- By ELD, its Hubs and ODE – to better understand families’ experiences before kindergarten and to inform how the state makes changes to state-funded programs

All five OASBO zones and 13 School districts are being represented in the 2023 pilot.

Future Engagements:

- Ongoing engagement with community partners, educators and families
- Advisory Panel Meetings

	<ul style="list-style-type: none"> Promoting ELTC for fall 2024
<p>Grantee Presentation– 3:25 p.m. <i>PODER/OYEN</i></p>	<p>PODER aims to support those that are undocumented, indigenous mesoamericans, immigrants, sick, poor, homeless, hungry, incarcerated and thousands of other Latinos across Oregon.</p> <p>Focus Areas:</p> <ul style="list-style-type: none"> Community Based Organizations (Rural) Health/Healthcare Education Small Businesses Housing Employment Racial Justice and Wildfires added... Statewide Covener Statewide Advocate Health Equity Collective Learning Lab Communication <p>Through this work \$5,000,000 was gained as a Health Equity Grant.</p> <p>Partnered with other community based organizations like VOZ workers rights, and FHDC. These partnerships were crucial in providing tools, resources, and support for families in the community.</p> <p>OYEN was created to provide mental health treatment and support. This would bring mental health awareness, and provide the following services:</p> <ul style="list-style-type: none"> Crisis interventions Chromebooks/Hot spots Access to telehealth services Coping strategies Bilingual/Bicultural Therapist Evenings and Weekends <p>PODER Presentation Slide Deck: https://drive.google.com/file/d/1wGBTE-dNIB44WfddQ7y9NTR8cH1yvBm7/view?usp=sharing</p>
<p>Announcements & Closing – 3:55 p.m. <i>Advisory Vice-Chair</i></p>	<p><i>No announcements were given at the close of the meeting.</i></p>
<p>Adjourn - 4:00 p.m.</p>	

Next Meeting: June 20, 2023, 2:00-4:00p.m.