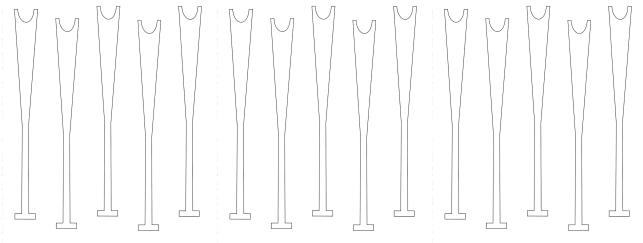


Team Members:



Exploring the Grand Ronde Campus

Using the link (<https://roundme.com/tour/433498/view/1480429/>) explore the Grand Ronde Campus and Reservation. Focus on making connections between your community and the Grand Ronde Community.

From the first view of the Grand Ronde Campus, describe what you see on the screen. Does it look like you thought it would?

Using the chart below - on the left, list 5 locations you can find on the Grand Ronde Campus. On the right, list 5 locations in your community. Describe the connections between these locations.

The Grand Ronde Campus

Your Community

1. _____

Connection: _____

2. _____

Connection: _____

3. _____

Connection: _____

4. _____

Connection: _____

5. _____

Connection: _____

Team Members:

Grand Ronde Deep Dive

Using the link (<https://www.grandronde.org/>) explore the Grand Ronde Website. Make sure to explore the “History and Culture” tab at the top of the page.

Under the “Our Story” section of the website, read the paragraphs titled “The Reservation” and “Termination and Restoration”.

1. In what year was the Grand Ronde Reservation established? How many acres was it originally?

2. What Act was designed to transition tribal members into farmers?

3. When the Tribe was terminated, all of the Reservation land was lost. How much of this land was regained five years after Restoration?

**Following the steps below to find the webpage titled Culture Class Videos:
History and Culture → Culture → Cultural Education → Culture Class Videos**

Choose one of the videos to watch. Below, list three things you learned about that video:

1. _____
2. _____
3. _____

How do these cultural activities connect to something you do in your life? Think about the art you see or create, the activities you do with family, or the ways you practice your own culture.
