

American Indian/Alaska Native Advisory Committee

JUNE 30, 2020
9:00 a.m. - 11:00 a.m.

MINUTES

Present: Chair Tamara Henderson, Jesse Beers, Julie Bettles, Robin Butterfield, Sandy Henry, Will Hess, Mercedes Jones, Sonya Moody-Jurado, Chris Mansayan, Angie Morrill, Leilani Sabzalian, Mandy Smoker-Broaddus, Valerie Switzler

Visitors: Tamara Dykeman, Gloria Espitia, Ken Parshall, Lindsay Pearson, Rudyane Rivera-Lindstrom, Morgan Zimmerman

Staff: April Campbell, Debbie Green, Ramona Halcomb, Trinity Minahan, Deleana OtherBull

1.0 Call to Order, Opening Remarks

Debbie Green completed roll call and determined a quorum was present.

1.1 Introductions, attendance

Chair Henderson welcomed the committee members and provided opening remarks.

1.2 Vice Chair discussion

The committee discussed the need for a vice-chair to serve with Tamara Henderson. Interested committee members can email staff with any questions about the role and responsibilities of this position. Nominations and voting will take place at the September meeting.

2.0 Review of April 28, 2020, Minutes

The minutes from April 2020 were reviewed and no changes or edits were suggested.

3.0 Office of Indian Education Updates

- Deleana OtherBull – The AI/AN Student Success Plan was reviewed by the Government-to-Government Education Cluster and adopted by the State Board of Education (SBE). The Office of Indian Education (OIE) team is working with other Oregon Department of Education (ODE) programs to help guide and develop additional advisory committees (e.g., Black Student Success, Latinx, LGBTQ). This leadership team is developing a general advisory committee handbook using the AI/AN Advisory Committee as a framework and model, which recognizes the excellent work of our committee. Deleana is working on updating our nomination form and Charter as part of this work. The AI/AN website will be updated and new resources added by the end of July.
- April Campbell – Funding for SB 13 will remain stable and most tribes have submitted their initial plans. All funds must be spent by June 30, 2021. Our monthly SB 13 Update will now be an OIE monthly newsletter. If you have not been receiving this and would like to, please email one of our staff to add you to the listserv.
- Ramona Halcomb – The Legislative Concept to allow Regalia at high school graduation has been accepted. The Tribal Attendance, Promising Practices (TAPP) family advocate staff have been very helpful in connecting school staff to Native students during school closures and

distance learning. Staff delivered food and educational packets and stayed in touch with our students. Director Gill met with Indigenous Educators and TAPP Family Advocates to talk about TAPP and Ready Schools, Safe Learners (RSSL) guidance for the 2020-21 school year. TAPP is collaborating with Everyday Matters and our focus is improving student school attendance by approaching families with kindness and understanding. The Every Day Matters team also joined the conversation. The RSSL guidance is a living document and ODE is providing an updated version approximately every three weeks throughout the summer. The RSSL guidance is posted on the ODE website and a survey is provided to track comments, suggestions, and clarifications that may be added to future versions.

- Trinity Minahan – The OIE team presented two sessions on SB 13 at the June 25 Grand Ronde Education Summit. Sessions included information on background, essential understandings, successful implementation strategy sharing, and a time for questions and answers. An interactive SB 13 webinar course is being developed to provide an opportunity for engagement, reflection, and active participation. This course will be ready by the end of summer. New lesson plans for grades 4,8,10 have been loaded on to the ODE website.

4.0 Review AI/AN Student Success Grant

Deleana OtherBull described the grant process and decision to create a broad RFA template for committee review today. This RFA template language may be used and adjusted as needed for multiple programs and grant opportunities being created under the Native American Student Success Grant Program. Committee members discussed and provided language feedback for the template. Not all RFAs will be available to all the “eligible” entities outlined in the draft template of the RFA. Each RFA may have a variety of deliverables items and deadlines – but all funding has to be spent by June 30, 2021. We are using one template in an effort to be transparent in this process and ensuring there are no potential conflicts of interest for specific grant funds.

5.0 Approval of AI/AN Request for Application (RFA) Language

After discussion, review, and minor edits to the RFA template language, the committee agreed with the recommendation to provide a broad RFA template to be adjusted as needed when creating a specific RFA for each grant opportunity.

Grant application review committees will be selected using participants with a wide background of experience to ensure a transparent and fair review of applications and no possible conflicts of interest for any AI/AN advisory committee member or their tribe or affiliation.

6.0 Public Comment

Public testimony should be submitted in writing to AIAN.Advisory.Committee@OregonLearning.org
No public testimony was submitted.

7.0 Update on Final Student Success Plan and Adopted Rules

On May 21, 2020, the State Board of Education adopted the Student Success plan with their accompanying administrative rules. OIE staff are currently working on the final stages of design for the document prior to releasing it publicly and being posted on our OIE website.

8.0 Other Business, Next Meeting Agenda Items

The Tribal Consultation Toolkit Design process is almost completed and ready for a final review. The draft will be sent out to a few individuals in other agencies and other ODE staff for final edits prior to being published, printed, and posted on our website.

Adjourn at 10:30 a.m.

Next Meeting September 1, 2020