



American Indian/Alaska Native Student Success State Advisory Committee Meeting

Office of Indian Education
March 21, 2024



Assistant Superintendent Updates

OIE STAFF

April Campbell, Assistant Superintendent

Renée Roman Nose, Native American Student Success Coordinator

Brent Spencer, Indian Education Coordinator

Brandon Culbertson, Indian Education Engagement Coordinator

Stacy Parrish, Indian Education Specialist

Stephanie Gluck, Research & Data Analyst

Raina Reece, Executive Assistant

Jennifer Belle, Office Specialist



Photo by: Renee Roman Nose



OREGON
DEPARTMENT OF
EDUCATION

Native Voices: The Enduring Languages of Oregon Tribes

Oregon Indigenous Language Documentary Film

This powerful and inspirational documentary is in the final stages of production.



Photo by: Renee Roman Nose

Next Steps

- Each Tribe has been requested to provide Tribal Council or Tribal leadership approval to OIE for release of the completed film.
- All raw footage will be provided to each Tribe through downloads from Fire Starter Studios.
- ODE's Director of Communications and OIE are working together to stage a release in May of 2024.
- Create schedule of Tribal Community Showings Red Carpet Events.
- We are working with OIEA to have a showing at the conference, and have received requests to show the film at OSU, UO and Lane Community College. We will be reaching out to other post secondary institutions via HECC for future screenings as well.

OIE University of Oregon Disciplinary Study

The University of Oregon and the Office of Indian Education will be applying to present the findings from this study to:

OIEA
NIEA
ATNI

as well as internally, and other external opportunities yet to be determined.



Photo by Renee Roman Nose

Tribal History/Shared History (THSH)

- Request for Applications (RFA) in the process to hire a consultant to complete lesson plans with focus on K-3rd grade. Currently in Procurement and moving internally.
- Current Lesson Plans have been translated into Spanish, including all support materials, and are being uploaded onto our webpage. Materials are also offered in a google platform to accommodate schools not using Microsoft.
- All nine Oregon Tribes are receiving funds to continue developing place-based lesson plans. Creation of Tribal specific PD will also be allowed under the grant. Waiting assignment in Procurement and the IGAs will soon be sent to Tribes. Funds are now in EGMS.
- We will be creating a THSH Community of Practice (COP) to support educators effectively delivering our THSH lesson plans.
- The THSH webpage is under continuous update, so check back frequently.
- We will also be creating additional THSH professional development.



Empowering Tribal Voices: Supporting Indigenous Languages Grant

Tribal Language

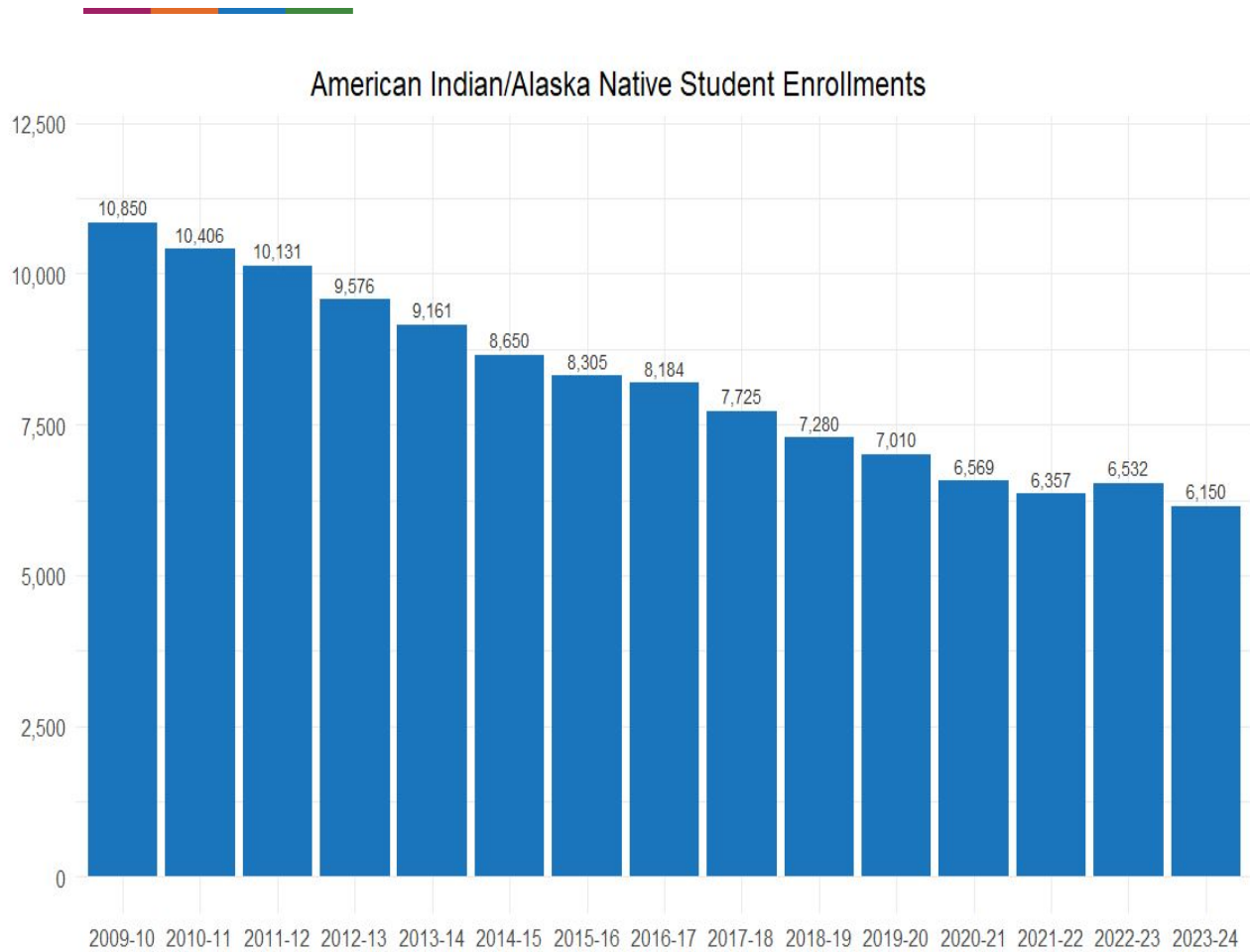
Empowering Tribal Voices: Supporting Indigenous Languages (Tribal language grants) have been placed with procurement and are expected to be available for execution by April 1st, 2024.

Biennium grant cycle: *June 30, 2023 - June 30, 2025*

- Amount per awardee: 200k per the biennium cycle
 - Immediate amount available upon contract execution: 100k is available upon execution.
- ★ **Recent revival of ODE Tribal Language Advisory Community of Practice**
- Currently the body is made up from the nine tribe's Tribal language directors and staff.
 - Monthly one hour meetings at present as we work toward becoming a more formalized group to best uplift and elevate language efforts and supports as desired by the Tribes.
- If you have any questions about this grant please contact grant manager:

Brandon.Culbertson@ode.oregon.gov

Data Justice



Source: ODE Fall Membership

Data Justice Update

- The recent request to include Tribal Affiliation within ODE's data collection system passed the Data Governance Committee, unanimously.
- Student Tribal Affiliation data collection inclusion proposed to begin within the 2024-25 school year. Please keep in mind the data will take several years to reflect an increasingly accurate reflection of AI/AN Tribally Affiliated student counts.
- Next steps include moving to ODE Exec for potential approval. Following potential passage, forthcoming guidance to professional districts will be initiated, in association with Tribal consultation and communication throughout.
- Chalkboard 2.0 (current study name tbd) with ECOnorthwest is moving into contract. Tribal participation outreach will ensue upon April's return.

ESSER III, SpEd & SEL-Health

ESSER III Updates

- Additional supplemental funds from ESSER III CTE CCL in collaboration with OTLA CTE Tribal Liaison, Susan Samek. Tribes are eligible for \$70k, with the application deadline set for 3/30/24. Funds may be utilized for career development and/or connected learning (summer school).
- Supplemental million-dollar Title VI ESSER III OIE investment in cooperation with OIE's Stacy Parrish.

SpEd

- Special Education (SpEd): - Participating as an ODE guest during SACSE (State Advisory Council for Special Education) meetings.
- Work Product: - In progress: Culturally specific and responsive 504/IEP toolkit and mini-guides aimed at supporting AI/AN parents & guardians with EdNW, led by Dr. Mandy Smoker Broaddus. *Desire to present to this body before finalization of the mentioned resources.*

SEL-Health

- Social and Emotional Learning (SEL) & Health: - Engaged in work group activities within ODE Health Education Consortium and ODE-OHA Behavioral Health. Recent review of state-mandated ODE-OHA opioid & fentanyl lesson plans.
- - Scheduled site visit in April at the Harmony Academy with the ODE Recovery Team.

Title VI - Indian Education Happenings

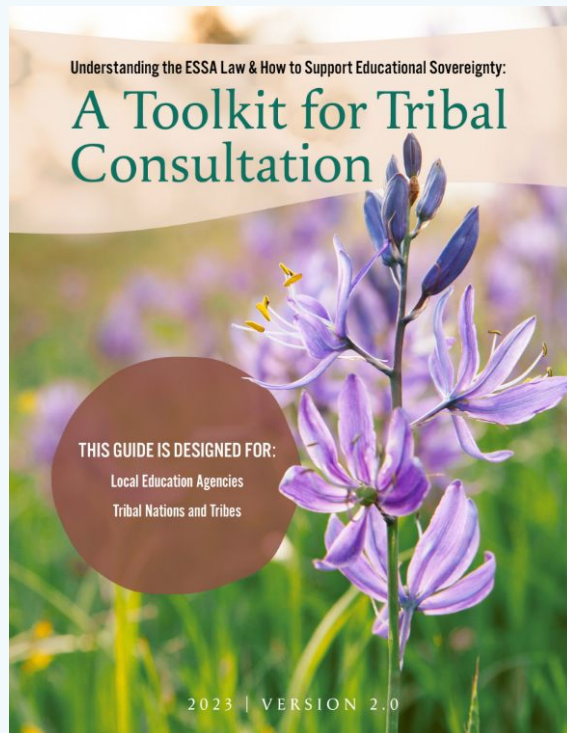


Photo courtesy of the Pendleton School District

Key Priorities **March - Summer**

- Community of Practice will continue to May - Slide Decks can be found on the website below. Office Hours are accessed weekly by awardees.
- Supporting current and incoming awardees in their ESSER III Native Investment grants – funds provided to further supplement an awardees' Title VI Indian Education programs or to help them establish strong programs (approximately \$1M in additional funding for Title VI)
- Providing targeted support to our incoming LEAs and LEA-C in the completion of their first ever EASIE Part II applications.
- Ensuring compliance to Sec. 6119 – SEA (OIE) is creating the Smartsheet application submission section. Goal is to have 100% of EASIE Part 2 Final applications on file with OIE by 11:59PM May 12.

Tribal Consultation Between LEAs, LEA-Cs, and Tribes



Oregon Department of Education

Key Priorities **March - May**

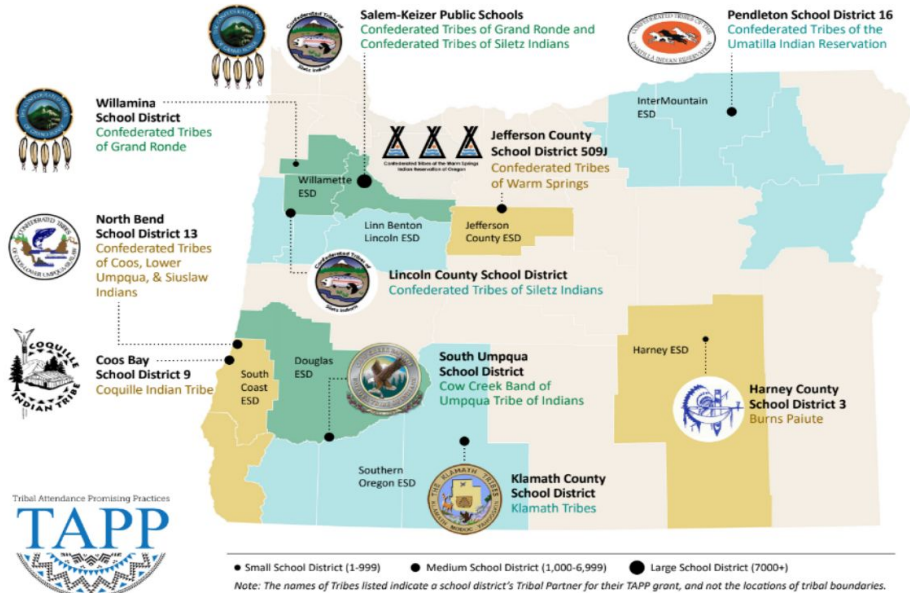
- Ensuring affected LEAs and LEA-Cs (those receiving >\$40,000 for Title VI Indian Education awards) are engaging in Tribal Consultation for –
 - Stronger Connections Grant, distributed under Title IV-A
 - Federally Administered Title V-B
 - SEA Administered Covered Programs

Supporting Single Year awardees and incoming applicants in engaging in Meaningful Collaboration for Title VI-A, Indian Education Applications

- Partnering with ODE's Federal Systems Team and the Education, Innovation, and Improvement department to complete first revision of new toolkit - Version 2.1 due April 1 to align with the six month revision window goal

Site Visit Priorities - 10% TAPP Site Team Meeting & 90% Classroom Observations

Tribal Attendance Promising Practices (TAPP)



April TAPP Spring Site Visit Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4 Klamath County SD Chiloquin Elem and Jr/Sr High	5 TBD
8 Jefferson 509J Warm Springs K-8 Empathy Interview at Madras High School	9 Harney County SD3 Hines MS and Burns HS	10 Pendleton SD Washington Elem	11 Salem-Keizer PS Waldo Middle and McKay HS	12 Willamina SD Willamina Elem
15 Lincoln County Siletz Valley Schools and Toledo Elem	16 North Bend SD North Bay and Hillcrest Elem	17 Coos Bay Sunset MiS and Millicoma School	18 South Umpqua SD Tri City Elem, Coffenberry MS, and SUHS	19

Office of Indian Education Newsletter

The OIE Newsletter is produced by our Executive Assistant, Raina Reece, along with team, Tribal, ODE and community contributions, providing monthly updates and pertinent information to our Tribal partners and State.

- Current Office of Indian Education Newsletter
 - [March 2024](#)

For Newsletter submissions, subscriptions, contributions, or suggestions please contact:

Raina.Reece@ode.oregon.gov

or

Jennifer.Belle@ode.oregon.gov



Photo by Renee Roman Nose



Your OIE Team



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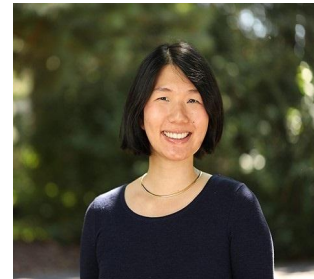
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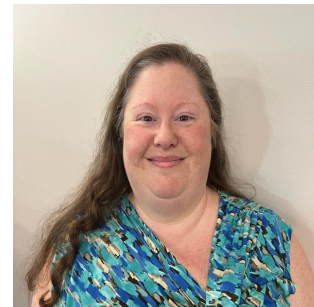
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k'ele

Pisa me

Shu' nuu-xwa nin-la

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Questions

