



GRADE 11

# From Homelands to Homesteads: Understanding the Legacy of Allotment



# Warm up

- Have you ever visited Depoe Bay, Oregon?
- What did you see and do while you were there?
- What do you know, if anything, about the history of the city?

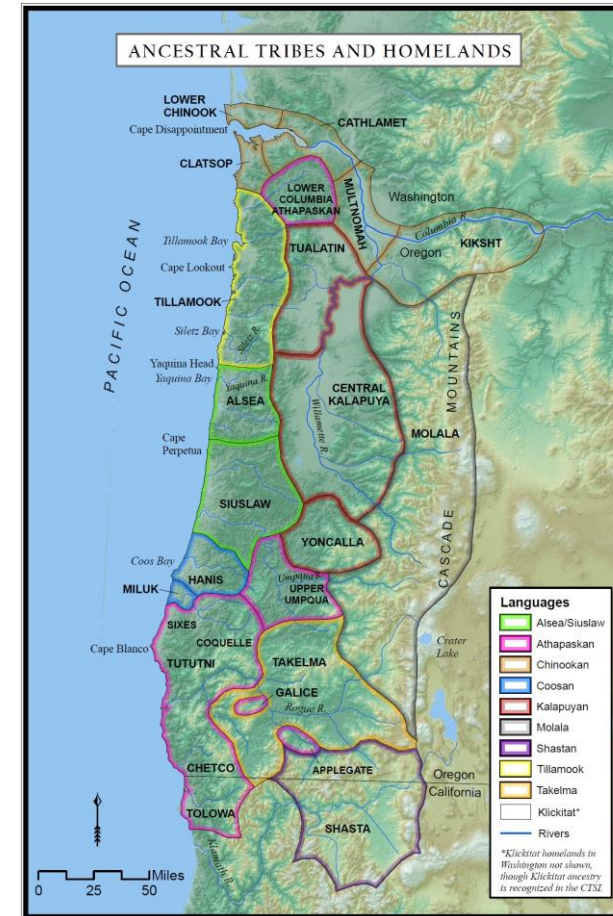


Image source: Bob Heims, U.S. Army Corps of Engineers via Wikimedia Commons (Public Domain)

# Siletz ancestral homelands and languages



Image source: CTSI



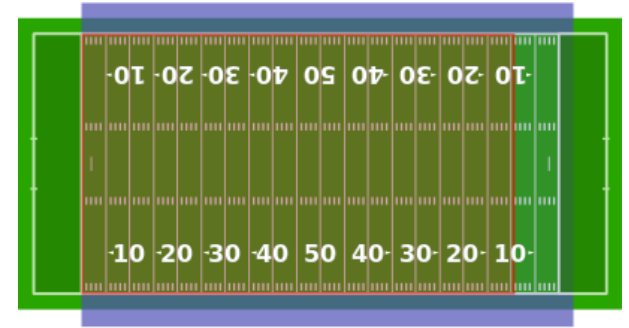


# What is an acre?

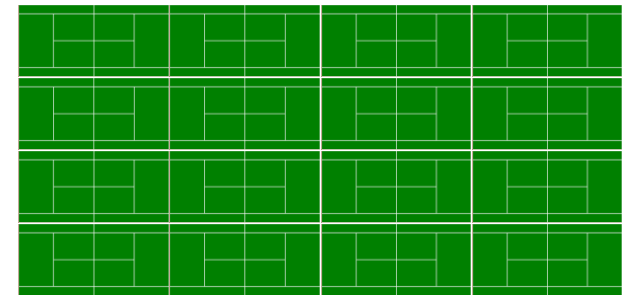
A measure of an area of land that equals:

- “1 furlong by 1 chain” (660 feet x 66 feet)  
[land survey measurement terms]
- 4,046.86 square meters
- 4,840 square yards
- 43,560 square feet
- $1/640^{\text{th}}$  of a square mile

Image sources: a) “Acre Superimposed Over Football Fields.” Jc3s5h via Wikimedia Commons. [en.wikipedia.org/wiki/Acre#/media/File:Acre\\_superimposed\\_over\\_football\\_fields.svg](https://en.wikipedia.org/wiki/Acre#/media/File:Acre_superimposed_over_football_fields.svg). b) “Eye View Diagram Outline.” Clker Free Vector Images via Pixabay. [pixabay.com/images/id-40326](https://pixabay.com/images/id-40326). c) “House Icon Symbol Architecture.” janjf93 via Pixabay. [pixabay.com/vectors/house-icon-symbol-architecture-2492054](https://pixabay.com/vectors/house-icon-symbol-architecture-2492054).



Almost as big as a football field  
(green) or soccer pitch (blue)



As big as 16 tennis courts

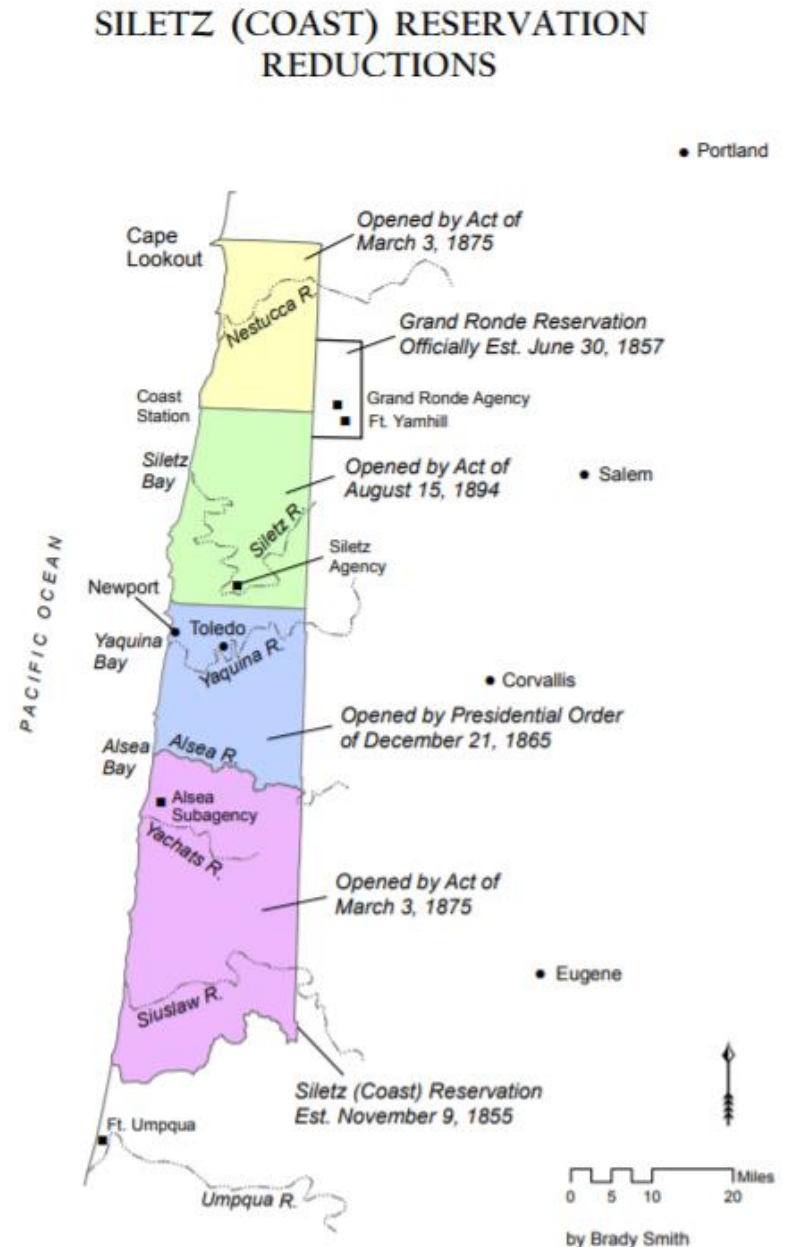


As big as 18, 2,400 square-ft houses

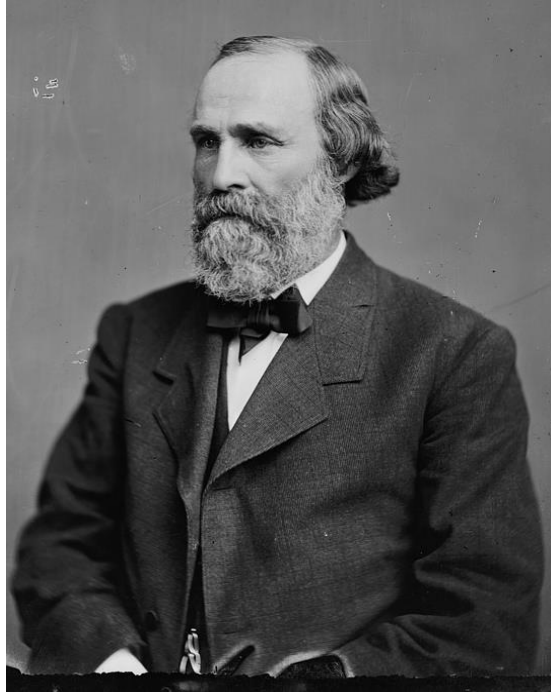
# Reservation reductions

- Yaquina Tract (200,000 acres) opened to white settlement by a presidential executive order of Andrew Johnson in 1865 (blue)
- Congress removed an additional two-thirds of reservation lands (700,000 acres) in 1875 (yellow and purple)
- Most of the remaining reservation land (green) was lost through allotment and termination (described in other lessons)

Image source: Confederated Tribes of Siletz Indians.



# General Allotment (Dawes) Act of 1887



Sen. Henry L. Dawes of Massachusetts



Image sources: a) Library of Congress. (n.d.). Dawes, Hon. Henry L. of Mass. [Online]. Downloaded April 14, 2020 from <https://www.loc.gov/pictures/item/2017895198/>.

b) Lincoln County Leader, April 14, 1905, Image University of Oregon Libraries; Eugene, OR

Persistent link: [https://oregonnews.uoregon.edu/lccn/sn85033162/1905-04-14/ed-1/seq-4/print/image\\_523x817\\_from\\_603,724\\_to\\_3769,5666/](https://oregonnews.uoregon.edu/lccn/sn85033162/1905-04-14/ed-1/seq-4/print/image_523x817_from_603,724_to_3769,5666/)



# Primary and secondary sources

Primary sources	Secondary sources
<b>Benefits</b>	
Evidence of what happened in the past. Bits of history that reveal how people from the time lived and what they thought about the world.	Help us interpret or make sense of primary sources. Tell how an event fits into history. Can include related facts about other events that happened at the same time or at other times.
<b>Challenges</b>	
May be difficult to read or understand. May only tell one <i>point of view</i> .	May tell a story from only one <i>point of view</i> . May be a <i>biased</i> representation of the story.



# Point of view (perspective)

The position or attitude from which something or someone is observed.

Everyone has a point of view. Sometimes in history, one person's or group's point of view is judged to be more accurate or important than other points of view. Different points of view can be misunderstood, forgotten, or intentionally left out. History can be missing “the other side of the story.”



# Bias

Prejudice in favor of or against one thing, person, or group compared with another. Sometimes people who observe or interpret an event in history make judgments that are based on their own biases.



Image Source: Pixabay (<https://pixabay.com/illustrations/horizontal-pan-balance-weigh-2071320/>)

# Reading analysis instructions

- Together with your group, read the documents provided in your handout pertaining to allotment and the Tribes of Siletz
- Answer the reading reflection questions provided in the document organizer
- Be prepared to share what you discuss with the whole class

# Land losses (acres)\*

<b>Original Coast (Siletz) Reservation (1855)</b>	<b>1,125,000</b>
President Andrew Johnson executive order (1865)	-200,000
Reductions by congress (1875)	-700,000
Allotment and sale of surplus land (1894–1934)	-222,000
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<b>Remaining Tribal land as of 1934</b>	<b>3,000</b>

\*Approximations for illustrative purposes.

Source: Wilkinson, C. (2010). *The people are dancing again: The history of the Siletz Tribe of Western Oregon*. University of Washington Press.



