



Kate Brown, Governor

American Indian/Alaska Native Advisory Committee

JANUARY 7, 2020 | 9:30 a.m. - 4:00 p.m.

Oregon Department of Education- Room Basement A
255 Capitol Street NE | Salem, OR 97310

MINUTES

Present: April Campbell, Angie Morrill, Tamara Henderson, Sandy Henry, Leilani Sabzalian, Debbie Green, Mercedes Jones, Sonya Moody-Jurado, Ramona Halcomb, Chris Mansayon

By phone: Jessie Beers, Tony Rosilez, Valerie Switzler, Robin Butterfield

Visitors: Rudyane Rivera-Lindstrom, Lindsay Pearson, Tamara Dykeman, Jeremy Wells

1.0 Welcome / Networking

April Campbell opened the meeting at 9:35 a.m. and committee members introduced themselves. April reviewed the agenda and asked if there were any changes. The main focus of the meeting will be to continue revisions of the AI/AN Student Success state plan.

2.0 Indian Education Office Updates

April Campbell provided a brief update from OIE (Office of Indian Education). We are in the final steps of hiring a Student Success Coordinator and will be able to hire a couple of interns this summer.

Ramona Halcomb gave a brief TAPP (Tribal Attendance Promising Practices) update. Paperwork has been submitted to generate TAPP funds. Since it is over \$150K, the Department of Justice (DOJ) needs to approve the paperwork. We are working with three Educational Service Districts in the Portland area to host an event with Supaman in late February or early March to have an AI/AN family listening session and consider if TAPP supports can be utilized in the metro area.

Lindsay Pearson from Early Learning Division shared there are new administrative rules for Preschool Promise and Oregon pre-k prenatal to age 5. The nine federally recognized tribes in Oregon qualify for the new Early Childhood Equity Fund for Culturally Specific Organizations. A webinar will be provided to interested parties prior to release of applications for this fund.

3.0 Tribal History Shared History Update

10 out of 45 lessons have been posted on the website for grades 4, 8 and 10. We are in the process of ensuring all lesson plans are web accessible. Additional lesson plans are being reviewed and formatted. We held a successful *Train the Trainer* event on December 12, 2020, where time was provided after every activity to reflect and practice the new concept. A follow-up training will be held on February 20, 2020, for those who attended the first training to

continue to build the participants capacity to provide K-12 Native American Curriculum for inclusion in Oregon public schools.

Oregon Department of Education received additional funds for this biennium. We will be developing lesson plans for grades K-3, 6, 11. Subject areas have yet to be determined. All tribes have been sent the contract for resources through July 2021.

4.0 AI/AN Education Plan Work

The committee reviewed the work plan a section at a time and developed goal statements.

5.0 Public Comment

No public comment.

Working Lunch (Updates from Members)

Members worked on a cultural activity.

6.0 Legislative Concept – Regalia

Ramona Halcomb reviewed information on an upcoming legislative concept to allow AI/AN students rights to wear regalia or items of cultural significance at high school graduation. The feedback was very positive and the only caution was not to dilute this with other groups' traditional dress.

7.0 Other Business, Next Meeting Agenda Items

March 10, 2020

Adjourn at 3:45 p.m.